**Mastering Russian through Global Debate**

**Course Syllabus**

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| **Course objectives:** | to master Russian as a foreign language at Advanced level (C1)  (minimum entry level – B2) |
| **Learning Outcomes:** | * presentational skills of articulating one’s opinion and supporting it with evidence * interpretative skills of dealing with Russian-language sources of information * interpersonal skills of debate and negotiations |
| **Time frame:** | June 19th 2017 – July 5th 2017 (three weeks) |
| **Class**  **schedule:** | 4 academic hours per session twice a week Mondays and Wednesdays  (24 contact hours in total + 24 hours of independent studies=1 credit) |
| **Course**  **topics:** | * Environment vs Economy * Interventionism vs Isolationism * Wealth redistribution vs Self-Reliance * Cultural Preservation vs Diversity * Security vs Freedom * Education vs Field Experience |
| **Final**  **grade** | 1 credit Statement of Achievement is awarded based on attendance of all 6 sessions of the course with active participation in at least one major activity (presentation, debate) on each topic. |
| **Course materials:** | Mastering Russian through Global Debate (Brown et al, 2014) GUP  <http://press.georgetown.edu/book/languages/mastering-russian-through-global-debate>  ***(students are responsible for purchasing their own copy of the textbook prior to arrival)*** |
| **Instructor:** | Ekaterina V. Talalakina, HSE  <http://www.hse.ru/en/staff/talalakina> |