

# EGOR V. BRONNIKOV

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## EDUCATION

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- 2015 – *p. t.*                      **Financial University under the Government of the Russian Federation**  
BA in International economic relations  
GPA: 4,80 out of 5,00
- 2004 – 2015                      **Moscow International Gymnasia,**  
member of UNESCO Associated Schools Project Network

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## ADDITIONAL EDUCATION

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- 2018,  
*September – October*                      **Higher School of Economics on Coursera**  
“Game Theory” – an e-learning course by Dmitry Dagaev, associate professor  
of Higher School of Economics
- 2018,  
*May – September*                      **Bloomberg L.P.**  
“Bloomberg market concepts” – an e-learning course for Bloomberg  
Terminals operations
- 2017,  
*2<sup>nd</sup> October – 4<sup>th</sup>  
December*                      **PricewaterhouseCoopers (PwC Moscow)**  
“Tax Academy” – course on taxes and taxation’s approaches

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## ACADEMIC ENGAGEMENT (SELECTED)

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- 2018,  
*28<sup>th</sup> – 30<sup>th</sup> November:*                      **Higher School of Economics (Moscow)**  
The fifth international school for young scientists «Active and passive  
methods of brain research» at Center for Cognition and Decision Making
- 2018,  
*7<sup>th</sup> – 9<sup>th</sup> November:*                      **Higher School of Economics (Moscow)**  
Autumn School "Current trends in decision-making analysis" at International  
Laboratory of Decision Choice and Analysis
- 2017,  
*28<sup>th</sup> August – 1<sup>st</sup>  
September*                      **New Economic School (Moscow)**  
Summer School on Socioeconomic Inequality organized by Human Capital  
and Economic Opportunity (at the University of Chicago)
- 2017,  
*3<sup>rd</sup> – 7<sup>th</sup> July*                      **Higher School of Economics (Moscow)**  
VI Summer School for Anti-Corruption Policy “Innovative tools to eradicate  
corruption” at Laboratory for Anti-Corruption Policy

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## WORKING EXPERIENCE

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- 2018,  
*September – p. t.*                      **International Laboratory for Experimental and Behavioural Economics**  
at Higher School of Economics (Moscow)  
*Research Assistant*

2017, September – **Laboratory for Anti-Corruption Policy (HSE Moscow) conjointly with**  
2018, May **Transparency International Russia**  
*Intern*

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## PERSONAL EXPERIENCE

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2018, January – *p. t.* **“Rethinking Economics”**  
The first Russian academic Community for popularization of heterodox economics (Moscow)  
*The Founder and CEO*

2014 – 2015 **Oxford High School (Oxford) and Moscow International Gymnasia (Moscow) student exchange program**  
*Participant: visitor & host party*

2012,  
11<sup>th</sup> and 12<sup>th</sup> May **Global Elementary Model United Nations at Brookhaven College (Dallas, Texas, USA)**  
*Spokesperson*

2011,  
March – April **Moscow International Gymnasia**  
“Basics of Ecological Education“ – an introductory course for primary school  
*Author, organizer & speaker*

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## LANGUAGE SKILLS

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Russian (C2) • English (C1) – CAE • Français (A2)

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## DIGITAL SKILLS

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*Languages & static programs*

R, GRETl

*Data banks*

Bloomberg  
Terminals, Eikon

*Data visualisation and design*

Origin, Infogram

*Operational systems*

MS Office,  
MacOS iWork

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## PAPERS

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Bronnikov E. V. “ECONOMETRIC ANALYSIS OF GOLD RESERVES OF THE RUSSIAN FEDERATION AND THE SWISS CONFEDERATION” // “Hronoeconomics” № 1 (9). 2018. p. 30-38 (in Russian)

Bronnikov E. V. “THE CURRENT POSITION OF GOLD IN THE GLOBAL FINANCIAL SYSTEM” // Krasnodar: Krasnodar centre of scientific and technical information. 2018. p. 27-33 (in Russian)

Bronnikov E. V. “PROSPECTS FOR THE ARCTIC RESOURCES USAGE”. Krasnodar: Krasnodar centre of scientific and technical information. 2018. p. 20-26, (in Russian)