

**Программа учебной дисциплины
"Anticorruption policy in public service"**

Утверждена
Академическим советом ООП
№1 dated 27.06.2017

Author	Sergey Parkhomenko
Number of credits	4
Contact hours	40
Self-study hours	112
Курс	2
Educational format	Without use of online course

I. Aim, Results of Mastering the Discipline and Prerequisites

Learning objectives of the course are:

- to provide students with thorough understanding of the corruption phenomenon;
- to provide students with knowledge of up-to-date experience of anticorruption policy implementation in different spheres and of the role and the place of anti-corruption component in the course of public administration reforms, civil service reforms, etc.;
- to provide students with detailed “pros-cons” analysis of possible counter-corruption strategies, that could be used for struggling corruption in Russia and abroad in different cultural, political, social, and economic settings;
- to give students overview of legal regulation in the sphere of fighting corruption (cases from Europe, North America, Asia, Latin America, Africa);
- to help participating students to identify the problems of anticorruption regulation and its practical implementation in their home countries;
- to help students to determine the most urgent and prospective anticorruption initiatives to be implemented in their home countries;
- and to provide the competencies necessary for effective and rational participation in development and implementation of such initiatives.

As a result of studying of the course the student should

- Know the scientific theories of the corruption phenomenon, the international experience of fighting corruption, the general recommendation on tackling corruption at different levels of public administration, the elements of anticorruption policy in Russia, and practice of anticorruption regulation of today Russia;
- Be able to analyze the situation for corruption threats and anticorruption potential, and participate in development and implementation of anticorruption policy;
- Acquire the skills for analysis of the corruption processes in everyday practices, developing anticorruption initiatives, planning the implementation stage of the public policy in the counter-corruption sphere.

This course is an elective course for the Master’s Program “Political Analysis and Public Policy”. It requires prior knowledge in political science and public policy analysis, provided by the mandatory and elective courses of the master’s program during the 1st year of studies. It is also expected that the students are familiar with social research methodology, possess enough

training in the IT sphere and have developed competencies of group work. Main competences developed by studying this course can be used during the preparation for the master's dissertation and for further professional activities.

II. Content of the Course

1. Introduction to the course. Theoretical basis of the course. History of corruption. Definition of corruption. Principal-agent approach. Collective action approach. Causes and consequences of corruption.

- Group discussions "Understanding corruption", "Corruption in the world: political regimes and corruption", "History, cultural heritage and corruption".

2. Types of corruption and corrupt behavior and their nuances: petty, grand, political, electoral, systemic, administrative, business, vertical and horizontal and other types of corruption.

- Group discussion "Cultural context and its effects on the nature of corruption"

3. "Real-world" corruption explanations: sociology, psychology and public administration theories about corruption. Economics of corruption: modelling corruption.

- Group discussion "Attitude to participants of corruption", "Is it possible to predict corruption?"

4. Measuring corruption and policymaking: tackling corruption diversity issue

- Group discussion "Corruption: are bad numbers good and vice versa?"

5. Participants and their contribution to anti-corruption reforms: government, NGOs, civil society, citizens, businesses.

- Group discussion "How to involve society into anti-corruption process"

6. International anticorruption efforts: organizational environment and international legal anticorruption regulation. US and UK experience of anticorruption prosecution of businesses.

- Group discussion "Are US FCPA and UK Bribery Act and their applications "fair"?"

7. Civil service reforms, ethics and anticorruption efforts around the world. Civil service regulation around the world and anticorruption reforms experience: success and failure cases from Europe, North America, Latin America, Asia, Africa; developed and developing states. Russian civil service and anticorruption reforms (2008 – pres. time).

- Group discussion "Instrumental, cultural, administrative, and political diversity of anti-corruption initiatives"

8. Open seminar "Anti-corruption policy: success and failure cases"

The topics may include but are not limited to:

- By the activity sphere: public procurement, public services, outsourcing, public regulation, corrupt lobbyism, political corruption, judicial corruption, law enforcement, organized crime, extractive industry, forestry, construction, corruption in business, etc.

- By the anti-corruption policy elements: ethical standards, public disclosure, whistleblowing implementation, conflict of interests regulation, gifts and benefits regulation, sponsorship and joint ventures regulation, post-separation employment regulation, secondary employment regulation, commercial activities regulation, political process transparency, etc.

III. Grading

The final grade is composed of a cumulative grade and the exam. The cumulative and final grades are composed according to the following formulas. O stands for “grade”. It is divided into accumulated and final grades which are described by their own formulas.

O accumulated formula is:

$$O_{\text{accumulated}} = O_{\text{current control}} = 0.5 * O_{\text{in-class activities}} + 0.5 * O_{\text{presentation / essay}}$$

where O in-class activities is the grade for attendance and participation during the classes

O presentation/essay is the grade for the presentation during the classes (or the essay).

O final formula is:

$$O_{\text{final}} = 0,8 * O_{\text{accumulated}} + 0,2 * O_{\text{final control}}$$

where O final control is constituted by the grade for presentation and written report on research project.

Current and final forms of control are graded on a 10- point scale with rounding up of the final grade. Only the final grade goes into the Master Degree certificate.

IV. Grading Tools

In-class activities (40% of final grade)

The students are attending the classes and participating in the in-class activities, which include but are not limited to group discussions, case study, research presentations, tests, etc. Attendance and participation equal to 50% of the grade for in-class activities, test and special assignments results – to 50% of the grade for in-class activities.

Absence from classes and missed tests may be compensated by additional research on anti-corruption policy. The particular topics for such research are to be discussed with and approved by the teacher. The students prepare a presentation devoted to a case of anti-corruption policy making and implementation in a country of a student's choice. The presentation needs to be based on an independent research conducted by the student. It cannot be based on a single source of information. The research must be analytical, must contain student's findings and conclusions, and must be presented during the classes.

In-class presentation or essay (40% of final grade)

All students are supposed to conduct individual research of a problem related to anti-corruption policy. The topics are proposed by the students at the beginning of the course and approved by the lecturer. Changing the topic is possible on prior request, but not later than 1 week prior to the presentation date. The range of the topics is set in this syllabus, but is not limited to the topics explicitly mentioned.

The oral presentation (with mandatory visual support – ppt, etc.) of an individual student research project is done during one of the classes or the final open seminar “Anti-corruption policy: success and failure cases”. The format includes 15 minutes presentation and up to 10 minutes discussion.

If a presentation is not made, it may be substituted with a written report submission (in essay format, 2500 – 3000 words).

The topics for the individual student research projects are the responsibility of the students and are subject to the approval by the lecturer,

Final exam (20% of final grade)

The final exam is carried out in the format of oral defense of the individual student research (described above). Students may be asked questions related to the topic of the research and the related content of the course.

Evaluation criteria

Current and final forms of control are graded on a 10- point scale with rounding up of the final grade. The essay/presentation and the final exam are graded on the basis of the quality of the research conducted: independence of the research, richness of the material, coverage of the issues in focus, clarity and effectiveness of the material presentation, etc.

V. Sources

5.1. Main Literature

1. Campos, J. Edgardo; Pradhan, Sanjay. 2007. *The Many Faces of Corruption: Tracking Vulnerabilities at the Sector Level*. Washington, DC: World Bank. © World Bank. <https://elibrary.worldbank.org/doi/abs/10.1596/978-0-8213-6725-4>. Available from HSE subscription to WB eLibrary.
2. Hough, Dan. *Corruption, Anti-Corruption and Governance*, Palgrave Macmillan Limited, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1183190>.
3. *Where Corruption Lives*, edited by Gerald E. Caiden, et al., Lynne Rienner Publishers, 2001. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3328856>.
4. *Transparency, International. Special Focus : Political Corruption*, Pluto Press, 2004. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3386488>.
5. *Corruption and Anti-Corruption*, edited by Larmour, ANU Press, 2013. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=4571743>.

5.2. Additional Literature

1. *Corruption : Anthropological Perspectives*, edited by Dieter Haller, and Cris Shore, Pluto Press, 2005. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=3386481>.
2. *Corruption : Expanding the Focus*, edited by Manuhua Barcham, et al., ANU Press, 2012. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=4595543>.
3. *Performance Accountability and Combating Corruption*, edited by Anwar Shah, World Bank Publications, 2007. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=459695>.
4. *Lambsdorff, Johann Graf, et al. The New Institutional Economics of Corruption*, Taylor & Francis Group, 2004. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=200661>.
5. *Corruption, Global Security, and World Order*, edited by Robert I. Rotberg, Brookings Institution Press, 2009. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=472736>.

6. Corruption, Grabbing and Development : Real World Challenges, edited by T. Søreide, and A. Williams, Edward Elgar Publishing, Incorporated, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1593376>.
7. Duvanova, D. (2007). Bureaucratic Corruption and Collective Action: Business Associations in the Postcommunist Transition. *Comparative Politics*, 39(4), 441-461. Retrieved from <http://www.jstor.org/stable/20434054>
8. Petkoski, D., Warren, D., & Laufer, W. (2009). Collective Strategies in Fighting Corruption: Some Intuitions and Counter Intuitions. *Journal of Business Ethics*, 88, 815-822. Retrieved from <http://www.jstor.org/stable/27749751>
9. Кампос, Э. Многоликая коррупция: выявление уязвимых мест на уровне секторов экономики и государственного управления / Э. Кампос, С. Прадхан, В. Бхаргава, и др.; Под ред. Э. Кампоса, С. Прадхана; Пер. с англ. В. Ионова, и др.. – М.: Альпина Паблицер, 2010. – 550 с. - ISBN 978-5-9614106-2-4.

5.3. Software

№	Name	Access conditions
1.	MicrosoftWindows 7 Professional RUS MicrosoftWindows 10 MicrosoftWindows 8.1 Professional RUS	<i>From the university's internal network (contract)</i>
2.	Microsoft Office Professional Plus 2010	<i>From the university's internal network (contract)</i>

5.4. Professional databases and reference systems. Internet resources (electronic educational resources)

№	Name	Access conditions
<i>Professional databases and reference systems</i>		
1.	Consultant Plus	<i>From the university's internal network (contract)</i>
2.	URAIT Electronic library system	URL: https://biblio-online.ru/
<i>Internet resources (electronic educational resources)</i>		
1.	Open Education	URL: https://openedu.ru/

5.5. Material and technical support

Classrooms for lectures on the discipline provide for the use and demonstration of thematic illustrations corresponding to the program of the discipline, consisting of:

- PC with Internet access (operating system, office software, antivirus software);
- multimedia projector with remote control.