



## **Working papers and manuscripts**

Gans-Morse, J., Kalgin, A., Klimenko, A., Yakovlev, A. (forthcoming). Motivations for Public Service in Corrupt States: Evidence from Russia. *Higher School of Economics/Northwestern University working paper*.

Kalgin, A., Eliseenko, V. (2015). Why manipulate? Performance measurement and data manipulation in regional and local government *Working paper. Series WP8 «Public administration»*. Moscow: Higher School of Economics.

## **Editorial work:**

Scientific editing of Russian translations of the following books:

Noveck, B.S. (2015). *Smart Citizens, Smarter State: The Technologies of Expertise and the Future of Governing*. London: Harvard UP.

Khoury, M. and Abouchakra, R. (2015). *Government for a New Age: the Transformation Agenda*, Oxford: Infinite Ideas Limited.

## **ACADEMIC WORK EXPERIENCE:**

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### **National Research University Higher School of Economics (Moscow, Russia)**

2017 – present **School of Public Administration** **Associate professor**

- Research and teaching. Topics of interest: corruption, performance management, data manipulation.
- Fieldwork expeditions to Russian small towns: sociological and ethnographic field research. Topics of interest: shadow economy, local crafts, religion.
- Supervision of student research projects: qualitative research methods training.

2013 – 2017 **Lecturer**

- Delivering lectures and seminars, supervising Bachelor's and Master's students.
- Modules taught: Introduction to Public Administration, Research Seminar, Methods of Modern Public Administration.
- Led a research team (research topic – performance management in the public sector).

2010 – 2013 **Institute of Public and Municipal Management** **Researcher**

- Advised federal and regional government departments on the implementation of performance management systems in central and regional governments.

## **RESEARCH SOFTWARE SKILLS:**

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**Qualitative:** NVivo, Atlas.ti. **Quantitative:** MPlus, SPSS, Stata, MS Excel.

## **GRANTS AND PROJECTS:**

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- HSE Educational project initiative 2016. “Inclusive higher education”. Role - team leader. Promoted inclusive education by identifying educational needs of disabled students through in-depth interviews, developing guidelines for staff and conducting university-wide events raising awareness of disabled students' needs. Team of 7 people.
- Academic Fund Program at the HSE in 2015–2016 (grant № 116-02-0008). Topic – The link between performance management and job satisfaction in the public sector. Role – team coordinator. Team of 4 people. Authored a Q2 publication.
- Academic Fund Program at the HSE in 2014–2015 (grant № 14-05-0009). Topic – Performance management in the public sector. Role – researcher, team coordinator. Team of 7 people: 1 post-doc, 3 PhD students and 3 Bachelor students. Authored two working papers, provided research training for students.

## **SUMMER SCHOOLS:**

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- 2015 - Utrecht Summer School. Introduction to Structural Equation Modeling with MPlus.
- 2013 - Essex Summer School in Social Science Data Analysis - Doing Discourse Analysis: Politics, Subjectivity & Policy.
- 2013 - HSE Summer School on higher education research "Creating effective universities", St-Petersburg, Russia.
- 2011 - Summer School of EURA and EUROLOC "Rescaling Government: Reforming Public Administration and Local Government".

## **ONGOING RESEARCH:**

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- Motivation for public service among Russian students. Expanding research to regional universities. In cooperation with Northwestern University (USA) (Dr Jordan Gans-Morse).
- Research of strategic behaviors in performance regimes. In cooperation with the School of Politics and Public Administration, Guangdong University of Foreign Studies (China) (Dr Li Jiayuan).

## **OTHER WORK EXPERIENCE: FINANCE**

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2008 – 2009 **Procter & Gamble** **Financial Analyst**

- Provided financial management of several brands: Oral-B, Safeguard, Camay, Old-Spice for Russia, Ukraine and Belorussia;
- Led an assortment optimisation project with overall cost of over \$6,5 mln and received the "Leadership in Finance" award for successful completion and proactive approach;
- Presented results of my analysis to senior management and facilitated discussions;
- Learned to prioritise tasks and work under pressure of competing deadlines.

## **OTHER WORK EXPERIENCE: TEACHING AND VOLUNTEERING**

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2009 - 2010 **Phys-tech college (Unium)** **English language teacher**

- Taught English to adults and young learners at a private language school;
- Greatly developed presentation and interpersonal skills.

2008 **British Red Cross** **Fundraiser**

2004 – 2007 **Lomonosov Moscow State University** **Student Volunteer**

- Processed candidate's applications and maintained student database at the Student Records office;
- Assisted in organisation of career fairs, open days and other on-campus events;
- Progressed from a junior volunteer to a team supervisor and trained more than 20 volunteers.

## **QUALIFICATIONS AND LANGUAGE PROFICIENCY:**

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### **Qualifications:**

August 2009 – Cambridge CELTA (Certificate in English Language Teaching to Adults);

June 2009 – Moscow State University certificate in teaching Russian as a foreign language;

May 2009 – GMAT Total Score 680 (86%).

### **Language proficiency:**

Russian – native language; English – fluent (IELTS 8.0); Chinese – intermediate (HSK 3); German – basic.

## **OTHER INTERESTS:**

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Hiking, cycling, travelling.