

Олимпиада для студентов и выпускников – 2015г.

КРИТЕРИИ ОЦЕНИВАНИЯ

Section	Points breakdown	Max points
Section 1. Short essay on Comparative Historical Problem		36
Correctness of answer	16	
Logical thinking	10	
Writing ability	10	
There is no simple solution to this task. However, we looked to make sure students identified relationships between variables and state pacifism empirically. This means they should also note cases that do not fit into the said pattern and look for other variables that could explain that difference. Also, rather than looking at each variable independently, they could look at patterns of variables in relationship to state pacifism. So we looked to see that the student's claims were accurate according to the data, that their logic was explicit, and that the section was well written.		
Section 2. Long Essay. Research Proposal.		43
Precision of Research Question, defined terms	10	
Appropriateness of Methods for Research Question	5	
Precision of Methods description: sampling, data gathering, analysis technique	5	
Clarity of Hypothesis/'Sensitizing Assumptions' and reasons behind them	8	
Feasibility of Proposal	5	
Writing Ability	10	
We looked to see that a specific research question was defined, ideally a refined and limited one. We also looked for a set of expectations and explanations for this. We also wanted to see a detailed description of methods that could be used to answer this question. Regarding the methods, how are cases selected and why? How would data be collected and analyzed? Ultimately, success here depends on precise definitions of the questions, terms, and linking these explicitly to hypotheses and methods.		
Section 3. Analytical reasoning		21
3 points per correct answer	21	
Correct answers are: b, a, e, c, e (Note: Notice that we do not know which step Plato starts on! Nor do we know in which direction he moves. We also have no idea which step Sandy starts on. Therefore, it is impossible to answer this question.), e.		