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Education

National Research University Higher School of Economics, Doctoral School of Sociology & Institute of Education

PhD student, title: “Representations and practices of modern parenting culture: conceptualization and research methods”

National Research University Higher School of Economics

MA (with distinction), Sociology, 2009

Field: Sociology of science

University of Manchester (after a program of study at the Moscow School for Social and Economic Sciences)

MA (with distinction), Sociology, 2008

BA (with distinction), Sociology, 2007

Professional experience

Research assistant, Laboratory for institutional analysis of economic reforms, Higher School of Economics, 2006 – 2009

Research fellow, Laboratory for institutional analysis of economic reforms, Higher School of Economics, 2009 – 2014

Research fellow, Center for Modern Childhood Research, Institute of Education, Higher School of Economics, 2014 – 2018

Director of the Center for Modern Childhood Research, Institute of Education, Higher School of Economics, since 2018

Talks

Gender Bias in Sharenting: Both Men and Women Mention Sons More Often Than Daughters on Social Media. *European Symposium Series on Societal Challenges in Computational Social Science. 2018: Bias and Discrimination*. Cologne, Germany, December 5th-7th, 2018.

Gender bias and gender inequality. *Science-slam at the second Eurocss symposium*, Cologne, Germany, December 5th, 2018 (the winner)

Geolocation data in sociological studies of everyday mobility of adolescents. *Geography of childhood*, Vladivostok, Russia, May 29th-31st, 2018

Combining digital traces and survey data to study patterns of behavior and psychological well-being of children. *Statistical models in the sociological studies of childhood*, Vladivostok, Russia, June 5th-8th, 2017

Managing Intensive Parenting: Mothers’ Perception of Grandparents’ Interference in Child-Rearing. *Parenting and Personhood: Cross-cultural perspectives on expertise, family life and risk management*6 Canterbury, UK, 2016.

Teaching

Data Science in Education Research (Master’s program; Institute of Education), since 2018

Computational social science (elective course for students in all master programs at Higher School of Economics), since 2018

Field Work: Theory and Practice (Master's program; Institute of Education, since 2018)

Research Methods in Social Sciences (Master's program; Institute of Education), since 2014

Selected publications

Sivak E., Smirnov I. (2019) Parents mention sons more often than daughters on social media. *Proceedings of the National Academy of Sciences of the United States of America*, Vol. 116, No. 6, P. 2039-2041.

Sivak E. (2018) Managing grandparental involvement in child-rearing in the context of intensive parenting. *Sociological Research Online*, Vol. 23, No. 4, P. 830-846.

Sivak E., Yudkevich M. (2017) The academic profession in Russia's two capitals: The impact of 20 years of transition. *European Educational Research Journal*, Vol 16, Issue 5.

Smirnov I., Sivak E., Kozmina Y. (2016) In Search of Lost Profiles: The Reliability of VKontakte Data and Its Importance for Educational Research. *Educational Studies Moscow*, No.4, P. 106-122.

Sivak E., Yudkevich M. (2015) Academic Immobility and Inbreeding in Russian Universities. In *Academic Inbreeding and Mobility in Higher Education*. Ed. by Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley. Palgrave Macmillan.

Languages and Skills

English, German

Python and R for information retrieval, data processing, data analysis and visualization

Questionnaire development and testing

Analysis of qualitative data

Service

Program committee member of the eurocss symposium 2019 (The third European Symposium on Societal Challenges in Computational Social Science, Zurich, Switzerland, on September 2-4, 2019)

Senior member of the program committee of the Symposium on well-being (XX April International Academic Conference on Economic and social Development, Moscow, Russia, 9-12 April 2019)

Interests

Quantitative analysis of patterns of everyday behavior through digital trace data

Modern parenting cultures

Well-being and inequality

Computational Social Science

Gender bias

Survey methodology

Science and technology studies