**Managing a Global Team**

**Lecturers:**

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# 1. Course Objective

The course aims at the development of team-leading and team-working skills within the specifics of a multinational group. The theoretical part backs on major theories and approaches in general management and human resource management with a special stress to the findings of experimental sociology. The practical part of the course relies on management cases and imitative modelling exercises that help students experience the problems discussed. The uniqueness of the course is in the combination of firm theory and experimental findings on one hand, and a significant number of practical examples, activities and questions on the other.

# 2. The position of the course in the structure of the educational program

Course duration: 1 week, 16 hours (tutorials + workshops)

Academic control forms are home assignments and written test.

## 2.1. Prerequisites of the course: it is important but not necessary to have knowledge in

* Management basics
* Team management
* International management

# 3.Topic-Wise Curricula Plan

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| --- | --- | --- | --- |
| № | Topic name | Course hours, total | Audience hours |
| Lectures | Practicalstudies |
|  | The specific traits of a global team |  | 2 | 2 |
|  | Problems of global team working |  | 2 | 2 |
|  | Global team leadership |  | 2 | 2 |
|  | Supporting critical thinking in a global team |  | 2 | 2 |
|  | **Total** | 16 | 8 | 8 |

**4. Readings:**

1. Behfar, K., Kern, M., Brett, J., 2006 'Managing challenges in multicultural teams'. In Y. Chen (Ed.), Research on managing groups and teams: National culture and groups, Pages 239–269
2. Bresciani S., Eppler M., Tan, M., 2011 'Communicating Strategy Across Cultures with Visualization: An Experimental Evaluation.' Academy of Management annual meeting, 12-16 August 2011: San Antonio, Texas.
3. Lun, VM, Fischer, R, & Ward, C 2010, 'Exploring cultural differences in critical thinking: Is it about my thinking style or the language I speak?', Learning and Individual Differences, vol. 20, pp. 604-616.