**Syllabus**

**«International Economic Law: A Public Law Aspect»**

1. **Course Description**
	1. **Title of a Course**

«International Economic Law: A Public Law Aspect»

* 1. **Pre-requisites**
* knowledge of fundamentals of a domestic legal system/order,
* upper-intermediate level of oral and written English
	1. **Course Type (compulsory, elective, optional)**

Compulsory

* 1. **Abstract**

This course is dedicated to the regulation of global economic issues. It begins with a historical and theoretical background of International Economic Law. It gives an overview of the main international economic organizations: the WTO, the World Bank and IMF. It also provides basis for understanding of international investment law, including bilateral investment treaties and investor–state disputes.

1. **Learning Objectives**

Students should gain a sufficient basis of knowledge, skills and competences which will allow them to study the WTO law and International Investment Law in depth.

1. **Learning Outcomes**

*Students should gain the following competences:*

* an understanding of the normative and empirical underpinnings of international economic law.
* an ability to critically appraise international economic law.
* the capacity to relate the law to the practical experiences of individuals and organisations in the public, private, and third sectors.
* research skills on International Economic Law.
1. **Course Plan**
2. International Economic Law: historical background
3. The GATT/WTO system
4. Resolution of economic disputes between states and states and investors
5. International Investment
6. Group of World Bank
7. IMF
8. Regional and sub-regional economic organizations
9. **Reading List**
	1. **Required**
* Qureshi A., Ziegler A. International Economic Law. Sweet & Maxwell, 2011.
* Lowenfeld A. International Economic Law. Oxford, 2008.
	1. **Optional**
* Economic Foundations of International Law / by Eric A. Posner and Alan O. Sykes. 2012.
* Jackson, Davey and Sykes' Cases, Materials and Texts on Legal Problems of International Economic Relations, 6th. by John Jackson, William Davey and Alan Sykes Jr. 2013.
1. **Grading System**

Written exam.

1. **Guidelines for Knowledge Assessment**

Students should demonstrate their knowledge of basic categories of International Economic Law and ability to solve cases in theis field.

1. **Methods of Instruction**
* use of interactive educational technologies (lectures; work in small groups);
* Socrates method
1. **Special Equipment and Software Support (if required)**

Power-point, LMS, Internet.