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Факультет
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Программа дисциплины
«Мировая политика и международные отношения»

для направления 030200.62 «Политология» подготовки бакалавра, 3 курс

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Санкт-Петербург, 2015

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NATIONAL RESEARCH UNIVERSITY
HIGHER SCHOOL OF ECONOMICS
ST. PETERSBURG BRANCH

St. Petersburg School of Social Sciences and Humanities

COURSE OUTLINE
«WORLD POLITICS AND INTERNATIONAL RELATIONS»

(3rd year)

030200.62 «Political Science», BA level

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St. Petersburg, 2015

Present outline shall not be used by other departments of the University or by other universities without authorization of the Department of Applied Politics.

1 Scope and Standards References

Present course outline sets down minimal requisitions for students' attainments and acquirements and lists the content and the forms of classes and the forms of assessment for the course.

The outline is meant for the course lecturers, student assistants and 3rd-year BA students (030200.62 «Political science») mastering the course «World Politics and International Relations».

The outline complies with:

- Academic standard of the National Research University Higher School of Economics (*Образовательный стандарт Государственного образовательного бюджетного учреждения высшего профессионального образования «Научно-исследовательский университет – Высшая школа экономики»*);
- Academic programme 030200.62 «Political Science», BA level (*Образовательная программа по направлению 030200.62 «Политология» подготовки бакалавра*);
- Working academic plan 030200.62 «Political Science», BA level, approved in 2014 *(Рабочий учебный план университета по направлению 030200.62 «Политология» подготовки бакалавриата, утвержденный в 2014 году)*.

2 Course Goals and Learning Outcomes

As the major learning outcome we expect students to understand main concepts, themes and issues of the discipline. Along with acquiring new knowledge on world politics, students will get skills in applying different research methods and IR theoretical frameworks while analyzing the contemporary issues of international relations.

3 Competences Acquired as a Result of Studying

As a result of mastering the course students shall:

1. be acquainted with 1) main themes, concepts, notions, methods and history of the International Relations as an academic discipline; 2) major IR theories; 3) major trends in contemporary world politics and major challenges to contemporary world order; 4) instruments and methods of regulating global political processes;
2. be able to 1) analyse main IR categories through the lens of IR theories; 2) analyse historical and contemporary global political processes through the lens of IR theories;
3. acquire the following skills: 1) ability to analyse academic literature in English; 2) group work to prepare creative presentations in English.

As a result of mastering the course students acquire the following competences:

Competence	Code (in Russian)	Codewords – main indicators of acquiring the competence	Teaching methods to develop the competence
Ability to understand driving forces and regularities of historical process; historical role of violence and nonviolence, role of personalities in historical process and in political organization of society.	ОК-5	A student is able to understand driving forces and regularities of historical process; historical role of violence and nonviolence, role of personalities in historical process and in political organization of society and s/he demonstrates this ability at DGs.	Participation in DGs.
Comprehension of main concepts and methods of social sciences, humanities and economics, ability to use them to fulfill social and professional tasks, ability to comprehend and analyse major social and economic issues and processes.	ОК-11	In her/his essays a student shows the ability to analyse major IR categories, issues and processes through the lens of IR theories.	Review essay within the course.
Comprehension of methodology to analyse contemporary political science approaches, ability to conduct research in political theory domain.	ПК-3	In her/his essays a student shows the ability to analyse main assumptions and premises of IR theories.	Review essay within the course.
Comprehension of key works of Russian and foreign scholars in political science, ability to analyse original academic texts and their content.	ПК-5	A student comprehends main assumptions and premises of major IR theories put forward in original academic texts and primary texts for the course; in her/his essays a student shows the ability to analyse original academic texts devoted to IR issues and processes.	Participation in DGs; short revision multiple choice tests; review essay within the course.
Comprehension of major regularities and trends in world and Russian political process and globalization process and their influence on different spheres of life.	ПК-8	A student comprehends major regularities and trends in world and Russian political process and globalization process and their influence on different spheres of life and shows this comprehension at DGs and during the group presentations.	Participation in DGs, group presentations.

4 Role of the Course within the Academic Programme Structure

Present course belongs to the professional disciplines' cycle and to the block of disciplines aimed at basic (professional) training.

For successful mastering of the course students need to have some prior knowledge in the field of political science (1st-year BA course *Introduction into Political Science*, 2nd-year BA course *Major Concepts in Political Science*, 3rd-year BA course *Comparative Politics*). Moreover, students need to be able to critically analyze basic political science concepts and problematic areas through the lens of different political science theories.

Mastering of the course shall be helpful for studying the following courses: *Political Conflicts and Conflict Resolution* and *Ethnic Minorities and Ethnic Politics*.

5 Course Themes Overview

No.	Theme	TOTAL	Class Hours: Lectures	Class Hours: Discussion Groups	Self-Study
1.	Introduction. Major Theories of International Relations	76	14	12	50
2.	Mega-Trends in Contemporary World Politics	24	4	4	16
3.	Major Challenges to Contemporary World Order	60	10	10	40
4.	New Dimensions of International Relations	28	4	6	18
5.	International Legal Regimes and Global Governance	28	4	6	18
	TOTAL	216	36	38	142

6 Forms of Assessment

Type of assessment	Form of assessment	3rd year		Parameters
		3	4	
Ongoing	Review Essay	10		**Review essay** shall consist of two parts. The first one shall be devoted to the foundations of one of the major IR theories (word limit for this part is 1000-1100 words). Second part shall be devoted to one of the central categories (concepts) of the IR discipline that shall be analyzed through the lens of one of the contemporary IR theories that does not focus on this category explicitly (word limit for second part is 800-900 words). Review essay (word limit for the text is 1800-2000 words) shall be submitted to the lecturer by the end of the third term (10th week of the term) via e-mail.
	Homework		*	**Homework** takes form of a group presentation devoted to the work of major regional organizations such EU, EFTA, NAFTA, ASEAN etc. The presentations shall take place during the class devoted to the regionalism and regional integration processes.
	Test		8	**Test** is a multiple-choice test which consists of three parts. First is a simple one correct answer quiz. The second is a French-system MCQ with the number of correct answers from null to all. The third is an open questions part where students can show if they have a profounder knowledge of the matter. The test lasts 1 hour 20 min.
Final	Written exam		*	Exam takes form of a written multiple choice test identical to the final test that covers the content of the entire course (duration is 1 hour 20 min).

6.1 Grading criteria

Detailed annotation over what student shall be able to present during the ongoing and final assessment in order to pass the course can be found in sections 6.2. «Grading rules» and 9 «Grading methods for ongoing assessment forms and students' attestation» of the outline.

Marking for the ongoing and final assessment shall be carried out according to the system where «0» is a minimal mark and «10» is a maximal mark.

6.2 Grading rules

(detailed recommendations over the grading methods for each form of the ongoing assessment can be found in the section 9 «Grading methods for ongoing assessment forms and students' attestation» of the present outline)

Lecturer assesses student's involvement into discussions over the issues raised in the compulsory readings for the DGs and his/her qualitative contribution to these discussions. Marks for the participation in the DGs are put into the lecturer's work sheet. Accumulative marks (min – 0, max – 10) for the participation in the DGs are released at the end of the course (before the final assessment takes place) – $\mathbf{M}_{\text{in-class}}$.

Lecturer assesses student's self-study by means of short multiple choice tests (10 questions over compulsory readings for the DGs; 1 correct answer to be chosen among 4 possible answers) that take place in the beginning of every class. Marks for the self-study are put into the lecturer's work sheet. Accumulative marks (min – 0, max – 10) for the self-study are released at the end of the course (before the final assessment takes place) – $\mathbf{M}_{\text{self-study}}$.

Accumulative mark is calculated as follows:

$$\mathbf{M}_{\text{accumulative}} = 0{,}6 \times \mathbf{M}_{\text{ongoing}} + 0{,}2 \times \mathbf{M}_{\text{in-class}} + 0{,}2 \times \mathbf{M}_{\text{self-study}}$$

where $\mathbf{M}_{\text{ongoing}}$:

$$\mathbf{M}_{\text{ongoing}} = 0{,}4175 \times\cdot \mathbf{M}_{\text{review}} + 0{,}4175 \times\cdot \mathbf{M}_{\text{test}} + 0{,}165 \times\cdot \mathbf{M}_{\text{homework}}$$

All marks are approximated: in favour of a student.

Net mark for the course is calculated as follows:

$$\mathbf{M}_{\text{net}} = 0{,}65 \times \mathbf{M}_{\text{accumulative}} + 0{,}35 \times\cdot \mathbf{M}_{\text{exam}}$$

All marks are approximated: in favour of a student.

Grading and assessment rules do not allow retaking either any of the forms of the ongoing assessment or forms of the in-class participation or self-study.

ATTENTION: Exam mark shall not block passing of the course. Therefore in case of failing the exam, the net mark is calculated according to the above mentioned formula.

7 Course Content

1. Theme 1. Introduction. Major International Relations Theories

(7 lectures and 6 DGs – 26 hours in total)

The introductory class starts with a brief discussion of the scope, research methods and the status of the discipline among social sciences as well as history of International Relations and World Politics as an academic discipline (both in Russia and worldwide). The structure of the course and course requirements are also explained during the introductory class. Professor also elaborates on the textbooks and the research literature on the course.

This part of the course explores the major IR theories of the 20th-21st centuries and the history of the intra- and inter-paradigm debates. Six modules "lecture – discussion group" are taught within this course theme: (1) Political Realism (*Realpolitik*) and Liberalism: the Story of Confrontation and Inter-action; (2) Neo-realism and Neo-liberal Institutionalism: the Neo-Neo Debate; (3) Marxist and Neo-Marxist International Relations Theories; (4) Social Constructivism and (5) Post-positivist Turn in IR and Poststructuralism; (6) Geopolitics as a Theory of International Relations.

1.1. Political Realism and Liberalism: The Story of Confrontation and Inter-action

(2 lectures and 1 DG – 6 hours in total)

Compulsory Readings:

(1) Dunne, Tim & Brian C. Schmidt, 'Realism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 84-99.

(2) Dunne, Tim, 'Liberalism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 100-113.

(3) 'A Realist Theory of International Politics' in Hans Morgenthau, *Politics among Nations: The Struggle for Power and Peace* (7th ed.), McGraw-Hill, 2005, pp. 3-18.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 98-99.

(2) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, p. 113.

(3) Donnelly, Jack, 'Realism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 29-54.

(4) Burchill, Scott, 'Liberalism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 55-83.

(5) Gilpin, Robert G., 'No One Loves a Political Realist', *Security Studies* 5, no. 3, 1996, pp. 3-26.

(6) Moravcsik, Andrew, 'Taking Preferences Seriously: A Liberal Theory of International Politics', *International Organization* 51, no. 4, 1997, pp. 513–53.

(7) Legro, Jeffrey W. & Andrew Moravcsik, 'Is Anybody Still A Realist?', *International Security* 24, no. 2, 1999, pp. 5-55.

(8) Moravcsik, Andrew, 'Liberal International Relations Theory: A Scientific Assessment' in Colin Elman & Miriam Fendius Elman (eds.), *Progress in International Relations Theory: Appraising the Field,* Cambridge, London, MIT Press, 2003, pp. 159–205.

1.2. Neo-realism and Neo-liberal Institutionalism: the Neo-Neo Debate

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Lamy, Steven L., 'Contemporary Mainstream Approaches: Neo-realism and Neo-liberalism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 114-129.

(2) Baldwin, David A., 'Neoliberalism, Neorealism, and World Politics' in David A. Baldwin (ed.) *Neorealism and Neoliberalism: The Contemporary Debate*, New York, Columbia University Press, 1993, pp. 3-25.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, p. 129 (special attention shall be paid to Baldwin, David A. (ed.) *Neorealism and Neoliberalism: The Contemporary Debate*, New York, Columbia University Press, 1993).

(2) Snidal, Duncan, 'Rational Choice and International Relations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 85-111.

(3) Donnelly, Jack, 'Realism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 29-54.

(4) Burchill, Scott, 'Liberalism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 55-83.

(5) Linklater, Andrew, 'The English School' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 84-109.

(6) Waltz, Kenneth N., *Man, the State, and War*, New York, Columbia University Press, 1959.

(7) Waltz, Kenneth N., *Theory of International Politics*, New York, McGraw Hill, 1979.

(8) Keohane, Robert O., *After Hegemony: Cooperation and Discord in the World Political Economy*, Princeton, 1984.

(9) Keohane, Robert O., 'International Institutions: Two Approaches', *International Studies Quarterly* 32, 1988, 379-396.

(10) Waltz, Kenneth N., 'Realist Thought and Neorealist Theory', *Journal of International Affairs* 44, no. 1, 1990, pp. 21-37.

(11) Mearsheimer, John, 'The False Promise of International Institutions', *International Security* 19, no. 3, 1994/1995, pp. 5-49.

(12) Keohane, Robert O. & Lisa L. Martin, 'The Promise of Institutionalist Theory', *International Security* 20, no. 1, 1995, pp. 39-51.

(13) Mearsheimer, John, 'A Realist Reply', *International Security* 20, no. 1, 1995, pp. 82-93.

(14) Martin, Lisa L. & Beth A. Simmons, 'Theories and Empirical Studies of International Institutions', *International Organization* 52, no. 4, 1998, pp. 729–757.

(15) Waltz, Kenneth N., 'Structural Realism after the Cold War', *International Security* 25, no. 1, 2000, pp. 5–41.

1.3. Marxist and Neo-Marxist International Relations Theories

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Hobden, Stephen & Richard Wyn Jones, 'Marxist Theories of International Relations' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 130-146.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, p. 146.

(2) Linklater, Andrew, 'Marxism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 110-136.

(3) Devetak, Christian, 'Critical Theory' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 137-160.

1.4. Social Constructivism

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Barnett, Michael, 'Social Constructivism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 148-165.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, p. 165 (special attention shall be paid to Fearon, James & Alexander Wendt, 'Rationalism vs. Constructivism: A Skeptical View' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2002, pp. 52-72 (pp. 66-99 in .pdf file) and to Wendt, Alexander, *Social Theory of International Politics*, Cambridge University Press, 1999).

(2) Adler, Emanuel, 'Constructivism in International Relations: Sources, Contributions, and Debates' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 112-144.

(3) Reus-Smith, Christian, 'Constructivism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 188-212.

(4) Onuf, Nicholas G., *World of Our Making: Rules and Rule in Social Theory and International Relations*, Columbia, University of South Carolina Press, 1989.

(5) Wendt, Alexander, 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46, no. 2, 1992, pp. 391-425.

(6) Katzenstein, Peter J., Robert O. Keohane and Stephen D. Krasner (eds.), 'International Organization at Fifty: Exploration and Contestation in the Study of World Politics', *International Organization* 52, no. 4, 1998.

1.5. Post-positivist Turn in IR and Poststructuralism

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Smith, Steve & Patricia Owens, 'Alternative Approaches to International Theory' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (4th ed.), Oxford, Oxford University Press, 2008, pp. 174-191.

(2) Hansen, Lene, 'Poststructuralism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 166-180.

Recommended Readings:

(1) Check 'Guide to Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (4th ed.), Oxford, Oxford University Press, 2008, p. 191.

(2) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 179-180.

(3) Sylvester, Christine, 'Post-colonialism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 182-195 (check as well 'Further Reading', p. 195).

(4) Tickner, J. Ann, 'Gender in World Politics' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 262-277 (check as well 'Further Reading', pp. 276-277).

(5) Zehfuss, Maja, 'Critical Theory, Poststructuralism and Postcolonialism' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 145-169.

(6) Sjoberg, Laura & Ann Tickner, 'Feminist Perspectives on International Relations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 170-194.

(7) Devetak, Christian, 'Postmodernism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 161-187.

(8) True, Jacqui, 'Feminism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack

Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 213-234.

(9) Paterson, Matthew, 'Green Politics' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 235-257.

1.6. Geopolitics as a Theory of International Relations

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) 'Survey of Geopolitics' in Saul Bernard Cohen, *Geopolitics of the World System*, New York, Rowman & Littlefield Publishers, INC., 2003, pp. 11-31.

2. Theme 2. Mega-trends in Contemporary World Politics

(2 lectures and 2 DGs – 8 hours in total)

This part of the course focuses on the peculiarities of the contemporary world politics that is, first and foremost, characterized by the all-embracing process of globalization. This phenomenon, in turn, is responsible for another characteristic of the contemporary world politics, namely the changing role of the state as a dominant actor on the international arena. Two modules "lecture – discussion group" are taught within this course theme: (1) States, International Organizations and Transnational Actors in Global Politics; (2) Globalization Major Trends.

3.1. States, International Organizations and Transnational Actors in Global Politics

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Willetts, Peter, 'Transnational Actors and International Organizations in Global Politics' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 326-342.

(2) Slaughter, Anne-Marie, 'The Real New World Order', *Foreign Affairs* 76, no. 5, 1997, pp. 183-197.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 341-342.

(2) Martin, Lisa L. & Beth A. Simmons, 'International Organizations and Institutions' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 326-351.

(3) Risse, Thomas, 'Transnational Actors and World Politics' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 426-452.

(4) Keohane, Robert O. & Joseph S. Nye, Jr., 'Globalization: What's New? What's Not? (And So What?)', *Foreign Policy* no. 118, 2000, pp. 104-119.

2.2. Globalization Major Trends

(1 lecture and 1 DG – 4 hours)

Compulsory Readings:

(1) McGrew, Anthony, 'Globalization and Global Politics' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 14-31.

(2) Linklater, Andrew, 'Globalization and the Transformation of Political Community' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 528-543.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 30-31.

(2) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 542-543.

(3) Breuilly, John, 'Nationalism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 398-413.

(4) Cederman, Lars-Erik, 'Nationalism and Ethnicity in International Relations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 531-554.

(5) Robinson, Piers, 'The CNN Effect: Can the News Media Drive Foreign Policy?', *Review of International Studies* 25, 1999, pp. 301–309.

3. Theme 3. Major Challenges to Contemporary World

(5 lectures and 5 DGs – 20 hours in total)

This part of the course emphasizes the major challenges the international society is now faced with. These embrace both hard and soft security challenges, such as the arms race; nuclear (and other weapons of mass destruction) proliferation; arms control; international conflicts and conflict resolution; international terrorism and transnational organized crime; development-related problems and global environmental problems. Five "lecture – discussion group" modules are taught within this course theme: (1) Hard and Soft Security and Arms Control; (2) International Conflicts and Conflict Resolution; (3) International Terrorism and Organized Crime; (4) Development-Related Problems: Demographic Problem, Poverty, Hunger, North-South Divide; (5) Global Environmental Problems.

3.1. Hard and Soft Security and Arms Control

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Baylis, John, 'International and Global Security' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.),

Oxford, Oxford University Press, 2011, pp. 230-245.

(2) Howlett, Darryl, 'Nuclear Proliferation' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 382-397.

(3) Nye Jr., Joseph S., 'Soft Power', *Foreign Policy* no. 80, 1990, pp. 153-171.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 244-245.

(2) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 396-397.

(3) Muller, Harald, 'Security Cooperation' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 607-634.

(4) Nye Jr., Joseph S., 'Collective Economic Security', *International Affairs* 50, no. 4, 1972, pp. 584-598.

(5) Jervis, Robert, 'Cooperation Under the Security Dilemma', *World Politics* 30, no. 2, 1978, pp. 167-214.

(6) Nye Jr., Joseph S., 'Farewell to Arms Control?', *Foreign Affairs* 65, no. 1, 1986, pp. 1-20.

(7) Kagan, Robert, 'Power and Weakness', *Policy Review* no. 113, 2002, *URL:* http://www.hoover.org/publications/policy-review/article/7107.

(8) Nye Jr., Joseph S., *Soft Power: The Means To Success In World Politics*, New York, PublicAffairs, 2004.

(9) Nye Jr., Joseph S., 'Think Again: Soft Power', *Foreign Policy,* 2006, *URL:* http://yaleglobal.yale.edu/content/think-again-soft-power.

3.2. International Conflicts and Conflict Resolution

(1 lecture and 1 DG – 4 hours n total)

Compulsory Readings:

(1) Walter, Barbara F., 'Civil Wars, Conflict Resolution, and Bargaining Theory' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 656-672.

Recommended Readings:

(1) Holsti, K. J., 'Resolving International Conflicts: A Taxonomy of Behaviour and Some Figures on Procedures', *Journal of Conflict Resolution* 10, no. 3, 1966, pp. 272-296.

3.3. International Terrorism and Organized Crime

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Kiras, James D., 'Terrorism and Globalization' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 364-380.

(2) Buena de Mesquita, Bruce, Terrorism and Counterterrorism' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 635-655.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 379-380.

(2) Hoffman, Bruce, *Inside Terrorism*, New York, Columbia University Press, 2006.

3.4. Development-Related Problems: Demographic Problem, Poverty, Hunger, North-South Divide

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Thomas, Caroline & Tony Evans, 'Poverty, Development and Hunger' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 458-476.

(2) Amin, Samir, 'The Millennium Development Goals: A Critique from the South', *Monthly Review* 57, no. 10, 2006, *URL:* http://monthlyreview.org/2006/03/01/the-millennium-development-goals-a-critique-from-the-south.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), The Globalization of World Politics: An Introduction to International Relations (5th ed.), Oxford, Oxford University Press, 2011, pp. 475-476.

(2) Acharya, Amitav, 'Human Security' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 478-493.

(3) Honke, Jana & Markus Lederer, 'Development and International Relations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 775-800.

3.5. Global Environmental Problems

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Vogler, John, 'Environmental Issues' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 346-362.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford

University Press, 2011, pp. 361-362.

(2) Mitchell, Ronald B., 'International Environmental Politics' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 801-826

4. Theme 4. New Dimensions of International Relations

(2 lectures and 3 DGs – 10 hours in total)

This part of the course explores the issues that were brought into the IR research focus during the last 50 years, that is the role that international trade and financial flows play in global politics and how the processes of regional integration adjust and change the configuration of world order. Two "lecture – discussion group" modules are taught within this course theme: (1) Global Trade and Finance; (2) Regionalism in International Affairs and Regional Integration Processes.

4.1. Global Trade and Finance

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Watson, Matthew, 'Global Trade and Finance' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 444-457.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, p. 457.

(2) Woods, Ngaire, 'International Political Economy in an Age of Globalization' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 246-261.

(3) Tomz, Michael, 'International Finance' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 692-719.

(4) Milner, Helen V., 'International Trade' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 720-745.

4.2. Regionalism in International Affairs and Regional Integration Processes

(1 lecture and 2 DG – 6 hours in total)

Compulsory Readings:

(1) Best, Edward & Thomas Christiansen, 'Regionalism in International Affairs' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 428-442.

(2) Börzel, Tanja A., 'Comparative Regionalism: A New Research Agenda', *KFG Working Paper Series* no. 28, Kolleg-Forschergruppe (KFG) "The Transformative Power of Europe", Freie Universität

Berlin, 2011, pp. 3-37, *URL:* http://userpage.fu-berlin.de/kfgeu/kfgwp/wpseries/WorkingPaperKFG_28.pdf.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, p. 442.

(2) Börzel, Tanja A., 'Comparative Regionalism: European Integration and Beyond' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 503-530.

5. Theme 5. International Legal Regimes and Global Governance

(2 lectures and 3 DGs – 10 hours in total)

On the one hand, this part of the course focuses on the interplay that exists between domestic and international politics and, on the other, it tries to answer the question put by Alex Wendt, of whether the world state is so inevitable. Two "lecture – discussion group" modules are taught within this course theme: (1) Domestic Politics and Foreign Policy: Nature of Inter-action; (2) From Global Governance to a Global Government: Myth or Reality? The final class takes the form of the revision session when the students pose questions over the course content and then, write a revision multiple choice test.

5.1. Domestic Politics and Foreign Policy: Nature of Inter-action

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Carlsnaes, Walter, 'Foreign policy' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 298-325.

(2) Schultz, Kenneth, 'Domestic Politics and International Relations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 478-502.

(3) Jonsson, Christer, 'Diplomacy, Bargaining and Negotiations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (1st ed.), London; Thousand Oaks; New Delhi, Sage, 2002, pp. 212-234.

Recommended Readings:

(1) Odell, John, 'Negotiation and Bargaining' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 379-400.

(2) Gourevitch, Peter, 'The Second Image Reversed: The International Sources of Domestic Politics', *International Organization* 32, no.4, 1978, 881-912.

(3) Putman, Robert D., 'Diplomacy and Domestic Politics: The Logic of Two-level Games', *International Organization* 42, no. 3, 1988, pp. 427-460.

(4) Fearon, James D., 'Domestic Political Audiences and the Escalation of International Disputes', *The American Political Science Review* 88, no. 3, 1994, pp. 577-592.

5.2. From Global Governance to a Global Government: Myth or Reality?

(1 lecture and 1 DG – 4 hours in total)

Compulsory Readings:

(1) Little, Richard, 'International Regimes' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 294-309.

(2) Taylor, Paul & Devon Curtis, 'The United Nations' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 310-325.

(3) Clark, Ian, 'Globalization and the Post-cold War Order' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 544-558.

Recommended Readings:

(1) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 308-309.

(2) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, p. 325.

(3) Check 'Further Reading' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 557-558.

(4) Zurn, Michael, 'Globalization and Global Governance' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 401-425.

(5) Lake, David A., 'Great Power Hierarchies and Strategies in Twenty-First Centuary World Politics' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 555-578.

(6) Held, David & Anthony McGrew, 'The End of the Old Order? Globalization and the Prospects for World Order', *Review of International Studies* 24, no. 5, 1998, pp. 219-245.

(7) Wendt, Alexander, 'Why A World State is Inevitable', *European Journal of International Relations* 9, no. 4, 2003, pp. 491-542.

5.3. Revision session

(1 DG – 2 hours in total)

8 Teaching Methods

The course «World Politics and International Relations» is a classic introductory course that covers main themes and issues of the IR academic discipline. The format of the course combines both lectures and discussion groups (DGs). The latter are expected to help students go more into details while discussing the compulsory readings with the fellow students and the lecturer in a more interactive way (that is group work, acquaintance with classics of IR discipline not only through compulsory readings but also through short extracts (4-6 min) from video-lectures and video-reports by the most prominent scholars in the field).

9 Grading Methods for Ongoing Assessment Forms and Students' Attestation

9.1 Ongoing assessment

Review essay

Having mastered major IR theories, students have to write a review essay (word limit is 1800-2000 words). First part of the essay shall be devoted to the foundations of one of the major IR theories (word limit for this part is 1000-1100 words). Bibliography for this essay shall include *original texts* by the most prominent scholars who have developed the chosen theory. Second part of the text shall be devoted to one of the central categories of the IR discipline that shall be analyzed through the lens of the previously chosen IR theory (word limit for this part is 800-900 words). Students are free to propose the combination «theory-category», but need to satisfy the criterion that the chosen theory does not focus on the chosen category explicitly. For instance, «neo-Marxism – integration» is an apt combination, whereas «neofunctionalism – integration» does not satisfy the criterion.

Category	IR theory
1. Environmental issues	1. Geopolitics
2. State	2. Realism
3. Terrorism	3. Liberalism
4. Nuclear proliferation and arms control	4. Neorealism
5. Nationalism	5. Neoliberal institutionalism
6. Culture	6. Neo-Marxism
7. Integration	7. Social constructivism
8. Trade and finance	8. Poststructuralism
9. Poverty and hunger	9. Feminism
10. Humans rights	10. Post-colonialism
11. Migration	11. Neofunctionalism
12. Humanitarian interventions	
13. International law	
14. Security	
15. Conflicts	
16. Wars	

The combination «theory-category» shall be proposed by a student by the end on the 7th week of the 3rd term the latest. One point is taken away from the mark for the essay (that the student would have got had s/he proposed the combination on time) for each day of delay. A review essay shall be submitted to the lecturer by the end of the third term (10th week of the term) via e-mail. One point is taken away from the mark for the essay (that the student would have got had s/he submitted the essay on time) for each day of delay.

Word limit for the essay is 1800-2000 words (footnotes included, bibliography excluded). The word limit for the first part is 1000-1100 words (footnotes included). The word limit for the second part is 800-900 words (footnotes included). If the review essay's word count is less than 1800 words, one point is

taken away for each «not written» 100 words. If the review essay's word count is more than 2000 words, one point is taken away for each extra 100 words.

Failing the review essays does not allow for resubmitting the failed essay. In case of plagiarism the student gets «0» for the essay.

Homework

Homework takes form of a group presentation devoted to the work of major regional organizations such EU, EFTA, NAFTA, ASEAN etc. The presentations shall take place during two DGs devoted to the regionalism and regional integration processes.

Test

Test takes place during the last DG of the course, lasts 1 hour 20 minutes and covers the entire content of the course. In its structure it is identical to the exam test (see point 9.2 of the present outline).

9.2 Final assessment

Written exam

Written exam is similar to the revision test that is written during the last DG. This is a multiple-choice test which consists of three parts. First is a simple one correct answer quiz. The second is a French-system MCQ with the number of correct answers from null to all. The third is an open questions part where students can show if they have a profounder knowledge of the matter. The test lasts 1 hour 20 min. For each correct answer a student gets 1 to 3 points depending on the question. Total sum of the points that the student has got for the test is converted into percentages (100% are given when all the answers are correct). To mark the test, the following table for converting percentages into marks is used:

Percentages	Mark
100,00 – 95,00	10
94,99 – 90,00	9
89,99 – 80,00	8
79,99 – 75,00	7
74,99 – 65,00	6
64,99 – 60,00	5
59,99 – 50,00	4
49,99 – 45,00	3
44,99 – 35,00	2
less that 35%	1

10 Readings and IT Support for the Course

10.1 Primary Texts

(1) Baylis, John, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011.

(2) Carlsnaes, Walter E., Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013.

10.2 Compulsory Readings

(1) Amin, Samir, 'The Millennium Development Goals: A Critique from the South', *Monthly Review* 57, no. 10, 2006, *URL:* http://monthlyreview.org/2006/03/01/the-millennium-development-goals-a-critique-from-the-south.

(2) Baldwin, David A., 'Neoliberalism, Neorealism, and World Politics' in David A. Baldwin (ed.) *Neorealism and Neoliberalism: The Contemporary Debate*, New York, Columbia University Press, 1993, pp. 3-25.

(3) Barnett, Michael, 'Social Constructivism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 148-165.

(4) Baylis, John, 'International and Global Security' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 230-245.

(5) Best, Edward & Thomas Christiansen, 'Regionalism in International Affairs' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 428-442.

(6) Börzel, Tanja A., 'Comparative Regionalism: A New Research Agenda', *KFG Working Paper Series* no. 28, Kolleg-Forschergruppe (KFG) "The Transformative Power of Europe", Freie Universität Berlin, 2011, pp. 3-37, *URL:* http://userpage.fu-berlin.de/kfgeu/kfgwp/wpseries/WorkingPaperKFG_28.pdf.

(7) Buena de Mesquita, Bruce, Terrorism and Counterterrorism' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 635-655.

(8) Burchill, Scott & Andrew Linklater, 'Introduction' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 1-24.

(9) Carlsnaes, Walter, 'Foreign policy' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 298-325.

(10) Clark, Ian, 'Globalization and the Post-cold War Order' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 544-558.

(11) Dunne, Tim & Brian C. Schmidt, 'Realism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 84-99.

(12) Dunne, Tim, 'Liberalism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 100-113.

(13) Hansen, Lene, 'Poststructuralism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 166-180.

(14) Hobden, Stephen & Richard Wyn Jones, 'Marxist Theories of International Relations' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 130-146.

(15) Howlett, Darryl, 'Nuclear Proliferation' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 382-397.

(16) Jonsson, Christer, 'Diplomacy, Bargaining and Negotiations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (1st ed.), London; Thousand Oaks; New Delhi, Sage, 2002, pp. 212-234.

(17) Kiras, James D., 'Terrorism and Globalization' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 364-380.

(18) Lamy, Steven L., 'Contemporary Mainstream Approaches: Neo-realism and Neo-liberalism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 114-129.

(19) Linklater, Andrew, 'Globalization and the Transformation of Political Community' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 528-543.

(20) Little, Richard, 'International Regimes' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 294-309.

(21) McGrew, Anthony, 'Globalization and Global Politics' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 14-31.

(22) Nye Jr., Joseph S., 'Soft Power', *Foreign Policy* no. 80, 1990, pp. 153-171.

(23) Schultz, Kenneth, 'Domestic Politics and International Relations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 478-502.

(24) Slaughter, Anne-Marie, 'The Real New World Order', *Foreign Affairs* 76, no. 5, 1997, pp. 183-197.

(25) Smith, Steve & Patricia Owens, 'Alternative Approaches to International Theory' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (4th ed.), Oxford, Oxford University Press, 2008, pp. 174-191.

(26) Smith, Steve, Patricia Owens & John Baylis, 'Introduction' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 1-13.

(27) 'Survey of Geopolitics' in Saul Bernard Cohen, *Geopolitics of the World System*, New York, Rowman & Littlefield Publishers, INC., 2003, pp. 11-31.

(28) Taylor, Paul & Devon Curtis, 'The United Nations' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 310-325.

(29) Thomas, Caroline & Tony Evans, 'Poverty, Development and Hunger' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 458-476.

(30) Vogler, John, 'Environmental Issues' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 346-362.

(31) Walter, Barbara F., 'Civil Wars, Conflict Resolution, and Bargaining Theory' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 656-672.

(32) Watson, Matthew, 'Global Trade and Finance' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 444-457.

(33) Willetts, Peter, 'Transnational Actors and International Organizations in Global Politics' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 326-342.

10.3 Recommended Readings

(1) Acharya, Amitav, 'Human Security' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 478-493.

(2) Adler, Emanuel, 'Constructivism in International Relations: Sources, Contributions, and Debates' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 112-144.

(3) Baldwin, David A. (ed.) *Neorealism and Neoliberalism: The Contemporary Debate*, New York, Columbia University Press, 1993.

(4) Börzel, Tanja A., 'Comparative Regionalism: European Integration and Beyond' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2013, pp. 503-530.

(5) Breuilly, John, 'Nationalism' in John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: An Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011, pp. 398-413.

(6) Burchill, Scott, 'Liberalism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 55-83.

(7) Cederman, Lars-Erik, 'Nationalism and Ethnicity in International Relations' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 531-554.

(8) Checkel, Jeffrey T., 'Theoretical Pluralism in IR: Possibilities and Limits' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations* (2nd ed.), London; Thousand Oaks; New Delhi, Sage, 2013, pp. 220-241.

(9) Devetak, Christian, 'Critical Theory' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 137-160.

(10) Devetak, Christian, 'Postmodernism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 161-187.

(11) Donnelly, Jack, 'Realism' in Scott Burchill, Andrew Linklater, Richard Devetak, Jack Donnelly, Matthew Paterson, Christian Reus-Smit and Jacqui True, *Theories of International Relations* (3rd

ed.), Houndmills, Basingstoke, Hampshire, Palgrave Macmillan, 2005, pp. 29-54.

(12) Fearon, James & Alexander Wendt, 'Rationalism vs. Constructivism: A Skeptical View' in Walter E. Carlsnaes, Thomas Risse, Beth A Simmons (eds.), *Handbook of International Relations*, London; Thousand Oaks; New Delhi, Sage, 2002, pp. 52-72 (pp. 66-99 in .pdf file

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10.4 IT support for the course

All the compulsory readings and some recommended readings for the course are available at the lecturer's google-drive and the LMS software.

The interactive resource 'Online Resource Centre', supporting the textbook Baylis, John, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics: an Introduction to International Relations* (5th ed.), Oxford, Oxford University Press, 2011 is worth using for self-studying, *URL:* www.oxfordtextbooks.co.uk/orc/baylis5e.

Check the blog 'Theory Talks', *URL*: http://www.theory-talks.org/, while writing the essay for the course.

11 Material and Technical Basis for the Course

For the lectures and DGs a class with laptop, film projector and sound system is required.