**The Government of the Russian Federation**

**The Federal State Autonomous Institution of Higher Education   
""National Research University - Higher School of Economics"**

Faculty of management

Department of strategic marketing

**Relationship marketing**

Master Education Program 080200.68 «Marketing»

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Одобрена на заседании кафедры общего и стратегического

менеджмента

Председатель Зав. кафедрой Третьяк О.А. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ «12» декабря 2013 г

Декан Факультета менеджмента

Проф. Филинов Н.Б. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Moscow, 2013 г*.*

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**Course Summary**

This course is designed to promote one of the recent trends in Marketing science that has been developing for the past 20 years that is Relationship marketing. This course drives students’ attention to the variety of business relations of a company with its suppliers and customers while achieving strategic marketing goals in modern context. Present course is also focused on Marketing concept development dynamic connected with new opportunities to achieve and enhance sustainable competitive advantages. By the time Relationship Marketing emerged Marketing became a completely interdisciplinary research area incorporating research tools from economics, sociology, psychology etc. Modern Marketing methodology is formed on the basis of strategic management, organization theory, marketing, general management etc.

This course is aimed at studying relationship marketing at the following perspectives:

1. Analyzing the marketing concept in dynamics that allows to define paths of the future development;
2. In-depth analysis of emerging management model in Russian market
3. Use of strategic tools and modern methodology of marketing;
4. Managerial innovation effectiveness analysis;

**Area of Application and Regulatory References**

This Course Program establishes minimum requirements for skills and knowledge of the student and determines the content and the forms of educational activities and reporting.

The Course Program is designed for Master Program students 080200.68 «Marketing» within the Course Relationship Marketing.

The Course Program has been developed in accordance with:

National Curriculum 080200 «Management»

Education Program 080200.68 «Management»;

University Academic Plan of the Education Program (approved in year 2011)

**Course Goals**

Relationship Marketing course goals include:

 Offer students a deep insight into new emerging area of Marketing theory

 Analyze Relationship marketing concept in dynamics, forecasting its future develop-ment

 Master in modern marketing tools and technologies

 Obtain practical skills to establish and sustain partner relations of a customer oriented company.

Students' Competencies to be Developed by the Course

The student is supposed to:

• Know the nature of interfirm relations, main principles of establishing and governing busi-ness relations

• Be able to analyze relationship portfolio, perform relationship and partner assessment

• Gain skills (experience) relationship strategy development and implementation

The Course develops the following competencies:

| Competencies | NC/NRU-HSE Code | Descriptors - the learning outcomes (the indicators of achievement) | Teaching forms and methods of that contribute to the development of a competence |
| --- | --- | --- | --- |
| Organize research activity for business relations analysis | IC-M1.2 (M) | Possess methodology, methods and tools of Relationship Marketing | Lections and seminars, case analysis |
| Organize consulting activity for business strategy development | IC-M1.2 (M) | Able to develop and implement strategies for business development with marketing tools | Lections and seminars, case analysis |

**How the Course Fits in with the Curriculum**

The Course is a part of a Cyclical Syllabus Social and Economic Studies as well as a cycle of Courses providing Master education. The course is elective for Specialization Strategic Marketing, Master Education Program 080200.68 «Marketing».

The Course is to be based on the acquisition of the Strategic Marketing course.

**Course Schedule**

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| № | Topic | Total amount of hours | Classroom Activities | | | Self-Study |
| Lectures | Seminars | Workshops |
| 1 | Introduction to Relationship Marketing (RM). Vector of Marketing – Management development: Antecedents of Relationship Marketing | 10 | 2 | - | - | 8 |
| 2 | Variety of RM definitions and their classification. | 10 | 2 | - | - | 8 |
| 3 | From exchange to relations: paradigm shift in marketing | 10 | 2 | - | - | 8 |
| 4 | Marketing: Sales and Production coordination | 6 | 2 | - | - | 4 |
| 5 | Managing customer relations: unique business asset | 16 | 4 | 4 | - | 8 |
| 6 | Partner relations in supply chain | 15 | 4 | 4 | - | 7 |
| 7 | Relations in distribution channels | 7 | 2 | - | - | 5 |
| 8 | Internal cooperation as a competitive advantage | 7 | 2 | - | - | 5 |
| 9 | Main relationship management models | 7 | 2 | - | - | 5 |
| 10 | Relationship chain management: balancing production and consumption . Business case analysis. | 12 | 2 | 4 |  | 6 |
| 11 | Future of a company oriented towards building relations. | 8 | 4 | - | - | 4 |

Forms and Types of Testing

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| --- | --- | --- | --- |
| Type of testing | Form of testing | 2 year | Parameters \*\* |
| 2 |  |
| Colloquium | \* | Discussion, individual questions |
| Intermediate | Class assignment | \* | Written assignment, 90 min. |
| Final | Quiz | \* | Written exam, 120 min. |

**Grading Criteria**

**Forms of current evaluation:**

***a) participation in lectures and contribution:***

 Students will be encouraged to actively participate in class discussions, challenge each oth-er and the lecturer and be prepared to defend their own arguments.

 At the beginning some seminars (first 15 minutes) all students will write a small class as-signment based on the question from the lectures.

***b) individual project***

 Each student should prepare a Power Point presentation (20 minutes) about peculiarities of relationship marketing practices with the emphasis to any topic from the course and illustrate it on the base of particular company experience. The company chosen as an example should be from his/her native country.

 Each project presentation has to start with the clear objective and problem definition to be analyzed and include structured outcomes and conclusions both theoretical and practical.

***c) group project***

 Each project includes: Power Point presentation (25-30 minutes) and Handouts (if possi-ble).

 Students should form 3 working groups of 3-4 people, choose one company you will take as an example and work out a relationship marketing strategy based on all the topics covered during the course. Finally, you will have to make a presentation with you findings.

**Form of final evaluation**

The *final written exam* will consist of a selection of questions based on all course issues and materials (relevant textbook chapters, lectures, cases discussed etc.)

**Grading policy**

Participation and contribution 20%

Colloquium 10%

Individual project 15%

Group project 15%

Final exam 40%

Current testing grading has 10-point scale.

**The Course Content**

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| Date:  Time:  Auditorium:  Lections: 2 hrs  Self-study: 8 hrs | ***Topic 1.*** ***Introduction to Relationship Marketing (RM). Vector of Marketing – Management development: Antecedents of Relationship Marketing***  Key points:   * Relationships * New dominant logic * New instruments (tools) * New competences * The changing role of marketing * The changes within the marketing * Positive and critical issues of new dominant logic   Reading:   1. Tretyak Olga (2005) Marketing: New perspective for management model. INFRA-M pp.22-26, 61-87. 2. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 25-68. 3. S.L.Varge & R.F. Lusch. Evolving to a New Dominant Logic for Marketing (2004) Journal of Marketing. Vol.68. January. P.1-17 4. Tretyak O.A. Evolution of Marketing: Stages, Priorities Conceptual Base and Dominant Logic. (2006) Russian Management Journal V.4 #2. P.129-144 |

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| Date:  Time:  Auditorium:  Lections: 2 hrs  Self-study: 8 hrs | ***Topic 2.*** ***Variety of RM definitions and their classification.***  Key points:   * Core firm and its relationships * Managing and controlling the relationships * Customer relationship management (CRM) * Direct marketing * Internet marketing * Strategic and operational level of relations   Reading:   1. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 35-48. 2. J.Egan. Relationship Marketing. Exploring relational strategies in marketing. - Prentice Hall, 2004.P. 19-26. 3. Webster F. (1992). The changing role of marketing in the corporation. Journal of Marketing 56 (4); 1-17. |

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| Date:  Time:  Auditorium:  Lections: 2 hrs  Self-study: 8 hrs | ***Topic 3.*** ***From exchange to relations: paradigm shift in marketing***  Key points:   * Relationships economics * Customer value creation * Customer lifetime value * Cost of customer attraction and retention * Commitment and trust in relationships   Reading:   1. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 136-150 2. J.Egan. Relationship Marketing. Exploring relational strategies in marketing. - Prentice Hall, 2004. pp. 56-80. 3. Tretyak Olga (2005) Marketing: New perspective for management model. INFRA-M pp.65-87 4. Morgan R.M., Hunt Sh.D. (1994) The Commitment-trust theory of Relationship marketing Journal of Marketing V.58#3. pp.20-38 |

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| Date:  Time:  Auditorium:  Lections: 2 hrs  Self-study: 4 hrs | ***Topic 4.*** ***Marketing: Sales and Production coordination***  Key points:   * New perspectives in Marketing * Approaches to relationship classification * Supplier relations * Horizontal relations * Customer relations * Internal relations   Reading:   1. J.Egan. Relationship Marketing. Exploring relational strategies in marketing. - Prentice Hall, 2004.P. 125-128. 2. Morgan R.M., Hunt Sh.D. (1994) The Commitment-trust theory of Relationship marketing Journal of Marketing V.58#3. pp.20-38 3. Tretyak O.A. Evolution of Marketing: Stages, Priorities Conceptual Base and Dominant Logic. (2006) Russian Management Journal V.4 #2. P.129-144 |

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| Date:  Time:  Auditorium:  Lections: 4 hrs  Seminars: 4 hrs  Self-study: 8 hrs | ***Topic 5.***  ***Managing customer relations: unique business asset***  Key points:   * Customer as the main asset of the company * Contents of customer relations for a modern company * Customer relations in industrial markets * Key relationship indicators * Customer portfolio analysis * Customer relationship costs   Reading:   1. Ford D et al. Managing Business Relationship – WILEY.2000. New York. P.151-180 2. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 136-150 3. Parvatiyar, A.,Sheth, D. The Domain and Conceptual Foundations of Relationship Marketing // Hand Book of Relationship Marketing. - CA: Sage Publications, 2000. P. 3-38. |

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| Date:  Time:  Auditorium:  Lections: 4 hrs  Seminars: 4 hrs  Self-study: 7 hrs | ***Topic 6.***  ***Partner relations in supply chain***  Key points:   * Supplier relationships analysis * Power distribution * High and low supplier involvement * Main strategies for supplier relationship management * Network approach to supplier relations analysis   Reading:   1. Ford D et al. Managing Business Relationship – WILEY. New York. 2000. P.109-148. 2. Gadde L.E., Hakansson H. Supply Network Strategies. – WILEY. New York. 2001. P.135-153, 86-94 3. Tretyak Olga (2005) Marketing: New perspective for management model. INFRA-M pp. 337-376. 4. Baraldi E., Stromsten T. Embedding, producing and using low weight: Value creation and the role of the configuration of resource interfaces in the networks around IKEA’s lack table and Holment’s newsprint // The IMP Journal. 2006. V.1, № 1. P.52-96. 5. Gadde L, Snehota I. Making the most supplier relationships // Industrial Marketing Management. 2000. P. 305-316. |

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| Date:  Time:  Auditorium:  Lections: 2 hrs  Self-study: 5 hrs | ***Topic 7.*** ***Relations in distribution channels***  Key points:   * Network approach to distribution * Nature of distribution nets * Multidimentional relations * Distribution channel management * IKEA business case     Reading:   1. Ford D et al. Managing Business Relationship – WILEY. New York. 2000. P.181-221. 2. Tretyak Olga (2005) Marketing: New perspective for management model. INFRA-M pp. 337-358. 3. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 315-327 4. Parvatiyar, A.,Sheth, D. The Domain and Conceptual Foundations of Relationship Marketing // Hand Book of Relationship Marketing. - CA: Sage Publications, 2000. P. 209 - 244. |

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| Date:  Time:  Auditorium:  Lections: 2 hrs  Self-study: 5 hrs | ***Topic 8.*** ***Internal cooperation as a competitive advantage***  Key points:   * How internal cooperation becomes a competitive advantage * Value creation as the result of internal collaboration * Managerial tools stimulating collaboration * Internal company as a way to customer-oriented company   Reading:   1. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 315-327 2. Hansen M.T., Nohria N. How to Build Collaborative Advantage // Sloan Management Review. Fall 2004. 22-31. |

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| Date:  Time:  Auditorium:  Lections: 2 hrs  Self-study: 5 hrs | ***Topic 9.*** ***Main relationship management models***  Key points:   * Portfolio approach to relationship management * Portfolio analysis models * Creation and implementation of a relationship management strategy * Partner coordination in a partnership * Relationship management structure in a company   Reading:   1. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 115-148 2. Ford D et al. Managing Business Relationship – WILEY. New York. 2000. P.181-221. 3. Dayer J, Singh H. The relational View: Cooperative Strategy and Sources of Interorganizational Competitive Advantage // Academy of Management Review. 1998. V.23. P.660-679. |

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| Date:  Time:  Auditorium:  Lections: 2 hrs  Seminars: 4 hrs  Self-study: 6 hrs | ***Topic 10.*** ***Relationship chain management: balancing production and consumption . Business case analysis.***  Key points:   * Consumer relations as a basis for building and sustaining company’s relationship * Relationship management process * New skills and qualifications for employees * Relationship marketing performance indicators * Business practice in Russia   Reading:   1. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 115-148 2. Loginov А., Kostuhin P Relationship marketing practice in Russia. Wimm-Bill-Dann practice. // Marketing and Marketing research in Russia 2000, №4 (28). pp.106-110. |

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| Date:  Time:  Auditorium:  Lections: 4 hrs  Self-study: 4 hrs | ***Topic 11.*** ***Future of a company oriented towards building relations.***  Key points:   * The main management challenges * The plan of management renovation * For and against relationship marketing * Reading:  1. Gordon Ian H. (2001) Relationship Marketing. Piter. pp. 347-365 2. J.Egan. Relationship Marketing. Exploring relational strategies in marketing. - Prentice Hall, 2004. pp. 248-258.   1. Moller, K.,Halinen,A. Relationship Marketing Theory: Its Roots and Direction // journal of Marketing. 2000. Vol.16. P.29-54. |

**Educational Technologies**

Present course includes lectures, projects, group work, presentations, case studies, paper analysis and discussion.

**Teacher's Guidelines**

These are given optionally by the Author. Teacher's Guidelines (materials) can take the form of an application to the Course program and should specify the means and methods that facilitate the teaching procedures.

**Students' Guidelines**

These are given optionally by the Author. Students' Guidelines can take the form of an application to the Course program and should specify the learning activity especially in terms of self-study (independent work).

**Methods and Materials for Current Testing and Attestation**

**Current Testing Assignments**

Examples of questions / assignments for the colloquium:

Comparative analysis of classical and network approaches in marketing -management.

Practical applications of the network development strategies

Cost for customer attraction and retention. Customer value creation.

Trust and commitment is relations.

…

Topics for the colloquium:

1. Cost for customer attraction and retention. Customer value creation.
2. Customer lifetime value.
3. Trust and commitment
4. Organizational structures for relationship marketing

Topic for the colloquium is approved by a teacher individually for each student.

**Questions for Assessment of Quality of the Course Acquisition**

A sample list of questions to the Quiz (Exam) on the entire Course.

1. Evolution of the marketing concept: main stages and directions
2. Relationship marketing: various approaches to definition
3. Network approach in marketing
4. Resource allocation and adaptation in a network & etc.

**Examples of assignments for the intermediate / final testing**

These are given optionally by the Author. The students are given the examples of cards with questions and tasks, assignments for exams or quiz, practice tests.

**Grading Procedures**

The teacher assesses the performance of students at seminars and workshops: [Specify how and what is assessed at seminars and workshops, for example, class participation during business games, discussions, etc.]. The grades for participation during seminars and workshops the teacher puts in the work sheet. The resulting score (10-point scale) for their work at seminars and workshops is calculated prior to or final testing - *Оclassroom*.

The teacher assesses the students' independent work (self-study): assignments for which are given during seminars, the quality of topic presentation during discussions.

The grades for independent work (self-study) the teacher puts in the work sheet. The resulting score (10-point scale) for their work at seminars and workshops is calculated prior to final testing - *Оclassroom*.

The resulting score for the final quiz is exposed by the following formula, where *Оquiz* - the grade for the quiz itself:

*Оfinal = 0,41·Оquiz + 0,2·Оcolloquium + 0,2·Оclassroom + 0,2·Оclass work*

**Teaching Methods and Information Provision**

**Core Textbook**

Gordon Ian H. (2001) Relationship Marketing. Piter.

**Required Reading**

Egan John (2004) Relationship marketing. Exploring relationship strategies in marketing. Prentice Hall.

Tretyak Olga (2005) Marketing: New perspective for management model. INFRA-M

**Supplementary Reading**

Achrol R. S., Kotler P. 1999. Marketing in the network economy. Journal of Marketing. 63 (Special Issue): 146–163.

Anderson J., Håkansson H., Johanson J. 1994. Dyadic business relationships within a business network context. Journal of Marketing 58 (4): 1–15.

Anderson J. C., Narus J. A. 1984. A Model of the Distributor’s Perspective of Distributor-Manufacturer Working Relationships. Journal of Marketing 48 (4): 62–74.

Anderson J. C., Narus J. A. 1990. A model of distributor firm and manufacturer firm working partnership. Journal of Marketing 54 (1): 42–58.

Anderson J. C., Narus J. A. 1991. Partnering as a focused market strategy. California Management Review 33 (3): 95–113.

Bensaou M. 1999. Portfolios of buyer-supplier Relationship. Sloan Management Review 40 (4): 35–44.

Bruhn M. 2003. Relationship Marketing: Management of Customer Relationships. Pearson Education, Ltd.

Christopher M., Payne A., Ballantyne D. 1991. Relationship Marketing: Bringing Quality, Customer Service and Marketing Together. Butterworth-Heinemann: Oxford.

Christopher M., Payne A., Ballantyne D. (eds). 2002. Relationship Marketing: Creating Stakeholder Value. Butterworth Heinemann: Oxford; UK.

Dyer J., Cho D., Chu W. 1998. Strategic supplier segmentation: text «best practice» in supply chain management. California Management review 40 (2): 57–76.

Dyer J., Hatch N. 2004. Using supplier Using supplier networks to learn faster. Sloan Management Review 45 (3): 57–63.

Ford D. (ed.). 1990. Understanding Business Markets. Interaction, Relationships and Networks. Academic Press: London.

Ford D. I., Gadde L.-E., Hеkansson H., Snehota I. 2003. Managing Business Relationships. 2nd ed. John Wiley & Sons: Chichester, UK.

Gadde L., Håkansson H. 1994. The changing role of purchasing: reconsidering three strategic issues. European Journal of Purchasing and Supply Management 1 (1): 27–35.

Gadde L.-E., Snehota I. 2000. Making the most of supplier relationships. Industrial Marketing Management 29 (4): 305–316.

Grönroos Ch. 1994a. From marketing mix to relationship marketing: towards a paradigm-shift in marketing. Asia-Australia Marketing Journal 2 (1): 9–24.

Grönroos Ch. 1994b. Quo vadis, marketing? Toward a relationship marketing paradigm. Journal of Marketing Management 10 (5): 347–360.

Grönroos Ch. 1997. Value-driven relational marketing: from products to resources and competences. Journal of Marketing Management 13 (5): 407–419.

Gummesson E. 1987. The new marketing: developing long-term interactive relationships. Long Range Planning 20 (4): 10–20.

Gummesson E. 1994. Making relationship marketing operational. International Journal of Service Industry Management 5 (5): 5–20.

Gummesson E. 1999. Total Relationship Marketing: Rethinking Marketing Management from 4Ps to 30 Rs. Butterworth Heinemann: Oxford.

Håkansson H., Snehota I. 1995. Developing Relationships in Business Networks. Routledge: London.

Miles R., Snow C. 1992. Causes of failure in network organizations. California Management Review (4): 53–72.

Mohr J., Spekman R. 1994. Characteristics of partnership success: partnership attributes, communication behavior, and conflict resolution techniques. Strate-gic Management Journal 15 (2): 135–152.

Möller K., Halinen A. 1999. Business relationships and networks: managerial challenge of network era. Industrial Marketing Management 28 (5): 413–427.

Möller K., Halinen A. 2000. Relationship marketing theory: Its roots and direction. Journal of Marketing Management 16 (1–3): 29–54.

Parvatiyar A., Sheth J. N. 2000. The domain and conceptual foundations of relation-ship marketing. In: Sheth J. N., Parvatiyar A. (eds). Handbook of Relationship Marketing. Sage Publications, Inc.: Thousand Oaks, CA; 3–38.

Prahalad C., Ramaswamy V. 2000. Co-opting customer competence. Harvard Business Review. January — February: 79–90.

Sheth J. N., Parvatiyar A. 2000. The evolution of relationship marketing. In: Sheth J. N., Parvatiyar A. (eds). Handbook of Relationship Marketing. Sage Publications, Inc.: Thousand Oaks, CA; 119–148.

Walter A., Ritter Т., Gemünden H. G. 2001. Value creation in buyer-seller relations. Industrial Marketing Management 30 (4): 365–377.

Webster F. E., Jr. 1992. The changing role of marketing in corporation. Journal of Marketing 56 (4): 1–17.

Weitz В., Jap S. 1995. Relationship marketing and distribution channels. Journal of Academy of Marketing Science 23 (4): 305–320.

**Directories, dictionaries, encyclopedias**

All of the readings recommended above are available at the HSE Library. Books and articles are also available as electronic copies via HSE Library (library.hse.ru). For external access additional registration is required.

**Software**

No special software is required.

**Distance Learning**

[If Distance Learning is applicable for the Course, provide information about electronic resources to be used by students to cope with definite topics, assignments, to be able share information with the teacher. Specify how to access remote resources.

The relevant section of "The Course Content" should state the reference to the elements of Distance Learning that are used for remote support]

**Technical Provision**

Present course is conducted with the use of following equipment: laptop and projector for lections and group project presentations.

**Academic Integrity**

14.1 Each student in this course is expected to abide by the Higher School of Economics’ Academic Honesty Policy. Any work submitted by a student in this course for academic credit will be the student's own work. For this course, collaboration is allowed in the following instances: *group discussion in class.*

14.2 You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, an e-mail attachment file, a diskette, or a hard copy. Should copying occur, both the student who copied work from another student and the student who gave material to be copied will both automatically receive a zero for the assignment. Penalty for violation of this Policy can also be extended to include failure of the course and University disciplinary action.

14.3 During examinations, you must do your own work. Talking or discussion is not permitted during the examinations, nor may you compare papers, copy from others, or collaborate in any way. Any collaborative behavior during the examinations will result in failure of the exam, and may lead to failure of the course and University disciplinary action.

**Accommodations for Students with Disabilities**

The Higher School of Economics is committed to ensuring equal academic opportunities and inclusion for students with disabilities based on the principles of independent living, accessible universal design, and diversity. I am available to discuss appropriate academic accommodations that may be required for student with disabilities. Requests for academic accommodations are to be made during the first three weeks of the semester, except for unusual circumstances. Students are encouraged to register with Disability Services Center to verify their eligibility for appropriate accommodations.