

# TOMAS JURCIK

## Clinic

Health & Balance Counselling  
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## Academic

National Research University - Higher School of  
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School of Psychology  
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## HIGHLIGHTS OF QUALIFICATIONS

- Assistant Professor (Tenure Track), NRU Higher School of Economics
- Clinic Director, Health and Balance Counselling
- CPA/APA accredited PhD: Clinical Psychology (Concordia University, 2014)
- CPA accredited internship: London Clinical Psychology Residency Consortium (2014)
- MA: Counselling Psychology (McGill University, 2005)
- Registered psychologist in BC (#2158) and licensed psychologist in Quebec (#12040-12)
- International graduate-level teaching, research, supervision, and faculty experiences
- Dissertation in acculturation, ecology, and immigrant mental health (quantitative)
- Publications in peer reviewed journals and book chapters in acculturation and clinical psychology
- Experience collaborating in multidisciplinary clinical and research teams
- 8 years of supervised experiences in counselling and psychotherapy (including CBT)
- Cognitive and personality assessment skills (e.g., WAIS, WISC, RBANS, MMPI, PAI, MCMI)
- University counseling clinic, outpatient and inpatient hospital, and private practice experience
- Fluent (oral and written) in English; intermediate in French, German, and Slovak

## EDUCATION

### **Concordia University** Montreal, QC

Sep. 2008-Aug. 2014

#### **Doctor of Philosophy (PhD) in Psychology**

Oct. 2014

Doctoral degree in CPA/APA Accredited

#### **Clinical Psychology Programme**

*Dissertation:* Unraveling Perceived Ethnic Density Effects and Recontextualizing Acculturation: The cases of Student and Russian-Speaking Immigrants to Montreal

*Specialist Courses:* Cultural psychology  
and psychopathology, cultural psychiatry

*Comprehensive exam papers:* Cultural competence,  
Psychosocial etiology of psychosis

*Residency:* London Residency Consortium, London, ON (CPA Accredited)

*Rotations:* First Episode Psychosis, Outpatient CBT, Geriatrics,  
Inpatient Assessment, Epilepsy

*CGPA :* 4.0/4.3

### **McGill University** Montreal, QC

Sep. 2002- Apr. 2005

#### **Master of Arts (MA) in Counselling Psychology**

May 2005

- Courses: Counseling Theories, Vocational and Group Counseling
- Fulfilled requirements for psychologist permit in Quebec (prior to 2006)
- *CGPA:* 3.9/4.0

**McGill University**

Montreal, QC

Sept. 2000-Apr. 2001

**Independent Student**

- Specialist Courses: Community psychology (graduate level), health psychology, independent research, behavioural disorders
- *CGPA*: 3.9/4.0

**University of Western Australia**

Perth, WA

Jan. 1996- Dec. 1999

**Bachelor of Arts (BA), Psychology**

Feb. 2000

- Double major: Psychology
- Graduated with Honours

**AWARDS AND GRANTS**

FQRSC (Fonds de recherche sur la société et la culture) doctoral award	Sept. 2008-Aug. 2011
Doctoral entrance award (Concordia University)	Sept. 2008-Aug. 2009
Doctoral award of excellence (Concordia University)	Sept. 2011-Aug. 2012
Travel grant for CPA 2012 convention (Concordia University & SSHRC)	Jun. 2012
Accelerator Award (Concordia University)	Jan. 2013 – Apr. 2013
Travel grant for CPA 2013 convention (School of Graduate Studies, Concordia)	June 2013
CIHR Health Professional Student Research Award	May 2013-Aug. 2013

**PROFESSIONAL MEMBERSHIPS AND REGISTRATION/LICENSING**

Registered psychologist ( #2158), <b>College of Psychologists of BC</b> (CPBC)	Nov. 2014-present
Psychologist permit (#12040-12), <b>Ordre des Psychologues du Québec</b> (OPQ)	Sept. 2012-present
Member, <b>British Columbia Psychological Association</b> (BCPA)	Jun. 2015-present
Student member, <b>Canadian Psychological Association</b> (CPA)	Jun. 2009-Oct. 2014
<ul style="list-style-type: none"> <li>• Sections on Clinical Psychology, International/Cross-Cultural Psychology, Rural and Northern Psychology</li> </ul>	
Canadian Certified Counsellor (CCC, #9694)	Jun. 2005-Jun. 2015
<b>Canadian Counselling &amp; Psychotherapy Association</b> (CCPA)	
<ul style="list-style-type: none"> <li>• Private practitioner chapter, Quebec Counselling Association</li> </ul>	

**EMPLOYMENT****National Research University - Higher School of Economics**

Moscow, Russia

Nov. 2016-present

*Position:* Assistant Professor (Tenure Track)*Responsibilities:* Develops and instructs abnormal and clinical psychology course for Master's-level graduate students in the Applied Social Psychology program; supervises research thesis students,

teaching assistants, participates in seminars and program meetings. Collaborates internationally with researchers and faculty. Research topics include psychiatric diagnostic practices in Russia, social support and depression in Russian help-seeking patients and family members; dehumanization and the physician-patient working alliance; acculturation and socioecology in sojourners and immigrants.

### **Health and Balance Counselling**

Apr. 2015-present

Port Moody, BC

*Position:* Director and Registered Psychologist (Private Practice)

*Responsibilities:* Assesses and treats clients with mood and anxiety disorders in accordance with CPBC code of conduct; provides consultation and supervision; liaises with other professionals; participates in community outreach

### **Centre for Clinical Research in Health (CCRH)**

Oct. 2014-present

Concordia University

Montreal, QC

*Position:* Affiliate Member

*Responsibilities:* Maintains collaborative ties with Culture, Health and Personality Laboratory (one of several laboratories at CCRH); consults and co-authors on projects related to acculturation and immigrant mental health; helps coordinate an international project on time perspective

*Director:* Andrew Ryder, PhD

### **Adler University**

Sep. 2014-Aug. 2016

Vancouver, BC

*Position:* Core Faculty

*Responsibilities:* Develops and instructs courses for doctoral level graduate students in Cognitive Assessment, Personality Assessment, and Integrative Assessment; leads therapy and assessment practicum seminars for advanced students; supervises research students, teaching assistants, and collaborates with faculty in the development of the PsyD program; participates in academic community as full member of the Research Ethics Board, member at large of Faculty Council, and core faculty at clinical psychology program meetings

*Program director:* Cindy Weisbart, PsyD

*Dean:* Larry Axelrod, PhD

### **Cognitive Behavioural Therapy Clinic**

Sep. 2012-Aug. 2013

(Affiliated with McGill University Health Centre)

Queen Elizabeth Health Complex

Montreal, QC

*Position:* Psychologist (licensed in Quebec)

*Responsibilities:* provides cognitive-behavioural therapy to outpatients for anxiety and mood disorders (e.g., PTSD, major depression); includes longer term follow-up and booster sessions; see section on *Formal Practica Experiences* for further details

*Direct Service Hours:* 100 (0.5 days/week)

*Director:* Luisa Cameli, PhD

### **Montreal Therapy Centre**

Feb. 2007-Feb. 2014

Queen Elizabeth Health Complex

Montreal, QC

*Position:* Counsellor (2007-2012); Psychologist (Oct. 2012-Feb. 2014)

*Responsibilities:* Provided part-time individual counselling and psychotherapy services on a sliding scale to clients referred to the centre. Typical presenting problems include sub-clinical depression

and anxiety, relationship, and vocational issues for clients of various cultural backgrounds; conducted treatment planning, intervention, and follow up; interpreted vocational tests (Strong Interest Inventory); incorporated couple sessions in the context of individual therapy; occasionally communicated with legal system for court mandated counselling

*Direct Service Hours:* Approximately 500 (0.5 days/week)

*Director:* Rebecca Murray, M.F.T., S.W.

### **Cultural Consultation Service**

Oct. 2005- Aug. 2008

Culture and Mental Health Research Unit  
Jewish General Hospital  
McGill University Health Centre  
Montreal, QC

*Position:* Research Coordinator (full-time)

*Responsibilities:* Maintained and helped develop a database on the use of an outpatient psychiatric cultural consultation service for refugees and immigrants referred from the community by practitioners; coded changes in diagnosis; coded recommended treatments; conducted interviews with referring clinicians (physicians, psychologists, social workers, nurses) on perceived satisfaction of service; interviewed patients for satisfaction and symptom monitoring (GHQ-12; SF-36); utilized translators; observed emergency room psychiatric assessments; assisted with the development of treatment guidelines in primary care for refugees and immigrants with PTSD, anxiety and depression; participated in a multi-site project on Aboriginal resilience in Canada, US and New Zealand; assisted with grant writing; co-supervised medical student for research projects. Co-ordination work led to co-authored publications in *Canadian Medical Association Journal*, *Psychiatric Services* and *Transcultural Psychiatry*

*Supervisors:* Laurence Kirmayer, MD and Eric Jarvis, MD

## **RESEARCH RELATED EXPERIENCE**

### **Thesis Supervisor**

NRU Higher School of Economics  
Moscow, Russia

Nov. 2016-present

Supervises master's students on thesis research topics related to acculturation and student sojourner adjustment in Moscow, dehumanization and the working relationship in oncology, depression severity and solicited vs. unsolicited social support in Russian psychiatric patients

### **Dissertation Chair/Advisor**

Adler University  
Vancouver, BC

Oct. 2015-present

Supervises three doctoral students on dissertation research topics related to acculturation and mental health literacy, bilingualism and cognitive assessment, religious perspectives of existentialism

### **Ethnic density and immigrant adjustment**

Sep. 2008-Jun. 2014

Culture, Health and Personality Lab  
Concordia University  
Montreal, QC

Dissertation research (successfully defended) examining the mechanisms involved in the ethnic density effect; relations between ethnic neighbourhood concentration, discrimination, social support, psychological acculturation and depression in student immigrants and Russian immigrants in the community; mediation and moderation analyses; presented data at CPA 2012 and 2013 conventions; both studies published in *Journal of Community Psychology*; remainder of manuscript

published as a book chapter. Assisted with the coordination of a longitudinal study with international students

*Supervisor:* Andrew Ryder, PhD

**Cultural Consultation Service**

Oct. 2005-Aug. 2008

Culture and Mental Health Research Unit  
Jewish General Hospital  
McGill University Health Centre  
Montreal, QC

Worked as research co-ordinator assisting with qualitative, review, and quantitative projects in the area of immigrant, refugee and Aboriginal mental health (see Employment and Publications sections for details)

**University student substance use**

Apr. 2005-Dec. 2011

Mental Health & Counselling Services  
McGill University  
Montreal, QC

Began as part of Master's practicum; led ethics approved quantitative survey-based research project on several campus locations; explored the relations between drug and alcohol use and its relation to parental bonding and risk perception; co-authored paper published in *Journal of Substance Use*

*Advisor:* Norman Hoffman, MD

**Qualitative research training**

Jan. 2004-Apr. 2004

McGill University  
Montreal, QC

Master's qualitative research project using action research method examined how therapists-in-training reacted to the teaching and learning of qualitative research methods; interviewed students, coded themes and collated data, and prepared report

*Course supervisor:* Marilyn Fitzpatrick, PhD

**STI risk perception**

Sep. 2000-Apr. 2001

Independent Research Project,  
McGill University  
Montreal, QC

Using a quasi-experimental design, examined whether sexual impulsivity and thought avoidance of sexually transmitted infections (STI) were related to STI Risk Perception in heterosexual men; developed a controlled manipulation

*Supervisor:* Bärbel Knäuper, PhD

**Anxiety reactivity of fearful flyers**

Feb.1999-Nov.1999

University of Western Australia  
Perth, WA

Completed thesis using a non-experimental research design, examining the effects of an anticipated flight on fearful flyers state anxiety and risk perception; involved cooperation with a number of clinical psychologists in major Australian cities working for a national airline

*Supervisor:* Neil McLean

**TEACHING AND SUPERVISION****Applied Social Psychology (MSc) program**

Nov. 2016-present

NRU Higher School of Economics  
Vancouver, BCPosition: Course Instructor,Responsibilities: Develops and teaches original Master's-level course titled "Abnormal and Clinical Psychology: Social and Cultural Contexts". Responsible for developing syllabus and course content, including in class exercises, assignments, and course slides. Delivers lectures that cover psychopathology, its assessment, and treatment. Other topics included professional issues, ethics, cultural and social issues related to clinical and abnormal psychology, and related student presentations. Courses involve supervision of Teaching Assistants.**Clinical Psychology (PsyD) program**

Sep. 2014-Aug 2016

Adler University  
Vancouver, BCPosition: Core Faculty Member and Course InstructorResponsibilities: Developed and taught doctoral-level courses in Cognitive, Personality, and Integrative Assessment, as well as supervising an Assessment Seminar. Responsible for developing syllabus and course content, including in class exercises, assignments, and course slides. Delivered lectures that cover personality tests (e.g., MMPI, MCMI, PAI), cognitive tests (e.g., WAIS, WISC), achievement tests (e.g., WRAT) and their interpretation. Other topics included ethics, cultural and social issues related to test use, controversial topics, report writing, and related student presentations. Courses often included a lab component (e.g., practice of test administration) and involve supervision of Teaching Assistants. Practicum seminars involved supervising student case presentations related to student clinical placements, and facilitating discussion of pertinent clinical and professional issues**Culture, Health & Personality Lab**

Oct. 2009-Aug. 2014

Concordia University  
Montreal, QCPosition: Team Leader and Co-supervisor (Immigrant Psychosocial Adjustment Research Team)Responsibilities: Created a research team of volunteers (Immigrant psychosocial adjustment research team); supervised honour's thesis students who wrote about an aspect of dissertation data; taught students: recruitment issues in community settings, data entry, data cleaning, basic analyses (SPSS), and literature searches (PsycInfo); examined articles and assisted with writing skills; monitored work during weekly team meetings; provided extensive feedback on honours theses drafts (based on aspects of my research data) and term papers; prepared and reviewed manuscripts for submission to peer reviewed journals; prepared reference letters; acted as reviewer for *Assessment* and *Transcultural Psychiatry* journal; consulted with director and dissertation advisor when required*Director/Supervisor:* Andrew Ryder, PhD**McGill Tutorial Service**

Nov. 2004-Jun. 2007

McGill University  
Montreal, QCPosition: Tutor (part-time)Responsibilities: Received referrals from tutoring services; provided individual tutoring to undergraduate students taking courses in psychology (e.g., social psychology, educational psychology, statistics); proof read term papers; provided information on structuring essays; provided detailed feedback on essays for students who spoke English as a second language and students with disabilities; helped students obtain notable gains in grades

*Director:* Ted Baker, EdD

## **COMMITTEES**

### **Research Ethics Board (REB)**

June 2015-present

Adler University  
Vancouver, BC

*Position:* REB full member

*Responsibilities:* Assists with the updating of the institutional research ethics handbook and with the review of Master's and Doctoral level research proposals; flags ethical and legal concerns

Director: Debbie Clelland, PhD

### **London Clinical Psychology Residency Consortium**

Dec. 2013-Jan. 2014

London Health Sciences Centre  
London, ON

Represented the interests of psychology residents at consortium business meetings; surveyed preferences of residents for administrative tasks

Director: Brent Hayman-Abello, PhD

### **Center for Clinical Research in Health**

Sep. 2010-Apr. 2012

Concordia University  
Montreal, QC

Represented the Culture, Health and Personality lab in the context of a University research consortium with various research groups in the areas of health psychology, anxiety disorders and culture; assisted with organizing and scheduling presenters

*Directors:* Drs. Michel Dugas, Adam Radomsky, Jean-Phillippe-Gouin, Andrew Ryder, Roisin O'Connor, Jennifer McGrath

## **FORMAL PRACTICA AND INTERNSHIP EXPERIENCES**

### ***Doctoral level (Clinical Psychology)***

#### **London Clinical Psychology Residency Consortium**

Sep. 2013-Aug. 2014

Victoria Hospital, University Hospital, St. Joseph's Regional Mental Health Care  
London, ON

Completed Canadian Psychological Association (CPA) accredited pre-doctoral residency with hospital rotations in the following services: Prevention and Early Intervention Program for Psychosis (PEPP), Cognitive-Behaviour Therapy, Geriatric Psychiatry, Assessment, and Epilepsy. Rotations involved outpatient and inpatient work, individual, group and family interventions, cognitive and personality testing, program evaluation, consultation and collaboration in multidisciplinary teams, as well as administrative responsibilities such as psychological report writing and work tracking. Patients across the adult developmental spectrum were serviced (18-80+ years of age). Rotations were spread across three hospitals in London and affiliated with the University of Western Ontario.

*Supervised residency hours:* ca. 2,000 (5 days/week)

*Supervisors:* Drs. Jason Carr, Brendan Guyitt, Stephanie Dubois, Ed Black, Paul Derry

#### **Cultural Consultation Service**

Sep. 2012-Apr. 2013

Jewish General Hospital  
Montreal, QC

Assisted with psychiatric interviews of culturally diverse clients, mostly refugees, refugee claimants, and immigrants, with various complex diagnoses, migration, and legal histories referred by hospital staff and clinicians in the community for culture-psychiatric consultation; collaborated with psychiatrists, translators, and anthropologists; liaison with professionals in the community; short-term CBT follow-up of African patient; provided services in both English and French; prepared reports and presented cases at rounds; received individual supervision; See also *Employment* section above

*Supervised practicum hours: 172*

*Supervisors: Andrew Ryder, PhD (with Eric Jarvis, MD)*

### **Cognitive Behavioural Therapy Clinic**

Jan. 2011-Aug. 2012

(Affiliated with McGill University Health Centre)

Queen Elizabeth Health Complex

Montreal, QC

Provided cognitive-behavioural therapy to outpatients for anxiety and mood disorders (e.g., PTSD, Panic, OCD, GAD, major depression); monitored progress (Beck inventories); conducted intake interviews with supervisor (also in French); prepared integrated reports using MCMI and personality and symptom measures; completed SCID assessments to screen patients for clinical research study on depression; observed workshop on stress management; clinical research rounds; presented case formally to clinical students and faculty at Concordia University; wrote summary letters outlining impressions and treatment plan to referring physicians; individual supervision conducted in English and French

*Supervised practicum hours: 355 (1 day/week)*

*Supervisor: Luisa Cameli, PhD*

### **Internal Practicum: Neuropsychology**

Sept. 2009-Apr. 2010

Applied Psychology Centre

Concordia University

Montreal, QC

Completed neuropsychological battery on a volunteer, and two adult patients referred from the Montreal Neurological Institute (Traumatic Brain Injury/Dementia and Multiple Sclerosis) under close supervision (one-way mirrors and video); included intake interviews, testing (e.g., WAIS, WMS, CVLT, WCST, TMT, Stroop, Boston Naming, Grooved Pegboard, Rey figure, Judgment of Line Orientation), and debriefing sessions; completed integrated neuropsychological reports for neurologist; received didactic training in neurobiology; observed other students conducting assessments

*Supervised practicum hours: 104 hours (0.5 days/week)*

*Supervisor: Virginia Penhune, PhD*

### **Inpatient Psychiatry**

May 2009- Aug. 2009

Jewish General Hospital

Montreal, QC

Provided support and discharge planning for short-term hospitalized patients with severe mental illness (e.g., schizophrenia, bipolar disorder, other psychoses) from a culturally diverse catchment area; participated in individual, family, and group (outpatient) interventions; monitored symptoms and familiarized with mental status exam; explored patient medication compliance problems; examined medical charts; liaison with professionals in community; collaborated with translator; observed electro-convulsive therapy; participated in multidisciplinary clinical rounds; received individual and small group supervision

*Supervised practicum hours: 445 (4 days/week)*

*Supervisor: Maxine Sigman, PhD (with Kamil Geagea, MD)*



**Internal Practicum: Assessment**

Jan. 2009-Dec. 2009

Applied Psychology Centre  
Concordia University  
Montreal, QC

Conducted cognitive tests (WAIS-III, WISC-IV) with an adult and child volunteer client (Practicum I); as well as tests of personality (MMPI, TAT, DAP) (Practicum II); included close supervision (video and one-way mirror); completed integrated reports; presented findings in small group supervision meetings

*Supervised practicum hours: 24*  
*Supervisor: Dina Giannopolous, PhD*

**Internal Practicum: Cognitive Behavioral Therapy**

Sep. 2008-Apr. 2009

Applied Psychology Centre  
Concordia University  
Montreal, QC

Conducted CBT with two clients (depression/borderline personality features, and academic anxiety) with close supervision (one-way mirrors and video); conducted SCID for borderline personality disorder; closely monitored symptoms; completed assessment reports; observed other students conducting therapy; received individual and group supervision

*Supervised practicum hours: 143 (1 day/week)*  
*Supervisor: Mark Ellenbogen, PhD*

**Master's level (Counselling Psychology)****McGill University Counselling Services**

Sep. 2004- Apr. 2005

Montreal, QC

Counseled University students with various psychological and vocational-academic concerns (e.g., depression, generalized anxiety, vocational/academic decision making; escorted a suicidal student to ER); exposed to humanistic, cognitive, solution-focused and dynamic treatment models; interpreted vocational tests (Strong Interest Inventory, Myers-Briggs Type Inventory), co-led workshop for mature students on balancing, work, family and academic life; participated in mental health awareness day on campus; supervision by various service and University staff

*Supervised practica hours: 677 (3 days/week)*  
*Supervisors: Jeeson Park, PhD; Ada Sinacore, PhD; Evelyn Rodinos, MA, Vera Romano, MA; Ted Baker, PhD*

**Psychometric Testing**

Sep. 2003-Apr. 2004

McGill University  
Montreal, QC

Familiarization with major psychological tests; assessed three primary school aged-children (one in school context), and three adults at a drug rehabilitation facility (Clearhaven); administered, scored, and wrote integrated reports using cognitive, personality, and vocational tests, including WAIS, WISC, MMPI, NEO-PI-R, DAP, MBTI, SII, Connors, and others; presented results in supervision group; received feedback on integrated reports and during practice administrations

*Supervised practica hours: 62*  
*Supervisor: Andy Hum, PhD*

**Internal Practicum: Counselling Skills**

Sept. 2002-Apr. 2003

Psychoeducational and Counseling Clinic  
McGill University

## Montreal, QC

Completed intake assessments, and counseled three adult volunteer clients (bereavement, coping with reading disability, relationship concerns); basic counseling skills and techniques were emphasized; received close supervision (video observation), presented client progress in group supervision meetings

*Supervised practica hours: 149*

*Supervisor: Jack DeStefano, PhD*

**ADDITIONAL CLINICAL EXPERIENCES*****Independent student level (pre-M.A.)*****Psychogeriatrics**

Sept. 2000-Apr. 2001

Douglas Hospital

Montreal, QC

Completed a practicum as part of an advanced undergraduate psychology course in behavioural disorders; observation at the psychogeriatric day hospital (outpatient) and dementia wards (inpatient); co-animating therapy group, provided individual support for geriatric patients; observed neuropsychological assessments; assisted with research project coding diagnoses

*Supervision hours: 121 (1 day/week)*

*Supervisors: Hildegard Brack, PhD; Hanneke Daniels, MSW; Camillo Zacchia, PhD*

**WORKSHOPS**

Woodcock Johnson-IV (WJ-IV) Training (Nelson Education)	Feb. 2016
Using Behavioral Experiments in the Treatment of Anxiety Disorders (Melisa Robichaud, Vancouver CBT Centre)	Oct. 2015
WISC-V (Pearson)	Nov. 2014
Cardiopulmonary Resuscitation (Heart and Stroke Foundation)	Nov. 2012
Acceptance and Commitment Therapy (Concordia U.)	Mar. 2012
Structured Clinical Interview for Diagnosis (CBT Clinic, Montreal)	Jan. 2012
Evidence-Based Assessments (Concordia U.)	Mar. 2010
Motivational Interviewing (Concordia U.)	Feb. 2009
Rethinking trauma (McGill U.)	May 2007
Multicultural Skills in Counselling and Therapy (Queen's U.)	May 2006

**GUEST SPEAKER**

Department of Psychology  
Higher School of Economics  
Moscow, Russia

May 27, 2016

"The future of contextualized acculturation research: Applications in a changing World"

Culture & Mental Health Research Unit  
Institute of Community and Family Psychiatry  
Montreal, QC

May 1, 2013

“Rethinking Ethnic Density and Acculturation in Russian-Speaking Immigrants to Montreal”

Department of Psychology  
Concordia University  
Montreal, QC

June 2013

“Applying for CPA/APA accredited internships”

## **OTHER RELEVANT EXPERIENCES**

### **Korea Foreign Language Institute**

Feb. 2000–Aug. 2000

Tonghae, South Korea

*Position:* English as a second language Teacher (full-time, 6-month contract)

*Responsibilities:* Taught English to children of different age groups (6-16) in small classes of approximately 10; engaged children in conversation; writing and listening skills; conducted lesson planning, evaluations; attended teacher meetings with Korean and western staff.

*Principal:* Bon Hai Kim

### **Forensic and Inpatient Psychiatry**

Feb. 1997-Feb.1999

Graylands Hospital  
Perth, WA

Volunteer aide in inpatient psychiatry and locked forensic wards; liaison between volunteer services and hospital units; opportunity to interact with inpatients, staff and administration

## **PUBLICATIONS**

### ***Peer-Reviewed Articles***

**Jurcik, T.,** Yakobov, E., Solopieieva-Jurcikova, L., Ahmed, R., Sunohara, M., & Ryder, A. (2015). Unraveling ethnic density effects, acculturation and adjustment: The case of Russian-speaking immigrants from the former Soviet Union. *Journal of Community Psychology, 43*(5), 628-648.

Taycan, O, Ozdemir, A., Erdogan-Taycan, S., **Jurcik, T.** (2015). Associations of somatic symptom attribution in Turkish patients with major depression. *Nordic Journal of Psychiatry, 69*(3),167-73.

Jarvis, E.G., Spigonardo, V., **Jurcik, T.**, Bhat, V., Whitley, R. (2015). Transatlantic variation in the attributed etiology of psychosis. *International Journal of Social Psychiatry, 61*(6), 577-582.

**Jurcik, T.,** Ahmed, R., Yakobov, E., Solopieieva-Jurcikova, L., & Ryder, A. (2013). Understanding the role of the ethnic density effect: Issues of acculturation, discrimination, and social support. *Journal of Community Psychology, 41*(6), 662-678.

**Jurcik, T.,** Chentsova-Dutton, Y.E. Solopieieva-Jurcikova, L., & Ryder, A.G. (2013). Russians in treatment: The evidence base supporting cultural adaptations. *Journal of Clinical Psychology, 69*(7), 774-791.

**Jurcik, T.,** Moulding, R., & Naujokaitis, E. (2013). How do drug and alcohol use relate to parental bonding and risk perception in university students? *Journal of Substance Use, 18*(4), 254-261.

Rousseau, C., Pottie, K., Thombs, B.D., Munoz, M. & **Jurcik, T.** (2011). Post traumatic stress disorder: Evidence review for newly arriving immigrants and refugees. *Canadian Medical Association Journal, 183*(12). Retrieved from <http://www.cmaj.ca/content/suppl/2010/06/07/cmaj.090313.DC1/imm-ptsd-11-at.pdf>

Pottie, K., Greenaway, C., Feighntner, J., Welch, V., Swinkel, Rashid, M.,...**Jurcik, T.**,... (2011). Evidence-based clinical guidelines for immigrants and refugees. *Canadian Medical Association Journal*, 183(12). Retrieved from <http://www.cmaj.ca/content/183/12/E824.full.pdf+html>

Kirmayer, L.J., Thombs, B., **Jurcik, T.**, Jarvis, E., Guzder, J. (2008). Use of the DSM-IV outline for cultural formulation on a cultural consultation service. *Psychiatric Services*, 59(6), 683-686.

### **Book Chapters**

Yakobov, E., **Jurcik, T.**, & Sullivan, M.J.L. (2016). Conversion disorders. In Budd, P., Hough., S., Stiers., W., & Wegener, S.T. (Eds.), *Practical Psychology in Medical Rehabilitation* (pp. 277-285). New York: Springer Publishing Company.

**Jurcik, T.**, Yakobov, E., Ahmed, R., Solopieieva-Jurcikova, L., Sunohara, M. & Ryder, A. (2014). Social Ecology and the Recontextualization of Acculturation: Exploring the Psychological Role of Ethnic Density. In J. Merton (Ed.), *Acculturation: Psychology, Processes, and Global Perspectives* (Chapter 6). Hauppauge, NY: Nova Science.

### **Book Reviews in Peer-Reviewed Journals**

Ryder, A.G., & **Jurcik, T.** (2011). Review of principles of multicultural counseling and therapy. *Transcultural Psychiatry*, 48(4), 508-510.

**Jurcik, T.** (2008). Review of assessing and treating culturally diverse clients: A practical guide, 3rd ed. *Transcultural Psychiatry*, 45(3), 518-520.

### **Conference Presentations**

**Jurcik, T.**, Olivera-Figueroa, Lening A., Jarvis, G.E., Fieulaine, N., Sircova, A., Espinola, M., Odisho, N. (2016, August 15-19). *Cultural Praxis: Mobile Cultural Consultation and Referral Service*. PowerPoint presentation at the 3rd International Conference on Time Perspective, Copenhagen, Denmark.

Sunohara, M., Lemieux, A.J., Yakobov, E., Ryder, A. G., & **Jurcik, T.** (2015, August 6-7). *Taking the Good with the Bad: Psychological Well-Being and Social Integration in Russian-Speaking Immigrants in Montreal*. Poster presented at the 17th International Conference on Psychology and Applications, Amsterdam, The Netherlands.

**Jurcik, T.**, Sunohara, M., Bosset, D.-A., Yakobov, E., Solopieieva-Jurcikova, L., Ahmed, R., Saïd, S., & Ryder, A. G. (2014, June 5-7). Revisiting Perceived Ethnic Density and Acculturation: Another Case of Immigrants to Montreal. Poster presented at the 75th annual convention of the Canadian Psychological Association, Vancouver, BC, Canada.

**Jurcik, T.**, Yakobov, E., Solopieieva-Jurcikova, L., Ahmed, R., Sunohara, M. Said, S. & Ryder, A.. (2013, June 13-15). *Unraveling the ethnic density effect in Russian-speaking immigrants from the former Soviet Union*. Poster presented at the 74th annual convention of the Canadian Psychological Association, Quebec City, QC.

Yakobov, E., **Jurcik, T.**, Ahmed, R., Solopieieva-Jurcikova, L. & Ryder, A. (2013, June 13-15). *Searching for missing links: The role of expectations and acculturation in psychosocial adaptation in an immigrant community in Montreal*. Poster presented at the 74th annual convention of the Canadian Psychological Association, Quebec City, QC.

**Jurcik, T.**, Yakobov, E., Ahmed, R., & Ryder, A. (2012, June 14-16). *Understanding the ethnic density effect: Issues of acculturation, social support, and discrimination*. Poster presented at the 73rd annual convention of the Canadian Psychological Association, Halifax, NS.

Bhat, V., Vincenzo S., **Jurcik, T.**, Whitley, R., Jarvis, G.E. (2011, September 21). *Variations in the attribution of the etiology of psychosis in the abstracts of articles from three national psychiatric journals*. Oral presentation at the 15th World Congress of Psychiatry, Buenos Aires, Argentina.

Ahmed, R., **Jurcik, T.** & Ryder, A. (2011, June 2-4). *The role of attachment, acculturation, and social support in predicting the psychosocial adjustment of visible minority immigrants: Towards an integrative model*. Poster presented at the 72nd annual convention of the Canadian Psychological Association, Toronto, ON.

Ahmed, R., **Jurcik, T.** & Ryder, A. (2011, April). *Does adult attachment mediate acculturation-adjustment association in visible minority immigrants?* Poster presented at the 5th annual Concordia University Undergraduate Research Day, Montréal, QC.

Ahmed, R., **Jurcik, T.** & Ryder, A. (2011, Accepted but postponed). *Acculturation and adjustment in visible minorities: whatever happened to attachment?* Poster to be presented at the 6th International Conference on Health Issues in Arab Communities, Aleppo, Syria.

### **Academic Theses and Research Reports**

**Jurcik, T.** (2013). *Unraveling perceived ethnic density effects and recontextualizing acculturation: The cases of student and Russian-speaking immigrants to Montreal*. Doctoral Dissertation: Concordia University, Montreal, Canada.

Amiot, C., Ryder, A.G., Zhou, B. Brais, E., Doucerain, M., Giroux, C.,.....**Jurcik, T.** (2013). *Culture and Identity Explored Longitudinally: CIEL project: Brief report 2012-2013*. Concordia University and Université du Québec à Montréal, Montreal, Canada.

**Jurcik, T.** (2004). *How counselors-in-training react to the teaching and learning of qualitative research methods*. Master's Research Project: McGill University, Montreal, Canada.

**Jurcik, T.** (2001). *Is sexual impulsivity and thought suppression of sexually transmitted diseases related to STD risk perception?* Independent Student Research Project: McGill University, Montreal, Canada.

**Jurcik, T.** (1999). *The effects of an anticipated flight on fearful flyers state anxiety and risk perception*. Honour's Research Thesis: University of Western Australia, Perth, Australia.

### **JOURNAL REFEREE/PEER REVIEWER**

Assessment, Transcultural Psychiatry

### **RELEVANT SKILLS**

#### ***Languages***

English – Fluent Competence

French – Moderate Competence

German – Moderate Competence

Slovak – Beginner-Moderate

Russian – Beginner

**References made available upon request**