

## Course syllabus «Comparative Migration Policy»

Approved by  
Programme Academic Council  
Protocol Nr. 01 from 25.06.2018

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Numberofcredits	4
Contacthours	32
Self-studyhours	120
Course	1
Educational format	Withoutuseofonlinecourse

### I. Aim, Results of Mastering the Discipline and Prerequisites

The objective of the discipline "Contemporary Sociological Theory" is the appropriation of basic principles of comparative social research.

As a results, students should:

#### **Know:**

- seminal texts in the field of migration politics and become familiar with central concepts within this research area
- about commonalities and differences of migration regimes in different states of the Global North

#### **Be able to:**

- to apply different theoretical approaches that seek to account for the variety of immigration policies and provide an understanding of immigration policy change
- to provide a comprehensive overview of the political regulation of migration through border control and immigration policies at the example of the USA, Canada, countries of the EU and Russia
- to criticize and evaluate the possibilities and limits of different theoretical approaches to understand current developments in migration policy ("Europe's migration crisis")
- to embed migration research in a more general understanding of contemporary society, social change and power relations

#### **Have:**

- an informed and critical understanding of different social science approaches in the field of migration politics
- the skill to transfer theoretical knowledge of migration research to current political developments in immigration states

Basic knowledge of concepts and theories of social sciences are required for this course.

The basics of this discipline should be used in the following courses and activities:

- Master thesis writing
- Applied social research
- all other program related courses

The course gives students an important foundation to develop and conduct their own research as well as to evaluate research of others in the field of migration studies.

## **I. Content of the Course**

### **SESSION ONE: Introduction**

The first session will provide an overview of different theoretical perspectives on the political regulation of migration and lay out the course plan and requirements from student participation. We will collect different aspects of migration that are subject of political regulation and discuss the current relevance of these issues.

### **SESSION TWO: How to study the political regulation of migration?**

### **SESSION THREE: How migration policy is produced?**

### **SESSION FOUR: Why migration policy fails? Part I**

### **SESSION FIVE: Why migration policy fails? Part II**

### **SESSION SIX: Why migration policy changes?**

### **SESSION SEVEN: What does migration policy tell us about constructions of identity, struggles of belonging and power relations?**

### **SESSION EIGHT – Conclusion**

### III. Grading

Four position papers make up 80 percent of the final grade - 20 percentage points per paper.

Class presentation makes up 20 percent of the final grade.

If the final grade is non-integer, it is rounded according to algebraic rules. If has a half (.5) at the end, we are rounding upward.

### IV. Grading Tools

This course works with classical literature of comparative migration studies. Therefore, reading is an essential part of learning in this course. There will be lectures, but for the most part students discuss in class the argumentation and research design of comparative studies. This will be done during group work, but also during class discussions.

The course attendees are expected to complete the weekly readings ahead of the class sessions. The final grade will be based on weekly “position papers” and one presentation in class of such a position paper. There will be no in-class exam.

Each “position paper” will relate to the readings of the given week and be between one and two pages long (single-spaced, font size 12). It has to be submitted via email before the respective class starts. It will be assessed according to the quality of the summary it makes of the text(s), the pertinence of the ideas it develops in reaction to the read paper, the comprehension of the readings it demonstrates, and the clarity of the exposition.

Late “position papers” will not be excepted (save for truly extraordinary circumstances), make-up assignments will NOT be arranged. For determining the final grade, each student’s top four paper scores will be considered.

In addition, each student has to present his “position” on one of the readings during class. This has to be a short introduction into the main thoughts of the text and an account of the student’s own reaction to them while developing an own position on the topic of the text. This short, 5-7 minute presentation is meant to be as a discussion input, which initiates class discussion. The student is meant to lead that discussion and give further input during this session.

### V. Sources

#### 5.1 Main Literature

1. Kritz, Mary M., Lin Lean Lim, and Hania Zlotnik (1992). International migration systems: a global approach. Oxford University Press, USA

URL: <https://www.cambridge.org/core/journals/american-political-science-review/article/refugees-from-revolution-us-policy-and-thirdworld-migration-by-peter-h-koehn-boulder-westview-1991-463p-4650-paper-international-migration-systems-a-global-approach->

[edited-by-mary-m-kritz-lin-lean-lim-and-hania-zlotnik-new-york-oxford-university-press-1992-354p-6800/1A0FEEAC658558DFC04640A070F58169](https://doi.org/10.1017/9781009058558) [Cambridge Core]

2. Horvath, Kenneth/Amelina, Anna/Peters, Karin (2017) Re-thinking the politics of migration. On the uses and challenges of regime perspectives for migration research. *Migration Studies*, Volume 5, Issue 3, 1 November 2017, Pages 301–314, URL:

<https://academic.oup.com/migration/article-abstract/5/3/301/4161721?redirectedFrom=PDF> [Oxford Academic]

3. Trauner, Florian, and Sarah Wolff. "The negotiation and contestation of EU migration policy instruments: A research framework." *European Journal of Migration and Law* 16.1 (2014): 1-18.

URL:[https://brill.com/view/journals/emil/16/1/article-p1\\_1.xml](https://brill.com/view/journals/emil/16/1/article-p1_1.xml) [Brill]

6. Lavenex, Sandra, et al. "Regional migration governance." *The Oxford handbook of comparative regionalism* (2016): 457-485.

URL:<http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199682300.001.0001/oxfordhb-9780199682300-e-21> [Oxford Handbooks]

8. Brettell, Caroline B., and James F. Hollifield. "The Politics of International Migration. How Can “We Bring the State Back In”?" *Migration theory*. Routledge, 2014. 239-300

URL: <https://www.routledge.com/Migration-Theory-Talking-across-Disciplines-3rd-Edition/Brettell-Hollifield/p/book/9781315814933> [Routledge]

9. Gallya, Lahav & Virginie Guiraudon (2006) Actors and venues in immigration control: Closing the gap between political demands and policy outcomes, *West European Politics*, 29:2, 201-223

URL: <https://www.tandfonline.com/doi/full/10.1080/01402380500512551> [Taylor and Francis]

10. Freeman, Gary P. "Can liberal states control unwanted migration?" *The Annals of the American Academy of Political and Social Science* 534.1 (1994): 17-30.

URL: <https://journals.sagepub.com/doi/pdf/10.1177/0002716294534001002>[Sage]

11. Tsianos, Vassilis, and SerhatKarakayali. "Transnational migration and the emergence of the European border regime: an ethnographic analysis." *European journal of social theory* 13.3 (2010): 373-387

URL: <https://journals.sagepub.com/doi/abs/10.1177/1368431010371761> [Sage]

### **Additional Literature**

1. Lalonde, Patrick C. "Border officer training in Canada: identifying organisational governance technologies." *Policing and Society* (2017): 1-20.

URL: <https://www.tandfonline.com/doi/full/10.1080/10439463.2017.1397148> [Taylor and Francis]

2. Menz, Georg. "Theorizing About Change: The Promise of Comparative Political Economy for Migration Studies." *An Anthology of Migration and Social Transformation*. Springer, Cham, 2016. 43-56

URL: <https://link.springer.com/book/10.1007/978-3-319-23666-7> [Springer]

3. Van Puymbroeck, Nicolas. "Turning to Grand Theory: Cultural Political Economy and the Regulation of Immigration." *An Anthology of Migration and Social Transformation*. Springer, Cham, 2016. 57-71.

URL: <https://link.springer.com/book/10.1007/978-3-319-23666-7>[Springer]

4. Oostindie, G. J., et al. "Introduction. Postcolonial migrations and identity politics. Towards a comparative perspective." *Postcolonial migrants and identity politics* (2012): 1-22.

URL: <http://ebookcentral.proquest.com/lib/hselibrary-ebooks/reader.action?docID=951810> [Ebook Central]

5. De Genova, Nicholas (2016) *The European Question: Migration, Race, and Post-Coloniality in 'Europe'*. *Social Text*, Sep 2016, Vol.34(3\_128), p.75

URL: [https://link.springer.com/chapter/10.1007/978-3-319-23666-7\\_22](https://link.springer.com/chapter/10.1007/978-3-319-23666-7_22) [Springer]

## 5.2 Software

№ п/п	Name	Access conditions
1.	MicrosoftWindows 7 Professional RUS MicrosoftWindows 10 MicrosoftWindows 8.1 Professional RUS	<i>From the university's internal network (contract)</i>
2.	MicrosoftOfficeProfessionalPlus 2010	<i>From the university's internal network (contract)</i>

## 5.3 Professional databases, information reference systems, Internet resources (electronic educational resources)

№ п/п	Name	Access conditions
	<i>Professional databases, information and reference systems</i>	

1.	Консультант Плюс	<i>Из внутренней сети университета (договор)</i>
2.	Электронно-библиотечная система Юрайт	URL: <a href="https://biblio-online.ru/">https://biblio-online.ru/</a>
<b><i>Internet resources (e-learning resources)</i></b>		
1.	Открытое образование	URL: <a href="https://openedu.ru/">https://openedu.ru/</a>

#### **5.4 Material and technical support**

Classrooms for lectures on the discipline provide for the use and demonstration of thematic illustrations corresponding to the program of the discipline, consisting of:

- PC with Internet access (operating system, office software, antivirus software);
- multimedia projector with remote control.