

**The Government of the Russian Federation
Federal State Autonomous Institution for Higher Professional Education
National Research University Higher School of Economics
St. Petersburg Branch
St. Petersburg School of Economics and Management**

**Course Syllabus
Research Seminar Year 2**

Areas of Studies: 38.04.08 (Finance and Credit)

Level: Masters

Master's Programme "Finance"

Authors

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Recommended by the Head of the Students' Office for Master's Programme "Finance"

Aksenov I.V. _____ " ____ " _____ 20__

Approved by the Academic Council of Master's Programme "Finance"

Chair: Rogova E.M. _____ "30" August 2017

Protocol № 1-2017/18

St.Petersburg, 2017

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TEMPLATE

Course Syllabus

Title of the course	Research Seminar				
Title of the Academic Programme	Master's program, "Finance"				
Type of the course	Mandatory				
Prerequisites					
ECTS workload					
Total indicative study hours	Directed Study	Self-directed study	Total		
	64	164	228		
Course Overview	<p>The primary objective of this course is to prepare students to write their master's thesis. To achieve this objective, the course will include a discussion of how to execute a research project and of relevant academic research articles that display best practices in research. In addition, students will have the opportunity to start to work on their master's thesis and to receive feedback on their work.</p>				
Intended Learning Outcomes (ILO)	<p>Upon completing this course, students should have an understanding of the following issues:</p> <ul style="list-style-type: none"> • the process of executing a research project • best practices in academic research • the research question they plan to analyze in their master's thesis • how they will analyze this research question <p>In addition, students should have completed a preliminary master's thesis that they are prepared to defend in an oral defense.</p>				
Teaching and Learning Methods	<p>The course will start with several introductory lectures and a group project whose purpose is to help students become familiar with research, and with how to conduct a research project. Thereafter, students will have the opportunity to work independently on, and to receive feedback on, their own research (i.e., their master's thesis).</p>				
Content and Structure of the Course					
№	Topic / Course Chapter	Total	Directed Study		Self-directed Study
			Lectures	Tutorials	
1	Executing research projects	34	0	12	22
2	Best practices in academic research	30	0	8	22
3	Preparing and receiving feedback on the preliminary master's thesis	164	0	44	120
Total study hours		228	0	64	164

Indicative Assessment Methods and Strategy	<p>Students' academic progress will be measured by a group presentation and by their work on different components of their preliminary master's thesis. Each task may not be taken after the deadline. The final deadline for each task is determined by the course instructor.</p> <p>The components of the assessment of academic progress are as follows:</p> <table border="1" data-bbox="536 416 1487 763"> <thead> <tr> <th>Component</th> <th>Weight</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>Group presentation</td> <td>20%</td> <td>In groups, in-class presentation</td> </tr> <tr> <td>Outline of preliminary master's thesis</td> <td>20%</td> <td>Individual, at home and in class</td> </tr> <tr> <td>First part of preliminary master's thesis</td> <td>20%</td> <td>Individual, at home and in class</td> </tr> <tr> <td>Second part of preliminary master's thesis</td> <td>20%</td> <td>Individual, at home and in class</td> </tr> <tr> <td>Oral defense of preliminary master's thesis</td> <td>20%</td> <td>Individual, at home and in class</td> </tr> </tbody> </table>			Component	Weight	Description	Group presentation	20%	In groups, in-class presentation	Outline of preliminary master's thesis	20%	Individual, at home and in class	First part of preliminary master's thesis	20%	Individual, at home and in class	Second part of preliminary master's thesis	20%	Individual, at home and in class	Oral defense of preliminary master's thesis	20%	Individual, at home and in class						
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Readings / Indicative Learning Resources	<p><u>Mandatory</u> Certain documents posted on LMS (e.g., documents discussing an overview of the research process) Certain academic research articles posted on LMS</p> <p><u>Optional</u> Roberts, Carol M. (2010). The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation. Certain academic research articles posted on LMS</p>																										
Indicative Self- Study Strategies	<table border="1" data-bbox="536 1155 1487 1655"> <thead> <tr> <th>Type</th> <th>+/-</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Reading for seminars / tutorials (lecture materials, mandatory and optional resources)</td> <td>+</td> <td>41</td> </tr> <tr> <td>Assignments for seminars / tutorials / labs</td> <td>+</td> <td>41</td> </tr> <tr> <td>E-learning / distance learning (MOOC / LMS)</td> <td>-</td> <td>0</td> </tr> <tr> <td>Fieldwork</td> <td>-</td> <td>0</td> </tr> <tr> <td>Project work</td> <td>+</td> <td>41</td> </tr> <tr> <td>Other (please specify)</td> <td>-</td> <td>0</td> </tr> <tr> <td>Preparation for the exam</td> <td>+</td> <td>41</td> </tr> </tbody> </table>			Type	+/-	Hours	Reading for seminars / tutorials (lecture materials, mandatory and optional resources)	+	41	Assignments for seminars / tutorials / labs	+	41	E-learning / distance learning (MOOC / LMS)	-	0	Fieldwork	-	0	Project work	+	41	Other (please specify)	-	0	Preparation for the exam	+	41
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Academic Support for the Course	<p>Academic support for the course is provided via LMS, where students can find: guidelines and recommendations for doing the course; guidelines and recommendations for self-study; samples of assessment materials</p>																										
Facilities, Equipment and Software	<p>(If required)</p>																										
Course Instructor	<p>Jeff Downing, associate professor, PhD, jdowning@hse.ru</p>																										