National Research University
Higher School of Economics (St. Petersburg)

Saint Petersburg School of Social Sciences and Humanities

Department of Applied Political Science

"Introduction to Ethnic Policy Studies"

Course outline (Program) for bachelor level (3d year)
Educational program 41.03.04"Political Science"

Author of the program:
Natalia Galetkina,ngaletkina@hse.ru

Approved by the Head of the Student's Office «_____»_____2016
Elena V. Chumakova
_____

Approved by Academic Director «_____»_____2016
Andrey V. Starodubtsev _____

Saint Petersburg, 2016

1. Area of application and regulatory references

The program intends to lay the basic foundation of knowledge and determine the content and forms of educational activities and assessment within the frame of the course “Introduction to Ethnic Policy Studies”.The course is delivered as elective for third-year students enrolled in bachelor degree studies (41.03.04 “Political Science”) at the Department of Applied Political Science of the National Research University - Higher School of Economics (Saint-Petersburg branch).

The program has been developed for in accordance with:

- Educational standard of NRU HSE for Bachelor level,area of studies 41.03.04 “Political Science
- Educational Program “Political Science” ofthe Department of Applied Political Science of the NRU HSE - Saint-Petersburg
- University Academic Plan of NRU HSE − Saint Petersburg for Bachelor level education,41.03.04 "Political Science” approved in 2016.

2. The course aims, competences and learning outcomes

Within the frame of the course students are encouraged to pay attention to the phenomenon of ethnicityand its using as a political resource, the influence of ethnic and national issues in modern society and politics. They will learn more about ethnic (ethno-national) policy: the notion, main directions and aims, different policy models of multiethnic states, the protection minority’s rights. The problems of nation-building and national identity formation will be discussed on lectures and seminars as well.

The course aims are as follows:

- to introduce students to basic concepts in the ethnic study and ethno-national policy study
- to give students knowledge of the main theoretical and methodological approaches to nation and nationalism
- to lay the basement for further study of ethno-political phenomena

3. The course competences and learning outcomes

By the end of the course students should be able to:

- identify basic concepts and notions necessary for ethnic policy study
- compare different conceptions of nation and nationalism
- understand foundations of ethno-political movements
- analyze the main strategies of nation-building and national state-building
- understand changing and dynamic character of national identity and describe different instruments of its construction
- critically reflect upon political discourse concerning national identity and nation-building
- research the content and forms of ethnic national politics in different countries
- have skills for working with research literature concerning the course topics

As a result of the studying of the discipline, students master the following competences:

Skillsandcompetencies	Teachingformsandmethods

A competence to work with information:to search, assess and use theinformation from varioussources in accomplishingresearch and professionaltasks.	Lectures, seminars, home reading analytical papers and academic literature, making presentations, writing essays
Ability to conduct independent research, including the problem analysis, goal setting, subjects for investigation, the choice of methodology and assessment of the results	Lectures, seminars, individual work, writing essays, preparing presentations and group project
A competence to clearly and deeply understand and be able to use contemporary methodology and theoretical conceptions of social sciences and humanities	Lectures, seminars, home reading analytical papers and academic literature, writing essays
Ability for cooperation with colleagues, group work	Seminars discussions, preparing presentations and group project
An analytical skill to build argumentation and explicitly express own position in English language	Seminars discussions, reading analytical papers and academic literature, making presentations, writing essays

4. The impact of the course for the educational program “Political Science”

The course “Introduction to Ethnic Policy Studies”belongs to the elective part of the working educational plan of the program “Political Science”, direction 41.03.04.It can be attended by students who are acquainted with basic terminology and concepts used in political and social sciences. Besides student should also have a sufficient command of English to be able to read academic literatureand take part in class discussions.

The course is to be based on the acquisition of the following courses:

- English
- Major Concepts in Political Science
- Political History of Russia and Foreign Countries
- ResearchSeminar
- IntroductiontoPoliticalScience

The main provisions of the course should be used for further studies of the following courses:

- Political Theory
- EthnicPolicyStudiesand Political Conflict Studies
- PoliticalSociology
- Modern PoliticalPhilosophy
- Modern Russian Policy

5.The thematic plan of the course

№	Topic	Total amounts of hours	Amount of hours for:		
			Lectures	Seminars	Self-study
1	Introductionto the course	3	1	0	2
2	What is ethnicity?Ethnicity as a political resource	16	2	4	10
3	Nations and Nationalism: the main theoretical approaches	29	3	4	22
4	Nation-building and nation state	16	2	4	10
5	Nation identity formation: theoretical and practical aspects	28	4	4	20
6	National minorities and the state	16	2	4	10
7	Ethnic (ethno-national) policy: the notion, the main content, the different models	44	6	8	30
	Total:	**152**	**20**	**28**	**104**

6. Forms of knowledge assessment

Typeoftesting	**Formoftesting**	**Parameters**
Current	Classparticipation	Each student is expected to read and analyze the assigned readings in order to be able to participate in the class discussions.
Current	Research essay and its oral presentation in class	Essay of 10.000 characters and oral presentation of its main ideas
Final	Examination test in LMS	The test includes main categories and concepts have been studied and is to evaluate the knowledge and understanding of the main topic of the course

Requirements for the essay:

Students are encouraged to write a research paper on chosen topic within the frame of the course. The topic of the essay might be chosen by students but should be approved by the teacher. The main ideas of the essay should be presented by student in class at one of the course seminars. The essay

should indicate the important works (articles and monographs), written on the chosen research problem (at least 4) and give a brief description of such works.

The cumulative gradeconsists of the gradesfor Class participation, Research essay and its presentation. It is calculated in accordance with the following formula:

$$G_{cumulative} = 0{,}6 * G_{class} + 0{,}3 * G_{essay} + 0{,}1 * G_{presentation}$$

The final grade consists of the cumulative grade and the grade for Examination test. It is calculated in accordance with the following formula:

$$G_{final} = 0{,}7 * G_{cumulative} + 0{,}3 * G_{test}$$

If the cumulative grade ≥ 6, the grade for Examination test could be get automatically

7. Course content

Topic 1.Introduction to the course.

Course description: prerequisites, goals and learning outcomes, main topics, requirements and assessment.

Some important notions and concepts

Reading:

- Kidd W. Culture and Identity. New York, 2002.Pp. 198-209
- Ачкасов В.А. Этнополитология. 2-е изд., пер. и доп. Учебник для бакалавров. - М.: Юрайт, 2014. – Гл.1
- Фадеичева М.А. Университетская этнополитология admarginem // Полис. 2007. №6. – С.45-51

Topic 2. What is ethnicity?Ethnicity as a political resource

Why are the ethnic issues so important for Political science? What is the relationship between ethnicity and policy? Under which circumstances does ethnicity become important for the political life?

The term ethnicity.Ethnicity, race and nation.Ethnicity and class.Ethnicity without groups.Ethnic identity as a form of social identity

Ethnicity as a political resource: ethnic-political mobilization and its manifestation in contemporary political sphere.

Seminar “What is ethnicity?”

Questions and exercises:

1. Drawing on the presentation and home reading (fragments from T.H.Eriksen’s book) try to explain the following words, expressions and notions:
   - American melting-pot
   - primordial phenomena / primordial characteristics
   - ethnonationalist movements
   - urban ethnic minority
   - indigenous people
2. How do you understand the following expressions:

- Group identities must always be defined in relation to non-members of the group?
- Individual may have many “selves” according to the groups to which he belongs?

3.What might be criteria of ethnic group (answer the question drawing on definitions in the presentation and reading)? How can we demarcate an ethnic group from other social groups (for example, class or nation)?

4.Is there the only set of objective cultural features for description any ethnic group? What was a problem for Michael Moerman in his study of ethnic relations in Thailand?

5.Give an example (maybe not only from the reading) of two groups that would be culturally close to each other but constitute themselves as very different ethnic groups.

Core reading:

- Barth F. Introduction // Barth F. (ed.), Ethnic Groups and Boundaries: The Social Organisation of Culture Difference. London: Allen and Unwin, 1969. P. 9–38.
- Brubaker R. Ethnicity without Groups. Cambridge: Harvard University Press. 2006 (Chapter 1)
- Eriksen T. H. Ethnicity and Nationalism. Anthropological Perspectives. London: Pluto Press 1993 (new, expanded version 2002). – Ch.1, 2 (fragments)

Additionalreading:

- Barth F. (ed.), Ethnic Groups and Boundaries: The Social Organisation of Culture Difference. London: Allen and Unwin, 1969.
- Kidd W. Culture and Identity. New York, 2002.
- Smith A. D. Ethno-symbolism and Nationalism. A Cultural Approach. London, New York: Routledge. 2009
- Ачкасов В.А. Этнополитология. 2-е изд., пер. и доп. Учебник для бакалавров. - М.: Юрайт, 2014. – Гл.1

Topic 3. Nations and Nationalism

How can we define “nation”? History of the concept of nation.Nation as a cultural community.Nation as imagined community.Nation and state: notion of self-determination and notion of a nation-state

What is nationalism? Varieties of modernism in nationalism study. Is nationalism always a form of ethnicity or there is a non-ethnic nationalism?

Seminar “The debates on nationalism between Ernest Gellner and Anthony Smith”

Questions and exercises:

1. Give a definition of the following concepts: nation, nation-state, nationalism, ethno-nationalism, civic nationalism
2. Tell about the main differences in the study of nationalism between primordialists and modernists?
3. Name the points of agreement / disagreement between A. Smith and E. Gellner?
4. Which position (A. Smith and E. Gellner) seems to you more reasonable? Why?

Core reading:

- Anderson B. Imagined Communities. Reflections on the Origin and Spread of Nationalism. London: Verso. 2006
- Gellner E. Nations and Nationalism Ithaca: Cornell University Press, 1983. – Fragment: Industrial Society. - Pp.19-38.
- Hobsbaum E. Nations and nationalism since 1780. Program, myth, reality. Cambridge: Cambridge University Press, 1990. - Fragment: Introduction. - Pp.1-13.
- The Warwick Debates on Nationalism //

http://www.lse.ac.uk/researchAndExpertise/units/gellner/Warwick0.html

Additionalreading:

- Brubaker R. Ethnicity without Groups. Cambridge: Harvard University Press. 2006 (Chapter 6)
- Eriksen T. H. Ethnicity and Nationalism. Anthropological Perspectives. London: Pluto Press 1993
- Greenfield L. Nationalism: Five Roads to Modernity. Cambridge, MA: Harvard University Press. 1997.
- Guibernau M. Anthony D. Smith on nations and national identity: a critical assessment // Nations and Nationalism 10 (1/2), 2004, 125–141
- Nationalism / ed. by J. Hutchinson and A.D. Smith. Oxford: Oxford University Press, 1994.
- Smith A. D. Ethno-symbolism and Nationalism. A Cultural Approach. London, New York: Routledge. 2009
- Smith A. D. National identity (Ethnonationalism in Comparative Perspective). University of Nevada Press. 1991
- Szporluk R. Dilemmas of Russian Nationalism, pp. 509-543 in Rachel Denber, ed., The Soviet Nationality Reader: The Disintegration in Context. Boulder, CO: Westview Press, 1992. or in Problems of Communism, 38: 4 (July-August 1989), pp. 15-35.
- Хобсбаум Э. Нации и национализм после 1780 года. СПб., 1998.

Look at the information about E.Gellner: http://asen.ac.uk/events/ernest-gellner-lectures/

Topic 4.Nation-building and nation state

Notion, content and different types of nation-building.Citizenship and nationalism.Composite polity and civic nationalism of the modernstate.Nation-building in the post-soviet space.

Seminar "Nation-building and nation state: the case of Kazakhstan"
Questions and exercises:

1. Find some information about authors of the article and the journal where the article is published
2. Drawing on the home reading and the previous classes try to explain the following notions and expressions:
- nation-building and state-building
- ideal type
- civic nationalism
- ethno-nationalism
3. Describe a soviet legacy influencing the process of nation-state building in Kazakhstan
4. How do we define civic and ethnic tendencies in the process of nation-state building? Describe how these tendencies are reflected in the case of Kazakhstan. Find the arguments in the article.
5. What do you think of the future development of nation-state building in Kazakhstan?

Core reading:

- Graham Smith et al. Nation-building in the Post-Soviet Borderlands: The Politics of National Identities. Cambridge: University of Cambridge Press, 1998.
- Brubaker R. Ethnicity without Groups. Cambridge: Harvard University Press. 2006 (Chapter 7)
- Ó Beacháin D., KevlihanR. Threading a needle: Kazakhstan between civic and ethno-nationalist state-building // Nations and Nationalism, Vol. 19. Issue.2, 2013. – Pp. 337-356.

Additionalreading:

- Bremmer, I. Nazarbaev and the North: Statebuilding and Ethnic Relations in Kazakhstan // Ethnic and Racial Studies. 1994. N 17.4. Pp.619-635.

- Nationalism / ed. by J. Hutchinson and A.D. Smith. Oxford: Oxford University Press, 1994.
- Vujacic V. Historical legacies, nationalist mobilization, and political outcomes in Russia and Serbia: A Weberian view // Theory and Society, 1996, vol. 1996, p. 763–801
- Hale H. Cause without a Rebel: Kazakhstan's Unionist Nationalism in the USSR and CIS. // Nationalities Papers. 2008. N 37.1. Pp. 1-33.
- Jones N. «Assembling» A Civic Nation in Kazakhstan: The Nation-Building Role of the Assembly of the People of Kazakhstan // Caucasian Review of International Affairs. 2010. N4.2. Pp.159-168.

Topic5. Nation identity formation:theoretical and practical aspects

National identity as a form of social identity.Negotiationnatureofsocial identity.Significant others or referent groups.Social and political factors in identity processes.The problem of identity boundaries.

Different dimensions of national identity. The role of external foe in building a national identity. Different models, constituent elements, instruments of construction.

The notions of social (collective) memory and historical memory.The memory politics / Politics of history and its role in the process of national identity formation.Symbolicpolitics

Seminar "Invented traditions in national identity formation"

Questions and exercises:

1. What does Eric Hobsbaum mean telling about invented tradition? Find a definition and explain its meaning.
2. What are the three types of invented traditions Hobsbawm distinguishes depending on their functions?
3. Describe a connection between the process of invention traditions and the nation formation. What is the role of invention in the national history and the politics of memory?
4. Find examples of "invented traditions" in the article and give your own examples of "invented traditions"

Seminar "Nationalidentity and politics of history/memory politics"

Questions and exercises:

1. Drawing on the home reading, explain the following expressions and notions:

a) politics of history, its elements and objectives

b) memory wars, their objectives in the post-soviet situation (from different sides)

c) nationalization of history

2. How could politics of history help in the national identity construction?
3. Are you agree with the following ideas:

a) The "history/memory wars" between Russia and the former soviet republics was an expected phenomenon inherent for the post-imperial situation

b) The victory in the Great patriotic war is the only recourse for Russia's social cohesion and there is nothing else in the whole of Russian history that can be used to unite the nation.

c) In 1991 Russia had two options in searching its new national identity: to reestablish legal continuity with pre-revolutionary Russia or to become a legal successor to the USSR.

d) If today's Russia is a successor of the USSR then it bears full responsibility for the actions and crimes committed by the Soviet regime against both its own people and foreign citizens.

Core reading:

- Hobsbawm E. Introduction: Inventing Traditions // Hobsbawm E. and Ranger T. (eds.), The Invention of Tradition. Cambridge: Cambridge University Press, 1983. Pp.1-14
- Smith A. D. Ethno-symbolism and Nationalism. A Cultural Approach. London, New York: Routledge. 2009 (fragments)
- Rebounding Identities. The Politics of Identity in Russia and Ukraine. Edited by D. Arel and B. A. Ruble. Woodrow Wilson Center Press, Washington, D.C. 2006
- Guibernau M. The Identity of Nations. Polity Press. 2009. Pp 1-32
- Torbakov I. History, memory and national identity: understanding the politics of history and memory wars in post-soviet lands // Demokratizatsiya. 2011. Vol. 19. №3. Pp. 209-232.

Additionalreading:

- Brubaker R. 1848 in 1998: The Politics of Commemoration in Hungary, Romania, and Slovalia // Brubaker R. Ethnicity without Groups. Harvard, 2006. Pp. 133-146
- Daniel P.J. Scottish devolution and national identity. National Identities. Taylor and Frencis. 2012. 1-10 p.
- Jenkins R. Social identity. L.: Routledge, 1996.
- Smith A. D. National identity (Ethnonationalism in Comparative Perspective). University of Nevada Press.
- Todorova M. (editor) Balkan Identities. Nation and Memory. Hurst & Company, London. 2004
- Trevor-Roper H. The Invention of Tradition: The Highland Tradition of Scotland // Hobsbawm E. and Ranger T. (eds.), The Invention of Tradition. Cambridge: Cambridge University Press, 1983. Pp.15-41
- Trevor-Roper H. The Invention of Tradition: The Highland Tradition of Scotland // Hobsbawm E. and Ranger T. (eds.), The Invention of Tradition. Cambridge: Cambridge University Press, 1983. Pp.15-41
- Хобсбаум Э. Изобретение традиций // Вестник Евразии, 2000, № 1 (8), Pp. 47 – 62.
- Хальбвакс М. Коллективная и историческая память // Неприкосновенный запас, 2005, №2-3 (http://magazines.russ.ru/nz/2005/2)
- Малинова О.Ю. Актуальное прошлое: Символическая политика властвующей элиты и дилеммы российской идентичности. М. РОСПЭН. 2015.

Topic6. National minorities and the state

Minorities and majorities.National minority – definitions, international acts.Indigenous peoples.Territorial conflict and the protection minorities rights. Diasporas and the state of origin. The impact if migration. Politics of national autonomy and self-determination.Devolution and secession.

Seminar "Ethnic heterogeneity and its challenges for the current Europe"

Questions and exercises:

1. Brubaker distinguished two forms of ethnic heterogeneity in Europe – "immigrant ethnicity" and "territorial nationality".
2. The impact of migration on the national identity in European states.

a) How do you understand the following phrase: "In response to growing Muslim and non-European immigrant population, national self-understandings have also been ethicized"?

b) Migration (emigration and immigration) have been seen in Europe both as a problem and as a solution. Explain the both situations by giving examples.

3. What are the problems concerning cross-border links between ethnic groups within the state and their patron state abroad (between diasporas and their historic motherlands)? You can use the examples from you written Homework
4. Nation-state in Europe: the main features, possible perspectives of development under globalization and cultural diversity

Seminar "Politics of national autonomy and self-determination: the case of Scotland"

Questions and exercises:

Seminar will be conducted in a form of a role game "Debates before the referendum on Scotland independence". The student group will be divided into two sub-groups – "government officials" and "Scottish nationalists". Every sub-group has several opportunities to represent its position.

You should be ready to express both the position of the Britain government and the position of the Scotland's independence supporters:

- Motivations of the both sides
- Advantages and disadvantages of being a part of the Great Britain
- Advantages and disadvantages of being independent from the Great Britain

Core reading:

- Brubaker R. Ethnicity without Groups. Cambridge: Harvard University Press. 2006 (Chapter 7)
- NozhenkoM. MotherlandisCallingYou! Motives Behind and Prospects for the New Russian Policy on Compatriots Abroad // Lithuanian Foreign Policy Review. 2006. N 2 (18).
- Sheffer G. From Diasporas to Migrants, from Migrants to Diasporas, Paper presented at the conference on "Diasporas and Ethnic Migrations in 20-th Century Europe". Berlin. 1999. May 20-23.
- Scottishindependencereferendum [Электронный ресурс] // Официальный сайт правительства Великобритании https://www.gov.uk/government/topical-events/scottish-independence-referendum/about
- The Future of Scotland Будущее Шотландии // https://www.scotreferendum.com

Additionalreading:

- Daniel P.J. Scottish devolution and national identity. National Identities. Taylor and Frencis. 2012.
- Guibernau M. The Identity of Nations. Polity Press. 2009. Pp. 33-57
- Daniel P.J. Scottishdevolution and national identity. National Identities. Taylor and Frencis. 2012 (fragments).
- Li Xing, Kaiyu Lu, NulimanYumiyi, Fengwei Liu Introduction of Ethnic Minority Groups in China. Beijing, 2012Scottishindependencereferendum [Электронный ресурс] // Официальный

сайт правительства Великобритании https://www.gov.uk/government/topical-events/scottish-independence-referendum/about

- Mitchell J. Devolution in Action // The Scottish Question. OxfordUniversityPress, August 2014.
- What's up with Catalonia? The causes which impel them to the separation. Ashfield, Massachusetts. 2013
- Андреева Т. Л., Васильева А. С. Референдум 2014 г. как заключительный шаг на пути к политической независимости Шотландии // Вестник Томского государственного университета. История. 2014. № 2 (28). С.108-112
- Ачкасов В.А. Этнополитология. 2-е изд., пер. и доп. Учебник для бакалавров. - М.: Юрайт, 2014. – Гл.6
- Соколовский С. В. Национальные меньшинства в постсоветской России: международно-правовые аспекты // Диаспоры, 2011, №2. С.178-196
- Декларация Генеральной Ассамблеи ООН «О правах лиц, принадлежащих к национальным или этническим, религиозным и языковым меньшинствам» от 1992 года

Topic7. Ethnic (ethno-national) policy: the notion, the main content, the different models

Ethnic (ethno-national) policy: the notion, main directions and aims. Racial and Ethnic discrimination policy.Identity policy.Minorities rights policy. Diaspora policy.Citizenship policy.

Basic models of ethno-national policy of multiethnic states: assimilationist model, multiculturalism, differentialist model.

Different variants of realization of national self-determination: federalism, ethno-territorial autonomy, national-cultural or non-territorial autonomy

Seminar"The Policy Models of Multi-ethnic States"

Questions for discussion:

1. Drawing on the home reading explain the following expressions and notions:
   - Naturalization. High and low levels of naturalization
   - Dual loyalties and identities
   - Acculturation and structural assimilation
   - Core culture
2. The differentialist model (ghettoization in the Guibernau's text): the main feature, advantages and disadvantages
3. The assimilationist model: the main feature, advantages and disadvantages. What is the reason of "return of assimilation" (at least as a tendency in current Europe)?
4. The multiculturalism model:the main feature, different understandings, advantages and disadvantages. What are the perspectives for the policy of multiculturalism in Europe?
5. What is more important for multicultural society – values of ethnic culture or values of liberal democracy? What is the author's opinion?

Seminar "Possibilities and challenges of multiculturalism in today's Europe"

Seminar "The Model of National Cultural Autonomy or Non-Territorial Autonomy in contemporary East Europe"

Questions for discussion:

1. What were the central points of the theory of non-territorial autonomy (NTA) proposed by Karl Renner and Otto Bauer? When and where did they promote this theory?
2. What rights and advantages could minority group get from the non-territorial autonomy (NTA)? Find all examples from the article
3. Describe a specific context of the adoption of NTA model by Hungary
4. What was the aim and context of the adoption of NTA model by the Russian Federation?
5. How did you understand the following phrase and notions: 'the dilemma of ethnocultural diversity', transborder national community, asymmetrical federalism?

Core reading:

- Bromell D. Ethnicity, Identity and Public Policy Critical Perspectives on Multiculturalism. Wellington: Institute of Policy Studies School of Government Victoria University of Wellington. 2008. - Part 3-4
- Guibernau M. The Identity of Nations. Polity Press. 2009. Pp. 62-70
- Meer N., Modood T. How does Interculturalism Contrast with Multiculturalism? // Journal of Intercultural Studies, Vol. 33, No. 2, April 2012, pp. 175-196.
- Smith D. J. Non-Territorial Autonomy and Political Community in Contemporary Central and Eastern Europe // Journal on Ethnopolitics and Minority Issues in Europe. Vol 12, No 1, 2013, 27-55

Additionalreading:

- Alexander J. C. Struggling over the Mode of Incorporation: Backlash againstMulticulturalism in Europe // Ethnic and Racial Studies, Vol. 36, No. 4, 2013, pp. 531-556.
- Leibold J. Ethnic Policy in China: Is Reform Inevitable? // Policy Studies. 2013. N68
- Inglis Ch. Multiculturalism: New Policy Responses to Diversity. Sydney. 1995
- IPS Konrad-Adenauer-Stiftung Forum: Policy Panel on Migration and Integration in Singapore and Germany, KhamsyaKhidzer, IPS Update, April 2014
- Migration Theory. Talking across disciplines / Edited by Caroline B. Brettell and James F. Hollifield. Routledge, NewYorkandLondon. 2000.
- Rebounding Identities. The Politics of Identity in Russia and Ukraine. Edited by D. Arel and B. A. Ruble. WoodrowWilsonCenterPress, Washington, D.C. 2006 (Ch.4,7, 9)
- Паин Э. К вопросу о «крахе политики мультикультурализма» в Европе // Электронный ресурс http://demagogy.ru/pain/blog/2011-03-05/k-voprosu-o-krakhe-politiki-multikulturalizma-v-evrope или: http://www.4cs.ru/materials/publications/wp-id_1454/
- Ратленд П. Присутствие отсутствия: об этнической политике в России // Полис. Политическиеисследования. 2011. № 2. С. 172-189
- Трусов М.А. Перспективы и институциональная платформа развития национальной политики Российской Федерации после 2012 года // Вопросы управления,Вып. №2(23) июнь 2013г.http://vestnik.uapa.ru/ru-ru/issue/2013/02/02/

8. Educational technologies

The main forms for delivering the course are lectures with elements of discussion and seminars. Seminar work concentrates on discussing texts (research articles and fragments from monographs) important for better understanding the theoretical and practical points of the lecturers.

The course involves different interactive forms of working:

- role games like "PoliticalDebates"
- working in a small group
- analyses of cases
- conductingandpresentationofcollectiveprojects
- work on definitions

9.Methodological and informational provision of the course

Core reading material:

- Anderson B. Imagined Communities. Reflections on the Origin and Spread of Nationalism. London: Verso. 2006
- Barth F. Introduction // Barth F. (ed.), Ethnic Groups and Boundaries: The Social Organisation of Culture Difference. London: Allen and Unwin, 1969. P. 9–38.
- Bromell D. Ethnicity, Identity and Public Policy Critical Perspectives on Multiculturalism. Wellington: Institute of Policy Studies School of Government Victoria University of Wellington. 2008. - Part 3-4
- Brubaker R. Ethnicity without Groups. Cambridge: Harvard University Press. 2006
- Eriksen T. H. Ethnicity and Nationalism. Anthropological Perspectives. London: Pluto Press 1993 (new, expanded version 2002).
- Gellner E. Nations and Nationalism Ithaca: Cornell University Press, 1983.
- Guibernau M. The Identity of Nations. Polity Press. 2009.
- HobsbaumE. Nations and nationalism since 1780. Program, myth, reality. Cambridge: Cambridge University Press, 1990. - Introduction. - Pp.1-13.
- Hobsbawm E. Introduction: Inventing Traditions // Hobsbawm E. and Ranger T. (eds.), The Invention of Tradition. Cambridge: Cambridge University Press, 1983. Pp.1-14
- Kidd W. Culture and Identity. New York, 2002.Pp. 198-209
- Meer N., Modood T. How does Interculturalism Contrast with Multiculturalism? // Journal of Intercultural Studies, Vol. 33, No. 2, April 2012, pp. 175-196.
- NozhenkoM. MotherlandisCallingYou! Motives Behind and Prospects for the New Russian Policy on Compatriots Abroad // Lithuanian Foreign Policy Review. 2006. N 2 (18).
- Ó Beacháin D., KevlihanR. Threading a needle: Kazakhstan between civic and ethno-nationalist state-building // Nations and Nationalism, Vol. 19. Issue.2, 2013. – Pp. 337-356.
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- Scottishindependencereferendum [Электронный ресурс] // Официальный сайт правительства Великобритании https://www.gov.uk/government/topical-events/scottish-independence-referendum/about
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- **Recommended web-sites:**
- American Association for the Study of Nationalities -- ASN (with a primary focus on Eastern Europe) http://www.nationalities.org/
- The Association for the Study of Ethnicity and Nationalism (ASEN)http://www.lse.ac.uk/collections/ASEN/
- http://asen.ac.uk/
- http://www.unpo.org/
- Consortium of Minority Resources COMIR: http://lgi.osi.hu/comir/
- Ernest Gellner Resource Page: http://www.lse.ac.uk/researchAndExpertise/units/gellner/gellner12.html

- Ethnicity, Nationalism and Migration Section of the International Studies Association: http://isanet.ccit.arizona.edu/sections/enm/
- Institute for the Study of Conflict, Ideology, and Policy in Russia and Newly Independent States: www.bu.edu/iscip
- International Crisis Group: http://www.crisisgroup.org/
- Internet Modern History Sourcebook – Nationalism: http://www.fordham.edu/halsall/mod/modsbook17.html
- Minority Rights Group: http://www.minorityrights.org/
- Solomon Asch Center for Study of Ethnopolitical Conflict: http://aschcenter.blogs.brynmawr.edu/
- The Nationalism Project: http://www.nationalismproject.org/

10.Technicalsupport

Lectures and seminars are supported by Power Point presentations, shown by OHP projector.

All presentations, plans of lecreading lists, materials for seminarsand lectures, tests are posted in LMS.