

## Course syllabus «Migration and development»

Утверждена  
Академическим советом ООП  
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Number of credits	5
Contact hours	50
Self-study hours	140
Course	1
Educational format	Without use of online course

### I. Aim, Results of Mastering the Discipline and Perquisites

The present program outlines minimum demands of students' knowledge and skills and the content of the course.

The syllabus is intended for the department teaching this course, its teaching assistants, and students of the degree program 38.04.04. 'Public Administration', master's program 'Population and Development'.

This syllabus meets the standards required by:

- FSES of 38.04.04 «Public Administration»;
- the educational standards of the Higher School of Economics developed for MA program 38.04.04 "Public Administration" (0401000.68 «Social sciences»)
- the curriculum of the MA program 38.04.04 "Public Administration" as of 2018.

The course is taught on the 2nd year

#### Learning Objectives

Learning objectives of the course "Migration and Development" are: to introduce students to the main problems of the discipline, the existing literature and to the state of research on the topic; to introduce them to variations both in state approaches to the problems of migrants and ethnic minorities and their self-organisation; to give the students the basic methods for comparative analysis of migration policy.

#### Learning outcomes

As a result of studying of discipline the student should

Know:

- The main directions of migrations in history and modern centres attracting major migration streams.
- The reasons for migrations and the main consequences of migrations both for the exit countries and the regions of entry of migrants.

- The main categories of migrants and of ethnic minorities
- The major problem migrants and ethnic minorities face. Forms of their economic and political self-support and organisation.
- Different types of state policy towards migrants and ethnic minorities.
- National and international mechanisms of the protection of rights of ethnic minorities and migrants and international legal norms pertaining to migrants and ethnic minorities.
- The main theoretical approaches to the problems of migrants and ethnic minorities.
- The nature and main directions of migration streams on the territory of the former USSR
- The main types of ethnic minorities on the territory of the former USSR
- Problems of ethnic minorities and migrants in Russia and the state policy of Russian Federation in this sphere
- The main literature on the problems of ethnic minorities and migrants which reflects the latest research and understanding of these problems

Be able to

- Competently analyse the nature and character of problems connected with migrants and national minorities in concrete circumstances.
- Compare problems of migrants and national minorities in different regions and countries.
- Competently define priorities in resolving the problems of migrants and national minorities and problems connected with them.
- Apply the latest theoretical approaches to practical resolution of the problems of migrants and national minorities.
- Define legal norms which apply to concrete situations connected with problems of migrants and national minorities.
- Offer competent and realistic ways of ameliorating problems of migrants and national minorities.

Get skills for

- Working with primary sources and literature on the problems of migrants and national minorities.
- Studying migration processes and problems of national minorities and migrants and nationality relations as a whole.
- Collecting objective and adequate information on the problems connected with migrants and national minorities.
- A comparative analysis of the problems which arise in connection with migrants and national minorities in different countries.
- A comparative analysis of state policy towards migrants and national minorities in different countries.
- Working with different legal documents which regulate the situation of migrants and national minorities both at national and international levels.

## **II. Content of the Course**

Section 1. Introduction and basic definitions

Section 2. Regulation and legalisation of migration flows. The rights of migrants

Section 3. Migration and demography

Section 4. Migration policy

Section 5. Remittances and other development initiatives

Section 6. Remittances and other development initiatives. Adaptation and integration

Section 7. Migration and labour markets. Basic theories

### III. Grading

<b>Seminar activity</b>		15%
<b>Colloquium (literature review and case studies)</b>		5%
Individual essay (Additional essay for those who missed seminars)	peer-reviewed	15%
Individual case study	peer-reviewed	15%
Group project (large)		15%
<i>Group project presentation (small)</i>		5%
<i>Group project presentation (large)</i>		5%
Exam		25%

### IV. Grading Tools

#### *Examples for individual case-studies*

Based on the available statistical sources please choose 1 country and analyze the role of migration in the demographic balance within the certain time period. Describe the results briefly. What do you think about the possibility of the third demographic transition in this country? Please support you opinion using different available indicators.

Please estimate the role of migrants in the fertility of the chosen country. What is the dynamics in absolute numbers and relative figures? Do the migrants have the same fertility characteristics as local population? What could be the reasons for it?

Possible sources

- Fertility of migrants

<http://ec.europa.eu/eurostat/web/population-demography-migration-projections/births-fertility-data/database>

- Migration

<http://ec.europa.eu/eurostat/web/population-demography-migration-projections/migration-and-citizenship-data/database>

Limitation (no more than 1000 words)

### *Examples for individual essays*

1. Based on the available statistical sources (especially from the World Bank Databases) and literature please choose 2 countries and calculate the flows of remittances between them, also analyze how important are remittances (total remittances and the flow of remittance calculated) for the development of the chosen countries. In your analysis please use various indicators you know.

Limitation (no more than 1500 words)

2. Based on the available statistical sources (especially from the United Nations Refugees Agency UNHCR <http://www.unhcr.org/>) and literatures, please choose the place of conflict or disaster and describe the situation with refugees and displaced persons there following the scheme:

- 1) What is the number of refugees by different estimations and how “demographically important” is it for the territory of displacement?
- 2) To what countries are the refugees coming and what could be the reasons for their choice? countries and calculate the flows of remittances between them, also analyze how important are remittances (total remittances and the flow of remittance calculated) for the development of the chosen countries. In your analysis please use various indicators you know.
- 3) What are the conditions and potential of return migration? Do we know anything about the migration paths of asylum seekers whose applications are rejected?
- 4) How are forced displacements affecting families? What are the interactions between the experience of refugees and the formation or breakdown of unions? How do family reunifications take place in the context of forced displacement?
- 5) What are the positive effects from refugees’ flows for the countries of destination?

Limitation (no more than 1500 words)

## **V. Sources**

### **5.1 Main Literature**

Paul, R. (2015). *The Political Economy of Border Drawing: Arranging Legality in European Labor Migration Policies*. Berghahn Books.

[<https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1707802&query=The+political+economy+of+border+drawing+%3A+arranging+legality+in+european+labor+migration+policies> ]

International Labour Organization. (2016). *Labour Migration Structures and Financing in Asia*.

[<https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=4661529&query=Labour+Migration+Structures+and+Financing+in+Asia>]

Mavroudi, E., Page, B., & Christou, A. (2017). Timespace and international migration.

[<https://doi.org/10.4337/9781786433237> ]

## Additional Literature

Mayer, B., & Crépeau, F. (Eds.). (2017). Research Handbook on Climate Change, Migration and the Law. Cheltenham, UK: Edward Elgar Publishing.

[<https://doi.org/10.4337/9781785366598> ]

Immigrant and Refugee Children and Families : Culturally Responsive Practice, edited by Alan Dettlaff, and Rowena Fong, Columbia University Press, 2016. ProQuest Ebook Central, [<https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=4563434> ]

Pilati, M., Sheikh, H., & Sperotti, F. (Eds.). (2015). How global migration changes the workforce diversity equation. [<https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=2076525&query=How+global+migration+changes+the+workforce+>]

### 5.2 Software

№ п/п	Name	Access conditions
1.	MicrosoftWindows 7 Professional RUS MicrosoftWindows 10 MicrosoftWindows 8.1 Professional RUS	<i>From the university's internal network (contract)</i>
2.	Microsoft Office Professional Plus 2010	<i>From the university's internal network (contract)</i>

### 5.3 Material and technical support

Classrooms for lectures on the discipline provide for the use and demonstration of thematic illustrations corresponding to the program of the discipline, consisting of:

- PC with Internet access (operating system, office software, antivirus software);
- multimedia projector with remote control.