**Course abstract, Б.Пр.В.П.2.4, Management in Socially Significant Branches**

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| **1. Course number, title, and ECTS** | **Б.Пр.В.П.2.4.** **Management in socially significant branches, 5 ECTS**  Course of specialization  Lectures – 18  Seminars & Practical Classes – 24  Contact Hours – 42  Self-study Hours – 148 |
| **2. Course instructors during Self-Evaluation year and site visit year** | The core course instructors:  Mr. Isak Froumin, Tenured Professor, Doctor of Pedagogical Sciences  Mr. Igor Sheiman, Professor, PhD in Economics  Mr. Sergey Shishkin, Professor, Doctor of Economics |
| **3. Prerequisites for the course** | Б.Пр.Б.5. Social and economic statistics  Б.Пр.Б.7. Microeconomics  Б.Пр.Б.14. Macroeconomics  Б.Пр.Б.16. Public economics-1 |
| **4. Course objectives in relation to total curriculum** | The course objective is to give an idea of:   * the fundamentals of the organization of the two leading socially important industries: health and education in Russia and abroad, * the features of economic relations in each of these sectors, * the applied financing systems, quality assurance mechanisms, experience and lessons of the reforms implemented here, * the problems in these spheres and possible ways of their solution. |
| **5. Learning outcomes** | As a result of mastering the discipline, the student must:  **Know**:   * forms of organizations carrying out activities in socially important sectors; * basic concepts of organization and management of health care and education in Russia and foreign countries; * comparative characteristics of the main health financing systems and the content of their functions; * mechanisms for ensuring the quality and effectiveness of education; * basic lessons from the experience of reforming health care and education in Russia and foreign countries; * main directions of modern policy in the field of health protection and development of education; * directions of Russian health and education.   **Be able to**:   * study and diagnose managerial and economic problems and situations in the spheres of health and education; * formulate proposals on possible solutions to management and economic problems of health and education.   **Have skills**:   * conducting analysis of directions of organizational and managerial and economic changes in health and education; * assessing the effectiveness of public administration in the areas of health and education. |
| **6. Course description** | This course gives students of the bachelor's degree program an initial level of knowledge in the field of theoretical foundations, the results of empirical research and their use in the practice of functioning of socially significant industries with an emphasis on health and education. |
| **7. Learning and teaching methods** | During the course the following techniques are used:   * Lectures * Seminars * Essay |
| **8. Major topics covered** | |  | | --- | | The main topics of this course are the following:  **Module 1.** General issues of development of socially significant industries.   * Introduction to the health economy. * The concept of socially important industries. Forms of organizations in socially significant industries. * Fundamentals of health care organization. * Features of economic relations in public health. * Health financing systems. Functional analysis of health systems. * Mechanisms for the implementation of the collective procurement of medical assistance. * The experience of health reform in post-socialist and western European countries: the importance for Russia.   **Module 2.** Management and financing of public health services of the Russian Federation.   * Organization of health management in the Russian Federation. * The system of compulsory medical insurance in the Russian Federation. * Foreign experience and lessons of reforming the health care system. * Experience, lessons and prospects for reforming Russian health care.   **Module 3.** Management and financing of education.   * Features of the structure of education systems in different countries. * Ensuring the quality and effectiveness of education. * Experience, lessons and prospects for reforming educational systems. | |
| **9. Prescribed books and readings** | 1. Аврус А.И. История российских университетов (очерки): Монография. МИОН, 2001. 2. Дьюи Дж. Школа и общество. — Москва, 1925. 3. Канишевская Н. В., Рудник Б.Л., Шишкин С.В., Якобсон Л. И. Правовые основы функционирования некоммерческого сектора: проблемы, направления совершенствования / Отв. ред.: Б.Л. Рудник, Л. И. Якобсон. М. : Издательский дом ГУ-ВШЭ, 2009. 4. Ле Гранд Дж., Проппер К., Смит С. Экономический анализ социальных проблем: учебное пособие. Пер. с англ. М.: Изд. Дом Высшей школы экономики, 2013. 5. Салтман Р.Б, Фигейрас Дж. Реформы системы здравоохранения в Европе. Анализ современных стратегий. Пер. с англ. М.: Геотар Медицина, 2000. 6. Шпаковская Л. Л. Политика высшего образования в Европе и России. СПб.: НОРМА, 2007. 7. Высшее образование в России. Аналитический доклад. Коллектив авторов под руководством проф. В.Л.Глазычева. 2004 г. 8. Хайруллина И.С. Выбор типов учреждений здравоохранения: обоснование, возможности и угрозы. М.: ИД «Менеджер здравоохранения», 2011. 9. Шейман И.М., Шишкин С.В. Росийское здравоохранение: новые вызовы и новые задачи. Доклад ГУ ВШЭ. М.: Издательский дом ГУ ВШЭ, 2009. 10. Шишкин С.В. Экономика социальной сферы: Учебное пособие. М.: ГУ-ВШЭ, 2003. 11. Экономика здравоохранения. / Науч. ред.: Колосницына М. Г., Шейман И. М., Шишкин С. В. М.: Издательский дом ГУ-ВШЭ, 2009. 12. AN AVALANCHE IS COMING, Higher education and the revolution ahead. Michael Barber, Katelyn Donnelly, Saad RizviMarch, 2013. 13. Barr N. The economics of the welfare state. Fourth edition. Oxford University Press, 2004. 14. Getzen T.E. Health economics. Fundamentals and flow of funds. Wiley, 2004. 15. Henderson J. Health economics and Policy. Cincinnati, Ohio: South-Western College publishing, 1999. 16. И др. |
| **10. Way of examining** | The assessment criteria and grade system are the following:   |  |  | | --- | --- | | *Mark’s components* | *Weight in the final mark* | | Seminars work | 0.2 | | Essay | 0.1 | | Written exam | 0.7 | |