Course description:
This course examines the international relations of Europe, Russia (the Soviet Union) and the United States in the twentieth century. It focuses on the main foreign policy events, such as World War I, the Paris Peace Conference, the establishment of the League of Nations, the Munich Agreement, World War II, the Yalta Conference, the establishment of the United Nations, the Cold War, and the emergence of the European Union. The course explores how states used different means to achieve their foreign policy goals and how these means changed over time.

We will also pay attention to the biographies of the political and diplomatic actors and try to determine to what degree their personalities and individual decisions (rather than political circumstances) shaped and determined international relations. While the lectures will present a general outline of the main foreign policy events of the twentieth century, in seminars we will discuss the various and often conflicting interpretations of these events by historians.

Course aims and learning objectives:
• to introduce students to the international history of twentieth-century Europe and the world
• to gain knowledge about the main trends in twentieth-century international relations, important foreign policy events and international institutions
• to familiarize students with key historiographical debates about twentieth-century international history
• to develop skills in close reading, critical evaluation and analysis of primary documents and relevant secondary literature
• to enable students further to explore the topic of twentieth-century international history and to relate it to their own research interests
• to enhance students’ foreign language skills and apply them to individual research and presentations

Assignments, tests and grades:
In order to receive a passing grade in this course you are expected to:
• participate regularly in class discussions,
• do all the required readings,
• write one book review (2-3 pages) in English on a monograph (written in English) of your choice (and in consultation with the instructor) related to the topic of our course; the review is due TWO WEEKS before the last day of class,
• make an in-class presentation on the book you are going to review,
• pass a final exam.

Participation in class and the book review will count for 30% of your final grade each, while the final exam determines the remaining 40% of your grade; successful presentation of your book review topic will add one credit point to your participation grade.

Attendance:
This is a lecture and discussion course. You will be expected to have done the reading assignments and participate in class discussions. Attendance is mandatory, and you must be on time and prepared. You can have two unexcused absence throughout the course. More absences may lower your course grade. More than five unexcused absences may result in a failing grade for the course. Arriving more than 15 minutes late in class counts as an unexcused absence as
well. It is your responsibility to make up missed work, or to meet with the instructor to go over lectures or assignments that were covered while you were absent.

**Academic Integrity:**
As in all university courses, students are required to maintain the personal integrity of their work at all times. In this class, any instances of major plagiarism on any assignment may result in a failing grade in the course and in referral to the Dean’s Office. Plagiarism includes submitting a paper written or significantly revised by someone else, lifting ideas or words from sources without giving credit, quoting without the use of quotation marks, or any other borrowing of materials or writing skills without appropriate acknowledgement. Please come and see me if you are ever unclear about what constitutes plagiarism or how to avoid it. See also:

http://www.hse.ru/org/hse/antiplagiat_info/plagiat

**Course program:**
CLASS ONE: The Global Context of International Relations (Introduction) [Lecture 1]
CLASS TWO: World War I and the Search for Peace [L2]
CLASS THREE: The Paris Peace Conference and the Treaty of Versailles [Seminar 1]
CLASS FOUR: International Relations in the 1920s [L3]
CLASS FIVE: The League of Nations [S2]
CLASS SIX: International Relations in the 1930s [L4]
CLASS SEVEN: The Munich Agreement [S3]
CLASS EIGHT: World War II [L5]
CLASS NINE: The Yalta Conference [S4]
CLASS TEN: The Origins of the Cold War [L6]
CLASS ELEVEN: The United Nations [S5]
CLASS TWELVE: The Cold War and Détente [L7]
CLASS THIRTEEN: The Vienna Summit [S6]
CLASS FOURTEEN: Presentations I [S7]
CLASS FIFTEEN: The Non-European World: Latin America and the Middle East [L8]
CLASS SIXTEEN: Presentations II [S8]
CLASS SEVENTEEN: The Camp David Accords [S9]
CLASS EIGHTEEN: Presentations III [S10]
CLASS NINETEEN: The End of the Cold War [L9]
CLASS TWENTY: Presentations IV [S11]
CLASS TWENTY-ONE: The Geneva Summit [S12]
CLASS TWENTY-TWO: Presentations V [S13]
CLASS TWENTY-THREE: The Unification of Europe [L10]
CLASS TWENTY-FOUR: European Unification [S14]
CLASS TWENTY-FIVE: International Relations at the End of the Twentieth and in the Early Twenty-First Centuries [L11]
CLASS TWENTY-SIX: International Relations in the Twentieth Century: Results and Lessons? (Conclusion) [S15]
CLASS 1: The Global Context of International Relations (Introduction).
Readings:

CLASS 2: World War I and the Search for Peace.
Readings:

Readings:
The Versailles Treaty (Parts II, VII, VIII and XIV):
http://avalon.law.yale.edu/subject_menus/versailles_menu.asp

CLASS 4: International Relations in the 1920s.
Readings:

CLASS 5: The League of Nations.
Readings:
The Covenant of the League of Nations (Part I of the Treaty of Versailles):
http://avalon.law.yale.edu/imt/parti.asp

CLASS 6: International Relations in the 1930s.
Readings:

CLASS 7: The Munich Agreement.
Readings:
CLASS 8: World War II.
Readings:
   Keylor: 169-192 (ch.5: “Germany’s Second Bid for European Dominance (1939-1945)”)

CLASS 9: The Yalta Conference.
Readings:
   Declarations of the Yalta Conference (http://avalon.law.yale.edu/wwii/yalta.asp).

CLASS 10: The Origins of the Cold War.
Readings:

CLASS 11: The United Nations.
Readings:

CLASS 12: The Cold War and Détente.
Readings:

CLASS 13: The Vienna Summit.
Readings:

CLASS 14: Presentations I.

CLASS 15: The Non-European World: Latin America and the Middle East.
Readings:

CLASS 16: Presentations II.
CLASS 17: The Camp David Accords.
Readings:
The Camp David Accords: http://avalon.law.yale.edu/20th_century/campdav.asp

CLASS 18: Presentations III.

CLASS 19: The End of the Cold War.
Readings:

CLASS 20: Presentations IV.

Readings:

CLASS 22: Presentations V.

CLASS 23: The Unification of Europe.
Readings:

CLASS 24: European Unification.
Readings:

CLASS 25: International Relations at the End of the Twentieth and in the Early Twenty-First Centuries.
Readings:
Keylor: 561-592 (ch.22: “From the Old to the New Century”).

CLASS 26: International Relations in the Twentieth Century: Results and Lessons? (Conclusion).