

Name**Associate Professor Nikolai Veresov****Personal Details**

Faculty of Education
Monash University
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Professional Qualifications

1998	Ph.D. (Psychology), University of Oulu, Finland
1991	Ph.D. (Developmental Psychology), Moscow Pedagogical University, Russia
1982	Master of Education, Murmansk Pedagogical Institute, Russia

Countries Worked

Russia, Finland

Employment History

2017 - current	Head of Early Years Academic Community, Faculty of Education, Monash University
2014 – 2017	Deputy Head of Early Years Academic Community, Faculty of Education, Monash University
2011-current	Associate Professor, Faculty of Education, Monash University
2007 – 2011	Senior Researcher, Kajaani University Consortium, Finland Senior Researcher, Centre for Developmental Learning and Teaching, Kajaani Unit, University of Oulu, Finland Invited Professor, Moscow City Institute of psychology and Education Associate Professor, Faculty of Education, University of Oulu, Finland
2002-2006	Director of Research, Kajaani Department of Teacher Education, University of Oulu, Finland
1998 - 2002	Researcher, Kajaani Department of Teacher Education, University of Oulu, Finland
1997-1998	Invited Researcher, Faculty of Education, University of Oulu, Finland

Teaching experience

Undergraduate: EDF2302 Re-imagining children's learning
EDF2030 Contemporary child development theories and practices
3039 Leadership and management in educational contexts

Graduate: EDF4327 Practice informing research
EDF4325 The early childhood curriculum
EDF4323 Leadership and management in early childhood education
EDF5913 Educational and administrative leadership
EDF4039 Professional identity, leadership and engagement

Leadership in teaching/course management

Chief Examiner: EDF2302 Re-imagining children's learning
EDF2030 Contemporary child development theories and practices
EDF3039 Leadership and management in educational contexts
EDF4323 Leadership and management in early childhood education
EDF5913 Educational and administrative leadership

Unit coordinator: EDF4039 Professional identity, leadership and engagement
EDF2302 Re-imagining children's learning
EDF2030 Contemporary child development theories and practices
EDF3039 Leadership and management in educational contexts
EDF4323 Leadership and management in early childhood education
EDF5913 Educational and administrative leadership

PhD/HDR supervision:

1	eLearning in context: teaching practices and conceptions mediated by eLearning within the sociocultural context of a Saudi Arabian university	2011-2013 (complete)	PhD
2	Children in the Transition Period from Pre-school to Primary School	2014-2015 (complete)	Master by research
3	Supporting Socially Contextual Problem Solving within the Preschool Setting	2016 (complete)	Master by research
4	A cultural-historical study of children's role adjustment during transition to school within a bi-cultural context	2015-2017 (complete)	PhD

5	English as a second language in Saudi Arabia schools: teaching strategies and developmental conditions	2015-2018	PhD
6	Rethinking assessments: creating a new tool using the Zone of Proximal development within a cultural-historical framework	2015-2018	PhD
7	Influencing on parenting style on problem solving and decision making in young children	2016-2018	Master by research
8	Inclusive Education: Participation of Children with Disabilities in Australian Mainstream Preschools	2016-2018	PhD
9	The activity of language learning; an autoethnographic case study on mediation in learning Mandarin	2015-2018	PhD

Research Interests

Early childhood development
Cultural-historical theory and research methodology
Play, learning, and development
Executive functions in early years

Research projects/grants

Year	Research project	Funded (\$)	Role
since 2015	ARC grant LP150100279 : Building executive function in imaginary play	214,800	Chief investigators: Prof. Marilyn Fleer (PSI), Prof. Sue Walker, Ass.Prof. Nikolai Veresov Dr. Iris Duhn
2013-2014	Review and Evaluation of the Inquiry into Implementation Project	144,685	Chief investigators: Dr. Iris Duhn Dr. Joseph Agbenyega Dr. Jane Bone Dr. Denise Chapman Dr. Gloria Quinones Dr. Nikolai Veresov
2011-2014	"Excellence in Research in Early Years Education Collaborative Research Network" (EREYE CRN) funded by the Department of	3,144,500	Co-leader of Program 2 "Early years curriculum, pedagogy and professional practice"

	Industry, Innovation, Climate Change, Science, Research and Tertiary Education		
2009-2011	Megagrant YTsst20983/12: Development of professional consciousness of teachers in multicultural contexts" Federal Program granted by Ministry of Education and Science of Russian Federation	125.000	Program Scientific Director, Chief investigator
2008-2009	Grant SSE0812: Safe school: teachers, children and parents cooperation and relationships. Funded by Finnish national board of Education and Ministry of Education, Republic Karelia, Russian Federation	150. 000 Euro	Leader of Finnish experts team, Head of international investigators team
2004-2006	Research grant SSE314: Improvement of co-operation between parents, schools and local education administrations in the republic of Karelia	220.000 Euro	Chief investigators: Ass. Prof. Nikolai Veresov (Finland), Prof. Pentti Hakkarainen (Finland) Prof. Alexander Mikailov (Russia)

Managerial and administrative responsibilities

- Head of Early Years Academic community, Faculty of Education, Monash University (2017-2018)
- Deputy Head of Early Years Academic community, Faculty of Education, Monash University (2015-2017)
- Child and Community Development Faculty research group (FRG) co-leader (2011-2017)
- Faculty of education Research Committee member (2011-2017)
- Course advisory Committee (Bachelor of Yearly Years), Faculty of Education
- Course advisory Committee (Master of Education Early Years/Primary), Faculty of education
- International society of cultural-historical activity research (ISCAR) Executive Committee member and Australasian regional coordinator (2013-2017)
- Australian Research Council (ARC) grant proposals evaluator.

Publications (1998-2017)

BOOKS

- Veresov, N. (2012). Resolving conflicts in collectives: formula of opposition. September Publishers. Moscow
- Veresov, N. (2006). Psihologia upravlenia. Second (revised) edition. Moscow (in Russian).
- Veresov, N. (2003). The Formula of Opposition. SPU; Second Edition, Moscow (in Russian),
- Veresov N. (2001). Psychology of management and administration. Moscow (in Russian),
- Veresov, N. (1999). Undiscovered Vygotsky. Etudes on the pre-history of cultural- historical psychology. Frankfurt am Main; Peter Lang Publishers
- Veresov, N. (1998). The Formula of Opposition. SPU; Moscow (in Russian).

BOOK CHAPTERS

- Fleer, M., Veresov, N. (2018). A cultural-historical methodology for researching early childhood education. In M. Fleer, B. van Oers (Eds.), *International Handbook of Early Childhood Education, Springer International Handbooks of Education*, Vol. 1, pp. 225-250 DOI 10.1007/978-94-024-0927-7_9
- Fleer, M., Veresov, N. (2018). Cultural-historical and activity theories informing early childhood education. In M. Fleer, B. van Oers (Eds.), *International Handbook of Early Childhood Education, Springer International Handbooks of Education*, Vol. 1, pp. 47-76 DOI 10.1007/978-94-024-0927-7_3
- Kravtsova, E., Veraksa, N., Veresov, N. (2018). Contemporary research in early childhood: roots and perspectives. In M. Fleer, B. van Oers (Eds.), *International Handbook of Early Childhood Education, Springer International Handbooks of Education*, Vol. 1, pp. 429-448 DOI 10.1007/978-94-024-0927-7_18
- Fleer, M., Gonzales Rey, F., Veresov, N. (2017). Perezhivanie, emotions and subjectivity; setting the stage. In: Fleer et al. (eds), *Perezhivanie, emotions and subjectivity: advancing Vygotsky legacy* (pp 1- 15). New York: Springer.
- Fleer, M., Gonzales Rey, F., Veresov, N. (2017). Continuing the Dialogue: Advancing conceptions of emotions, perezhivanie and subjectivity for the study of human development. In: Fleer et al. (eds), *Perezhivanie, emotions and subjectivity: advancing Vygotsky legacy* (pp 247-261). New York: Springer.
- Veresov, N. (2017). The Concept of perezhivanie in cultural-historical theory: content and contexts. In: Fleer et al. (eds), *Perezhivanie, emotions and subjectivity: advancing Vygotsky legacy* (pp 47-70). New York: Springer.
- Veresov, N. (2014). Method, methodology and methodological thinking. In Fleer, M. & Ridgway, A. (eds.). *Visual Methodologies and Digital Tools for Researching with Young Children: Transforming Visuality*, Switzerland: Springer, p. 215 - 228
- Veresov, N. (2014). Refocusing the lens on development: towards genetic research methodology. In Fleer, M. & Ridgway, A. (eds.). *Visual Methodologies and Digital Tools for Researching with Young Children: Transforming Visuality*, Switzerland: Springer, pp 129 – 149.
- Veresov, N. (2014). Emotions, perezhivanie et developpement culturel: le projet inacheve de Lev Vygotski (Human emotions, perezhivanie, and cultural development: the unfinished project of Lev Vygotsky). In Moro, C. & Muller Mirza, N. (eds.). *Semiotique, Culture et Developpement Psychologique (Semiotics, Cultural and Psychological Development)*. France: Presses Universitaires du Septentrion, p. 209 - 235
- Veresov, N. (2010). Forgotten methodology: Vygotsky's case. In J. Valsiner & A. Toomela (Eds.). *Methodological Thinking in Psychology: 60 Years Gone Astray?* IAP Publishers, p. 267- 295
- Veresov, N. (2010). Theoretical importance of motor skills studies: three reflections in one mirror. In K. Thompson & A. Watt (Eds.). *Connecting Paradigms of Motor Behaviour to Sport and Physical Education*. Tallinn. TLU Publishers, p.80-100.
- Veresov, N. (2009). Developing world - "developing school - "developing child: possible response on challenges to educational institutions. In M. Elhammoumi (Ed.). *Psychology in Arabic world: challenges and responses*, p. 48 -58 (in English and Arabic).
- Veresov, N. (2008). Kehityksen dimensioanaalinen maili. In Aili Helenius & Riitta Korhonen (Eds.) *Pedagogiikan palikat*. WSOY, p. 25-32 (in Finnish).
- Veresov, N. (2008). Some brief results. In Ponnikas, Mustonen, Korhonen, Aldea-Partanen, Veresov (Eds.) *Maahanmuuttajat osana kainuulaista - Ulkomaalaisvaeston työelämävalmiudet ja koulutustarpeet*. Kainuun maakunta - kuntayhtymä (in Finnish).
- Veresov, N. (2006). Motor skills, live movements and the possibilities of fundamental psychology: towards non - linear dimensional model of development. In Thomson Kaivo, Liukkonen Jarmo & Jaakkola Timo (Eds.). *Promotion of motor skills in sports and physical education*, p. 19-27

REFERRED JOURNAL ARTICLES (2005-2017)

- Veresov, N. (2017). ZBR and ZPD: is there a difference? *Cultural-historical psychology*, 13 (1) 23-36. doi: 10.17759/chp.2017130102 https://psyjournals.ru/files/86703/kip_2017_n1_Veresov.pdf
- Fleer, M., Veresov, N., Walker, S. (2017). Re-conceptualizing executive functions as social activity in children's playworlds. *Learning, culture and social interaction*, <http://dx.doi.org/10.1016/j.lcsi.2017.04.003>
- Veresov, N. (2016). Duality of categories or dialectical concepts? *Integrative Psychological and Behavioral Science* 50 (2), 244-256.
- Veresov, N., Fleer, M. (2016). Perezhivanie as a theoretical concept for researching young children's development. *Mind, Culture, and Activity*, 23 (4), 325-335 DOI: 10.1080/10749039.2016.1186198
- Veresov, N., Fleer, M. (2016). The Journey Forward. *Mind, Culture, and Activity*, 23 (4), 325-335. DOI: 10.1080/10749039.2016.1199704
- Barbosa Nasciutti, F., Falcão de Aragão, A. M., Veresov, N. (2016). The group as a source of development: rethinking professional development in a collaborative perspective. *Outlines – critical practice studies*, 17, (1), 86-108.
- Veresov, N. (2016). Perezhivanie as a phenomenon and a concept: questions on clarification and methodological meditations. *Cultural-Historical Psychology*, 12 (3), 129-148. doi: 10.17759/chp.2016120308
- Minson, V., Hammer, M., Veresov, N. (2016). Rethinking assessments: creating a new tool using the zone of proximal development within a cultural-historical framework. *Cultural-Historical Psychology*, 12 (3), 331-345 doi: 10.17759/chp.2016120320
- Veresov, N., Barrs, M. (2016). The history of the reception of Vygotsky's paper on play in Russia and the West. *International Research in Early Childhood Education*, 7 (2), 26-37
- Goff, W. & Veresov, N. (2015). Examining teacher-researcher collaboration through the cultural interface. *Cultural Studies of Science Education*, 10, (3), 621 - 627
- Irvine, S., Davidson, C., Veresov, N., Adams, M. R. & Devi, A. (2015). Lenses and lessons: using three different research perspectives in early childhood education research. *Cultural-Historical Psychology*, 11 (3), 75 - 85.
- Veresov, N. & Kulikovskaya, I. E., (2015). Human world-outlook evolution: from L.S. Vygotsky to modern times. *Mediterranean Journal of Social Sciences*, 6 (3), 570 - 574
- Veresov, N. (2015). Experimental-genetic method and psychology of consciousness: in search of the lost (Part Two). *Cultural-Historical Psychology*, 11 (1), 117 - 126
- Veresov, N. (2014). Experimental-genetic method and psychology of consciousness: in search of the lost (Part One). *Cultural-Historical Psychology*, 10 (4), 121 – 130
- Mackenzie, N., Veresov, N. (2013). How drawing can support writing acquisition: text construction in early writing from a Vygotskian perspective. *Australasian Journal of Early Childhood*, 38(4), 22-29.
- Veresov, N., Bustamante Smolka, A.L., Paradise, R. (2013). Expanding the cultural-historical theory: fourth generation is coming? *Cultural-Historical Psychology*, 3, 51-54.
- Veresov, N. (2012). Znaczenie teorii kulturowo-historycznej dla edukacji rozważania na temat uczenia się, rozwoju, działalności i kreatywności [The importance of cultural-historical theory of education: Reflections on learning, development, business and creativity]. *Forum Oświatowe*, 1, 46, p 141-156. (In Polish)
- Veresov, N. (2010). Introducing cultural-historical theory: main concepts and principles of genetic research methodology. *Cultural-historical psychology*, 4, p. 83-90
- Veresov, N. (2010). Marxist and non-Marxist aspects of the cultural-historical psychology of L.S. Vygotsky. *Russian psychology review*, 1, 18-28
- Veresov, N. (2009). Rozwoj kulturowy rozumiany w kategoriach dramatu. Brakujące ogniwo czy ukryte przesłanie L. S. Wygotskiego? [Development in terms of drama. Vygotsky's view]. *Terazniejszość- Człowiek-Edukacja*, 1,45, p.47-55 (in Polish).
- Veresov, N. (2009). Conflict in organization: resolution strategies. *Social psychologist*, 1, p. 11 -22 (in Russian)
- Veresov, N & Suortti, J. (2008). Generation "AS IF": some considerations from the point of view of cultural-historical psychology. *Bulletin of Academy of Pedagogical and Social Sciences*, 7, p.341- 350 (in Russian).
- Veresov, N. (2007). The Vygotsky's Institute of psychology. Guest Editor Introduction of the special issue of *Journal of Russian and East European psychology*, 44, 6, 2006, p. 3 -6
- Veresov, N (2007). Leading activity in developmental psychology. *Journal of Russian and East European psychology*. 44, 5, 2006, p. 7-26
- Veresov, N (2007). Suomi country - open society? *Bulletin of the Academy of Social and Pedagogical sciences*, 1, p. 54-70 (in Russian)

- Veresov, N (2006). Nikolai Bernshtein: the psychology of activeness and the psychology of action. *Journal of Russian and East-European psychology*. Vol. 44, 2, 3
- Veresov, N. (2005). Marxist and non-Marxist aspects of the cultural-historical psychology of L. S. Vygotsky. *Outlines. Critical Social studies*. 7, 1, 31-50
- Veresov, N. (2005). Leading activity in developmental psychology: the concept and the principle. *Cultural- historical psychology. Bulletin*, 2, 20-22

Editing experience (journals)

- Journal of Russian and East European psychology (Editorial Board)
- International journal of cultural-historical psychology (Editorial Board)
- Journal of developmental learning (Editorial Board)
- Outlines. Journal of social critical practice (Editorial Board)
- Journal of integrated social sciences (Editorial Board)
- Creative education (Editorial Board)

Editing experience (book series)

- Springer book series "Perspectives in cultural-historical research" – series Co-editor
- Springer book series "Cultural psychology of education" - Editorial board
- Springer book series "Early Childhood Research and Education: an inter-theoretical focus" – series Co-editor

Edited books/journals special issues

- Fler, M., Gonsales-Rey, F. & Veresov, N. (Eds.) (2017). *Perezhivanie, emotions, subjectivity: advancing Vygotsky's legacy*. Springer Publishers
- Special issue co-editor: Expanding the cultural-historical theory: fourth generation is coming? *Cultural-Historical Psychology*, 2013, 3,
- Nikolai Bernshtein: the psychology of activeness and the psychology of action. *Journal of Russian and East-European psychology*, 2006, 44, 2
- Verigin, S. & Veresov, N. (Eds.)(20015). *Kieli-historia- kulttuuri. Yazyk-Istoria-Kultura*. Oulun Yliopisto
- Development, creativity, personality, culture. Special issue of *Journal of Russian and East-European psychology*, 2004, 41, 6
- A.V. Zaporozhets and the psychology of voluntary action. *Journal of Russian and East-European psychology*, 2002, 40, 3, Guest Editor (with V. P. Zinchenko).

Reviewing experience

- Mind, Culture and Activity Journal
- Creative education Journal
- Contemporary Issues in Early Childhood Journal
- Integrative psychological and behavioural science journal
- Early childhood research Quarterly

Membership in Professional Associations

- International Vygotsky Society
- International Society for Developmental Pre-school Education
- International Society for Humanistic Psychology
- International Association for Developmental Learning (MARO)
- International Society of cultural-historical activity Research (ISCAR)

Academic awards

- Mind of the year in child psychology – an Award of Russian Psychological Society (2016)
- Chelpanov medal for outstanding contribution to the research in child psychology awarded by Russian Academy of Sciences (2106)
- ISCAR award for contribution for promoting the cultural-historical theory in Australasian region (2014)
- Award of the King of Saudi Arabia for outstanding contribution in developing cultural-historical studies (2009)

Links:

Academia.edu	https://monash.academia.edu/NikolaiVeresov
Google scholar	https://scholar.google.com.au/citations?user=Cr0Si9oAAAAJ&hl=en
Research gate	https://www.researchgate.net/profile/Nikolai_Veresov
Personal site	http://www.nikveresov.net/417072700
Monash research profile	http://monash.edu/research/explore/en/persons/nikolay-veresov/62b49fd9-59a7-43ae-8100-e2f001857866).html