



Olga Stognieva

Moscow,
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Professional summary

Motivated teaching professional with almost 20 years of instructing experience. Great enthusiasm for teaching in a multicultural environment.

Skills

- Experience with instructional design
- ESL- English as Second Language
- Audio-visual aid implementation and online resources
- Creative learning strategies
- Communicative approach
- Positive learning environment
- Computer proficient
- Student-centred learning

Work History

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|-------------------------------------|--|--------|
| January 2014 — Current | National Research University Higher School of Economics Associate Professor <ul style="list-style-type: none">• delivering small group teaching to between 10 and 15 students, course design, lecture/seminar planning, marking assessment, keeping student records of achievement, attending planning meetings to ensure cross departmental parity, undertaking research projects, presenting research at conferences, training for IELTS. | Moscow |
| January 2009 — December 2012 | Lifelong Education Institute Director of the Lifelong Education Institute <ul style="list-style-type: none">• academic administration: instructional design, curriculum development, scheduling, delivery, and evaluation of education services; staff management: supervision, training, appraisal, interviewing of candidates for teaching posts, orientation; promotion of the Lifelong Education Institute services in the local community; maintenance of distance learning programs and procedures; organizing social activities for adult students; adaptation of the existing resources for the needs of the customers. | Surgut |
| September 2004 — January 2009 | Surgut State University Senior Teacher <ul style="list-style-type: none">• development and implementation of the ESP training course «English for telecommunications and information technology» | Surgut |
| April 2002 — December 2009 | Lingua Foundation for the Arts and Humanities Director of Studies and Teacher of English <ul style="list-style-type: none">• academic administration: instructional design, curriculum development, | Surgut |

scheduling, delivery, and evaluation of education services; monitoring students' and parents' satisfaction and retention and monitoring students' academic progress; staff management: supervision, training, appraisal, interviewing of candidates for teaching posts, orientation; strategic and marketing planning; professional development training for teachers.

September 1994

Public High School № 85

Nizhny Tagil

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Teacher of English

March 2002

- preparing and implementing a full educational teaching plan according to the school's requirements; presenting lessons in a comprehensive manner and use visual/audio means to facilitate learning; monitoring students' academic progress

Personal Information

- Personal qualities: responsibility, leadership, diplomacy, ability to work in a team, ability to set goals and achieve them, ability to learn.
- Driving License B

Education

1994

Teacher Training Institute

Nizhny Tagil

Diploma: Teaching English and French as the foreign languages

2003

Moscow State Pedagogical University

Moscow

Candidate of Pedagogic Sciences (equivalent to Ph.D. in Ed): Approaches and Methods for Teaching a Foreign Language

Publications

- English for Information Technology. A manual for academic baccalaureate. Moscow: Urait, 2017. <http://www.urait.ru/catalog/423839>
- Efficiency of individualised resources in the Russian EFL classroom // Journal of Language and Education. 2016. Vol. 2. No. 4. P. 63-74. <https://jle.hse.ru/article/view/650>
- The integration of MOOCs into the University ESP course curriculum: Beliefs and Practices // Professional and Academic English. 2016. No. 48. P. 25-33.
- Implementing Peer Assessment in a Russian University ESP Classroom // Journal of Language and Education. 2015. Vol. 1. No. 4. P. 63-73. <https://jle.hse.ru/article/view/1379>
- Individualised Resources: Definition and Efficiency in the Russian EFL Classroom / Basic Research Programme. Series HUM "Humanities". 2015. No. WP BRP 113/HUM/2015. <https://www.hse.ru/data/2015/11/20/1081928814/113HUM2015.pdf>

Professional Development

- April, 2016 Teaching with Technology, National Research University Higher School of Economics, Moscow, Russia
- December, 2016 Exploring the World of English Language Teaching. Cambridge English Language Assessment. <http://www.futurelearn.com/certificates/lqfukik>
- November, 2014 - Understanding Language: Learning and Teaching University of Southampton, FutureLearn on-line Course, London, GB

- October 2014, Getting published in international academic journals, National Research University Higher School of Economics, Moscow, Russia
- April, 2014, Challenges in Teaching and Learning English for Academic Purposes. Pearson Publishing and Education Company in collaboration with National Research University Higher School of Economics, Moscow, Russia
- April 2014, College Writing 2.3x: Principles of Written English, Part 3, an online learning initiative of the University of California, Berkeley through edx.
- May 2014, Efficient use of LMS eFront in the teaching of foreign languages, National Research University Higher School of Economics, Moscow, Russia
- 2010, International training program «Human Resource Management», business trainer Gerard O'Connor, CESO, Toronto, Canada
- 2007-2009, Oxford Professional Teacher Development Program
- 2005, Training on Methods of Teaching English Phonetics in High School educational-scientific center of additional education Surgut State University, Surgut

Other Relevant Experience

- 2006-2012 Lecturing for local school teachers at the workshops for professional development
- 2007-2012 Working as an interpreter translating for the foreign guests and lecturers at the conferences, seminars and meetings
- 2006 Winning “The Teacher of the Year” Award, Surgut