

TATIANA KHAVENSON

CONTACT DETAILS

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EDUCATION

1999-2004 MA – Moscow State University, Russia. Department of Sociology.
Diploma with honors

OTHER TRAININGS

2010 IEA-ETS Research Institute. IERI Spring Academy 2010: Analyzing International Databases. Hamburg, Germany

2010 ECPR Summer School in Methods and Techniques. Course Title: Qualitative Comparative Analysis and Fuzzy Sets

2011 Web-survey methodology, NRU HSE (Mick P. Couper University of Michigan)

2012 Multilevel Analysis. Oxford Spring School

2012, 2013 Academic writing, NRU HSE

2013 Institute on Statistical Analysis for Education Policy: Causal Inference. The American Educational Research Association

EMPLOYMENT HISTORY

2007 - present **National Research University Higher School of Economics**
Senior Lecturer

Courses:

- Statistics I and II (course development, lectures, and seminars, Master program «Educational and Psychological Measurement»).
- Social Research Methodology (course development, lectures, and seminars, Political Science Department, Bachelor).
- Probability Theory (seminars, Sociology Department, Bachelor).
- Research seminar (Master program «Educational and Psychological Measurement»).
- Research seminar (Sociology Department, Bachelor).
- Statistical Methods for Data Analysis. Introduction to SPSS (course development, lectures, and seminars, Management Department).
- Thesis supervising (Bachelor and Master programs).

2009 - present **National Research University Higher School of Economics**
Research fellow, International Laboratory for Educational Policy Research, Graduate school of Education

Projects:

- 2014 Factors of educational quality. NRU HSE Research Program.
- 2011-2013 In-depth Analysis of International Quality in Education Studies in the

- Context of Economic Indicators. NRU HSE Research Program.
- 2011-2013 The Study of Teachers' Credentials Effects on Students' Performance Based on TIMSS. NRU HSE Research Program.
- 2012-2013 Assessing the Unified State Exam (Russia) Predictive Validity. NRU HSE Research Program.
- 2013-2014 Why Psychology Students do not Know Mathematics? The Professional Stereotypes' Influence on Education Quality in University. RHF (Russian Humanities Fund).
- 2011-2012 The study of Social Science Students' Attitudes towards Statistics. Inventing Measurement Tool. Grant of Sociology Department NRU HSE.
- 2011 Development's and Decline's Factors of Stateness in Socialist and Post-Socialist Countries in Europe and Asia at the Second Half of the XX Century and the Beginning of the XXI Century. Quantitative and Qualitative Analysis (including QCA). NRU HSE Research Program.
- 2010-2011 Comparative Analysis of PISA, PIRLS, and TIMSS Results in Post-Soviet and East European Countries. Case-study. NRU HSE Research Program.
- 2010 Developing Teaching Materials for the Quantitative Methods Courses in Social and Economic Departments. (Responsible for Educational and Sociological part). NRU HSE Academic Development Grant Program.
- 2009-2010 Comparative study of political values in Russia, Germany and USA (based on ISSP data). NRU HSE Academic Development Grant Program.

2008 - **Administrative experience:**
2013 Deputy head of department

Other University Service

2012 NRU HSE Academic Development Grant Program, expert.
2012 - 2013 NRU HSE Competition for the Best Students' research paper, expert.
2013 Oxford Russia fund for Students, expert.

2003 – **Moscow State University, Sociology Department**

2006 **Lecturer**

Courses:

- Measurement Theory (lectures and seminars).
- Introduction to Data Analysis (lectures and seminars).

Research projects:

Political and marketing projects, data analysis.

PUBLICATIONS

Papers in peer-review journals:

- Carnoy M., Khavenson T., Ivanova A. Using TIMSS and PISA results to inform educational policy: a study of Russia and its neighbours // Compare: A Journal of Comparative and International Education. 2015. Vol. 45. No. 2. P. 248-271.
- Королева Д. О., Хавенсон Т. Е. Портрет инноватора образования XXI века // Вопросы образования. 2015. № 1. С. 182-200.
- Khavenson T., Orel E. Диспозиционные факторы отношения к статистике у студентов, изучающих социальные науки: Настойчивость и академическая мотивация / Пер. с рус. // Psychology. Journal of the Higher School of Economics. 2014. Vol. 11. No. 3. P. 37-54.
- Орел Е. А., Хавенсон Т. Е. Субъективное благополучие и удовлетворенность институтами: структура и оценка степени

гетерогенности ответов в европейских странах // В кн.: XIV Апрельская международная научная конференция по проблемам развития экономики и общества: в 4-х книгах. Книга 4 / Отв. ред.: Е. Г. Ясин. М.: Издательский дом НИУ ВШЭ, 2014. С. 540-553

- Хавенсон Т.Е., Соловьева А.А. Связь результатов Единого государственного экзамена и успеваемости в вузе // Вопросы образования. 2014. № 1. С. 176-199 (Khavenson T., Solovyeva A. Relationship between the Unified State Exam and Higher Education Performance / Пер. с рус. // Educational studies. 2014)
- Орел Е.А., Хавенсон Т.Е. Отношение к статистике у студентов, изучающих социальные науки: операционализация понятия и его измерение // Психология. Журнал Высшей школы экономики. 2013. Т. 10. № 1. С. 37-54. (Social Science Departments Students' Attitudes towards Statistics: Operationalization and Measurement. In Russian).
- Khavenson T., Migol E. V. Social and professional status and political values in Russia, Germany, and the United States // Russian Education and Society. 2012. Vol. 54. No. 10. P. 71-90. (Also in Russian: Хавенсон Т. Е., Миголь Е. В. Социально-профессиональный статус и политические ценности России, Германии, США (сравнительный анализ) // Социологические исследования. 2011. № 9. С. 61-72).
- Стукал Д. К., Хавенсон Т. Е. Моделирование государственной состоятельности постсоциалистических стран // Политическая экспертиза: ПОЛИТЭК. 2012. Т. 8. № 1. С. 238-264. (Modeling of State Capacity in Post-Socialist States. In Russian).
- Хавенсон Т. Е., Тюменева Ю. А. Переход от корреляционного к квазиэкспериментальному плану в исследованиях школьного образования: опыт применения регрессий с фиксированными эффектами // Социология: Методология, методы, математическое моделирование. 2012. № 35. С. 5-28. (From Correlational to Quasi-Experimental Design: Using Fixed Effects Regression Models in Educational Research. In Russian).
- Тюменева Ю. А., Хавенсон Т. Е. Характеристики учителей и достижения школьников. Применение метода first difference к данным TIMSS-2007 // Вопросы образования. 2012. № 3. С. 113-140. (Teachers' characteristics and students' achievements. Findings from application of the first difference regressions to TIMSS-2007 data. In Russian)
- Вакуленко Е.С., Камалова Р.У., Кисельгоф С.Г., Смирнова Ж.И., Стукал Д.К., Хавенсон Т.Е. Разработка учебно-методических материалов для преподавания курсов по применению количественного инструментария к решению социально-экономических задач // Экономическая социология. 2010. Т. 11. № 4. С. 190-194. (Developing Teaching Materials for the Quantitative Methods Courses in Social and Economic Departments. In Russian)

Working papers:

- Carnoy M., Khavenson T., Costa L., Fonseca I., Marotta L. Is Brazilian Education Improving? A Comparative Foray Using PISA and SAEB Brazil Test Scores / Working papers by NRU Higher School of Economics. Series EDU "Education". 2014. No. 22.
- Khavenson T., Ekaterina Orel, Tryakshina M. Adaptation of Survey of Attitudes Towards Statistics (SATS 36) Scale for Russian Sample // Procedia - Social and Behavioral Sciences. 2012. No. 46. P. 2126-2129.
- Ilyin M., Khavenson T., Meleshkina E. Y., Stukal D., Zharikova E. Factors of Post-Socialist Stateness / Working papers by NRU Higher School of Economics.

Series PS "Political Science". 2012. No. 03.

- Khavenson T., Tyumeneva Y. A. Teacher Characteristics and Student Achievements in TIMSS. Findings gained from applying the "first-difference" method to TIMSS-2007 data / Working papers by NRU Higher School of Economics. Series EDU "Education". 2012. No. 06.