Academic Presentation Evaluation Rubric 2019

Criteria	1 point*	2 points	3 points
Content Organization	• The content corresponds to the **topic**. • The presentation is clearly divided into **Introduction, Main Body** and **Conclusion**. • The parts of the presentation are connected with **linking devices**.	• Introduction contains the **purpose** and the **plan** of the presentation. • Main body introduces the **relevance** of the research problem, **previous research**, **methods** and **expected outcomes**. • Conclusion provides information about the **implications** of the study for the research area and community. • Presentation contains appropriate **references** formatted in the APA style.	• Introduction contains the **reference to the context**, the **timing** and the rules for asking **questions**. • The information specific to each major section of the proposal is presented **logically** and **compellingly**. • The speaker uses a **variety** of connectors.
Language Use	• The vocabulary and grammar are generally appropriate with **a few non-impeding inaccuracies**. • The speaker uses **terminology** relevant to the subject. • The speaker naturally fills in the **pauses** caused by breakdowns of different nature.	• **Synonyms** are used to avoid repetitions. • **The use of tenses** and **verb forms** is appropriate to research proposals**.** • **Pronunciation** and **speech flow** are natural and within academic standards. • The speech is characterized by **fluency and adequate pace.**	• The speaker uses a range of academic **collocations** and **grammatical structures** specific to research proposals. • **Hedging strategies** are applied when applicable. • The **academic language** is used accurately and flexibly.
Manner of Delivery	• The presentation is given without **reading** off the slides or paper. • When **answering questions**, the speaker interacts with ease and responds appropriately. • The speaker delivers the content within the given **time limit**.	• The speaker maintains the adequate level of **eye contact**. • The presenter speaks with confidence, maintaining a certain level of **dynamics** and keeping an appropriate **posture and body language**.	**+1 point** to the overall grade can be given if the presentation is given without consulting any **notes**.
Visual Aids	• Each visual is **well readable** (font, color). • Each visual contains only key words and phrases without **complete sentences**. • Presentation as a whole has an adequate balance of **graphic and verbal information**.	• The visuals are prepared in a **certain style** consistent throughout the presentation. • Each visual has a **heading** relevant to the overall theme of the presentation. • The visuals conform to the **academic register** avoiding inappropriate graphics or words, unless explicitly justified by the presenter.	

* The absence of any of the aspects from this column results in 0 points for the given criterion.

Total points: _____ out of 10.