

**Санкт-Петербургский филиал федерального государственного
автономного образовательного учреждения высшего образования
"Национальный исследовательский университет
"Высшая школа экономики"**

Факультет
Санкт-Петербургская школа социальных и гуманитарных наук

Департамент прикладной политологии

**Рабочая программа дисциплины
Политическая теория
(Political Theory)**

для образовательной программы «Политология и мировая политика (Political Science and World Politics)»
направления подготовки 41.03.04 «Политология»
уровень бакалавриата

Разработчики программы:

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Согласована начальником ОСУП

« ____ » _____ 2017 г.

Набока А.В. _____

Утверждена Академическим советом образовательной программы

« ____ » _____ 2017 г., № протокола _____

Академический руководитель образовательной программы

Стародубцев А.В. _____

Санкт-Петербург, 2018

Настоящая программа не может быть использована другими подразделениями университета и другими вузами без разрешения департамента-разработчика программы.

Course Syllabus

Title of the course	POLITICAL THEORY				
Title of the Academic Programme	BA Programme in Political Science and World Politics				
Type of the course	Core				
Prerequisites					
ECTS workload	4				
Total indicative study hours	Directed Study		Self-directed Study		Total
	46		106		152
Course Overview	<p>The main goal of this course is to introduce students to some of the key concepts and controversies in what is often referred to as <i>international</i> political theory. This is the political theory about the ‘international realm’ between and beyond the borders of nation-states.</p> <p>The course is divided into two parts. Part one is entitled ‘Concepts in World Politics’. It focuses on key concepts of international political theory. Students will learn about why these concepts matter, why they are contested (i.e. what controversies surround each of them) and what these vigorous debates and disagreements reveal about the character of world politics, and the task of international political theory.</p> <p>The second part of the course is entitled ‘Justice Among Nations’ and explores the question of whether international justice is genuine or largely arbitrary. It asks: to what extent are nations bound to consider the good of other nations? To come up with their own answers, students will read across several centuries of international political thought, from Thucydides in the 5th Century BC up to the present day. They will learn to think through present-day controversies in world politics surrounding the protection of human rights and just war.</p>				
Intended Learning Outcomes (ILO)	<p>ULO-2: Able to identify scientific subject</p> <p>ULO – 5: Work with information: find, define and use the information from different sources which required for solving of research and professional problems (including the system approach)</p> <p>ULO-9: Able to think critically and interpret the experience (personal and of other persons), relate to professional and social activities</p> <p>PLO – 1: Student is capable of posing research problems relevant to the study of political phenomena and political processes; setting particular research tasks; and putting together a research design.</p> <p>PLO-9: Student is capable of reporting the results of the information retrieval and analysis, academic or applied research she/he has conducted: in various genres (including reviews, policy papers, reports and publications pertaining to socio-political subject matter); and depending on the target audience.</p>				
Teaching and Learning Methods	The course consists of 11 lectures (22 hours) and 12 seminars (24 hours). All lectures are supported by Power Point presentations, which are then made available to the students. Seminars follow an interactive format that includes the preparation of written answers to set questions, discussions of key readings, group presentations, etc.				
Content and Structure of the Course					
№	Topic	Total	Directed Study		Self-directed Study
			Lectures	Seminars	
1.	BLOCK 1. Concepts in World Politics	78 hours	6 lectures (12 hours)	6 seminars (12 hours)	54 hours
1.1	Concept Analysis	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours

1.2	Anarchy	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
1.3	Sovereignty	13 hours	1 lecture (2 hours)	1 Seminars (2 hours)	9 hours
1.4	Power	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
1.5	Identity	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
1.6	Conclusions & Exam Preparation	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
2.	BLOCK 2. Justice Among Nations	69 hours	5 lectures (10 hours)	6 seminars (12 hours)	52 hours
2.1	Introduction & Concept Analysis: Fear, Power, Necessity, and Justice	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
2.2	Essay Preparation	9 hours	–	1 seminar (2 hours)	7 hours
2.3	Just War Theories then and now, and International Humanitarian Law	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
2.4	The Crisis of Liberalism	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
2.5	Human Rights and Postcolonialism	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
2.6	Conclusion: The New Non-State Actors?	13 hours	1 lecture (2 hours)	1 seminar (2 hours)	9 hours
Total study hours		152 hours	11 lectures (22 hours)	12 seminars (24 hours)	106 hours

Indicative Assessment Methods and Strategy

For every seminar in the course, students are expected to submit a maximum 200-word set of answers to two seminar questions. They are to choose these from a selection of between three and five questions for each topic. Answers can be written by hand or printed out. But they must be submitted in person at the designated seminar, unless agreed otherwise with the course convenor.

The idea of these assignments is two-fold: first, to test if the students have mastered all the essential readings for the class (and at least ONE of the optional readings); second, to have students' practice and improve their skills in researching and composing written answers to challenging questions.

This Written **Participation** in seminars amount to **50%** of the cumulative grade for the course.

A further **20%** comes from the students' Oral **Participation** during the seminars (which involves an assessment of their contribution to the class discussions).

30% of the grade is comprised of the mark for the Essay, which is assigned in Block 2. Students are to write a 2000-word essay from a choice of set questions on international justice. This essay is to be submitted to Dr. Elena Cirkovic by email, no later than **March 19**.

Summary

The cumulative grade for this course is calculated as follows:

- 70% for the Block 1 & Block 2 seminar **participation**
- 30% for the Block 2 **essay**.

Should a student get a cumulative grade of 8 or higher, they are excused from taking the

	<p>exam. The exam is a written test that consists of questions (and a format) similar to the Block 1 written answers in seminars. It will be based <i>exclusively</i> on the Block 1 course content.</p> <p>The exam adds up to 35% to the final mark. A maximum of 65% comes from the cumulative grade.</p> <p>The final mark for the course for those who take the exam is worked out by this formula: 0.35 * exam mark + 0.65 * cumulative grade.</p> <p>In all cases, final marks will be rounded (up or down) to the nearest whole number.</p>																													
Readings / Indicative Learning Resources	<p><u>Mandatory:</u></p> <p>John S. Dryzek, Bonnie Honig, and Anne Phillips (2015) (eds). The Oxford Handbook of Political Science. Oxford: Oxford University Press. Available at: http://proxylibrary.hse.ru:2089/view/10.1093/oxfordhb/9780199548439.001.0001/oxfordhb-9780199548439?rskey=9gO0yo&result=61</p> <p><u>Optional:</u></p> <p>Jacob T. Levy (2015) (Ed.) The Oxford Handbook of Classics in Contemporary Political Theory. Oxford: Oxford University Press. Available at: http://proxylibrary.hse.ru:2089/view/10.1093/oxfordhb/9780198717133.001.0001/oxfordhb-9780198717133?rskey=9gO0yo&result=14</p> <p>Robert E. Gooding (2011) (Ed.) The Oxford Handbook of Political Science. Oxford: Oxford University Press. Available at: http://proxylibrary.hse.ru:2089/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456?rskey=9gO0yo&result=60</p>																													
Indicative Self- Study Strategies	<table border="1"> <thead> <tr> <th>Type</th> <th>+/-</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Reading for seminars / tutorials (lecture materials, mandatory and optional resources)</td> <td>+</td> <td>54 hours</td> </tr> <tr> <td>Assignments for seminars / tutorials / labs</td> <td>+</td> <td>52 hours</td> </tr> <tr> <td>E-learning / distance learning (MOOC / LMS)</td> <td>-</td> <td></td> </tr> <tr> <td>Fieldwork</td> <td>-</td> <td></td> </tr> <tr> <td>Project work</td> <td>-</td> <td></td> </tr> <tr> <td>Other (please specify)</td> <td>-</td> <td></td> </tr> <tr> <td>Preparation for the exam</td> <td>+</td> <td>20 hours</td> </tr> <tr> <td></td> <td>(for whom it concerns)</td> <td></td> </tr> </tbody> </table>	Type	+/-	Hours	Reading for seminars / tutorials (lecture materials, mandatory and optional resources)	+	54 hours	Assignments for seminars / tutorials / labs	+	52 hours	E-learning / distance learning (MOOC / LMS)	-		Fieldwork	-		Project work	-		Other (please specify)	-		Preparation for the exam	+	20 hours		(for whom it concerns)			
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Academic Support for the Course	Academic support for the course is provided via the instructors' Google Drives, where students can find guidelines on how their work will be assessed.																													
Facilities, Equipment and Software	For the lectures and seminars a class with a laptop, a film projector and a sound system is required.																													
Course Instructors	Dr. Iain FERGUSON (Block 1 Instructor) : iferguson@hse.ru Dr. Elena CIRKOVIC (Block 2 Instructor): ecirkovic@hse.ru																													

Annex 1

Course Content

Block 1. Concepts in World Politics.

Concept Analysis. Anarchy. Sovereignty. Power. Identity.

Block 2. Justice Among Nations.

Introduction & Concept Analysis: Fear, Power, Necessity, and Justice. Just War Theories then and now, and International Humanitarian Law. The Crisis of Liberalism. Human Rights and Postcolonialism. Conclusion: The New Non-State Actors?

Annex 2 Assessment Methods

Types of Assessment	Forms of Assessment	Modules			
		1	2	3	4
Formative Assessment	Essay			*	
	In-class Participation (written)			*	
	In-class Participation (oral)			*	
Summative Assessment	Exam			*	

Assessment Criteria

In-class Participation (both written and oral)

Grades	Assessment Criteria
«Excellent» (8-10)	Clear analysis with original thinking and strong evidence of preparation.
«Good» (6-7)	Good analysis with minor remarks, evidence of participation.
«Satisfactory» (4-5)	Satisfactory overall, showing a fair level of preparation.
«Fail» (0-3)	Unable to offer relevant information

Essay

Grades	Assessment Criteria
«Excellent» (8-10)	Has a clear argument, which addresses the topic and responds effectively to all aspects of the task. Fully satisfies all the requirements of the task; rare minor errors

	occur;
«Good» (6-7)	Responds to most aspects of the topic with a clear, explicit argument. Covers the requirements of the task; may produce occasional errors.
«Satisfactory» (4-5)	Generally addresses the task; the format may be inappropriate in places; display little evidence of (depending on the assignment): independent thought and critical judgement include a partial superficial coverage of the key issues, lack critical analysis, may make frequent errors.
«Fail» (0-3)	Fails to demonstrate any appropriate knowledge.

Exam Criteria

Grades	Assessment Criteria
«Excellent» (8-10)	Excellent, full and explicit knowledge of the material. The student is strongly aware of theories, concepts, terms and names related to the subject.
«Good» (6-7)	Good and sufficient knowledge of the material. The student mentions sufficient theories, concepts, terms and names, although may commit several mistakes.
«Satisfactory» (4-5)	Very basic and not systemized knowledge of the material, with only basic and not deep mention of theories, concepts, terms.
«Fail» (0-3)	Fails to demonstrate any appropriate knowledge.

Special conditions for organization of learning process for students with special needs

The following types of comprehension of learning information (including e-learning and distance learning) can be offered to students with disabilities (by their written request) in accordance with their individual psychophysical characteristics:

- 1) *for persons with vision disorders*: a printed text in enlarged font; an electronic document; audios (transferring of learning materials into the audio); an individual advising with an assistance of a sign language interpreter; individual assignments and advising.
- 2) *for persons with hearing disorders*: a printed text; an electronic document; video materials with subtitles; an individual advising with an assistance of a sign language interpreter; individual assignments and advising.
- 3) *for persons with muscle-skeleton disorders*: a printed text; an electronic document; audios; individual assignments and advising.