**Mastering Russian through Global Debate**

**Course Syllabus**

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| **Course objectives:** |  to master Russian as a foreign language at Advanced level (C1) (minimum entry level – B2) |
| **Learning Outcomes:** | * presentational skills of articulating one’s opinion and supporting it with evidence
* interpretative skills of dealing with Russian-language sources of information
* interpersonal skills of debate and negotiations
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| **Time frame:** |  June 19th 2017 – July 5th 2017 (three weeks) |
| **Class** **schedule:** |  4 academic hours per session twice a week Mondays and Wednesdays (24 contact hours in total + 24 hours of independent studies=1 credit) |
| **Course** **topics:** | * Environment vs Economy
* Interventionism vs Isolationism
* Wealth redistribution vs Self-Reliance
* Cultural Preservation vs Diversity
* Security vs Freedom
* Education vs Field Experience
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| **Final****grade** | 1 credit Statement of Achievement is awarded based on attendance of all 6 sessions of the course with active participation in at least one major activity (presentation, debate) on each topic.  |
| **Course materials:** | Mastering Russian through Global Debate (Brown et al, 2014) GUP<http://press.georgetown.edu/book/languages/mastering-russian-through-global-debate>***(students are responsible for purchasing their own copy of the textbook prior to arrival)*** |
| **Instructor:** | Ekaterina V. Talalakina, HSE<http://www.hse.ru/en/staff/talalakina> |