**Course abstract, Б.О.5, Sociology**

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| **1. Course number, title, and ECTS** | **Б.О.5. Sociology, 4 ECTS**  Core Course  Lectures – 32  Seminars & Practical Classes – 48  Contact Hours – 80  Self-study Hours – 72 |
| **2. Course instructors during Self-Evaluation year and site visit year** | Mrs. Maria Kozlova, PhD in History, Associate Professor  Mr. Ivan Puvlutkin, PhD in Sociology, Associate Professor |
| **3. Prerequisites for the course** | To successfully master the course material, students must have basic knowledge in the field of social studies, the history of Russia and world history in Federal component of state educational standard of the middle (full) general education. |
| **4. Course objectives in relation to total curriculum** | The aim of the course is to introduce students to the actual problems of sociology and economic sociology, to form a view of the subject, methods and tasks of sociology, its main categories, and place among other sciences about the economy and society.  Learning objectives of the course:  1. To reveal the specifics and features of sociological knowledge about the economy and society, the complexity of its structure.  2. Introduce students to the range of basic concepts of sociology and economic sociology, to introduce various theoretical approaches to the study of the economy and society.  3. To form a systematic understanding of the nature, laws and trends of development of modern economy and society.  4. To teach students to comprehend various phenomena of social and economic life, relying on scientific principles, to give the basics A sociological vision of the problems with which the specialist will meet in his professional activities.  5. Provide funds for the intellectual reflection of professional activity. 6. Develop students' primary skills in working with sociological texts and data. 7. Provide an opportunity for the development of creative thinking, communication skills and the need for self-education. |
| **5. Learning outcomes** | As a result of mastering the discipline, the student must: **Know**:   * the basic principles and concepts of general and economic sociology, Some basic theoretical approaches to the study of society and its Subsystems;   **Be able to:**   * analyze events and facts from the standpoint of sociology;   **Have the skills**:   * to navigate in sociological literature, to analyze specific situations based on sociological knowledge, to improve the skills of public speaking and working in a group. |
| **6. Course description** | The results of the development of this course suggest knowledge of basic sociological categories and concepts, theoretical approaches to studying the interrelationship between the economy and society, the ability to analyze events and facts from the standpoint of sociology.  Students should receive skills in working with educational and scientific sociological literature. Getting acquainted with the course of sociology presupposes not only the translation of some knowledge and recommendations, but also the development of the ability to use creative knowledge creatively in solving professional problems, the ability to reflect and to self-improvement, including in the professional sphere. |
| **7. Learning and teaching methods** | During the course the following techniques are used:   * Lectures * Seminars * Homework * Test * Essay |
| **8. Major topics covered** | 1. Sociology as a science. 2. Excursion to the history of sociology. 3. Personality in society. Social in personality. 4. Social structure. Elements of the structure of society. 5. Sociocultural changes. 6. Economy and society. Introduction to economic sociology. 7. Two meanings of the term "economic". Forms of economic integration. 8. Sociology and economy of gift. 9. Sociology and the economy of the family. 10. Sociology of economic organizations. 11. Social rootedness of economic action. 12. Sociology of markets. 13. Social significance of money and prices. 14. Sociology of financial behavior. 15. Sociology of consumption. 16. The role of the state in the economy. 17. The informal economy. 18. Culture and economy. 19. Sociology of economic development and the role of economic knowledge. |
| **9. Prescribed books and readings** | 1. Радаев В.В. Экономическая социология. - М.: Изд. дом ГУ-ВШЭ, 2005. 2. Материалы федерального образовательного портала «Экономика. Cоциология. Менеджмент» //http://ecsocman.hse.ru/ |
| **10. Way of examining** | The assessment criteria and grade system are the following:   |  |  | | --- | --- | | *Mark’s components* | *Weight in the final mark* | | Cumulative mark, including: | 0.6 | | *Work on seminars* | *0.3* | | *Test* | *0.3* | | *Homework* | *0.2* | | *Essay* | *0.2* | | Exam | 0.4 | |