



Undergraduate Program in International Relations (HSE and UoL)

Research Seminar: Academic Argumentation in International Relations

Course Syllabus (Fall 2017)

Part A: Debate Skills (Prof. Talalakina, 50% of the final grade)

Part B: see separate syllabus (Prof. Krickovic, 50% of the final grade)

Part A: Debate Skills (Prof. Ekaterina V. Talalakina)

Level: second-year course

Prerequisite: one semester of Academic Writing

Course Objective: to develop advanced competency in oral and written construction of critical discourse based on Superior-level English-language proficiency (according to ACTFL scale)

Learning Outcomes:

- Mastering the skill of public speaking involving persuasion techniques
- Using rhetorical strategies and superior-level discourse in various contexts related to international affairs
- Applying debate and negotiation algorithms to bilateral and multilateral communicative settings

Duration: Fall 2017 (Module 1, 2 – 15 weeks)

Course Materials:

- Talalakina et al. (2014) *Mastering English through Global Debate*, Georgetown University Press, Washington, DC (Textbook available for purchase at [BookVyshka](#))
- World Economic Forum: Outlook on Global Agenda 2015 (open access PDF file): http://www3.weforum.org/docs/GAC14/WEF_GAC14_OutlookGlobalAgenda_Report.pdf
- World Economic Forum: The Global Risks Report 2016 (open access PDF file): http://www3.weforum.org/docs/GRR/WEF_GRR16.pdf
- Instructor's Handouts

Extra Resources:

- <https://quizlet.com/GlobalDebateEnglish> (Quizlet sets with active vocabulary from the textbook)
- <https://quizlet.com/GlobalAgenda> (Quizlet sets with relevant vocabulary from WEF materials)
- <https://corpus.byu.edu/coca/> (COCA – Corpus of Contemporary American English)
- <https://scholar.google.ru/> (open access)
- <http://library.hse.ru/e-resources/e-resources.htm> (access through HSE login)

Course Structure: This course is built around the set of debate skills, formed through oral and written practice in the discussion of content-material relevant to international relations major.

	Topics	Skill areas
Module 1 7 seminars Sept. 4-Oct. 18	Environment vs Economy (unit 1) Interventionism vs Isolationism (unit 2)	Types of arguments Rebuttal algorithms Persuasion techniques Rhetorical strategies
Module 2 8 seminars Oct. 30-Dec.20	Wealth Redistribution vs Self-reliance (unit 3) Security vs Freedom (unit 5)	Corpus functions Euphemisms and allusions Hypothetical structures Inferences, bias, framing

Textbook assignments: All tasks on the following pages should be completed IN THE BOOK by the due dates.

Unit 1: pp. 4-20 (due 11-13/09); **Unit 2:** pp. 32-44 (due 2-4/10), **Unit 3:** pp. 57-71 (due 6-8/11), **Unit 5:** pp. 112-126 (4-6/12)



Forms of Final Assessment for Part A: Student Portfolio

Module Grade for Part A: 40% - writing (papers, peer-reviews, in-class tasks), 30% - speaking (presentations, debates, role-plays), 20% - quizzes, 10% - textbook assignments

(96-100% - 10, 90-95% - 9, 80-89% - 8, 75-79% - 7, 65-74% - 6, 55-64% - 5, 45-54% - 4, 35-44% - 3, 25-34% - 2, 0-24% - 1)

Final Grade Formula for Part A (Debate Skills): (Module 1 grade)*0,4 + (Module 2 grade)*0,4 + (Portfolio)*0,2

See separate syllabus for Part B formula. The cumulative grade for the course: (Part A)*0,5 + (Part B)*0,5

Student Portfolio Checklist (10 items):

1. Collaborative essays (2)
2. Individual essays (2)
3. Peer-reviews of debates (2)
4. COCA assignments (2)
5. APA style reference lists (2)

Instructor: Ekaterina Viktorovna Talalakina (etalalakina@hse.ru) **Office hours:** by appointment

Classroom policies:

- **Make-up assignments policy:** It is possible to make up for certain (not all) types of assignments only in case of having a certificate providing a valid reason for the missed class (medical certificate, event participation certificate, etc.). Make-up tasks should be requested and fulfilled within two weeks from the day of the missed class.
- **Hand-in assignments policy:** All written home assignments should be typed and printed out (hand-written papers are not accepted). All assignments should be handed in on the due date. An extra point (1 out of 10) will be subtracted for each day of the delay. In case of missing the class on the due date, the assignment should be emailed to the instructor until 23:30 of the due date.
- **Cheating policy:** In case of any kind of plagiarism (with the detected source), the assignment is evaluated as zero without the chance to make up for it. In case of two written assignments with the similarity index of 50% and higher from two students, both get a zero for the assignment.
- **THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THIS SYLLABUS DURING THE SEMESTER (TOPICS, SKILLS, PORTFOLIO ASSIGNMENTS) BY NOT MORE THAN 10%.**

Additional information:

- Online concordances for collocation check: <http://www.just-the-word.com/> and <http://ozdic.com/>
- Citation service: <http://www.calvin.edu/library/knightcite/index.php> (choose APA style)
- Proofreaders: www.paperrater.com and www.grammarly.com
- Mind map maker: MindMeister
- Presentation makers: Prezi, Keynote, Google Slides, Readymag, Flowvella
- Video lectures: www.ted.com
- Harvard guide to using sources: <http://sites.harvard.edu/icb/icb.do?keyword=k70847&pageid=icb.page342054>

Apps to install on student devices (optional):

1. Socrative (for weekly quizzes)
2. Google disc (to access collaborative tasks)
3. VK (to view and follow shared links)
4. MindMeister (to create mindmaps)
5. Coursera (to take extra credit tasks)
6. Prezi (to make presentations)
7. FlowVella (to make presentations)
8. Haiku Deck (to make presentations)
9. Quizlet (to learn the words)
10. TED (to watch ted talks)



Undergraduate Program in International Relations (HSE and UoL)

Research Seminar: Academic Argumentation in International Relations

Course Syllabus (Fall 2017)

Part B: Academic Research and Writing

Prof. Andrej Krickovic; Anastasia Likhacheva; Dmitry Novikov

Level: second-year course

Prerequisite: one semester of Academic Writing

Course Objective: to develop advanced competency in research methods and academic writing

Learning Outcomes:

- Mastering the skills of academic research
- Using social scientific methods to conduct research in various contexts related to international affairs
- Development of written argumentation skills

Duration: Fall 2017 (Module 1, 2 – 15 weeks)

Course Materials:

- King, Gary, Robert O. Keohane, and Sidney Verba. *Designing Social Inquiry: Scientific Inference in Qualitative Research* (Princeton: Princeton University Press, 1994).
- Van Evera, Stephen. *Guide to Methods for Students of Political Science*. Cornell University Press, 1997.
- Johnson, Janet and Henry T. Reynolds. *Political Science Research Methods* (New York: CQ Press, 2012).
- Michael Corbett and Michael K. Le Roy. *Research Methods in Political Science: An Introduction* (New York: Cengage Learning, 2008)
- Lamont, Christopher. *Research Methods in International Relations* (London: Sage, 2015)
- Sprinz, Detlef F., and Yael Wolinsky-Nahmias (eds.): *Models, Numbers, and Cases: Methods for Studying International Relations* (Ann Arbor: University of Michigan Press, 2004)

Extra Resources:

- Additional materials could be found in the dropbox folder:
<https://www.dropbox.com/home/Methods%20Readings>

Course Structure: This course is built around the set of research and academic writing skills, formed through oral and written practice.

	Topics	Skill areas
Module 1 7 lectures	Defining the research question Research design and methods Research writing	Research design Research and methodological skills Selection of sources Academic writing
Module 2 7 seminars	Hypothesis and theory Academic argumentation Preparation for defense	Argumentation skills Scientific analysis Presentation and defense of academic work

Module Grade for Part B: 25% - seminar participation and class tasks, 25% - reading and quizzes, 20% - group project, 30% - Presentation

(96-100% - 10, 90-95% - 9, 80-89% - 8, 75-79% - 7, 65-74% - 6, 55-64% - 5, 45-54% - 4, 35-44% - 3, 25-34% - 2, 0-24% - 1)

See separate syllabus for Part A formula. The cumulative grade for the course: (Part A)*0,5 + (Part B)*0,5



Instructor: Andrej Krickovic (akrickovic@gmail.com), Anastasia Likhacheva (alikhacheva@hse.ru), Dmitrii Novikov (dp.novikov@hse.ru) **Office hours:** by appointment

Classroom policies:

- **Make-up assignments policy:** It is possible to make up for certain (not all) types of assignments only in case of having a certificate providing a valid reason for the missed class (medical certificate, event participation certificate, etc.). Make-up tasks should be requested and fulfilled within two weeks from the day of the missed class.
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- **THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THIS SYLLABUS DURING THE SEMESTER (TOPICS, SKILLS, PORTFOLIO ASSIGNMENTS) BY NOT MORE THAN 10%.**

Additional information:

- Citation service: <http://www.calvin.edu/library/knightcite/index.php> (choose APA style)
- Proofreaders: www.paperrater.com and www.grammarly.com
- Presentation makers: Prezi, Keynote, Google Slides, Readymag, Flowvella
- Harvard guide to using sources:
<http://isites.harvard.edu/icb/icb.do?keyword=k70847&pageid=icb.page342054>

Apps to install on student devices (optional):

1. Google disc (to access collaborative tasks)
2. VK (to view and follow shared links)
3. FlowVella (to make presentations)
4. Dropbox (for additional materials)