

Cross-Cultural Psychology

In Brief

Course time: 5 ECTS units (credits); September, 2017 to December, 2017

Location: HSE Psychology department. Armyanskiy per., 4/2.

Teachers:

- **Lectures:** Nadezhda M. Lebedeva (Ph.D., Prof.), e-mail: nlebedeva@hse.ru.
Office: Room 413, Armyanskiy per., 4/2; office hours: Tuesday 14.00-18.30, Thursday 14.00-18.30.
- **Seminars** Ekaterina V. Bushina (Ph.D.) e-mail: evbushina@hse.ru
- **Practical classes:** Victoria N. Galyapina (Ph.D); e-mail: vgalyapina@hse.ru

1. Course objectives

The main objectives of the course are:

- 1) to introduce the main theories and researches in cultural and cross-cultural psychology;
- 2) to develop an interest, motivation and skills of primary analysis of cultural specifics of individual and group behavior.
- 3) to develop awareness of own cultural assumptions and awareness of different cultural perspectives.

2. Student's competences after the course

General competencies	Specific competencies
Student has profound knowledge in the field of modern theoretical and applied cross-cultural psychology	The student is capable to define theoretical and applied aspects of cross-cultural psychology The student knows main theoretical approaches, fundamental questions and concepts of cross-cultural psychology.
Student owns the system of main categories of cross-cultural psychology	The student is capable to give definitions of the main categories and to

and research methods	estimate methods of psychological research in cross-cultural psychology. Students know different theoretical approach and methods of culture's measurements
Student is able to work and do research in the international environment	Student is capable to apply the knowledge of cultural specifics in verbal and nonverbal communication in international working settings
Student is able to present the results of his/her work in the reports and presentations in English, both in public and individual communication	Student knows the international standards of presenting the results of the cross-cultural research in English in written and verbal forms. Student has the skills of presentation of different home tasks in English.
Student is able to use the specific concepts, models, and methods to solve the complex problems in governmental, social and business organizations, administration bodies, and in the areas of research and consulting	Student knows the criteria of good cross-cultural study; Student has the skills to reveal and explain the cultural differences Student is capable to develop programs of intercultural migrants' adaptation in Russian society, programs of multicultural training in various working and educational settings.

3. Place of the course in the structure of the educational program

The discipline is basic (obligatory) for all 1st year master students of the MSc program “Applied social psychology”

The discipline builds on the previously learned general theories within the following courses:

- General psychology;

- Social psychology;
- Ethnic psychology.

The knowledge and skills built within this course will be needed to study the following disciplines:

- Cross-cultural psychology of organizational behavior;
- Methodology of cross-cultural research;
- Research seminar «Cross-cultural psychology».

4. Course schedule :

№	Topic	Total number of hours	Class hours			Individual work
			lectures	seminars	practical classes	
1	Introduction to cross-cultural psychology	26	2	2	2	20
2	Measuring and mapping cultures	36	4	4	4	24
3	Culture and cognition	22	2	2	2	16
4	Personality across cultures	26	4	2	4	16
5	Culture and communication	24	4	-	-	20
6	Psychology of acculturation and intercultural relations	58	6	2	12	38
	Total	190	22	12	22	134

Course content

1. Introduction to cross-cultural psychology

Increase in scientific interest in cross-cultural psychology of the last decades: globalization and migration. What is cross-cultural psychology? Fundamental questions of cross-cultural psychology. Cultural psychology. Indigenous psychology. Relationships between culture and human behaviour. Absolutism, Relativism, Universalism. Psychology and globalization. How to study the relationships between culture and behaviour? Varieties of comparative psychological research. Emics and Etics. Topical categories including cultural coverage.

Literature:

Berry J.W., Poortinga, Y.H., Breugelmans, S. M., Chasiotis, A. & Sam, D. (2011). Cross-cultural psychology: Research and applications. 3^d Edition, Cambridge University Press.

Marsella, A. (2012). Psychology and Globalization: Understanding a Complex Relationship. *The Journal of Social Issues*, 68(3), 454–472.

Triandis H.C. (1994) *Culture and social behavior*. New York: McGraw-Hill Inc.

Segall, M. H., Lonner, W. J., & Berry, J. W. (1998). Cross-cultural psychology as a scholarly discipline: On the flowering of culture in behavioral research. *American Psychologist*, 53(10), 1101.

Van de Vijver, F.J.R., Breugelmans, S. M., Chasiotis, A (Eds.) (2011) *Fundamental Questions in Cross-Cultural Psychology*, Cambridge University Press.

Internet-based resources:

The Online Readings in Psychology and Culture. International Association for Cross-Cultural Psychology, Units 1-3: <http://scholarworks.gvsu.edu/orpc/vol1/>

Papers

Allwood, C. M., & Berry, J. W. (2006). Origins and development of indigenous psychologies: An international analysis. *International Journal of Psychology: Journal International de Psychologie*, 41(4), 243–268.

Kashima, Y. (2016). Cultural dynamics. *Current Opinion in Psychology*, 8, 93-97

Rogof, B. (2016) Culture and participation: a paradigm shift. *Current Opinion in Psychology*, 8, 182-189.

Moya, C., Henrich, J. (2016). Culture-gene coevolutionary psychology: cultural learning, language, and ethnic psychology. *Current Opinion in Psychology*, 8, 112-118.

Whiten, A., Caldwell, C.A., Mesoudi, A. Cultural diffusion in humans and other animals. *Current Opinion in Psychology*, 8, 15-21.

Valsiner J. (2009). *Cultural Psychology Today: Innovations and Oversights* Culture Psychology 15: 5

2. Measuring and mapping cultures

Definitions of culture. Theoretical framework for studying ecology, culture and behavior. How to “measure” a culture? Cultural Syndromes (Triandis): Cultural complexity, Tightness-looseness, Individualism-Collectivism. Hofstede’s cultural dimensions: Individualism, Uncertainty Avoidance, Power Distance, Masculinity. World Values Survey (Inglehart): Traditional versus Secular-Rational values, Survival versus Self-Expression values. Cultural Value Orientations (Schwartz): Embeddedness – Autonomy, Egalitarianism – Hierarchy, Mastery – Harmony. Basic human (individual) values (Schwartz). 10-values circular continuum. Refined theory of basic values (19 values continuum. Social axioms (Bond, Leung).

Literature:

Cohen, D. (2001). Cultural variation: Considerations and implications. *Psychological Bulletin*, V. 127, p.451-471.

Gelfand, M.J. et al. (2011). Differences between Tight and Loose Cultures: A 33-

Nation Study. Science, V. 332, p.1100-1104.

Hofstede G. (1980) Culture's consequences: international differences in work-related values, Beverly Hills, CA: Sage.

Inglehart, R. & Baker, W. (2000). Modernization, cultural change and the persistence of traditional values, American Sociological Review, № 65, p.19–51.

Schwartz, S. (2006). A theory of cultural value orientations: Explication and applications, Comparative Sociology, V. 5, p. 137-182.

Schwartz, S. H. (2011). Values: Cultural and individual. In S. M. Breugelmans, A. Chasiotis, & F. J. R. van de Vijver (Eds.) (2011) Fundamental questions in cross-cultural psychology, p. 463-493. Cambridge, UK: Cambridge University Press.

Schwartz, S. H. (1992). Universals in the content and structure of values: Theoretical advances and empirical tests in 20 countries. Advances in experimental social psychology, 25, 1-65.

Schwartz, S. H., Cieciuch, J., Vecchione, M., Davidov, E., Fischer, R., Beierlein, C., ... & Dirilen-Gumus, O. (2012). Refining the theory of basic individual values. Journal of personality and social psychology, 103(4), 663.

Triandis H.C. (1994) Culture and Social Behavior. McGraw-Hill, Inc.

Welzel, C., & Inglehart, R. (2010). Values, agency, and well-being: A human development model. Social Indicators Research, V. 97, p.43-63.

Welzel, C., Inglehart, R. & Klingemann, H. (2003). The theory of human development: A cross-cultural analysis, European Journal of Political Research, V. 42, p.341-379.

Internet-recourse:

The Online Readings in Psychology and Culture. International Association for Cross-Cultural Psychology <http://scholarworks.gvsu.edu/orpc/vol2/iss2/>

Papers:

Dianne A. van Hemert. Cross-Cultural Meta-Analyses.

Fons, J. R. van de Vijver Types of Comparative Studies in Cross-Cultural Psychology.

Realo A. and Jüri Allik. The Nature and Scope of Intra-Cultural Variation on Psychological Dimensions.

Schwartz, S. H. An overview of the Schwartz theory of basic values.

Smith, P.B. Levels of Analysis in Cross-Cultural Psychology.

Triandis, H.C. Subjective Culture.

3. Culture and Cognition

Perception and culture. Historical roots (Rivers' experiments). Sensory functions. Perception of patterns and pictures. Visual illusions (Segall's experiments). Theories of explanation of visual illusions. Depth perception (Hudson's experiments). Face recognition across ethnic groups. Cultural patterns of drawing. Perception of color. Perception of time. Culture and Intelligence. General intelligence. Ethnic differences in IQ scores and its' explanation. Intelligence and intelligent behavior. Contributions of biological and socio-economic factors. Cultural values of Cognition. Cognitive styles.

Literature:

Berry J.W., Poortinga, Y.H., Breugelmans, S. M., Chasiotis, A. & Sam, D. (2011). Cross-cultural psychology: Research and applications. 3^d Edition, Cambridge University Press (ch.6-9).

E Nisbett, R., & Norenzayan, A. (2002). Culture and cognition. Stevens' handbook of experimental psychology.

Li-Jun Ji & Suhui Yap (2016) Culture and cognition. Current Opinion in Psychology, 8:105–111.

Shiryaev, E., Levy D. Introduction to Cross-Cultural Psychology: Critical Thinking and Contemporary Applications. Allyn and Bacon, 2010.(ch.4-5).

Internet-recourse:

The Online Readings in Psychology and Culture. International Association for Cross-Cultural Psychology <http://scholarworks.gvsu.edu/orpc/vol12/iss2/>

Papers:

Altarriba J., Basnight, D.M., and Canary, T.M. Emotion Representation and Perception Across Cultures.

Altarriba J. Bilingualism: Language, Memory and Applied Issues.

Chi-yue Chiu. Language and Culture.

Fleith, D.S. Creativity in the Brazilian Culture.

Guess, C.D. Decision Making in Individualistic and Collectivistic Cultures.

Guess, C.D. Planning in Brazil, India and Germany.

Hofer J., Chasiotis A. Implicit Motives Across Cultures.

Mpofu E. Indigenization of the Psychology of Human Intelligence in Sub-Saharan Africa.

Sternberg, R.J. Cultural Explorations of Human Intelligence Around the World.

Strohschneider S. Cultural Factors in Complex Decision Making.

4. Personality and Culture

How culture shapes personality? Climate's influence on Personality. 'Culture and Personality' School (M.Mead, R. Benedict, R.Linton, A.Kardiner). The Basic Personality Structure. Modal Personality Theory. National character. Problems with the early studies of Personality. Five Factor Theory (McCrae and Costa). Universality of genetic structure. Age trends in Personality. NEO-P-R Tests of Universability, Personality Profiles of Cultures. Self in Social Context. Sex Differences in Personality. Social Roles Explanation. Evolutionary Explanation. Environment Stress Explanation. Some non-western concepts.

Literature

Berry J.W., Poortinga, Y.H., Breugelmans, S. M., Chasiotis, A. & Sam, D. (2011). Cross-cultural psychology: Research and applications. 3^d Edition, Cambridge University Press (ch.3,5).

Matsumoto, D. & Juang, L. (2016). Culture & Psychology (6th ed.). Belmont, USA: Thomson Wadsworth. Ch.5

Gudykunst W. et al. (1988) Culture and interpersonal communication. - Beverly Hills, CA: Sage.

John, O. P., & Srivastava, S. (1999). The Big Five trait taxonomy: History, measurement, and theoretical perspectives. *Handbook of personality: Theory and research*, 2(1999), 102-138.

McCrae, R. R., & Costa Jr, P. T. (1997). Personality trait structure as a human universal. *American psychologist*, 52(5), 509.

Markus, H. R. & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation, *Psychological Review*, V. 98, p.224-253.

Allik, J. et al. (2011). Personality profiles and the "Russian Soul:" Literary and scholarly views evaluated, *Journal of Cross-Cultural Psychology*, V. 42, p. 372–389.

Realo, A., Allik, J. et al., (2009). Mechanisms of the national character stereotype: How people in six neighboring countries of Russia describe themselves and the typical Russian, *European Journal of Personality*, V. 23, p.229–249.

Terracciano, A. et al., (2005). National character in 49 cultures: Perceived and assessed personality traits, *Science*, V. 310, p.96-100.

Diener, E., Oishi, S., & Lucas, R. E. (2003). Personality, culture, and subjective well-being: Emotional and cognitive evaluations of life, *Annual Review of Psychology*, V. 54, p.403–425.

Internet-recourse:

The Online Readings in Psychology and Culture. International Association for Cross-Cultural Psychology <http://scholarworks.gvsu.edu/orpc/vol2/iss2/>

Papers:

Cheung, F.M. and Cheung S.F. Measuring Personality and Values Across Cultures: Imported Versus Indigenous Measures.

Church, A.T. and Katigbak, M.S. Studying Personality Traits Across Cultures: Philippine Examples.

Eysetsemitan F. Life-Span Developmental Psychology: Midlife and Later Years in Western and Non-Western Societies.

Hills, M.D. Kluckhohn and Strodtbeck's Values Orientation Theory.

McCrae, R.R. Cross-Cultural Research on the Five-Factor Model of Personality.

Schmitt, D.P. Are Sexual Promiscuity and Relationship Infidelity Linked to Different Personality Traits Across Cultures? Findings from the International Sexuality Description Project.

Suh, E.M. and Oishi S. Subjective Well-Being Across Cultures.

Trommsdorff G. An Eco-Cultural and Interpersonal Relations Approach to Development over the Life Span.

5. Culture and communication

Factors of communication and culture. Culture and verbal communication. Cultural-conditioned styles of verbal communication: direct and indirect styles of verbal communication, Examples from Philippines and Eskimos. High vs. Low context cultures. Culture and nonverbal communication. Proxemics in the context of culture. Gestures. Use of silence. Humor. Examples of miscommunication. Competency in cross-cultural communication.

Literature

Berry J.W., Poortinga, Y.H., Brugelmans, S. M., Chasiotis, A. & Sam, D. (2011). Cross-cultural psychology: Research and applications. 3d Edition, Cambridge University Press (ch.4,14).

Matsumoto, D. & Juang, L. (2016). Culture & Psychology (6th ed.). Belmont, USA: Thomson Wadsworth. Ch. 9, 10, 14

Gudykunst W. et al. (1988) Culture and interpersonal communication, Beverly Hills. CA: Sage.

Michele J Gelfand and Joshua Conrad Jackson (2016). From one mind to many: the emerging science of cultural norms. Current Opinion in Psychology, 8:175–181

Brian C Gunia¹, Jeanne M Brett & Michele J Gelfand. (2016) The science of culture and negotiation. Current Opinion in Psychology, 8:78–83.

Internet-recourse:

The Online Readings in Psychology and Culture. International Association for Cross-Cultural Psychology <http://scholarworks.gvsu.edu/orpc/vol2/iss2/>

Papers:

Liu, M. (2016). Verbal Communication Styles and Culture. Oxford Research Encyclopedia of Communication. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190228613.013.162>

Sanchez-Burks, J., Lee, F., Choi, I., Nisbett, R., Zhao, S., & Koo, J. (2003). Conversing across cultures: East-West communication styles in work and nonwork contexts. *Journal of Personality and Social Psychology*, 85(2), 363–372. <https://doi.org/10.1037/0022-3514.85.2.363>

Park, H. S., Levine, T. R., Weber, R., Lee, H. E., Terra, L. I., Botero, I. C., ... Wilson, M. S. (2012). Individual and cultural variations in direct communication style. *International Journal of Intercultural Relations*, 36(2), 179–187. <https://doi.org/10.1016/j.ijintrel.2011.12.010>

Gudykunst, W. B., Matsumoto, Y., Ting-Toomey, S., Nishida, T., Kim, K., & Heyman, S. (1996). The Influence of Cultural Individualism-Collectivism, Self Construals, and Individual Values on Communication Styles Across Cultures. *Human Communication Research*, 22(4), 510–543. <https://doi.org/10.1111/j.1468-2958.1996.tb00377.x>

6. Psychology of acculturation and intercultural relations

Plural societies. Psychology of acculturation. Acculturation models. Strategies of acculturation (Berry). Socio-cultural, psychological, economic adaptation of migrants. Intercultural psychology. Stereotypes and prejudices.

Comparison of three policies: multiculturalism, assimilation, and interculturalism. Benefits of multiculturalism as ideology and policy. Three hypotheses of intercultural relations (multiculturalism hypothesis, contact hypothesis, integration hypothesis).

Literature

- Berry J.W., Poortinga, Y.H., Breugelmans, S. M., Chasiotis, A. & Sam, D. (2011). *Cross-cultural psychology: Research and applications*. 3d Edition, Cambridge University Press (ch.13).
- Sam, D. & Berry, J.W. (2016) (Eds.), *The Cambridge handbook of acculturation psychology*. Second edition. Cambridge: Cambridge University Press.
- Berry, J.W. (2005). Acculturation: Living successfully in two cultures. *International Journal of Intercultural Relations*, 29, 697-712
- Berry, J.W., Phinney, J.S., Sam, D.L. & Vedder, P. (2006). Immigrant youth: Acculturation, identity and adaptation. *Applied Psychology: An International Review*, 55, 303-332
- Berry, J.W. & Sabatier, C. (2011). Variations in the assessment of acculturation attitudes: Their relationships with psychological wellbeing. *International Journal of Intercultural Relations*, 35, 658- 669.
- Brown, R., & Zagefka, H. (2011). The dynamics of acculturation: An intergroup perspective. *Advances in experimental social psychology*, 44, 129-184.
- Berry, J.W. (2014). Multiculturalism: Psychological perspectives. In J. Jedwab (Ed). *The multiculturalism question: Debating identity in 21st-century Canada*. (pp. 225-240). Montreal: McGill-Queen's University Press.
- Berry, J.W., Sam, D.L. (2013) Accommodating cultural diversity and achieving equity : Introduction to Special issue: Multiculturalism in Europe. *European Psychologist*, 18, (3), 151 - 157 (also whole Special issue)
- Berry, J.W. & Sam, D. (2014). Multicultural societies. In V. Benet-Martínez & Y-Y. Hong. (Eds), *Handbook of multicultural identity: Basic and applied perspectives*. (pp. 97-117). New York: Oxford University Press.
- Berry, J.W. & Sabatier, C. (2010). Acculturation, discrimination, and adaptation among second generation immigrant youth in Montreal and Paris. *International Journal of Intercultural Relations*, 34, 191-207.
- Colleen Ward & Nicolas Geeraert (2016). Advancing acculturation theory and research: the acculturation process in its ecological context. *Current Opinion in Psychology*, 8:98–104.

- Pettigrew, T. F., & Tropp, L. R. (2006). A meta-analytic test of intergroup contact theory. *Journal of Personality and Social Psychology*, V. 90(5), p.751–783.
- Gui, Y., Safdar, S., & Berry, J. (2016). Mutual intercultural relations among university students in Canada. *Frontiers: The Interdisciplinary Journal of Study Abroad*, XXVII, 17-32. ISSN 2380-8144
- Safdar, S., Choung, K., & Lewis, J.R. (2013). A review of the MIDA model and other contemporary acculturation models (213-230). In E. Tartakovsky (Ed.), *Immigration: policies, challenges and impact*. Hauppauge, NY: Nova Science Publisher.
- Scott, C. & Safdar, S. (2017). Threat and Prejudice against Syrian Refugees in Canada: Assessing the Moderating Effects of Multiculturalism, Interculturalism, and Assimilation. *International Journal of Intercultural Relation*, 60, 28-39.
- Lebedeva N., Tatarko A., Berry J. W. (2016) Intercultural relations among migrants from Caucasus and Russians in Moscow. // *International Journal of Intercultural Relations*.42, 27-38.
- Berry J. (2016) Comparative analysis of Canadian multiculturalism policy and the multiculturalism policies of other countries // *Psychology in Russia: State of the Art*, 9 (1), 4-23.
- Lebedeva N.M., Tatarko A.N. Berry J.W. (2016) Intercultural relations in Russia and Latvia: the relationship between contact and cultural security // *Psychology in Russia: State of the Art*, 9 (1), 41-56.
- Ryabichenko T.A., Lebedeva N.M. (2016) Assimilation or Integration: similarities and differences between intercultural attitudes of migrants from Central Asia and Russians in Central Russia // *Psychology in Russia: State of the Art*, 9 (1), 98-111.
- Galyapina V. N. Lebedeva N.M. (2016) Is multiculturalism in Russia possible? Intercultural relations in North Ossetia-Alania Russia // *Psychology in Russia: State of the Art*, 9 (1), 24-40.
- Lepshokova Z.H., Tatarko A.N. (2016) Intercultural relations in Kabardino-Balkaria: Does integration always lead to subjective well-being? // *Psychology in Russia: State of the Art*, 9 (11), 57-73.

Internet-recourse:

The Online Readings in Psychology and Culture. International Association for Cross-Cultural Psychology <http://scholarworks.gvsu.edu/orpc/vol2/iss2/>

Papers:

Bochner S. Culture Shock Due to Contact with Unfamiliar Cultures.

Nippoda Y. Japanese Students' Experience of Adaptation and Acculturation of the United Kingdom

Rudmin, F.W Acculturation, Acculturative Change, and Assimilation: A Research Bibliography With URL Links.

Rudmin, F.W Catalogue of Acculturation Constructs: Descriptions of 126 Taxonomies, 1918-2003

Sam, D.L. and Oppedal B. Acculturation as a Developmental Pathway.

Schönpflug U. Acculturation, Ethnic Identity, and Coping.

Tyler, F.B. Transcultural Ethnic Validity Model and Intracultural Competence.

Wang J. Knowing the True Face of a Mountain: Understanding Communication and Cultural Competence.

5. Education technologies

The interactive forms of teaching are used in the course: group discussion, case analysis (life stories, book or video materials, presentations). On practice classes teachers demonstrate the elements of training of ethnic tolerance. Recognized and well-known professors in the field of cross-cultural psychology are invited to give «master classes».

6. Forms of evaluation for the current assessment and attestation

Form of the assessment	Criteria
<i>Presentations on specific topics from advanced cross-cultural psychology on seminars (are</i>) Depth and thoroughness of material analysis) Clear structure of report (critical

<p>intended to familiarize the audience with the modern achievements in cross-cultural psychology, which are beyond the lecture course). Students work in small groups (2-3 per each) and prepare presentations on articles from portal “<i>The Online Readings in Psychology and Culture. International Association for Cross-Cultural Psychology</i>” and HSE electronic resources.</p> <p>Solving cases during practical classes enhances students’ acquisition of knowledge on the proposed topics, making them ready to plan and conduct their own cross-cultural or intercultural research, as well as become ready to solve real-life issues related to the discussed topics (i.e. intercultural communication, interethnic conflicts, etc.) Students work in small groups (3-4 people); using HSE electronic resources.</p>	<p>parts of presentation: research problem, method, substantial results and conclusion)</p> <p>) Consistency and logical structure of report</p> <p>) Quality of answers to the questions from audience (complete and detailed answers)</p>
<p><i>Written assignment.</i></p> <p>The students should write an essay presenting the analysis of one of the problems of cross-cultural</p>	<p>) Feasibility and validity of conclusions and main theses of project</p> <p>) Ability to apply the theories of social and cross-cultural psychology to</p>

<p>psychology. The list of topic will be provided by the lecturer. The written assignment facilitates development of critical thinking and analysis of literature. The task also demands the development of student's own view of the problem, along with suggestions on its practical aspect. Students work in small groups of 2-3 people. The task should be completed as analytical essay and oral presentation with use of PowerPoint.</p>	<p>the analyzed problems. References to the theories used are required.</p> <ul style="list-style-type: none"> 5) Ability to apply practical aspects of theories used in the analysis to the analyzed problems. 6) Absence of elements of everyday psychological knowledge and journalisms. 6) Practice-oriented recommendations. 6) Consistency and logical structure of verbal and written report. 7) Quality of answers to the questions from audience
<p><i>The final examination.</i> Students are to answer to two theoretical questions and one practical case. The exam requires demonstration of broad theoretical knowledge along with the ability to apply this knowledge to the practical problems in hand. 10-value scale is used to rate all forms of control.</p>	<p>depth and completeness of answers on 2 theoretical questions; correct, deep and complete implementation of case</p>

7.Forms of knowledge assessment and grading procedures

Knowledge should be assessed in 10-point scale. Grades on the following forms of knowledge assessment constitute the final grade:

G_{class} – the grade for participating in the classes and being active during the discussions

$G_{\text{written assignment}}$ – the grade for the written assignment

G_{exam} – the grade for the final examination

$$G_{\text{final}} = 0,3 * G_{\text{class}} + 0,4 * G_{\text{written assignment}} + 0,3 * G_{\text{exam}}$$

8.Learning aids

Course book

Berry J.W., Poortinga, Y.H., Breugelmans, S. M., Chasiotis, A. & Sam, D. (2011). Cross-cultural psychology: Research and applications. 3d Edition, Cambridge University Press

Basic literature

Berry J.W., Poortinga, Y.H., Breugelmans, S. M., Chasiotis, A. & Sam, D. (2011). Cross-cultural psychology: Research and applications. 3d Edition, Cambridge University Press (ch.13).

Matsumoto, D. & Juang, L. (2016). Culture & Psychology (6th ed.). Belmont, USA: Thomson Wadsworth.

Michele J Gelfand and Yoshihisa Kashima (Eds.) Current Opinion in Psychology, 2016: 8. Available online at www.sciencedirect.com.

Gelfand, M.J. et al. (2011). Differences between Tight and Loose Cultures: A 33-Nation Study. Science, V. 332, p.1100-1104.

Hofstede G. (1980) Culture's consequences: international differences in work-related values, Beverly Hills, CA: Sage.

Markus, H. R. & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation, Psychological Review, V. 98, p.224-253.

Pettigrew, T. F., & Tropp, L. R. (2006). A meta-analytic test of intergroup contact theory. Journal of Personality and Social Psychology, V. 90(5), p.751–783.

Safdar, S., Choung, K., & Lewis, J.R. (2013). A review of the MIDA model and other contemporary acculturation models (213-230). In E. Tartakovsky (Ed.),

Immigration: policies, challenges and impact. Hauppauge, NY: Nova Science Publisher.

Scott, C. & Safdar, S. (2017). Threat and Prejudice against Syrian Refugees in Canada: Assessing the Moderating Effects of Multiculturalism, Interculturalism, and Assimilation. *International Journal of Intercultural Relation*, 60, 28-39.

Sam, D. & Berry, J.W. (2016) (Eds.), *The Cambridge handbook of acculturation psychology*. Second edition. Cambridge: Cambridge University Press.

Schwartz, S. (2006). A theory of cultural value orientations: Explication and applications, *Comparative Sociology*, V. 5, p. 137-182.

Shiryaev, E., Levy D. *Introduction to Cross-Cultural Psychology: Critical Thinking and Contemporary Applications*. Allyn and Bacon, 2010.(ch.4-5).

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Triandis H.C. (1994) *Culture and social behavior*. New York: McGraw-Hill Inc.

Van de Vijver, F.J.R., Breugelmans, S. M., Chasiotis, A (Eds.) (2011) *Fundamental Questions in Cross-Cultural Psychology*, Cambridge University Press.

Welzel, C., & Inglehart, R. (2010). Values, agency, and well-being: A human development model. *Social Indicators Research*, V. 97, p.43-63.

Internet-recourse:

The Online Readings in Psychology and Culture. International Association for Cross-Cultural Psychology. <http://scholarworks.gvsu.edu/orpc/>