**М.3.Б.01.1 Scientific Research Applied Seminar, Part One. Q-methods in Public Management**

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| **1. Course number, title, and ECTS** | **М.3.Б.01.1, Research Applied Seminar, 2 ECTS (from 10 ECTS)**  Firstyear, Core Course  Seminars & Practical Classes – 28  Contact Hours – 86  Self-study Hours – 114 |
| **2. Course instructors during Self-Evaluation year and site visit year** | Mr. Juri Plusnin, Full Professor, Dr. in Philosophical Sciences, PhD in Biological Sciences  Mrs. Nataliya Dmitrieva, Associate Professor, PhD in Socilology  Mr. Alexander Kalgin, PhD, lecturer.  Mr. Evgeny Styrin, Associate Professor, PhD in Sociology of management  Mr. Nikolay Klishch, Associate Professor, PhD in Economics |
| **3. Prerequisites for the course** | M.0.Б.00.2. Public Administration (bridging course)  M.1.Б.00.1. Theory and Practice of Public Administration  M.2. Б.00.3. Quantitative methods in Public Management Decision-making  M.2. Б.00.5. Information Technologies in Governance |
| **4. Course objectives in relation to total curriculum** | The course has the following main objectives:   * to introduce the Q-methodology; * to introduce the technical problems of Q-methods in public management; * to study the several Q-methods technics; * to analyze of municipal statistic data using the Q-methods technics; * to demonstrate the importance of methodological approach in the local contexts. |
| **5. Learning outcomes** | By the end of the course, students should be able to:   * apply the Q-methodology concepts and different Q-methods technics to the management of public services; * use the Q-methods in researches in the public management; * evaluate the significance of change in local societies and human behavior on the base of Q-methodology |
| **6. Course description** | The course is based on methods of data collection and their primary analysis with subsequent use in public administration practice. Students study the qualitative methodology and methods of researching social processes and phenomena of public life that are used in the practice of public administration. Students practically master the Q- methods for describing the behavior of various social objects and processes for applying methods in managerial practice. |
| **7. Learning and teaching methods** | During the course the following techniques are used:   * Seminars * Workshops * Field study * Case studies * Group work with group discussions * 5 individual written exercises |
| **8. Major topics covered** | The main topics of this course are the following:  1. General part. Social research in public administration  1.1. The subject of public management and its structure.  1.2. Methodology, methods and techniques of field social research in the public administration.  2. Special part. Q- methodology and Q-methodes.  2.1. Observation. Enabled monitoring.  2.2. Poll. Formalized and informal surveys. Interviews and conversation as special types of interviews.  2.3. Case-study.  2.4. Methods of indirect research of social phenomena.  2.5. Tests. Social experiment (controlled impact on the object of management). |
| **9. Prescribed books and readings** | The key literature and readings of this course are the following:   1. Abbott A. Methods of Discovery: Heuristics for the Social Sciences. New York, NY: W.W. Norton and Company, 2004. 2. Anderson M.L., Taylor H.P. Sociology: The Essentials. – Belmont, CA: Thomson Wadsworth, 2009. – An Overview of Qualitative Research Methods. Direct Observation, Interviews, Partitipations,, Immersion, and Focus Groups. 3. Bailey, C. A Guide to Qualitative Field Research, 2nd ed. - Pine Forge Press, 2006. 4. Brady H., Collier D., eds. Rethinking Social Inquiry: Diverse Tools, Shared Standards. Lanham, MD: Rowman and Littlefield, 2004. 5. Батыгин Г.С. Лекции по методологии социологических исследований: Учебник для студентов гуманитарных вузов и аспирантов. – М.: Аспект-Пресс, 1995. 6. Creswell, J.W. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. 2nd edition.– Sage Publication Ltd., 2009. 7. Гидденс Э. Устроение общества: Очерк теории структурации. М.: Академический Проект, 2003. 8. Gladwell M. Blink: the Power of Thinking without Thinking. N.Y., Boston, L.: Little, Brown and Company, 2005. 9. Гофман И. Представление себя другим в повседневной жизни. М.: Канон-пресс-Ц, Кучково Поле, 2000. 10. Здравомыслова Е.А., Темкина А.А. Качественные методы в социологическом исследовании, учебный курс. [http://eu.spb.ru/socio/courses/sp9\_02.do...](http://eu.spb.ru/socio/courses/sp9_02.doc) 11. Ильин В.И. Драматургия качественного полевого исследования. – СПб., 2006. 12. Ковалев Е.М., Штейнберг И.Е. Качественные методы в полевых социологических исследованиях. М.: Логос, 1999. 13. Парето В. Компендиум по общей социологии. – М.: ГУ ВШЭ, 2008. 14. Sunstein B.S., Chiseri-Strater E. FieldWorking. Reading and Writing Research /Second ed. –Boston, N.-Y.: Bedford/St.Martin’s, 2002. 15. Толстова Ю.Н. Анализ социологических данных (Методология, дескриптивная статистика, изучение связей между номинальными признаками). – М.: Научный мир, 2003. 16. Уйти, чтобы остаться: социолог в поле: сб. ст. / Под ред. В. Воронкова и Е. Чикадзе. СПб.: Алетейя, 2009. 17. Forum: Qualitative Social Research <http://www.qualitative-research.net/fqs/fqs-eng.htm> 18. Woolcott H. The Art of Fieldwork. – Walnut Creek: Altamira, 1995. 19. Van Evera, S. What Are Case Studies? How Should They Be Performed? // In: Guide to Methods for Students of Political Science. Ithaca, NY: Cornell University Press, 1997. 20. Yin R. Case Study Research: Design and Methods. 3rd ed. Thousand Oaks, CA: Sage Publications, 2002. |
| **10. Way of examining** | The assessment criteria and grade system are the following:   |  |  | | --- | --- | | *Mark’s components* | *Weight in the final mark* | | Part 1. Students solve 5 tasks based on the field (in expeditions) study researches, using Q-methods studied in seminar (each task weights 0,04). | 0.2 | | Part 2. | 0,4 | | Part 3. | 0,4 | | Total | 1,0 | |