

Possible cohort effects in values continuity and change – cross-country comparison.

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Values, Attitudes, Nonattitudes

- "How do you like democracy here? 1992.
 - Flags are everywhere
 - Super-heroes who are busy saving the world
 - The Simpsons cartoon is the only remedy
- How it fits to /traditional secular/, /survival self-expression/ dimensions is not obvious. What are alternatives?
- It is obviously related to Robert Bellah "Civil religion" concept.
 - Failing Putin's attempts to create "Civil religion" for Russia (with the help of Mikhalkov, of course) – new state holidays etc.
- Richard Nolan (IR professor from Pittsburgh) "Who wants to become the next Russian president".
 - Value attached to public display of achievement motivation in different countries.

Other values classifications / theories assuming continuity of values rather than change

- Theda Skocpol's "cultural idioms" in sociology
- Harry Triandis in social psychology
 - individualism collectivism
- Geert Hofstede in management
 - Power Distance Index (PDI)
 - Individualism (IDV)
 - Masculinity (MAS)
 - Uncertainty Avoidance Index (UAI)
 - Long-Term Orientation (LTO)
- I intend to find proxies for at least some of these variables and dimensions in WVS and ESS

Values, Attitudes, Nonattitudes

- **Phillip Converse**: the difference between true attitudes and nonattitudes.
- Only few people are informed about and concerned with politics, democracy etc.
- Respondents are often treated as experts, they forced to answer questions beyond their level of competence, which are irrelevant to their real concerns and life-experience.
- We often get answers, which are shallow.
- John Zaller "The Nature and Origins of Mass Opinion": media influence explains quite volatile attitudes, which we misinterpret as values

• "Monica Lewinsky contribution to political science"

True attitudes and values exist, it is not easy to measure them.

- Russia's shift to traditional-religious pole on secular-religious dimension
 - Russian pollster FOM conducted a poll commissioned by the Patriarchy: only 26% of those, who described themselves as
 Orthodox Christians do believe in life after death and resurrection, 54% do not believe.

Very much like me Like me Somewhat like me A little like me Not like me Not at all like me

0	%	2	25%	5	0%		75	%	100%
Sweden	24	24		33		30			9 4
Finland	18		31		29		14	7 1	
Britain	18	18		31		24		17	82
Russia	14		23	2	26		16	15	7
Germany	13		29		26	_		21	9 2
Spain	9	24			40	_		19	7 1
Japan	6 1	6	20			33		22	3

Very much like me Like me Somewhat like me A little like me Not like me Not at all like me

0%			25% 50%		0%	7	100%	
15 Sweden	24		33		30			9 4
- 30 Finland	18		31		29		14	7 1
- 31 Britain	18		: 31		24		: 17	8 2
- 38 Russia	14		23		26 16		15	7
- 40 Germany	13		29		26		21	9 2
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49 Spain	9	24	24		40		19	7 1
50 Japan	6	6 16			33		22	3

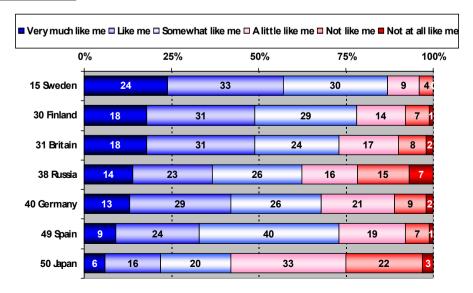
Very much like me Like me Somewhat like me A little like me Not like me Not at all like me

0	% 25%	6	50%	7	′ 5%		100%
1 Ghana	45		3	6		11 5	31
2 Mali	45		26		11	6 8	3
3 Cyprus	40		30		20	6	31
4 Zambia	38		34		16	7	4 1
5 Chile	33		33		20	09	5
6 Morocco	33		32		20	6 5	3
7 Burkina Faso	33		34	1	6	11 5	2
8 SAfrica	32		42		15	7	31
9 India	29		35	17		9 7	3
10 Jordan	28	34	1	2	3	13	2

🗖 Very much like me 🗆 Like me 🗆 Somewhat like me 🗆 A little like me 🗖 Not like me 🗖 Not at all like me

0	% 25%	50%	75%	100%
1 Ghana	45	3	6 11	5 3
2 Mali	45	26	11 6	8 3
3 Cyprus	40	30	20	6 31
4 Zambia	38	34	16	7 4
5 Chile	33	33	20 0	9 5
6 Morocco	33	32	20	6 5 3
7 Burkina Faso	33	34	16 1	1 5 2
8 SAfrica	32	42	15	7 31
9 India	29	35	17 9	7 3
10 Jordan	28	34	23	13 2
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Ghana and US comparison

	0% 2	5%	50%	75%	5 100 [°]
Important to think up new ideas	45	1		36	11 5 3
Important to be rich	35		28	18	983
nportant living in secure suroundings		54		32	8 32
Important to have a good time	6 7 13	9	36		29
Important to help the people	43		39		12 3
Important being very successful	45		36		12 5 2
mportant adventure and taking risks	25	27		18 12	13 6
mportant to always behave properly	-	55		34	7 22
mportant looking after environment	39		3	8	14 5 <mark>2</mark> 1
Important tradition	37		28	15	10 9 2

USA

Q	1%	25%	50)%	75	%	100%
Important to think up new ideas	15	25		33	Ĺ	16	9 2
Important to be rich	4 14	19		39			23
portant living in secure suroundings	19	29		26		14	8 3
Important to have a good time	5 13	25		23	.	26	9
Important to help the people	18	37			30		12 2
Important being very successful	6 14	25		22		23	9
mportant adventure and taking risks	4 10	21	19		31		15
mportant to always behave properly	12	25	2	5	19		14 5
nportant looking after environment	12	29		27		20	9 2
Important tradition	18	27		26		14	10 4

Possible additional problems

- Long questionnaires (100 questions and over: in WVS – 230)
 - Response sets (I prefer to call it "sausage effect"
- Problems with fieldwork
 - Poorly trained interviewers, "helping" respondents
 - Anomie could mean high, not low response rate
 - 10 points response scales

Methodological problems

- Means or simple indices for countries
 - It is not clear how to interpret statistically significant differences could be in essence trivial.
- Attitudes as ultimate dependent variables and attitudes as independent variables, measured at the same point in time.
 - It is doubtful whether causality could be assumed.
- It makes sense to combine large scale survey with **qualitative data**.

Values operationalization

- Values are special kinds of attitudes
 - They can change only gradually and slowly.
 - They should influence life choices and they should be reflected in life choices.
 - They could be inferred from peoples' behavior in significant social situations.
 - How many children a person has
 - Practical attitude toward army service
 - Intention to emigrate and actual emigration

Anomie, Alienation and now ... Generations...

- Mannheim (1952) generations has common values, which are related to common historical experience. Generation's values should be persistent.
- Labels/classifications for generations are widespread, especially in management literature. Sessa et al. (2007)
 - Matures 1925–45
 - Early Baby Boomers 1946–54
 - Late Baby Boomers 1955–63
 - Early Generation X 1964–1976
 - Late Generation X 1977–1982
 - Generation Y 1983+
- Is this classification applicable to other countries?
 - Thaw generation 1925–39

Design and related problems

- Obviously panel could be much better than cross-section for discerning age/period/cohort effects
- Datasets: ESS, WVS
- Qualitative interviews (inspired by Dan Ariely)
 - Procedure: we start with standardized WVS interview (selection of questions), than we discuss with a respondent his or her values profile.

Design and related problems

- In different countries generations were shaped by different historical event, hence, different definitions of generations for different countries.
- I need to start with comparable countries with comparable experience, say, Russia, Ukraine, Poland, Germany, US, Germany, Sweden or Norway.
- Good variables reflecting life choices
 - Education attained
 - Family and kids, including number of kids.
 - Voting



Hypotheses:

- Values differences between generations do exist and could be measured.
 - Ingelhart-Weltzel dimensions
 - Other values classifications
- Only some cohorts are generations
- Values change to a significant degree is explained by generations succession, rather than values change inside generations.



Variables:

- Ultimate dependent variables: life choices in significant social situations (behavior rather than attitudes)
- Intermediate dependent variables: values.
- Independent variables: generations dummies,
- **Controls**: country dummies, SES and other socio-demographic variables.
- Obviously multi-level model is needed.