



NATIONAL RESEARCH
UNIVERSITY

Educational Activities at HSE

Vadim Radaev, First Vice-Rector

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Faculties and schools

- 31 faculties and schools, incl. 20 – in HSE-Moscow

Academic staff:

- Over 3,100 faculty and research fellows, incl. part-time, visiting and adjunct faculty

Students:

- 16,077 Bachelors and Masters students in all HSE campuses (incl. 8,716 Bachelors and 2,659 Masters students in HSE-Moscow)
- 587 doctoral students

Russian standard curricula:

four-year Bachelors programme + two-year Masters programme + three-year doctoral programme.

Faculties of Economics and Management

- **Faculty of Public Administration**
- **Faculty of Management**
 - School of Logistics
- **Faculty of World Economy and International Affairs**
- **Faculty of Economics**
 - School of Statistics, Data Analysis and Demography
 - International College of Economics and Finance

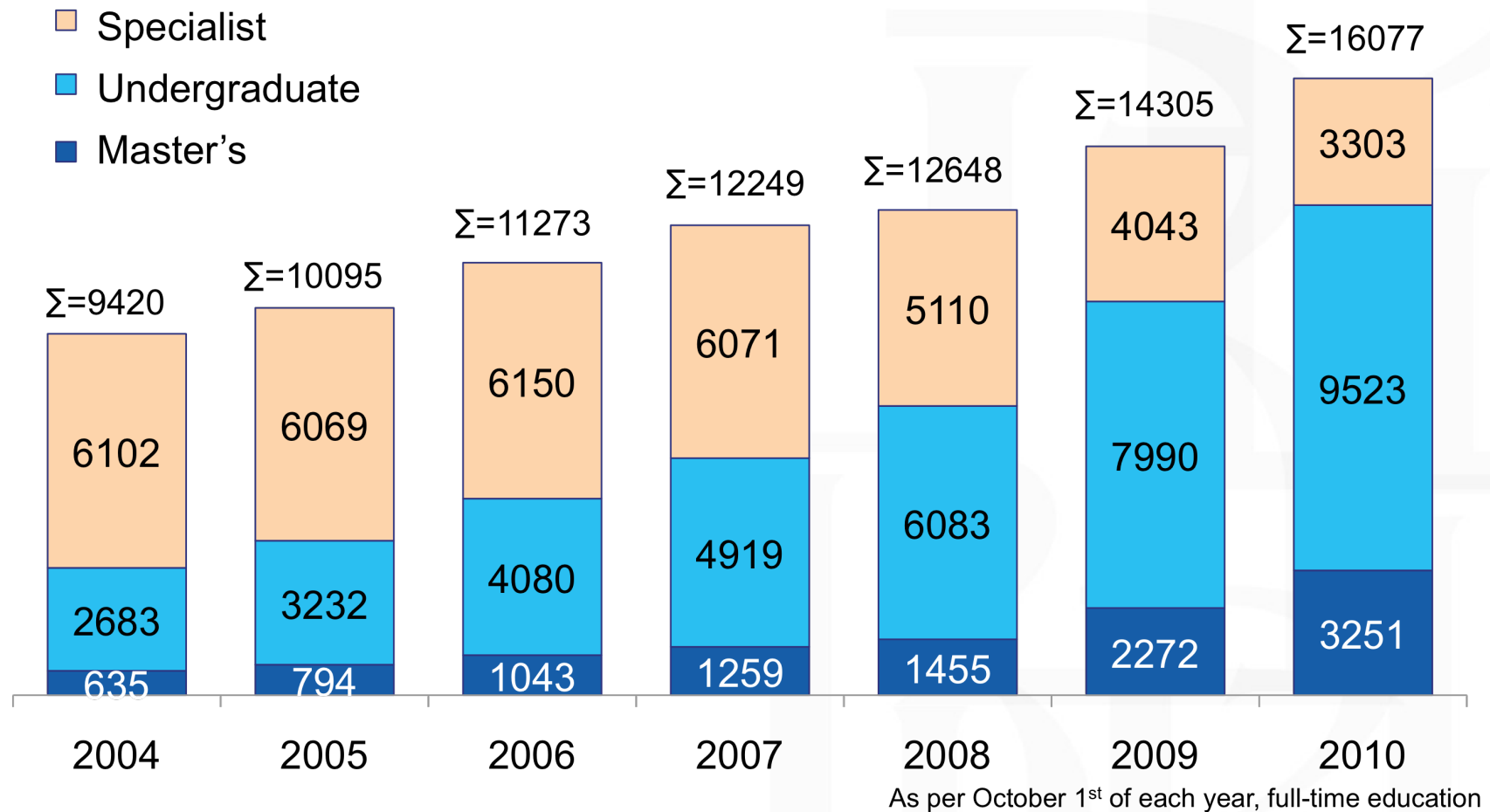
Faculties of Mathematics and Informatics

- **Faculty of Business Informatics**
 - School of Applied Mathematics
 - School of Software Engineering
- **Faculty of Mathematics**

Faculties of Social Sciences and Humanities

- **Faculty of History**
- **Faculty of Law**
- **Faculty of Politics**
 - School of Business and Political Journalism
- **Faculty of Psychology**
- **Faculty of Sociology**
- **Faculty of Philosophy**
 - School of Asian Studies
 - School of Cultural Studies

Number of undergraduate, Master's and Specialist students, Moscow and regional campuses, 2004–2010, persons



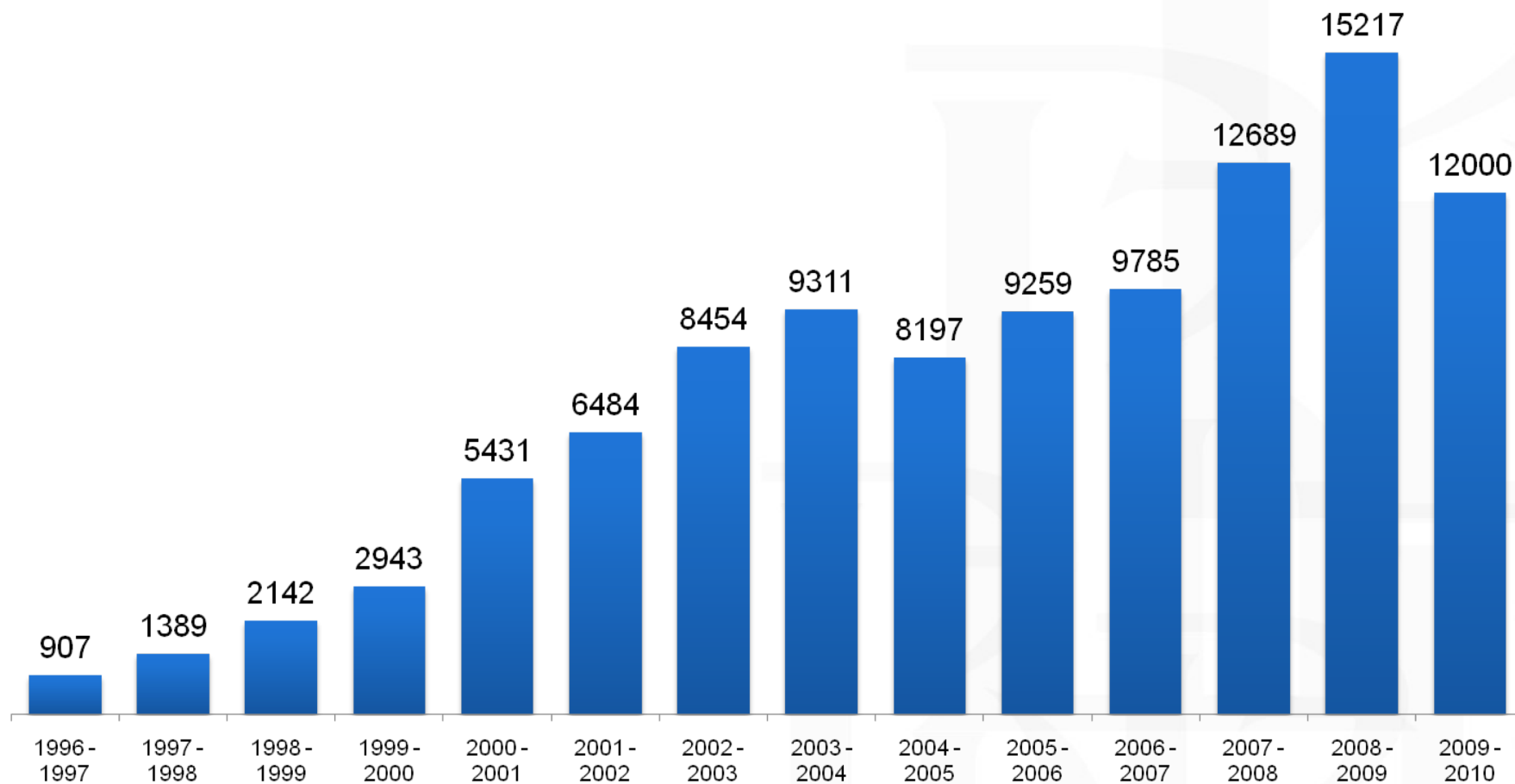
The HSE is a leading centre of continuous education and professional training in Russia. The HSE has a diversified, flexible and dynamic system of programmes for postgraduate and continuous professional education.

PROGRAMMES ARE AVAILABLE IN:

- Accounting and Audit,
- Business Informatics,
- Economics,
- Finance and Banking,
- Foreign Languages,
- Law,
- Logistics,
- Management,
- Psychology,
- Public Administration and Local Governance,
- Public Relations,
- State Procurement Management

More than 10,000 students are annually enrolled in over 80 programmes for graduate training, re-training and life long learning, including MBA, DBA and EMBA programmes.

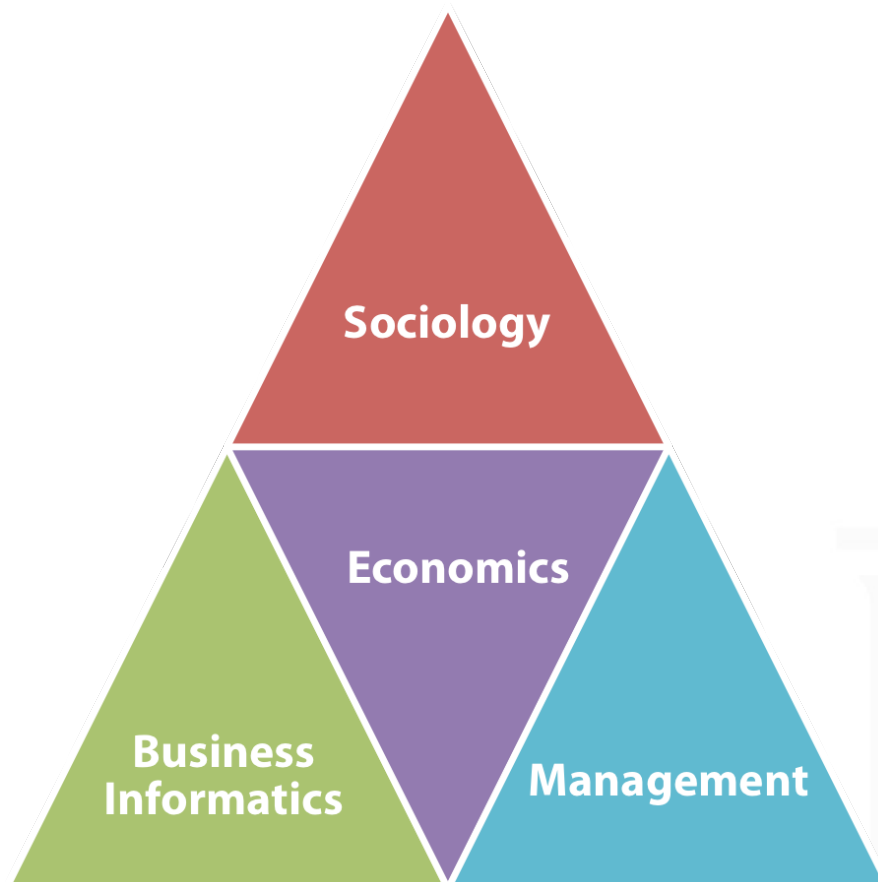
Graduates of continuing education programmes, 1996–2010, persons



Tools for increasing competitiveness

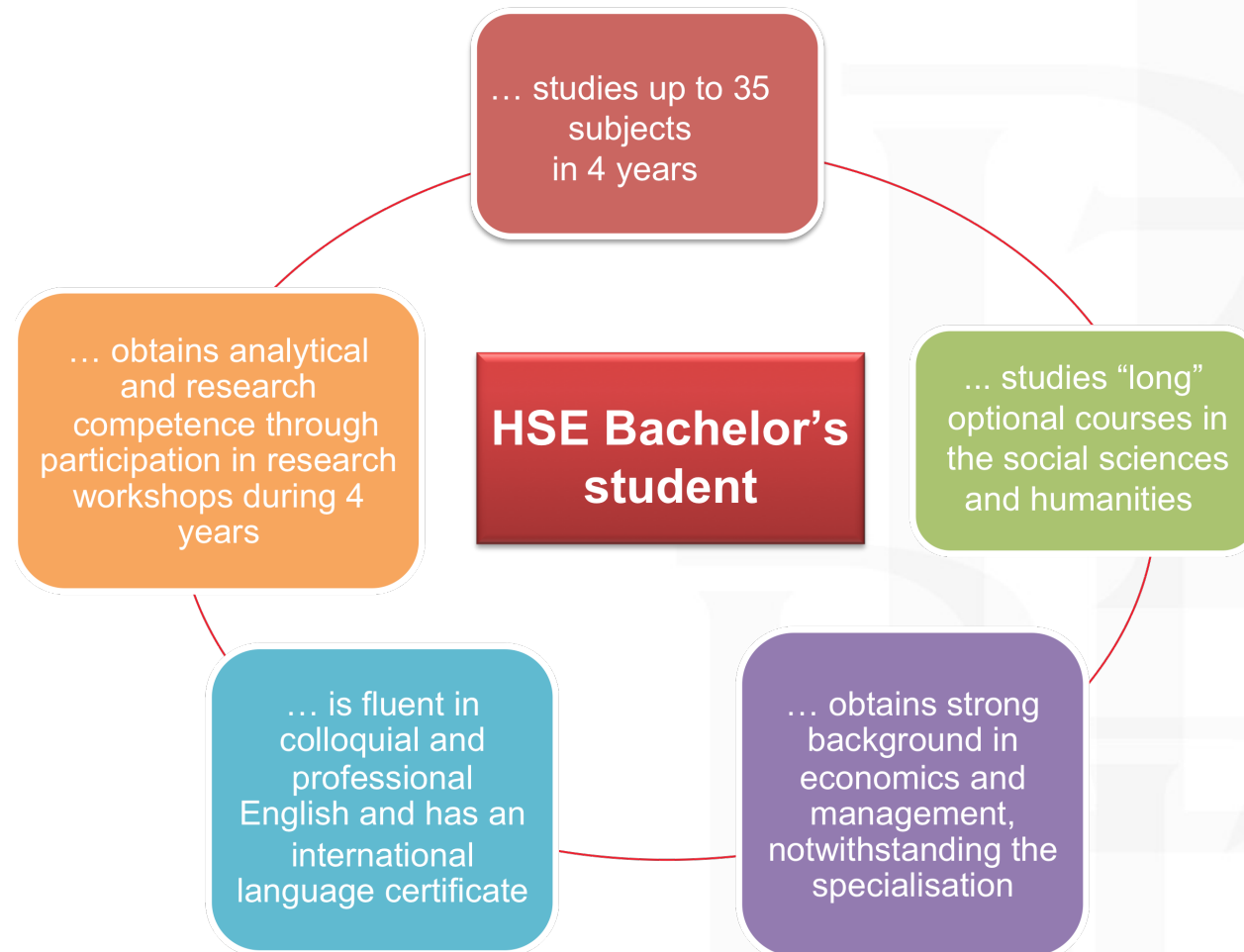
- Establishing new teaching standards
- Attracting most talented students from Russia and CIS countries
- Seizing the market for Master's programs
- Introduction of a structured doctoral program
- Internationalization of educational programs
- Development of life-long learning programmes
- Selective incentives for faculty members

Establishing new curricula



- Development of the 3rd-generation federal state education standards
 - Economics
 - Sociology
 - Business Informatics
 - Management
- Introduction of 17 HSE original education standards as a new benchmark

Principles for building up original educational standards (Bachelor's)



Attracting Talented Students from Russia and CIS

- Special competitions (*'olympics'*) for 9,311 high-school students applying for Bachelor's and 3,038 undergraduate students applying for Master's from 34 Russian regions and 7 CIS countries in 2010-2011
- Ten nationwide career-guidance winter schools for the undergraduate students aiming to apply for Master's programmes
- Free preparatory program for 300 students applying for the master's programme

Attracting talented students from Russia and CIS

- More than 50% of enrolled undergraduate students come from non-Moscow areas of Russia and CIS
- More than 50% of students enrolled for Master's and PhD programmes come from the other universities
- 30% of students enrolled for Master's take a programme which is different from their previous degree

Seizing the market for Master's programs

- Number of Master's programs increased from 18 to 75 in 2004-2011
- Enrollment of students increased from 317 to 1874 in 2004-2010
- Number of students in Master's programmes increased from 635 to 3251 in 2004-2010

Necessity to transform PhD Programs

- Only 17% of PhD students defended theses on time in 2010
- Stipends are much below subsistence level
- Most of PhD students have external full-time employment
- PhD students express low commitment to academic work

Start-up of a structured PhD program

- Selection of 12 best candidates from those enrolled for PhD program in economics, sociology and management
- Providing a monthly stipend of 25 000 rubles (approx. 600 EUR)
- Special individualized curricula
- Integration into ongoing research projects
- Co-supervising by international scholars
- Encouraging academic training at leading international universities for one semester

- Establishing double-degree teaching programmes
- Increasing the number of teaching courses and programmes in English
- Stimulating inflow of overseas students

BSc Programme in Economics

- London School of Economics and Political Science, UK

Master's Programmes in Economics:

- Erasmus Universiteit Rotterdam, Netherlands
- Université Paris I Panthéon-Sorbonne, France
- Université Paris X Nanterre, France

Master's Programmes in Management

- European School of Management ESCP-EAP
- University of Leeds, UK
- Université Paris XII Val-de-Marne, France

Master's Programme in Economics and Management

- Humboldt-Universität zu Berlin, Germany

Master's Programme in International Finance

- Amsterdam Business School, University of Amsterdam, Netherlands

Master's Programme in Law and Finance

- Amsterdam Business School, University of Amsterdam, Netherlands

Master's Programme in Political Science & International Relations

- University of Kent, UK

Master's Programmes in Law

- Université Paris I Panthéon-Sorbonne, France
- University of Luxembourg, Luxembourg

PhD Programme in Economics

- Université Paris I Panthéon-Sorbonne, France

- Master's programmes in English
 - Master's in Financial Economics (with LSE)
 - Master's in Political Science & International Relations (with the University of Kent)
 - Master's in Public Policy (with Bologna University)
 - Math in Moscow (with Moscow Center for Continuous Mathematical Education)
- Increasing number of courses in English integrated into existing programs (Economics, Political Science, Sociology, etc.)
- Clusters of 88 courses for overseas students

Support for the best faculty members

- Special Fund for educational innovations
- Recruitment of 150-200 teaching assistants on a competitive basis and reduction of faculty members' teaching load
- Salary supplements to the 250-300 best teachers on a competitive basis
- Opportunities for continuous professional retraining of faculty members

- Teaching of new courses in English
- Original design of research seminars and workshops
- New approaches to regular seminars and introduction of interactive forms of teaching
- New ways of academic skills training
- Introduction of distance learning programmes
- Video recording of lecture courses of distinguished faculty members

Salary supplements to the best teachers

- **Students voting for the best trainers**
 - Best lecturers
 - Best supervisors of seminars and workshops
- **Grants for research supervisors of students winning annual competition prizes**

Development of institutional research

- Annual monitoring representative surveys of students and faculty members
- Annual monitoring surveys of candidates applying for the HSE educational programs
- First systematic study of the 1748 HSE graduates (Spring 2011)

- Stimulate not only research but also teaching activity (+)
- Develop more comprehensive and interdisciplinary master's programmes (-)
- Increase the number of courses in English (+)
- Introduce distance learning programmes (+/-)
- Provide increased stipends for doctoral students (+)
- Study labor market for the HSE graduates (+/-)



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Thank you
for your attention!

