

Spring often makes us feel like learning something new, looking for an interesting experience and sharing it with the world. In tune with this trend, in the latest issue of That's So HSE we've decided to tell you what we've learned about international education from our recent surveys.

The latest issue of That's So HSE describes the experience of international students who have come to HSE to study on both short- and long-term educational programmes. Students informed us about why they chose HSE and shared their experience of studying at the university.

This issue of That's So HSE is centered around comparing experiences gained by students at universities in Russia and abroad. Please take the time to look at the results of the SERU surveys "Student Experience in the Research University" (SERU-I) and "Student Trajectories and Experience at Russian Universities". Undergraduate and specialist level students from different countries filled in the same questionnaire, thus allowing us to compare their experiences and compare HSE with the leading universities in the USA, China and Russia.

Finally, we present data on the international mobility of HSE students and alumni. In particular, we talk about the plans of students who are going to study abroad and the travels of those whose dreams have already materialized.

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International students at HSE

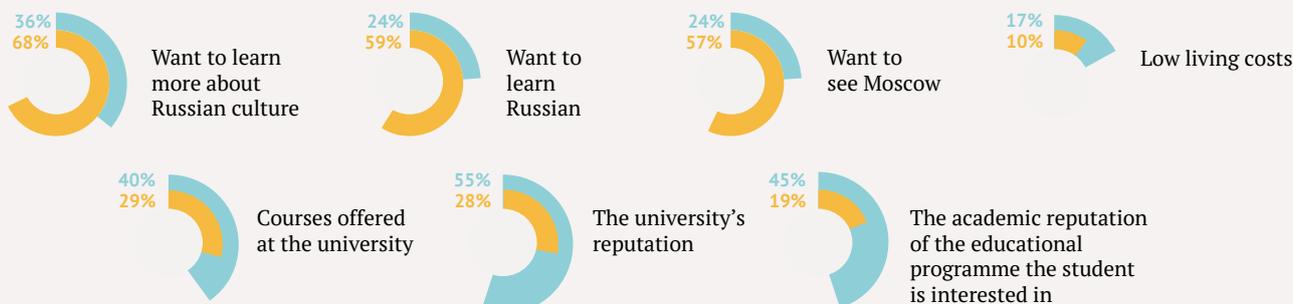
Students and their experience at research universities all over the world

International mobility of HSE students and alumni

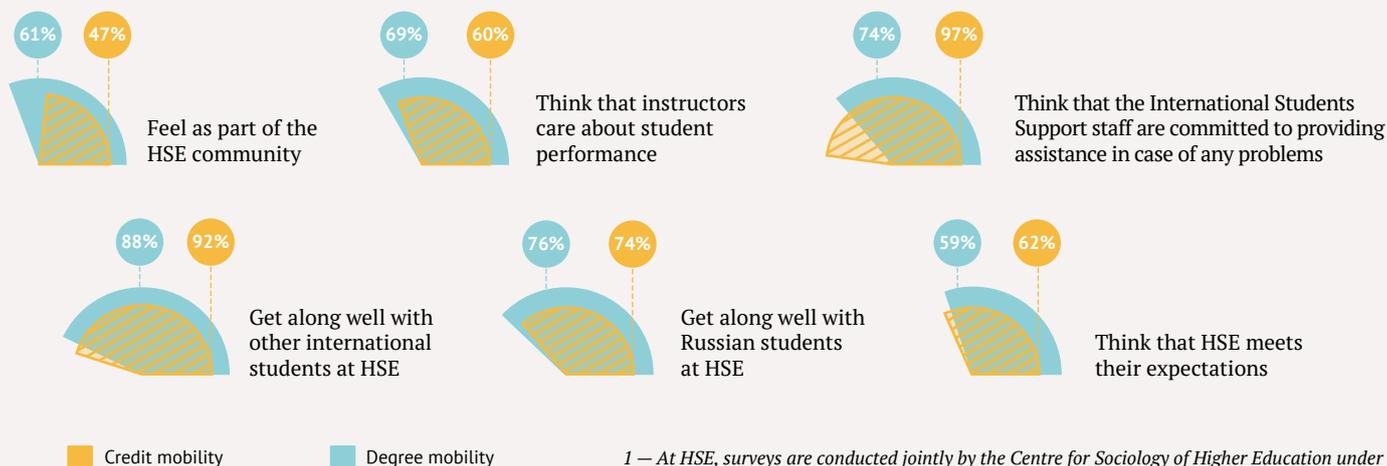
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## INTERNATIONAL STUDENTS AT HSE

### REASONS FOR SELECTING HSE



### ADAPTATION AT HSE<sup>2</sup>

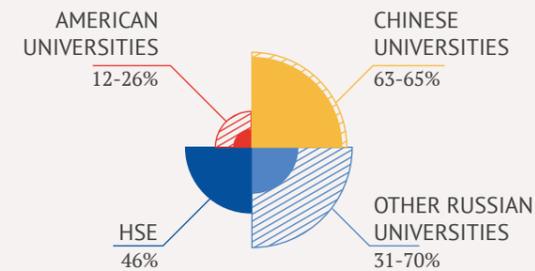


1 — At HSE, surveys are conducted jointly by the Centre for Sociology of Higher Education under the Institute of Education and the Centre for Institutional Research. 2 — Percentage of students who agreed with the statements and gave 4 and 5 out of 5.  
Source: Survey of HSE international students in 2015, N=110.

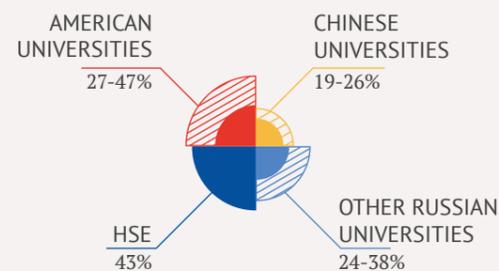
## STUDENTS AND THEIR EXPERIENCE: A COMPARATIVE ANALYSIS

One of the best ways of learning is to compare different things. The following two projects – “Student Experience in the Research University” (SERU-I) and “Student Trajectories and Experience at Russian Universities” – analyze the experiences of undergraduate and specialist level students in leading universities in the USA, China and Russia. All students were able to answer the same questions, thus, allowing us to compare HSE students with those of 20 universities in the USA, three universities in China, and 11 universities in Russia.

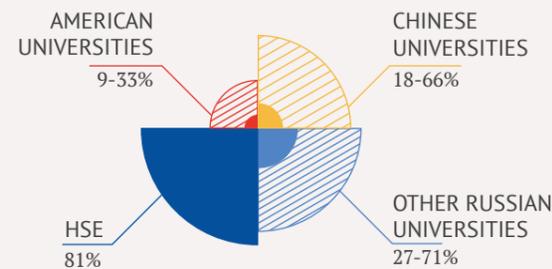
### TIMING



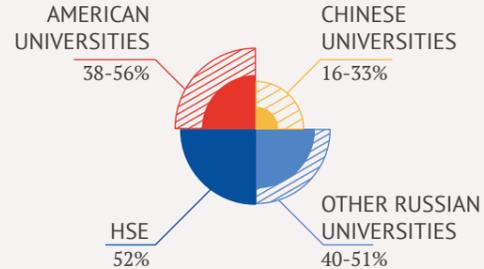
Attended lectures, seminars and practical classes for over 20 hours a week



Spent over 15 hours a week on studies during extracurricular hours

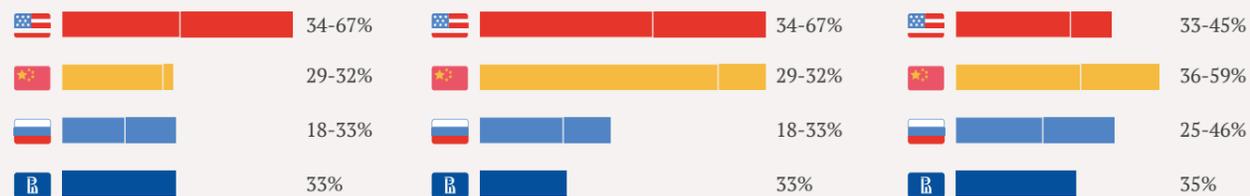


Spent over 5 hours a week on travel to the university and/or office



Slept 6 hours or less

### EXTRACURRICULAR ACTIVITIES

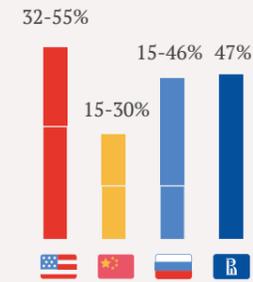


Had a paid job

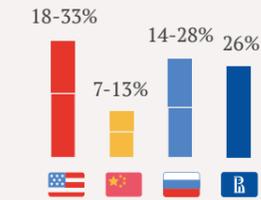
Took part in activities of student organisations

Spent over 5 hours a week on sports and physical training

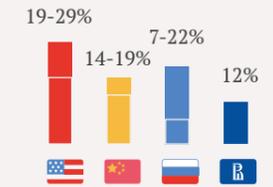
### STUDIES<sup>1</sup>



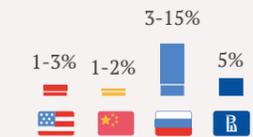
Contributed to a class discussion



Asked an insightful question in class



Found a course so interesting that you did more work than was required



Turned in a course assignment late



Gone to class unprepared



Skipped classes without a valid reason

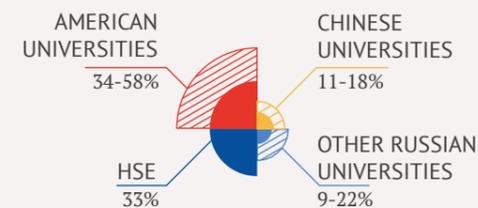
### SATISFACTION WITH STUDY<sup>2</sup>



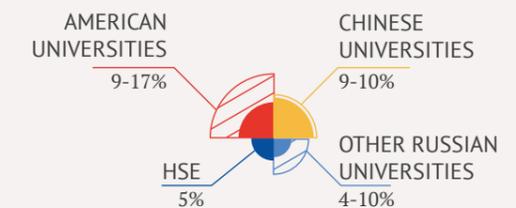
Give high marks to the teaching quality of general courses

Give high marks to the teaching quality of courses within their specialisation

### COMMUNICATION WITH FACULTY MEMBERS<sup>3</sup>



Communicated with a faculty member personally, by phone, or by e-mail

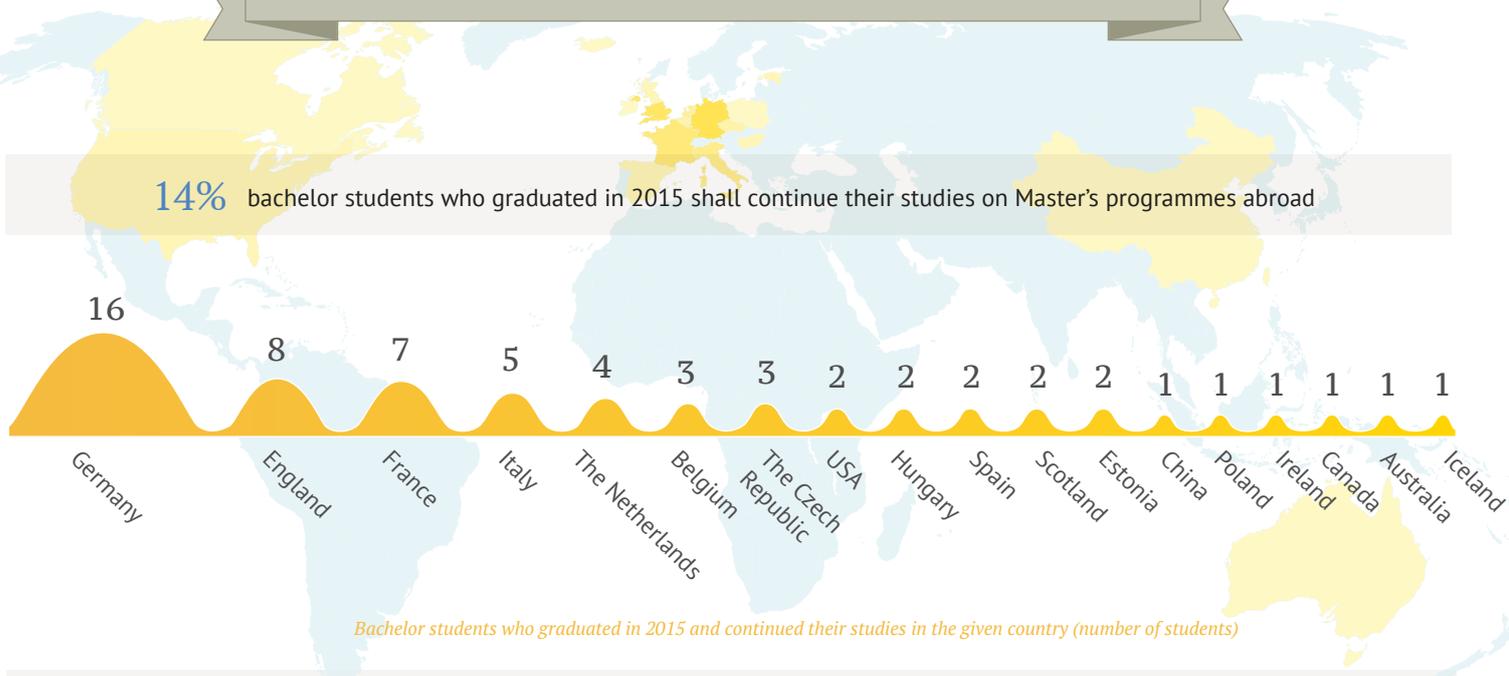


Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)

■ The range of results obtained from the SERU-I survey conducted in 20 universities in the USA  
 ■ The range of results obtained from the SERU-I survey conducted in 3 universities in China

■ The range of results obtained from a student survey conducted in 11 universities in Russia under the “Student Trajectories and Experience at Russian Universities” project  
 ■ Percentage of HSE students responding to the SERU-I survey

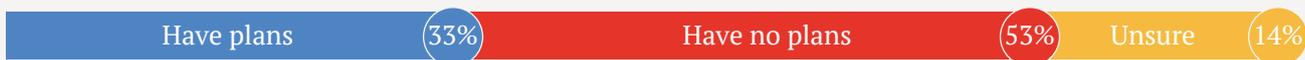
## COUNTRIES WHERE HSE ALUMNI CONTINUE THEIR STUDIES



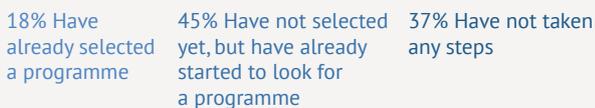
## PARTICIPATION OF HSE STUDENTS IN INTERNATIONAL MOBILITY PROGRAMMES<sup>1</sup>



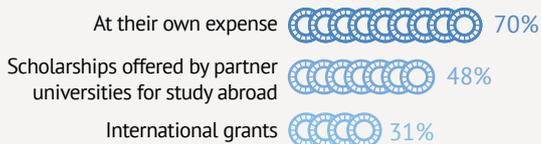
## HAVE PLANS TO STUDY ABROAD ON A LONG-TERM PROGRAMME DURING THEIR STUDIES AT HSE



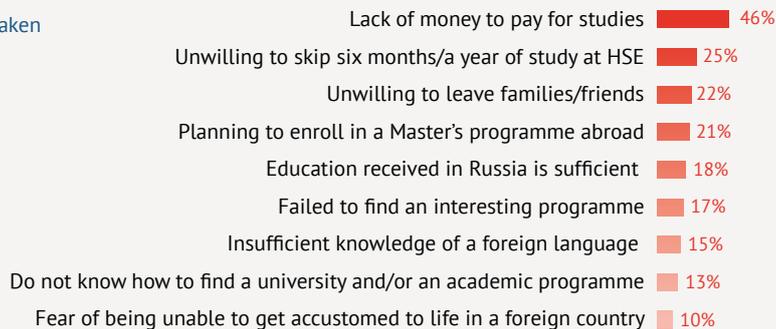
Steps taken for selecting a programme:



Sources of financing that students intend to use<sup>2</sup>:



Reasons for not taking part



1 — During the entire period of studies at HSE. 2 — Percentage of students who plan to take part. 3 — Percentage of students who do not plan to take part.  
Source: Student Survey 2015, N=4433; Alumni Survey 2015, N=1035.



## FIGURE OF THE MONTH

# 13%

of undergraduate fourth-year students plan to study abroad on a Master's programme



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