

**Academic Presentation Evaluation Rubric 2018**

<b>Criteria</b>	<b>1 point*</b>	<b>2 points</b>	<b>3 points</b>
<b>Content Organization</b>	<ul style="list-style-type: none"> <li>The content corresponds to the <b>topic</b>.</li> <li>The presentation is clearly divided into <b>Introduction, Main Body</b> and <b>Conclusion</b>.</li> <li>The parts of the presentation are connected with <b>linking devices</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction contains the <b>purpose</b> and the <b>plan</b> of the presentation.</li> <li>Main body introduces the <b>relevance</b> of the research problem, <b>previous research, methods</b> and <b>expected outcomes</b>.</li> <li>Conclusion provides information on the <b>implications</b> of the study for the research area and community.</li> <li>Presentation contains appropriate <b>references</b> formatted in the APA style.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction contains the <b>reference to the context</b>, the <b>timing</b> and the rules for asking <b>questions</b>.</li> <li>The information specific to each major section of the proposal is presented <b>logically</b> and <b>compellingly</b>.</li> <li>The speaker uses a <b>variety</b> of connectors.</li> </ul>
<b>Language Use</b>	<ul style="list-style-type: none"> <li>The vocabulary and grammar are generally appropriate with a <b>few non-impeding inaccuracies</b>.</li> <li>The speaker uses <b>terminology</b> relevant to the subject.</li> <li>The speaker naturally fills in the <b>pauses</b> caused by breakdowns of different nature.</li> </ul>	<ul style="list-style-type: none"> <li><b>Synonyms</b> are used to avoid repetitions.</li> <li><b>The use of tenses</b> and <b>verb forms</b> is appropriate to research proposals.</li> <li><b>Pronunciation</b> and <b>speech flow</b> are natural and within academic standards.</li> <li>The speech is characterized by <b>fluency and adequate pace</b>.</li> </ul>	<ul style="list-style-type: none"> <li>The speaker uses a range of academic <b>collocations</b> and <b>grammatical structures</b> specific to research proposals.</li> <li><b>Hedging strategies</b> are applied when applicable.</li> <li>The <b>academic language</b> is used accurately and flexibly.</li> </ul>
<b>Manner of Delivery</b>	<ul style="list-style-type: none"> <li>The presentation is given without <b>reading</b> off the slides or paper.</li> <li>When <b>answering questions</b>, the speaker interacts with ease and responds appropriately.</li> <li>The speaker delivers the content within the given <b>time limit</b>.</li> </ul>	<ul style="list-style-type: none"> <li>The speaker maintains the adequate level of <b>eye contact</b>.</li> <li>The presenter speaks with confidence, maintaining a certain level of <b>dynamics</b> and keeping an appropriate <b>posture and body language</b>.</li> </ul>	<p><b>+1 point</b> to the overall grade can be given if the presentation is given without consulting any <b>notes</b>.</p>
<b>Visual Aids</b>	<ul style="list-style-type: none"> <li>Each visual is <b>well readable</b> (font, color).</li> <li>Each visual contains only key words and phrases without <b>complete sentences</b>.</li> <li>Presentation as a whole has an adequate balance of <b>graphic and verbal information</b>.</li> </ul>	<ul style="list-style-type: none"> <li>The visuals are prepared in a <b>certain style</b> consistent throughout the presentation.</li> <li>Each visual has a <b>heading</b> relevant to the overall theme of the presentation.</li> <li>The visuals conform to the <b>academic register</b> avoiding inappropriate graphics or words, unless explicitly justified by the presenter.</li> </ul>	

\* The absence of any of the aspects from this column results in 0 points for the given criterion.

**Total points: \_\_\_\_\_ out of 10.**