

Course Syllabus "Human Rights in Non-Western Societies"

Approved by
Academic Council
of the Master's Programme
№1 dated 26.06.2018

Author	Sanjay Rajhans
Number of credits	6
Contact hours	52
Self-study hours	176
Year of study	1
Educational format	Without use of online course

I. Aim, Results of Mastering the Discipline and Prerequisites

As a results of mastering this course students should:

Know:

- Know the major concepts of human rights, as well as public policy and social discourse;
- Understand how human rights could be interpreted in different cultural environments and what are the motives for framing particular issues as human rights issues;
- Understand to what extent cultural differences in the conception of human rights affect the universality of those rights as philosophical values or legal obligations.

Be able to:

- Be able to discuss and reproduce these concepts and theories, be able to find links between them and analyze them;
- Be able to recognize important human rights problems, analyze them and suggest possible ways of solving them;
- Compare issues with human rights in different regions and countries;
- Competently define priorities in analysis of human rights policy.

Acquire the skills:

- Working with primary data sources and literature on the problems of human rights;
- Collecting objective and adequate information on the problems in this field;
- Designing and implementation special strategies for human rights protection in different cultural backgrounds.

This course is taught in the first year of Master's program 'Human Rights and Democratic Governance'. This course strongly connected with the following disciplines:

- Human rights' studies
- International Mechanisms of Human Rights Protection
- Human rights in globalizing world
- Minorities' rights: comparative practices
- Freedom of Association and Freedom of Assembly: guidelines and "best practices"
- Foresight as a tool for democratic governance

The following knowledge and skills are needed to study this discipline:

- To know basic methods of political analysis

- To be able to analyse independently the most important aspects of political relations
- To have basic academic skills, such as collecting, analysing and logically presenting information and data on a certain topic, participating in a group discussion, writing an essay, making a presentation, etc.

The main skills developed by studying this discipline can be used to study the following disciplines:

- Academic research seminar
- Academic research practice

II. Content of the Course

1. Freedom of the press and speech.
2. Censorship and Government control of the media.
3. Political freedom.
4. Legal Reforms.
5. Capital punishment.
6. Torture.
7. Political abuse of psychiatry.
8. Religious freedom.
9. Ethnic minorities.
10. Violations of human rights in Tibet and Xinjiang.
11. Economic and property rights.
12. Migrant and Labor Rights.
13. Treatment of rural workers.
14. Hukou system.
15. Health.
16. Disability Rights.
17. Women's Rights.
18. One-child policy.
19. Illegal Adoptions and Child Trafficking.
20. LGBT rights.
21. HIV/AIDS and rights on sexuality.
22. International pressure and position of PRC government.
23. Human Rights Defenders.

The course is interactive, taught jointly with Russian and foreign speakers. Lectures combined with the case studies and discussion between students and lecturer. It is recommended to use interactive teaching methods which allow for most student participation such as: discussions, case studies, role plays. Students should take notes, both on lectures and on the reading, with the intention of addressing the key themes of the course.

III. Grading

The final grade is composed of a cumulative grade and the exam. The cumulative and final grades are composed according to the following formulas (O stands for “grade”).

$$O_{\text{final}} = 0,50 * O_{\text{cumulative}} + 0,50 * O_{\text{exam}}$$

where

$$O_{\text{cumulative}} = 0,3 * O_{\text{presentation}} + 0,2 * O_{\text{participation}} + 0,5 * O_{\text{essay}}$$

If the final grade is non-integer, it is rounded according to algebraic rules. If has a half (.5) at the end, we are rounding upward.

IV. Grading Tools

Continuing assessment consists of grading students' work at presentations and of their essays.

The student must attend the classes, get familiar with the relevant literature and apply certain research methods during the preparation for the classes, participate in the discussions, and complete in-class exercises related to qualitative and mixed methodology. Activities are graded either on 10-points scale or by pass/fail. The grade for participation is an average for all activities.

In class students have to show:

- their knowledge of required readings and their acquaintance with at least some of the recommended readings;
- their ability to collect information on a particular topic independently;
- their ability to analyze and generalize the collected information and data;
- their ability to present their material, point of view and arguments;
- their ability to participate in a group discussion;
- their ability to discuss other students' work.

V. Sources

5.1. Main Literature

1. Griffin, James. On Human Rights. Oxford University Press, 2008. ISBN: 978-0-19-162341-7, 978-0-19-923878-1, 978-0-19-957310-3, 978-0-19-155350-9, 978-0-19-171647-8, 978-0-19-977648-1, 978-1-281-34128-0, 978-1-4356-3345-2. Full Text Access: ProQuest Ebook Central - Academic Complete 2008.
2. Uvin, Peter. Human Rights and Development. Kumarian Press, Incorporated. 2004. ISBN: 978-1-56549-186-1, 978-1-56549-245-5. Full Text Access: ProQuest Ebook Central - Academic Complete 2004.
3. Robertson, David; Paul Kelly; Robertson, David. Dictionary of Human Rights. Routledge, 2004. ISBN: 978-1-85743-207-7, 978-0-203-48688-7, 978-1-136-95879-3. Full Text Access: ProQuest Ebook Central - Academic Complete 2004.

5.2. Additional Literature

1. Stohl, Michael; Brysk, Alison. Expanding Human Rights. Edward Elgar Publishing, 2017. ISBN: 978-1-78536-883-7, 978-1-78536-884-4. Full Text Access: Elgar Social and Political Science 2017.
2. Goodale, Mark. Human Rights at the Crossroads. Oxford University Press, 2012. ISBN: 978-0-19-537184-0, 978-0-19-937641-4, 978-0-19-025985-3, 978-0-19-970745-4, 978-1-299-96667-3. Full Text Access: Oxford Scholarship Online (Law) 2014; ProQuest Ebook Central - Academic Complete 2012.

3. Gready, Paul; Andrew Taylor. Fighting For Human Rights. Routledge, 2004. ISBN: 978-0-203-35405-6, 978-0-415-31291-2, 978-0-415-31292-9, 978-0-203-49772-2, 978-1-280-04952-1. Full Text Access: ProQuest Ebook Central - Academic Complete 2004.

5.3. Software

№	Name	Access conditions
1.	MicrosoftWindows 7 Professional RUS MicrosoftWindows 10 MicrosoftWindows 8.1 Professional RUS	<i>From the university's internal network (contract)</i>
2.	Microsoft Office Professional Plus 2010	<i>From the university's internal network (contract)</i>

5.4. Professional databases and reference systems. Internet resources (electronic educational resources)

№	Name	Access conditions
<i>Professional databases and reference systems</i>		
1.	Consultant Plus	<i>From the university's internal network (contract)</i>
2.	URAIT Electronic library system	URL: https://biblio-online.ru/
<i>Internet resources (electronic educational resources)</i>		
1.	Open Education	URL: https://openedu.ru/

5.5. Material and technical support

Classrooms for lectures on the discipline provide for the use and demonstration of thematic illustrations corresponding to the program of the discipline, consisting of:

- PC with Internet access (operating system, office software, antivirus software);
- multimedia projector with remote control.