**Government of the Russian Federation**

**Federal State Autonomous Educational Institution of Higher Education**

**National Research University**

**"Higher School of Economics"**

Department of Political Science

Course syllabus

**Research Seminar**

For the Bachelor's Degree Program 030200.62 "Political Science"

Author:

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| Approved at the meeting of the Department of Comparative Politics  Head of the Department  Prof. Andrei Y. Melville  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  «\_\_\_» \_\_\_\_\_\_\_\_\_\_\_ 2015 г. |  |
| Adopted by the Academic Council  of Faculty of Politics  Academic secretary  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  «\_\_\_\_» \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2015 г. |  |

Moscow, 2015

*This syllabus cannot be used by other University departments and other institutes of higher education without the permission of the department that developed the syllabus*

**1. Scope of Use**

The present syllabus sets up minimal requirements and course objectives for students, defines the content of seminars and lays out students’ evaluation criteria. The course is designed for the lecturers teaching this course, their teaching assistants and the students of the bachelor's degree programme 030200.62 "Political Science".

The syllabus meets

* the educational standards of the Higher School of Economics developed for BA program 030200.62 "Political Science";
* the curriculum of the BA program 030200.62 "Political Science" as of 2015.

1. **Learning Objectives**

The aim of this course is threefold: 1) to help students with the preparation of their course works; 2) to discuss some problems which researchers come across while using some conventional methods and methodological approaches; 3) to introduce students to the advanced literature, conceptual and theoretical insights which are concerned with the basic political and social structures.

1. **Students' Competencies**

By the end of the course students are expected to be able to critically assess readings, employ the methodological approaches developed in economics and political science to analyze the patterns of social organization, to evaluate ideas and their contribution to the field.

Students' competencies expected by the end of the course:

|  |  |  |
| --- | --- | --- |
| **Competency** | **Code** | **Description** |
| Systemic | СК- Б1 | is able to learn, acquire new knowledge, skills and abilities, including those in non-professional field |
| Systemic | СК-Б2 | is able to apply professional knowledge and skills |
| Systemic | СК-Б3 | is able to reveal scientific content of problems in the professional field |
| Systemic | СК-Б4 | is able to solve problems in professional field on the basis of the analysis and synthesis procedures |
| Systemic | СК-Б7 | is able to conduct research, analyze scientific problems, define goals and tasks, formulate the subject and the object of research, choose research methods and appraise the quality of research |
| Scientific | ОНК-1 | is able to analyze socially important processes on the basis of scientific knowledge and methods |
| Instrumental | ИК-Б2.2 | is able to analyze scientific texts both verbally and in black and white |
| Instrumental | ИК-Б5.6 | is able to describe problems and situations from the professional field |
| Social and cultural | СЛК-2 | aspires to self-development, hones professional skills |

The forms and methods of learning conducive to the described competencies include discussions of original texts in class and illustrative historical or present-day examples; presentations of the drafts of students' course works and the discussions thereof; students will be presented with quizzes on the themes covered during previous classes. Students are also expected to write an essay on one of the themes from Sections A-C highlighted in the course.

1. **The Course in the Structure of the BA program**

The course is closely connected to other disciplines such as The Key Concepts in Political Science, Comparative Politics, Institutional Economics, Game Theory, Political Science "Laws".

1. **Course Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **№** | Topic | **Total hours** | **Seminars** | **Independent Work** |
| 1 | The Provision of Social Order: Beyond the State. Part I | 4 | 2 | 2 |
| 2 | General Methodological Issues. Part I | 6 | 4 | 2 |
| 3 | The Provision of Social Order: Beyond the State. Part II | 4 | 2 | 2 |
| 4 | General Methodological Issues. Part II | 4 | 2 | 2 |
| 5 | The State and Social Order | 4 | 2 | 2 |
| 6 | Case Study Research | 4 | 2 | 2 |
| 7 | Social Capital | 4 | 2 | 2 |
| 8 | Statistical Significance Testing and Effect Sizes | 4 | 2 | 2 |
| 9 | The Types of Legitimate Authority: Beyond the Contemporary Western Model | 4 | 2 | 2 |
| 10 | Regression Analysis | 4 | 2 | 2 |
| 11 | Conceptualizing the State | 4 | 2 | 2 |
| 12 | Statistical Wisdom | 4 | 2 | 2 |
| 13 | Perspectives on State Building | 6 | 4 | 2 |
| 14 | Presentations of the course work drafts I | 6 | 2 | 4 |
| 15 | State Failure | 4 | 2 | 2 |
| 16 | Presentations of the course work drafts II | 6 | 2 | 4 |
| 17 | The Sequencing Debate | 3 | 2 | 1 |
| 18 | Presentations of the course work drafts III | 6 | 2 | 4 |
| 19 | The Paradoxes of Democracy | 3 | 2 | 1 |
| 20 | Presentations of the course work drafts IV | 6 | 2 | 4 |
| 21 | Self-Enforcing Democracy | 3 | 2 | 1 |
| 22 | Presentations of the course work drafts V | 6 | 2 | 4 |
| 23 | Types of Democracy | 3 | 2 | 1 |
| 24 | Presentations of the course work drafts VI | 6 | 2 | 4 |
|  | **Total** | **108** | **52** | **56** |

1. **Forms of Control**

Students’ performance is evaluated on the basis of their participation in class discussions, quizzes, an essay (final paper) and the presentations of the course work drafts.

* 1. **Grading Criteria**

Students' participation in the discussions in class grading criteria: the quantity and quality of answers.

Quizzes grading criteria: the accuracy and the completeness of answers.

An essay grading criteria: the statement of the research question, correctness and fullness of the analysis, validity of arguments, originality, erudition.

The presentation of the course work draft grading criteria: the quality of a research problem, theoretical and conceptual elaboration of the problem and the plan of conducting the research.

* 1. **The Final Grade Composition**

The final grade for the course consists of the grades for the following types of work:

* Engagement in class discussions;
* An essay;
* Quizzes;
* The presentation of the course work draft.

The formula for calculating the final grade is the following:

*Оfinal = 0,3\* Оsem + 0,2\*Оessay +0,2 \*Оquizzes +0,3\*Opres*

1. **Course Contents**

Apart from the aim to help students with the preparation of their research papers, the course is intended to cover some advanced issues in the topics which were initially introduced in other disciplines, such as The Key Concepts in Political Science, Comparative Politics and Institutional Economics. The course addresses some basic problems of social science in general and political science in particular and shows how the methodological and conceptual apparatus of contemporary social sciences helps highlight and develop the insights of classical social theory. In general, this part of the course is devoted to the discussion of the basic social and political structures and their diversity.

**SECTION A. THE SOURCES OF SOCIAL ORDER.**

1. **The Provision of Social Order: Beyond the State. Parts I and II.**

Social dilemmas and the reason of institutions. The types of social dilemmas. The alternative strategies to maintain social order without a centralized government.

*Required reading*

* 1. Schotter A. The Economic Theory of Institutions. Cambridge University Press, 1981. Pp. 22-30.
  2. Dixit A. Lawlessness and Economics: Alternative Modes of Governance. Princeton University Press, 2004. Ch. 1.5-1.7, 3.1-3.2, 4.1-4.4.
  3. Greif A. (1994). Cultural Beliefs and the Organization of Society: A Historical and Theoretical Reflection on Collectivist and Individualist Societies // Journal of Political Economy. - Vol. 102, № 5. - Pp. 912-950.
  4. Gambetta D. (1988). Fragments of an Economic Theory of Mafia // European Journal of Sociology. - Vol. 29, № 1. - Pp. 127-145.

*Additional reading*

* + Ghoshal S., Moran P. (1996). Bad for Practice: A Critique of the Transaction Cost Theory // The Academy of Management Review. - Vol. 21, № 1. - Pp. 13-47.
  + Giddens A. The Consequences of Modernity. Polity Press, 1996. Chapter III.
  + Milgrom P., North D., Weingast B. (1990). The Role of Institutions in the Revival of Trade: The Law Merchant, Private Judges, and the Champagne Fairs // Economics and Politics. - Vol. 2, № 1. - Pp. 1-23.
  + North D. Institutions, Institutional Change and Economic Performance. Cambridge University Press, 1990.
  + Ostrom E. (2010). Beyond Markets and States: Polycentric Governance of Complex Economic Systems // The American Economic Review. - Vol. 100, № 3. - Pp. 641-672.
  + Schelling T. The Strategy of Conflict. Harvard University Press, 1960. Ch. I.3.
  + Ullmann-Margalit E. The Emergence of Norms. Oxford in Clarendon Press, 1977.
  + Williamson O. (1991). Comparative Economic Organization: The Analysis of Discrete Structural Alternatives // Administrative Science Quarterly. - Vo. 36. - Pp. 269-296.

1. **The State and Social Order.**

State as an institution of organized violence. The possible advantages of centralization of violence. Competitive advantages of the state and historical rivals of the state.

*Required reading*

* 1. Tilly C. War Making and State Making as Organized Crime. In *Bringing the State Back In*, ed. by Peter B. Evans, Dietrich Rueschemeyer and Theda Skocpol. Cambridge University Press, 1985. Pp. 169-191.
  2. Spruyt H. The Sovereign State and Its Competitors: An Analysis of System Change. Princeton University Press, 1994. Pp. 153-180.

*Additional reading*

* + Bates R., Greif A., Singh S. (2002). Organizing Violence // Journal of Conflict Resolution. - Vol. 46, № 5. - Pp. 599-628.
  + Bean R. (1973). War and the Birth of the Nation State // The Journal of Economic History. - Vol. 33, № 1. - Pp. 203-221.
  + Poggi G. The Development of the Modern State: A Sociological Introduction. Stanford University Press, 1978.
  + Van Creveld M. The Rise and Decline of the State. Cambridge University Press, 2003.

1. **Social Capital.**

Social capital as a pillar of social order. The interpretations of social capital. Social capital and democracy: pro et contra.

*Required reading*

* 1. Portes A. (1998). Social Capital: Its Origins and Applications in Modern Sociology // The Annual Review of Sociology. - Vol. 24. - Pp. 1-24.
  2. Putnam R. Making Democracy Work: Civic Traditions in Modern Italy. Princeton University Press, 1993. Pp. 163-185.
  3. Levi M. (1996). Social and Unsocial Capital: A Review Essay of Robert Putnam's Making Democracy Work // Politics and Society. - Vol. 24, № 1. - Pp. 45-55.

*Additional reading*

* + Adler P., Kwon S.-W. (2002). Social Capital: Prospects for a New Concept // The Academy of Management Review. - Vol. 27, № 1. - Pp. 17-40.
  + Berman S. (1997). Civil Society and the Collapse of the Weimar Republic // World Politics. - Vol. 49, № 3. - Pp. 401-429.
  + Coleman J. (1988). Social Capital in the Creation of Human Capital // American Journal of Sociology. - Vol. 94. - Pp. 95-120.
  + Fukuyama F. (2001). Social Capital, Civil Society and Development // Third World Quarterly. - Vol. 22, № 1. - Pp. 7-20.
  + Newton K. (1997). Social Capital and Democracy // American Behavioral Scientist - Vol. 40, № 5. - Pp. 575-586.

**SECTION B. THE STATE AND LEGITIMATE AUTHORITY.**

1. **The Types of Legitimate Authority: Beyond the Contemporary Western Model.**

Weberian types of legitimate authority. Legitimate authority and the nature of the apparatus of governing. Patrimonial and neopatrimonial regimes.

*Required reading*

* 1. Weber M. Economy and Society: An Outline of Interpretive Sociology. University of California Press, 1978. Pp. 223-235, 241-246.
  2. Collins K. (2003). The Political Role of Clans in Central Asia // Comparative Politics. - Vol. 35, № 2. - Pp. 171-190.
  3. Pitcher A., Moran M., Johnston M. (2009). Rethinking Patrimonialism and Neopatrimonialism in Africa // African Studies Review. - Vol. 52, № 1. - Pp. 125-156.

*Additional reading*

* + Rudolph L., Rudolph S. (1979). Authority and Power in Bureaucratic and Patrimonial Administration A Revisionist Interpretation of Weber on Bureaucracy // World Politics. - Vol. 31, № 2. - Pp. 195-227.
  + Skocpol T. States and Social Revolutions: A Comparative Analysis of France, Russia and China. Cambridge University Press, 1988. Part II, chapters 5-7.
  + Theobald R. (1982). Patrimonialism // World Politics. - Vol. 34, № 4. - Pp. 548-559.

1. **Conceptualizing the State.**

Sociological, political and historical approaches to the concept of the state. State-in-society; different aspects of state capacity; the evolution of thinking about the state.

*Required reading*

* 1. Mann M. (1984). The Autonomous Power of the State: Its Origins, Mechanisms and Results // European Journal of Sociology. - Vol. 25, № 2. - Pp. 185-213.
  2. Migdal J. State in Society: Studying How State and Societies Transform and Constitute One Another. Cambridge University Press, 2004. Pp. 3-38.
  3. Skinner Q. (2009). A Genealogy of the Modern State // Proceedings of the British Academy. - Vol. 162. - Pp. 325-370.

*Additional reading*

* + Jessop B. The State and State-Building. In *The Oxford Handbook of Political Institutions*, ed. by Sarah Binder, R. A. W. Rhodes and Bert Rockman. Oxford University Press, 2009. Pp. 111-130.
  + Mitchell T. (1991). The Limits of the State: Beyond Statist Approaches and Their Critics // The American Political Science Review. - Vol. 85, № 1. - Pp. 77-96.
  + Nettl J. (1968). The State as a Conceptual Variable // World Politics. - Vol. 20, № 4. - Pp. 559-592.

1. **Perspectives on State Building.**

The birth of the modern state: ("non-tillyan") historical, cultural and institutional approaches. The strategies of state building and their performance.

*Required reading*

* 1. Ertman T. Birth of the Leviathan: Buildings States and Regimes in Medieval and Early Modern Europe. Cambridge University Press, 1997. Pp. 1-34.
  2. Greif A. Institutions and the Path to the Modern Economy: Lessons from Medieval Trade. Cambridge University Press, 2006. Pp. 217-268.

*Additional reading*

* + Clements K. et al. (2007). State Building Reconsidered: The Role of Hybridity in the Formation of Political Order // Political Science. - Vol. 59, № 1. - Pp. 45-56.
  + Gorski P. (1993). The Protestant Ethic Revisited: Disciplinary Revolution and State Formation in Holland and Prussia // American Journal of Sociology. - Vol. 99, № 2. - Pp. 265-316.
  + Grzymala-Busse A. Rebuilding Leviathan: Party Competition and State Exploitation in Post-Communist Democracies. Cambridge University Press, 2007.
  + Spruyt H. (2002). The Origins, Development and Possible Decline of the Modern State // The Annual Review of Political Science. - № 5. - Pp. 127-149.
  + Strayer J. On the Medieval Origins of the Modern State. Princeton University Press, 1970.
  + Tilly C. Coercion, Capital and European States: AD 990-1992. Wiley-Blackwell, 1992.

1. **State Failure.**

What is a state failure? Failed states, collapsed states, weak states, fragile states. State failure as a contested concept. Failed states or a failed idea?

*Required reading*

* 1. Bates R. (2008). State Failure // The Annual Review of Political Science. - Vol. 11. - Pp. 1-12.
  2. Helland L., Borg S. (2014). The Lure of State Failure // A Critique of State Failure Discourse in World Politics // interventions. - Vol. 16, № 6. - Pp. 877-897.

*Additional reading*

* Bates R. When Things Fall Apart: State Failure in Late-Century Africa. Cambridge University Press, 2008.
* Boege V., Brown A., Clements K. (2009). Hybrid Political Orders, Not Fragile States // Peace Review: A Journal of Social Justice. - Vol. 21. - Pp. 13-21.
* Brooks R. (2005). Failed States, or the State as Failure? // The University of Chicago Law Review. - Vol. 72, № 4. - Pp. 1159-1196.
* Call C. (2008). The Fallacy of the "Failed State" // Third World Quarterly. - Vol. 29, № 8. - Pp. 1491-1507.

**SECTION C. PERSPECTIVES ON DEMOCRACY.**

1. **The Sequencing Debate.**

Democracy first or state first? The problem of state building under authoritarianism and democracy. Historical perspectives on the sequencing debate. Some important differences in the patterns of state building and democratization between early and late democratizers.

*Required reading*

* 1. Carothers T. (2007). The "Sequencing" Fallacy // Journal of Democracy. - Vol. 18, № 1. - Pp. 12-27.
  2. Møller J. (2014). Democracy First or State First? A Historical Perspective on the Sequencing Debate. URL: http://papers.ssrn.com/sol3/papers.cfm?abstract\_id=2451896.
  3. Rose R., Shin D. (2001). Democratization Backwards: The Problem of Third-Wave Democracies // British Journal of Political Science. - Vol. 31, № 2. - Pp. 331-354.

*Additional reading*

* + Branch D., Cheeseman N. (2008). Democratization, Sequencing, and State Failure in Africa: Lessons from Kenya // African Affairs. - № 108. - Pp. 1-26.
  + Fukuyama F. (2007). Liberalism versus State Building // Journal of Democracy. - Vol. 18, № 3. - Pp. 10-13.
  + Mansfield E., Snyder J. (2007). The Sequencing "Fallacy" // Journal of Democracy. - Vol. 18, № 3. - Pp. 5-10.
  + Mazzuca S., Munck G. (2014). State or Democracy First? Alternative Perspectives on the State-Democracy Nexus // Democratization. - Vol. 21, № 7. - Pp. 1221-1243.
  + Pierson P. (2000). Not Just What, but When: Timing and Sequence in Political Process // Studies in American Political Development. - № 14. - Pp. 72-92.

1. **The Paradoxes of Democracy.**

Modern democracy as the mixture of different (and incompatible?) intellectual traditions. Populism and democracy. Conflicting demands to democratic government.

*Required reading*

* 1. Diamond L. (1990). Three Paradoxes of Democracy // Journal of Democracy. - Vol. 1, № 3. - Pp. 48-60.
  2. Lefort C. Democracy and Political Theory. Polity Press, 1988. Pp. 9-20.
  3. Mouffe C. The Democratic Paradox. Verso, 2000. Pp. 1-16.

*Additional reading*

* Abts K., Rummens S. (2007). Populism versus Democracy // Political Studies. - Vol. 55. - Pp. 405-424.
* Almond G., Verba S. The Civic Culture: Political Attitudes and Democracy in Five Nations. Sage Publications, 1989. Pp. 337-374.
* Held D. Models of Democracy. Polity Press, 2008.
* Huber E., Rueschemeyer D., Stephens J. (1997). The Paradoxes of Contemporary Democracy: Formal, Participatory and Social Dimensions // Comparative Politics. - Vol. 29, № 3. - Pp. 323-342.

1. **Self-Enforcing Democracy.**

Democracy as "the only game in a town". Democratic stability and the problem of redistribution. Democracy and (the level of) economic development as its maintaining factor and mechanism. A game-theoretic perspective on democratic stability.

*Required reading*

* 1. Przeworski A. Self-Enforcing Democracy. In *The Oxford Handbook of Political Economy*, ed. by Barry R. Weingast and Donald A. Wittman. Oxford University Press, 2006. Pp. 312-328.
  2. Weingast B. (1997). The Political Foundations of Democracy and the Rule of Law // The American Political Science Review. - Vol. 91, № 2. - Pp. 245-263.

*Additional reading*

* Fearon J. (2011). Self-Enforcing Democracy // The Quarterly Journal of Economics. - № 126. - Pp. 1661-1708.
* Przeworski A. Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America. Cambridge University Press, 1999. Pp. 10-36.
* Schedler A. (1998). What is Democratic Consolidation // Journal of Democracy. - Vol. 9, № 2. - Pp. 91-107.

1. **Types of Democracy.**

Adversarial and consensual democracy and corresponding types of political institutions. Arend Lijphart's patterns of democracy. Presidential and parliamentary democracies and their implications for the structure of bureaucracy. The strategies of conflict mitigation for divided societies.

*Required reading*

* 1. Lijphart A. Patterns of Democracy. Yale University Press, 1999. Pp. 1-47.
  2. Moe T., Caldwell M. (1994). The Institutional Foundations of Democratic Government: A Comparison of Presidential and Parliamentary Systems // Journal of Institutional and Theoretical Economics (JITE). - Vol. 150, № 1. - Pp. 171-195.

*Additional reading*

* Horowitz D. Ethnic Groups in Conflict. University of California Press, 1985. pp. 601-652.
* Kaiser A. (1997). Types of Democracy: From Classical to New Institutionalism // Journal of Theoretical Politics. - Vol. 9, № 4. - Pp. 419-444.
* Lijphart A. Thinking About Democracy: Power Sharing and Majority Rule in Theory and Practice. Routledge, 2008. Pp. 74-88.

**SECTION D. METHODOLOGICAL ISSUES.**

1. **General Methodological Issues. Parts I and II.**

Finding a research question. The types of research design. Measurement validity. Conceptual clarity. Selection bias.

*Required reading*

* 1. Gerring J. Social Science Methodology: A Unified Framework. Cambridge University Press, 2012. Pp. 37-57.
  2. Przeworski A., Teune H. The Logic of Comparative Social Inquiry. Krieger Publishing Company, 1969. Pp. 31-46.
  3. Adcock R., Collier D. (2001). Measurement Validity: A Shared Standard for Qualitative and Quantitative Research // American Political Science Review. - Vol. 95, № 3. - Pp. 529-546.
  4. Collier D., Mahoney J. (1996). Insights and Pitfalls: Selection Bias in Qualitative Research // World Politics. - Vol. 49, № 1. - Pp. 56-91.

*Additional reading*

* Brady H., Collier D. (eds.). Rethinking Social Inquiry: Diverse Tools, Shared Methods. Rowman and Littlefield Publishers, Inc. 2010.
* Geddes B. Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics. The University of Michigan Press, 2003.
* Goertz G. Social Science Concepts: A User's Guide. Princeton University Press, 2006.
* King G., Keohane R., Verba S. Designing Social Inquiry: Scientific Inference in Qualitative Research. Princeton University Press, 1994.

1. **Case Study Research.**

The case study method, its advantages and drawbacks. The strategies of case selection and their relation to research design.

*Required reading*

* 1. Gerring J. (2004). What Is a Case Study and What Is It Good For? // American Political Science Review. - Vol. 98, № 2. - Pp. 341-354.
  2. Seawright J., Gerring J. (2008). Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options // Political Research Quarterly. - Vol. 61, № 2. - Pp. 294-308.

*Additional reading*

* Flyvbjerg B. (2006). Five Misunderstandings About Case-Study Research // Qualitative Inquiry. - Vol. 12, № 2. - Pp. 219-245.
* Geddes B. Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics. The University of Michigan Press, 2003. Pp. 89-130.
* Lieberman E. (2005). Nested Analysis as a Mixed-Method Strategy for Comparative Research. - Vol. 99, № 3. - Pp. 435-452.
* Lieberson S. (1991). Small N's and Big Conclusions: An Examination of the Reasoning in Comparative Studies Based on a Small Number of Cases // Social Forces. - Vol. 70, № 2. - Pp. 307-320.

1. **Statistical Significance Testing and Effect Sizes.**

The drawbacks of null hypothesis significance testing. The alternatives of significance testing. Effect sizes.

*Required reading*

* 1. Carver R. (1978). The Case Against Statistical Significance Testing // Harvard Educational Review. - Vol. 48, № 3. - Pp. 378-399.
  2. Cohen J. (1992). A Power Primer // Psychological Bulletin. - Vol. 112, № 1. - Pp. 155-159.
  3. Gardner M., Altman D. (1986). Confidence Intervals Rather Than P Values // Estimation Rather Than Hypothesis Testing // British Medical Journal. - Vol. 292, № 6522. - Pp. 746-750.

*Additional reading*

* + Cohen J. (1994). The Earth is Round // American Psychologist. - Vol. 49, № 12. - Pp. 997-1003.
  + Ellis P. The Essential Guide to Effect Sizes. Cambridge University Press, 2010.
  + Gill J. (1999). The Insignificance of Null Hypothesis Significance Testing // Political Research Quarterly. - Vol. 52, № 3. - Pp. 647-674.
  + Hoover K., Siegler M. (2005). Sound and Fury: McCloskey and Significance Testing in Economics. URL: http://www.fea.usp.br/feaecon/media/fck/File/P8\_Hoover\_Sound\_and\_Fury.pdf.
  + Levine M., Ensom M. (2001). Post Hoc Power Analysis: An Idea Whose Time Has Passed? // Pharmacotherapy. - Vol. 21, № 4. - Pp. 405-409.
  + Reinhart A. Statistics Done Wrong: A Woefully Complete Guide. No Starch Press, 2015. Pp. 7-30.

1. **Regression Analysis.**

Common mistakes and pitfalls in regression analysis. The issue of control variables. Bad practices in quantitative research.

*Required reading*

* 1. King G. (1986). How not to Lie with Statistics: Avoiding Common Mistakes in Quantitative Political Science // American Journal of Political Science. - Vol. 30, № 3. - Pp. 666-687.
  2. Clarke K. (2005). The Phantom Menace: Omitted Variable Bias in Econometric Research // Conflict Management and Peace Science. - Vol. 22. - Pp. 341-352.
  3. Schrodt P. (2014). Seven Deadly Sins of Contemporary Quantitative Political Analysis // Journal of Peace Research. - Vol. 51, № 2. - Pp. 287-300.

*Additional reading*

* + Achen C. (2005). Let's Put Garbage-Can Regressions and Garbage-Can Probits Where They Belong // Conflict Management and Peace Science. - Vol. 22. - Pp. 327-339.
  + King G. (1991). "Truth" Is Stranger Than Prediction, More Questionable Than Causal Inference // American Journal of Political Science. - Vol. 35, № 4. - Pp. 1047-1053.
  + Taagepera R. (2011). Adding Meaning to Regression // European Political Science. - Vol. 10. - Pp. 73-85.

1. **Statistical Wisdom.**

Some general pieces of advice from research experience on how to use statistical methods.

*Required reading*

* 1. Cohen J. (1990). Things I Have Learned (So Far) // American Psychologist. - Vol. 45, № 12. - Pp. 1304-1312.
  2. Goertz G. Concepts, Theories and Numbers: A Checklist for Constructing, Evaluating, and Using Concepts or Quantitative Measures. In *The Oxford Handbook of Political Methodology*, ed. by Janet M. Box-Steffensmeier, Henry F. Brady and avid Collier. Oxford University Press, 2008. Pp. 97-118.
  3. Hyndman R. "Doing" Applied Econometrics. URL: http://robjhyndman.com/hyndsight/files/2011/03/Lecture21DoingAppliedEconometrics.pdf.

*Additional reading*

* Good P., Hardin J. Common Errors in Statistics (And How to Avoid Them). Wiley, 2012.
* Reinhart A. Statistics Done Wrong: A Woefully Complete Guide. No Starch Press, 2015.

1. **Teaching Methods**

During seminars discussions and other interactive forms are employed intensely: recommended literature is scrutinized, examples are examined, presentations are performed.

1. **Reading list**
   1. **Required Reading**
      1. Adcock R., Collier D. (2001). Measurement Validity: A Shared Standard for Qualitative and Quantitative Research // American Political Science Review. - Vol. 95, № 3. - Pp. 529-546.
      2. Bates R. (2008). State Failure // The Annual Review of Political Science. - Vol. 11. - Pp. 1-12.
      3. Carothers T. (2007). The "Sequencing" Fallacy // Journal of Democracy. - Vol. 18, № 1. - Pp. 12-27.
      4. Carver R. (1978). The Case Against Statistical Significance Testing // Harvard Educational Review. - Vol. 48, № 3. - Pp. 378-399.
      5. Clarke K. (2005). The Phantom Menace: Omitted Variable Bias in Econometric Research // Conflict Management and Peace Science. - Vol. 22. - Pp. 341-352.
      6. Cohen J. (1990). Things I Have Learned (So Far) // American Psychologist. - Vol. 45, № 12. - Pp. 1304-1312.
      7. Cohen J. (1992). A Power Primer // Psychological Bulletin. - Vol. 112, № 1. - Pp. 155-159.
      8. Collier D., Mahoney J. (1996). Insights and Pitfalls: Selection Bias in Qualitative Research // World Politics. - Vol. 49, № 1. - Pp. 56-91.
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