

Higher School of Economics 2018

Утверждена Академическим советом
образовательной программы
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Академический руководитель
образовательной программы

Д.А. Щербаков 

Japanese Language. Basic Course I.**Part 1: Course Information****Instructor Information**

Instructors: Elena A. Naumova

Office: TBA

Office Hours: by appointment

E-mail: alyoko@rambler.ru

Course Type: compulsory

Course Description

This course is designed to provide practical skills and knowledge in the Japanese language to the students who have no background in Japanese, to acquire knowledge of the linguistic aspects of the language needed to communicate in Japanese. At the same time, the course provides students with the opportunities to develop sufficient competency in Japanese to use it in a variety of ways to achieve the communicative objectives.

The course will focus on the four skills: speaking, listening, writing and reading. It is expected that students will reach the A2 level according to CEFR by the end of the course. Students are also expected to acquire basic speaking and listening comprehension skills, a considerable body of basic grammar, reading and writing skills within the topics covered in class.

Prerequisites

As the course Japanese Language is taught in Russian the knowledge of Russian language (Intermediate level and upper) is a formal prerequisite for HSE students wishing to enroll the course.

Learning Outcomes

Upon complete of Basic Course I, students will be able to achieve the following:

Listening:

- Identify speaker's purpose and tone;
- Identify the topic and main idea;
- Make inference and predictions about spoke discourse;
- Understand real-life conversation.

Speaking:

- Use vocabulary appropriately;
- Use grammatical structure appropriately;
- Introduce itself, make request, give advice, make suggestion, expressing agreement/disagreement and make an offer;
- Communicate on daily topics such as daily routines, description of surrounding things, ordering food, shopping, travelling, asking direction etc.;
- Demonstrate and produce some features of spoken Japanese: sentence stress, intonation on sentence and question.

Writing:

- Use grammatical structure accurately;
- Compose a simple and complex sentences and texts;
- Write essays, which integrate and synthesize course readings and are clearly focused, fully developed, and logically organized.

Reading:

- Skim for main idea;
- Scan for details;
- Summarize and paraphrase information in the text;
- Deduce meaning from the context.

Textbook & Course Materials

坂野 永理、池田 庸子.初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子.初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Additional resources

Banno Eri, Ikeda Yoko. GENKI I. Picture Cards on CD-Rom I. The Japan Times, 2007.

Makino Seichi, Tsuitsui Michio. A Dictionary of Basic Japanese Grammar. The Japan Times, 2004.

みんなの日本語初級I、本冊、スリーエーネットワーク、2012

みんなの日本語初級II、本冊、スリーエーネットワーク、2012

みんなの日本語初級I、初級で読めるトピック25、スリーエーネットワーク、2014

みんなの日本語初級II、初級で読めるトピック25、スリーエーネットワーク、2016

加納 千恵子、清水 百合、Basic Kanji Book (基本漢字500)、I-II. 2015

USEFUL WEBSITES and APPLICATION

www.yarxi.ru/

www.warodai.ru

www.nihongo.aikidoka.ru/

www.thoughtco.com/japanese-4133062

www.jlpt.jp/

www.jpfmw.ru

CLASSES/HOMEWORK HOURS

1 & 2 Modules					
	Week	Topic	Classes	Home work	Hours total
1	1-3	Japanese Kana & Pronunciation	36	22	58
2	4-5	New Friends; Kanji № 1-2	24	15	39
3	6-7	Shopping; Kanji № 3-4	24	15	39
4	8-9	Making a date; Kanji № 5-6	24	15	39
5	10-11	The first date; Kanji № 7-8	24	15	39
6	12-13	A trip to Okinawa; Kanji № 9-10	24	15	39
7	14-15	A day in Robert's life; Kanji № 11-12	24	15	39
		Total	180	112	292
3 & 4 Modules					
8	16	Family picture; Kanji № 13	22	5	27
9	17	Barbecue; Kanji № 14	22	5	27

10	18	Kabuki; Kanji № 15	22	5	27
11	19	Winter vocation plans; Kanji № 16	22	5	27
12	20	After the vocation; Kanji № 17	22	5	27
13	21	Filling ill; Kanji № 18	22	5	27
14	22	Looking for part-time job; Kanji № 19	22	5	27
15	23	Valentine's day; Kanji № 20	22	5	27
16	24	A trip to Nagano; Kanji № 21	22	5	27
17	25	Grammar review; Kanji № 22	22	5	27
18	26	Grammar review; Kanji № 23	22	10	32
19	27	Lost and found; Kanji № 24	22	5	27
20	28	Grumble and gossip; Kanji № 25	22	5	27
21	29	John's part-time job; Kanji № 26	22	5	27
22	30	Meeting the boss; Kanji № 27	22	5	27
23	31	Mary's shopping; Kanji № 28	22	5	27
24	32	Burglar; Kanji № 29	22	5	27
25	33	Education in Japan; Kanji № 30	22	5	27
26	34	Good-buy; Kanji № 31	22	5	27
27	35	Grammar review; Kanji № 32	22	5	27
28	36	Grammar and kanji review	22	10	32
		Total	462	120	582

The instructor reserves the right to reorder the topics, their grammar and vocabulary, reading/listening, speaking/writing skills basing on a group level and needs and will provide notice when at all possible.

Part 2: Course Requirements and Grading Policy

Quiz

Quiz will be given at the beginning of each class. If you miss a class, you will have a chance to take the quiz you have missed (see In-Class Participation).

Test

Details for the finals will be provided during the final class. The exam will generally consist of four parts:

- 1) Lexica-grammatical test;
- 2) Sentences and texts for translation from Russian into Japanese and vice versa;
- 3) Listening exercises;
- 4) Interview: You are required to talk the native Japanese speaker.

The format and the topics of the exam are subject to change at the discretion of the instructor.

Homework

After every class, you will receive a homework for practice new grammar and vocabulary. It can include the following assignments:

1. Workbook: You are required to complete all the exercises in each chapter.
2. Interview: You are required to interview native speaker of Japanese.
3. Online activities for typing practice (www.quezzlet.com – learn vocabulary)
4. Dialogue: You are required to listen to the dialogue and learn it by heart.
5. Text: You are required to prepare a retelling a text using the phrases from the text.

The instructor has rights to penalize students who come in class unprepared without completed homework.

In-Class Participation

Active learning includes participation. The class involves dialogue practice, conversations, group discussions etc. Students are expected to actively participate in in-class activities. The instructor has rights to give an unsatisfactory mark for their work in the class. Class participation is regarded as given.

If a student misses a class, they will automatically receive zero points for any quizzes and exams that were taken during the class. The student then can change this grade by taking a quiz/test after consulting with the instructor (on the date decided by the instructor) on this matter within a month. If the student does not make up for the missed class within a month, the score “zero” will be transferred into the log sheet and there will be no possibility to change it later.

Mid-term and Final Exams

Mid-term and Final exams will be an achievement test including materials introduced in class up to the day the exam is given. Mid-term and Final exams will include everything that is covered in class. Written part of the exam will be taken at the final class of the term. Oral exams will be taken during the exam week. The instructor decides whether a student will get an automatic passing grade for their exams upon considering the student’s work during the semester if the cumulative

grade is more than 8.

Written exam: lexica-grammatical test and listening.

Oral exam:

1. Reading and interpreting text.
2. Topic: conversation on the topic with the examiner (using words, expressions & grammar learned from the class). Evaluation of the oral presentations will be based upon the following components: content, pronunciation, vocabulary, grammar and participation.

Part 3. Assessment Criteria

In accordance with **the Regulations for Interim and Ongoing Assessment of Students of the National Research University** (June 14, 2017), academic progress at HSE is evaluated through ongoing assessment, interim assessment and final state certification.

Interim assessment is held at the end of a study period (semester) to evaluate interim and final results in the course “Japanese Language. Basic Course I”.

Ongoing assessment is conducted continuously within each study period and is designed to organize students' independent work and a systematic monitoring of their academic knowledge.

Ongoing assessment methods include homework, in-class assignments, oral and written tests.

Ongoing assessment grades are entered into the electronic journal by the teacher (instructor).

Cumulative Grade

During the semester there are grades for oral and written work. These grades are entered into the electronic journal into the rows “written grade” and “oral grade”.

Besides these grades, students have several written and oral tests during the semester. The results of these tests are also entered into the electronic journal. The overall weight of tests is higher than the weight of general grades, at the same time, the overall weight of the written work is higher than of oral work.

The Cumulative Semester Grade is calculated according to the following formulae:

$$G_{cumulative} = 0,4 * (0,4 * G_{oral} + 0,6 * G_{oral\ test}) + 0,6 * (0,4 * G_{written} + 0,6 * G_{written\ test})$$

Gwritten - is the average of all the grades received by the student for participation in written assignments.

Gwritten test - is the average of all the grades received by the student for participation in written tests.

Goral - is the average of all the grades received by the student for participation in oral assignments.

Goral test - is the average of all the grades received by the student for participation in oral tests.

All the grades are whole numbers between 0 and 10. If the calculated grade turns out to be fractional, it is rounded to the whole number. Deciles below 0,5 are rounded down, deciles over 0,5 are rounded up.

The teacher of the course has a right to increase the final semester grade to motivate hard-working and diligent students. At the same time, the teacher can decrease the final grade (from 0.1 to 1 point) for missing the lessons and for not turning in homework assignments. It is referred to as '**stimulating points from the teacher**' (**SP**).

Thus, the final formula is the following:

$$G_{cumulative} = 0,4 * (0,4 * G_{oral} + 0,6 * G_{oral\ test}) + 0,6 * (0,4 * G_{written} + 0,6 * G_{written\ test}) \pm SP$$

SP - Stimulating points from the teacher (0.1 -1)

Exam grade

If the exam consists of two parts (test and speaking), the grade is as follows:

$$O_{exam} = k_1 * O_{mark\ of\ writing} + k_2 * O_{mark\ of\ speaking}$$

k1 – index is equal to 0,6

k2 – index is equal to 0,4

If the exam grade turns out to be fractional, it is rounded to the whole number. Deciles below 0,5 are rounded down, deciles over 0,5 are rounded up.

Final Grade

Final Grade is calculated according to the following formulae:

$$G_{final} = 0,4 * G_{exam} + 0,6 * G_{cumulative}$$

If the calculated grade turns out to be fractional, it is rounded to the whole number. Deciles below 0,5 are rounded down, deciles over 0,5 are rounded up.

For exams and the course in general, students will get a mark from 1 to 10. The initial score will be summarized in percent and then transferred from percentage to 1-10 mark as provided below:

10-points grade	Percentage
Unsatisfactory	
1	1 - 15%
2	16 - 29%
3	30 - 39%
Satisfactory	
4	40 - 59%
5	60 - 69%
Good	
6	70 - 76%
7	77 - 84%
Excellent	
8	85 - 90%
9	91 - 95%
10	96 - 100%

Assessed assignments (in class)

The instructor will use informal and formal assessment procedures in class. Formal assignments should be given within the 1st and 2nd semesters. The instructor makes the final decision on all issues regarding the assignments and their assessment.

Types of mistakes and assessment Scale

№	Task	Type of mistake	Number of reduced points score
1	Quiz (10 words – 10 points score)	The word is not written	1
		The word is written incorrectly	1

2	Dictation of 10 sentences for translation from Russian into Japanese (vocabulary checking, 10 points)	The key-word is not written	1
		Spelling mistake	0.5
		Using wrong grammatical construction	1
		The grammatical construction is used incorrectly	0.5
3	Translation from Japanese into Russian (3 – 4 points for one sentence)	Spelling or punctuation mistake	0.5
		Incorrect translation	1
		Only half of the sentence is translated	Half of points from the total score of this sentence
		One word or grammatical construction is not translated	1
4	Translation from Russian into Japanese (5 – 6 points for one sentence)	Spelling mistake	0.5
		One word or grammatical construction is not translated	1
		Grammatical construction is used incorrect	0.5
		Translation is incorrect	1
5	Listening (writing down audio)	Only half of audio text is written down	Half of points from total score
		One or two words are written	0.5
		The mistake is made in the word or grammatical construction	0.5
6	Homework essay (10 points)	Spelling mistake, lexical error, grammatical error (covered material)	1
		Spelling mistake, lexical error, grammatical error (new material)	0.25
		Phrase is incorrect	2-3 mistakes – 1 points >3 – 2 points
7	Recitation dialogue or text by heart (10 points)	Bad reciting	Half of points from the total score
		Recitation is incorrect	Half of points

			from the total score
		Sneak peek or any form of cheating	10 points
		Pronunciation of some sounds is incorrect	0.5
		Wrong intonation	1
		Replacement of the word or grammatical construction by synonyms	0.5
8	Retelling the text (10 points)	Reciting the text instead retelling	8 points from 10
		Speed of speech is very slow	5 points from 10
		New lexical and grammatical materials of the original text are not used	5 points from 10
		New lexical and grammatical materials of the original text are not used enough	7 points from 10
9	Homework declaration (10 points)	Speed of speech is very slow	8 points from 10
		Wrong pronunciation	1
		Word or grammatical construction is used in an incorrect context	0.5
		The phrases are used incorrectly	0.5
		Vocabulary and grammatical constructions are not varied enough	7 points from 10

Part 4: Topics outline/Class Schedule

1. Week 1-3: Japanese Kana & Pronunciation

Resources

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Writing and reading skills**

Japanese Kana, reading rules.

Speaking skills

Pronunciation

Greetings

2. Week 4-5: New friends**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- XはYです
- Question Sentences
- Noun の noun

Kanji

- №1: 一、二、三、四、五、六、七、八、九、十、百、千、万、円、口、目
- №2: 日、月、火、水、木、金、土、曜、本、人、今、寺、時、半、刀、分

3. Week 6-7: Shopping**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- これ、それ、あれ、どれ
- この、その、あの、どの
- ここ、そこ、あそこ、どこ
- だれの

- も
- じゃないです
- ね/よ

Kanji

- №3: 上、下、中、外、右、左、前、後、午、門、間、東、西、南、北
- №4: 田、力、男、女、子、学、生、先、何、父、母、年、去、毎、王、国

4. Week 8-9: Making a date**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Verb Conjugation
- Verb Types and the “Present Tense”
- Particles
- Time Reference
- ませんか
- Word Order
- Frequency Adverbs
- The Topic Particle は

Kanji

- №5: 見、行、米、来、良、食、飲、会、耳、聞、言、話、立、待、周、週
- №6: 大、小、高、安、新、古、元、気、多、少、広、早、長、明、好、友

5. Week 10-11: The first date**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Xがあります/います
- Describing where things are
- Past tense of です
- Past tense of verbs
- も
- 一時間
- たくさん
- と

Kanji

- №7: 入、出、市、町、村、雨、電、車、馬、駅、社、校、店、銀、病、院
- №8: 休、走、起、貝、買、売、読、書、帰、勉、弓、虫、強、持、名、語

6. Week 12-13: A trip to Okinawa**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Adjectives
- 好き (な) /嫌い (な)
- ましょう
- Counting

Kanji

- №9: 春、夏、秋、冬、朝、昼、夕、方、晩、夜、心、手、足、体、首、道
- №10: 山、川、林、森、空、海、化、花、天、赤、青、白、黒、色、魚、犬

7. Week 14-15: A day in Robert's life**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives

Grammar

- てください
- てもいいです
- てはいけません
- から
- ましょう

Kanji

- №11: 料、理、反、飯、牛、豚、鳥、肉、茶、予、野、菜、切、作、未、味
- №12: 音、楽、歌、自、転、乗、写、真、台、央、映、画、羊、洋、服、着

8. Week 16: Family picture**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- ている
- て-forms for joining sentences
- Verb stem + に行く
- Counting people

Kanji

- №13: 家、矢、族、親、兄、姉、弟、妹、私、夫、妻、主、住、糸、氏、紙

9. Week 17: Barbecue

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Short forms

- Informal speech
- と思います/と言っています
- ないてください
- Verb のが好きです
- が
- 何か/何も

Kanji

- №14: 教、室、羽、習、漢、字、式、試、験、宿、題、文、英、質、問、説

10. Week 18: Kabuki

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Past tense short forms
- Qualifying nouns with verbs and adjectives
- まだ... いません

Kanji

- №15: 遠、近、者、暑、寒、重、軽、低、弱、悪、暗、太、豆、短、光、風

11. Week 19: Winter Vacation plans

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Comparison between two items
- Comparison among three or more items
- Adjective/ noun + の

- つもりだ
- Adjective + なる
- どこかに/どこにも
- で

Kanji

- №16: 運、動、止、歩、使、送、洗、急、開、閉、押、引、思、知、考、死

12. Week 20: After the vocation

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- たい
- たり...たりする
- ことがある
- NやN

Kanji

- №17: 医、始、終、石、研、究、留、有、産、業、業、業、働、員、士、仕、事

13. Week 21: Filling ill

坂野 永理、池田 庸子. 初級日本語げんき I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- んです
- すぎる
- ほうがいいです

- ので
- なければいけません/なきゃいけません
- でしょう

Kanji

- №18: 図、官、館、昔、借、代、貸、地、世、界、度、回、用、民、注、意

14. Week 22: Looking for a part-time job

坂野 永理、池田 庸子. 初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Potential verbs
- し
- そうです
- てみる
- なら
- 一週間に三回

Kanji

- №19: 頭、顔、声、特、別、竹、合、答、正、同、計、京、集、不、便、以

15. Week 23: Valentine's day

坂野 永理、池田 庸子. 初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- ほしい
- かもしれません
- あげる/くれる/もらう

- たらどうですか
- Number+も/ number+しか+negative

Kanji

- №20: 場 戸 所 屋 堂 都 県 区 池 発 建 物 品 旅 通 進

16. Week 24: A trip to Nagano

坂野 永理、池田 庸子. 初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives

Grammar

- Volitional form
- Volitional form+と思っています
- ておく

Kanji

- №21: 丸 熱 冷 甘 汚 果 卵 皿 酒 塩 付 片 焼 消 固 個

17. Week 25: Grammar review

Resources

坂野 永理、池田 庸子. 初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives

Grammar

Grammar review

Kanji

- №22: 笑 泣 怒 幸 苦 痛 恥 配 困 辛 眠 残 念 感 情

18. Week 26: Grammar review

Resources

坂野 永理、池田 庸子.初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

Grammar review

Kanji

- №23: 覚 忘 決 定 比 受 授 徒 練 復 表 卒 違 役 皆 彼

19. Week 27: Lost and found**Resources**

坂野 永理、池田 庸子.初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- てあげる/くれる/もらう
- ていただけませんか
- といい
- 時
- てすみませんでした

Kanji

- №24: 全 部 必 要 荷 由 届 利 払 濯 寝 踊 活 末 宅 祭

20. Week 28: Grumble and gossip**Resources**

坂野 永理、池田 庸子.初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- そうです
- って
- たら
- なくてもいいです
- みたいです
- まえに
- てから

Kanji

- №25: 平 和 戦 争 政 治 経 済 法 律 際 関 係 義 議 党

21. Week 29: John's part-time job**Resources**

坂野 永理、池田 庸子. 初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- てしまう
- と
- ながら
- ばよかったです

Kanji

- №26: 遊 泳 疲 暖 涼 静 公 園 込 連 窓 側 葉 景 記 形

22. Week 30: Meeting the boss**Resources**

坂野 永理、池田 庸子. 初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives

Grammar

- Honorific verbs
- Giving respectful advice
- てくれてありがとう
- てよかったです
- はずです

Kanji

- №27: 吉 結 婚 共 供 両 苦 老 息 娘 奥 将 祖 育 性 招

23. Week 31: Mary's shopping

Resources

坂野 永理、池田 庸子.初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives

Grammar

- ないで
- やすい/にくい
- Name という item
- Questions within large sentences

Kanji

- №28: 取 最 初 番 歳 枚 冊 億 点 階 段 号 倍 次 々 他

24. Week 32: Burglar

Resources

坂野 永理、池田 庸子.初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Passive sentences
- である
- 間に
- Adjective+する
- てほしくないで

Kanji

№29: 勝 負 賛 成 絶 対 続 辞 投 選 約 束 守 過 夢 的

25. Week 33: Education in Japan**Resources**

坂野 永理、池田 庸子. 初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

- Causative sentences
- Verb stem + なさい
- ば
- のに
- のような

Kanji

№30: 飛 機 失 鉄 速 遅 駐 泊 船 座 席 島 陸 港 橋 交

26. Week 34: Good-buy**Resources**

坂野 永理、池田 庸子. 初級日本語げんき II. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives

Grammar

- Causative-passive sentences
- ても
- ことにする
- まで
- かた

Kanji

№31: 申、神、様、信、調、査、相、談、案、内、君、達、星、雪、降、直

27. Week 35: Grammar review**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

Grammar review

Kanji

№32: 危、険、拾、捨、戻、吸、旅、変、齒、髪、絵、横、当、伝、細、無

28. Week 36: Grammar and kanji**Resources**

坂野 永理、池田 庸子. 初級日本語げんき I I. An Integrated Course in Elementary Japanese.

Textbook & Workbook. The Japan Times, 2012.

坂野 永理、池田 庸子. Kanji Look and Learn. Textbook & Workbook. The Japan Times, 2012.

Learning Objectives**Grammar**

Grammar review

Kanji

Kanji review

Example of Kanji test:

ひらがなを漢字にかえて翻訳しましょう。

- 1) まいにち あたらしい かんじを やっつ かかなければなりません。
- 2) にほんの おんがく さんぎょうは アジアのくに にも進出しています。
- 3) わたしは だいがくの けんきゅうしつで はたらいています。
- 4) はるやすみの おもいでについて さくぶんを かきました。
- 5) しょきじの あとに くすりを のんでください。

Example of lexica-grammatical test:

日本語に翻訳しましょう。

- 1) У Анны часто болит голова. Настоятельно посоветуйте ей обратиться к врачу.
- 2) Обратитесь к старшему брату с просьбой помочь вам выполнить домашнее задание.
- 3) Кен хочет жить во Франции. Посоветуйте ему начать учить французский язык.
- 4) Извинитесь перед мамой за то, что поздно вернулись домой.
- 5) Я слышал, что Мэри отсутствовала на прошлой неделе. Возможно, она больна.
- 6) Давай я помогу тебе закончить уборку до 7 вечера?

Topics for the conversation with the examiner:

- 1) 一つの経験
- 2) 大学の生活
- 3) 日本の教育
- 4) 旅行の予定
- 5) 日本で仕事を探したら

Example of the text for reading task:**宝くじ**

宝くじが当たりました。三億円です。信じられません。仕事をやめます。そしていろいろな国へ遊びに行きたいです。うちや車が欲しいです。

朝九時に銀行へ三億円をもらいに行きました。机の上に新しい一万円札が三万枚ありました。銀行員は機械で数えました。私は自分で数えたかったですから、手で数えました。一枚、二枚、三枚……とても疲れましたから、ちょっと休みました。銀行のとなりのレストランへ食事に行きました。そしてまた数えました。五時までかかりました。それから警官といっしょにうちへ帰りました。三万枚ありますから、警官に百万円あげました。「ありがとうございます。あなたはいい人ですね。あなたは……」

「あなた、あなた、7じですね。」妻の声です。夢が終わりました。朝です。楽しい夢でした。今晚も同じ夢をみたいです。