

National Research University Higher School of Economics
Syllabus for master-classes of invited lecturers

Government of Russian Federation

Federal State Autonomous Educational Institution of High Education
«National Research University Higher School of Economics»

School of Linguistics
Master's programme 'Linguistic Theory and Language Description'

Syllabus for the course “Research seminar”

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Head of the School of Linguistics E. V. Rakhilina

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This syllabus cannot be used by other university departments and other higher education institutions without the explicit permission of the School of Linguistics

Research seminar.

A syllabus for 2016-2017

Michael Daniel

The course is compulsory for the students of the MA program Linguistic theory and language description (NRU HSE). The course is organized as students' presentations of the research projects they are involved in and presupposes active interaction between students and feedback from the audience. The course has no prerequisites.

Abstract. The aim of the course is to broaden the students' outlook on various issues in theoretical linguistics through carrying out their own research, preferably in groups, and through involvement in discussions of others' research projects. Examples, to be carried out in the academic year 2016-2017, include: research on Russian construction grammar (several projects supervised by Ekaterina Rakhilina); creating a dictionary of loanwords from Polish (supervised by Roman Krivko); cross-linguistic investigation in encoding of Source (supervised by Michael Daniel), and others.

The **objectives** of the course is to involve students in research activities and to create an academic environment in which this research benefits from the feedback from (relative) outsiders.

Intended outcomes include, for the students:

- experience of 'real life' research, including problem setting, conformity to deadlines
- skills in data analysis and interpretation
- skills of academic presentation and writing
- skills of academic co-operation

Course plan. Each meeting includes presentations of project progress report since the time the project was last discussed. The audience includes MA students, project supervisors, seminar supervisors and, when possible, other experienced researchers as invited experts. The discussion is interactive, with 'online' interventions from other students, invited experts and others. When possible, the presentations include more active involvement of the audience, suggesting them to carry out a sample research task related to one of the research activities

planned as part of the project (typological annotation of a grammar; analysis of a text sample etc.) so that to increase the audience's involvement into discussion.

Grading system is based on evaluation of students' presentations and, primarily, on the progress of the project. Grades are discussed between the project supervisors and the supervisors of the research seminar. **The course is delivered** as series of presentations by individual student researchers and research groups.