

**The Government of the Russian Federation
Federal State Autonomous Institution for Higher Professional Education
National Research University Higher School of Economics
St. Petersburg Branch
St. Petersburg School of Economics and Management**

Course Syllabus

Research Seminar Year 2

Areas of Studies: 38.04.08 (Finance and Credit)

Level: Masters

Master's Programme "Finance"

Authors

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Recommended by the Head of the Students' Office for Master's Programme "Finance"

Aksenov I.V. _____ "___" ____ 20__

Approved by the Academic Council of Master's Programme "Finance"

Chair: Rogova E.M. _____ "30" August 2017

Protocol № 1-2017/18

St.Petersburg, 2017

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TEMPLATE

Course Syllabus

Title of the course	Research Seminar				
Title of the Academic Programme	Master's program, "Finance"				
Type of the course	Mandatory				
Prerequisites					
ECTS workload					
Total indicative study hours	Directed Study	Self-directed study	Total		
	64	164	228		
Course Overview	<p>The primary objective of this course is to prepare students to write their master's thesis. To achieve this objective, the course will include a discussion of how to execute a research project and of relevant academic research articles that display best practices in research. In addition, students will have the opportunity to start to work on their master's thesis and to receive feedback on their work.</p>				
Intended Learning Outcomes (ILO)	<p>Upon completing this course, students should have an understanding of the following issues:</p> <ul style="list-style-type: none"> • the process of executing a research project • best practices in academic research • the research question they plan to analyze in their master's thesis • how they will analyze this research question <p>In addition, students should have completed a preliminary master's thesis that they are prepared to defend in an oral defense.</p>				
Teaching and Learning Methods	<p>The course will start with several introductory lectures and a group project whose purpose is to help students become familiar with research, and with how to conduct a research project. Thereafter, students will have the opportunity to work independently on, and to receive feedback on, their own research (i.e., their master's thesis).</p>				
Content and Structure of the Course					
№	Topic / Course Chapter	Total	Directed Study		Self-directed Study
			Lectures	Tutorials	
1	Executing research projects	34	0	12	22
2	Best practices in academic research	30	0	8	22
3	Preparing and receiving feedback on the preliminary master's thesis	164	0	44	120
Total study hours		228	0	64	164

Indicative Assessment Methods and Strategy	<p>Students' academic progress will be measured by a group presentation and by their work on different components of their preliminary master's thesis. Each task may not be taken after the deadline. The final deadline for each task is determined by the course instructor.</p> <p>The components of the assessment of academic progress are as follows:</p> <table border="1" data-bbox="536 422 1487 770"> <thead> <tr> <th data-bbox="536 422 981 455">Component</th><th data-bbox="981 422 1116 455">Weight</th><th data-bbox="1116 422 1487 455">Description</th></tr> </thead> <tbody> <tr> <td data-bbox="536 455 981 512">Group presentation</td><td data-bbox="981 455 1116 512">20%</td><td data-bbox="1116 455 1487 512">In groups, in-class presentation</td></tr> <tr> <td data-bbox="536 512 981 568">Outline of preliminary master's thesis</td><td data-bbox="981 512 1116 568">20%</td><td data-bbox="1116 512 1487 568">Individual, at home and in class</td></tr> <tr> <td data-bbox="536 568 981 624">First part of preliminary master's thesis</td><td data-bbox="981 568 1116 624">20%</td><td data-bbox="1116 568 1487 624">Individual, at home and in class</td></tr> <tr> <td data-bbox="536 624 981 680">Second part of preliminary master's thesis</td><td data-bbox="981 624 1116 680">20%</td><td data-bbox="1116 624 1487 680">Individual, at home and in class</td></tr> <tr> <td data-bbox="536 680 981 770">Oral defense of preliminary master's thesis</td><td data-bbox="981 680 1116 770">20%</td><td data-bbox="1116 680 1487 770">Individual, at home and in class</td></tr> </tbody> </table>	Component	Weight	Description	Group presentation	20%	In groups, in-class presentation	Outline of preliminary master's thesis	20%	Individual, at home and in class	First part of preliminary master's thesis	20%	Individual, at home and in class	Second part of preliminary master's thesis	20%	Individual, at home and in class	Oral defense of preliminary master's thesis	20%	Individual, at home and in class						
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Readings / Indicative Learning Resources	<p><u>Mandatory</u></p> <p>Certain documents posted on LMS (e.g., documents discussing an overview of the research process)</p> <p>Certain academic research articles posted on LMS</p> <p><u>Optional</u></p> <p>Roberts, Carol M. (2010). <i>The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation</i>.</p> <p>Certain academic research articles posted on LMS</p>																								
Indicative Self- Study Strategies	<table border="1" data-bbox="536 1163 1487 1657"> <thead> <tr> <th data-bbox="536 1163 981 1219">Type</th><th data-bbox="981 1163 1116 1219">+/-</th><th data-bbox="1116 1163 1487 1219">Hours</th></tr> </thead> <tbody> <tr> <td data-bbox="536 1219 981 1298">Reading for seminars / tutorials (lecture materials, mandatory and optional resources)</td><td data-bbox="981 1219 1116 1298">+</td><td data-bbox="1116 1219 1487 1298">41</td></tr> <tr> <td data-bbox="536 1298 981 1354">Assignments for seminars / tutorials / labs</td><td data-bbox="981 1298 1116 1354">+</td><td data-bbox="1116 1298 1487 1354">41</td></tr> <tr> <td data-bbox="536 1354 981 1432">E-learning / distance learning (MOOC / LMS)</td><td data-bbox="981 1354 1116 1432">-</td><td data-bbox="1116 1354 1487 1432">0</td></tr> <tr> <td data-bbox="536 1432 981 1489">Fieldwork</td><td data-bbox="981 1432 1116 1489">-</td><td data-bbox="1116 1432 1487 1489">0</td></tr> <tr> <td data-bbox="536 1489 981 1545">Project work</td><td data-bbox="981 1489 1116 1545">+</td><td data-bbox="1116 1489 1487 1545">41</td></tr> <tr> <td data-bbox="536 1545 981 1601">Other (please specify)</td><td data-bbox="981 1545 1116 1601">-</td><td data-bbox="1116 1545 1487 1601">0</td></tr> <tr> <td data-bbox="536 1601 981 1657">Preparation for the exam</td><td data-bbox="981 1601 1116 1657">+</td><td data-bbox="1116 1601 1487 1657">41</td></tr> </tbody> </table>	Type	+/-	Hours	Reading for seminars / tutorials (lecture materials, mandatory and optional resources)	+	41	Assignments for seminars / tutorials / labs	+	41	E-learning / distance learning (MOOC / LMS)	-	0	Fieldwork	-	0	Project work	+	41	Other (please specify)	-	0	Preparation for the exam	+	41
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Academic Support for the Course	Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials																								
Facilities, Equipment and Software	(If required)																								
Course Instructor	<i>Jeff Downing, associate professor, PhD, jdowning@hse.ru</i>																								