

Course syllabus «Social policy: foundations and implementation»

Утверждена
Академическим советом ООП
Протокол № 1 от «28» июня 2018 г.

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Number of credits	5
Contact hours	50
Self-study hours	140
Course	1
Educational format	With use of online course (blended)

I. Aim, Results of Mastering the Discipline and Prerequisites

The present program outlines minimum demands of students' knowledge and skills and the content of the course. The syllabus is intended for the department teaching this course, its teaching assistants, and students of the degree program 38.04.04. 'Public Administration', master's program 'Population and Development'.

This syllabus meets the standards required by:

- FSES of 38.04.04 «Public Administration»;
- the educational standards of the Higher School of Economics developed for MA program 38.04.04 "Public Administration"
- the curriculum of the MA program 38.04.04 "Public Administration"

The course is taught on the 1st year

This course is aimed to introduce students to the theory and practice of social policy in economically developed and developing countries including Russia and other BRICS countries. This course will offer an examination of social welfare policy issues (such as poverty, need, homelessness, citizenship, globalization, social justice, oppression, exclusion, discrimination, empowerment, gender, domestic violence, child welfare, aging, disability and mental illness) and the significance of social, economic, and political factors that influence policymaking and implementation.

II. Content of the Course

Section 1. The nature of social policy as an academic discipline within the social sciences.

Section 2. Social norms (on-line Coursera)

Section 3. Labour economics and social policy

Section 4. Social innovations in Non-government organizations

Section 5. Welfare state concept and poverty reduction

Section 6. Population policy

III. Grading

- 1) 35% for classes' attendance and activities, intermediate activities (presentations, small tests, discussions),
- 2) 30% for intermediate Coursera tasks (15% of each is based on Coursera materials – Topic 2 - and these points can be gained from the Cousera system assignments, based on their marks),
- 3) 35% for final exam.

IV. Grading Tools

In case of the Class activities missing the student can get 35% by writing Intermediate Homework.

Intermediate Homework. Social Policy Paper. By the middle of the 4th module the student will produce a 8 000-12 000 symbols research paper that focuses on the critique analyzing on social welfare policy and programs' implementation of student's choice.

The paper is based on the all the topics highlighted within the disciplines and can be sent for the marking for the instructor who is responsible for it.

Teacher evaluates how independently the paper has been done, how deep the topic is developed, how data collection and analysis were conducted, etc.

Written papers criteria:

- 1) Logical coherence
 - Organize your thoughts and information in a clear order.
 - State your observations and conclusions clearly.
 - Use evidence to support your conclusions.
- 2) Engagement with course issues and concepts
 - In every paper, make use of concepts/methods of analysis discussed in class.
 - Be sure to incorporate at least three course readings/lectures into any research paper you write.
- 3) Quality of your particular analysis
 - Try to make your paper interesting and unique.
 - Try to go beyond simply re-stating someone else's argument or re-telling the information found elsewhere
 - Always make sure that your paper ends with a clear and interesting conclusion

Late completion of assignments will be accepted only in unusual circumstances and when advance arrangements are made with the instructor.

The on-line part of the course is either estimated by the mean mark from "Coursera" or by the additional question at the final written test. The total weight of the on-line part is 15%.

V. Sources

5.1 Main literature

- 1) Lindsay, C., Greve, B., Cabras, I., Ellison, N., & Kellett, S. (2015). Introduction: New perspectives on health, disability, welfare and the labour market. *Social Policy & Administration*, 49(2), 139-142.
<https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=4183124&query=>

- 2) Martinelli, F. (2017). 1. Social services, welfare states and places: an overview. *Social Services Disrupted: Changes, Challenges and Policy Implications for Europe in Times of Austerity*, 11.
<https://doi.org/10.4337/9781786432117>
- 3) Navarro, V., & Muntaner, C. (2016). *The financial and economic crises and their impact on health and social well-being*. Routledge. <https://ebookcentral.proquest.com>
- 4) Westley, F., & McGowan, K. (Eds.). (2017). *The Evolution of Social Innovation: Building Resilience Through Transitions*. Edward Elgar Publishing.
<https://doi.org/10.4337/9781786431158>
- 5) Kennett, P., & Lendvai-Bainton, N. (Eds.). (2017). *Handbook of European Social Policy*. Edward Elgar Publishing. <https://doi.org/10.4337/9781783476466>

Additional literature

- 1) Cooper, A., & Lousada, J. (2005). *Borderline welfare: Feeling and fear of feeling in modern welfare*. Karnac Books. <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=764918&query=>
- 2) Roy, A., & Crane, E. S. (Eds.). (2015). *Territories of poverty: Rethinking north and south*. University of Georgia Press. <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=4397161&query=>
- 3) Crowther, D., & Lauesen, L. M. (2017). Theoretical storytelling as a meta-frame for all research methods in corporate social responsibility. In *Handbook of Research Methods in Corporate Social Responsibility*. Edward Elgar Publishing.
<https://doi.org/10.4337/9781784710927>
- 4) Polachek, S. W., Tatsiramos, K., & Cappellari, L. (Eds.). (2016). *Inequality : causes and consequences*. Emerald Publishing <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=4509353&query=>
- 5) Polachek, S. W., Tatsiramos, K., & Zimmermann, K. F. (2015). Gender convergence in the labor market. Emerald Publishing <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1953297&query=Gender+convergence+in+the+labor+market>

5.2 Software

№ п/п	Name	Access conditions
1.	MicrosoftWindows 7 Professional RUS MicrosoftWindows 10 MicrosoftWindows 8.1 Professional RUS	From the university's internal network (contract)

2.	Microsoft Office Professional Plus 2010	<i>From the university's internal network (contract)</i>
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5.3 Material and technical support

Classrooms for lectures on the discipline provide for the use and demonstration of thematic illustrations corresponding to the program of the discipline, consisting of:

- PC with Internet access (operating system, office software, antivirus software);
- multimedia projector with remote control.