

Research seminar “Development economics and Russian economy”-1

(1 – 4 modules)

Syllabus

Authors	As. Prof. Liudmila Zasimova, Prof. Marina Kolosnitsyna
Number of credits	5 ECTS
Contact hours	48
Self study hours	96
Year	1
Educational format	Without use of online course

1. AIM, LEARNING OUTCOMES AND PREREQUISITES

This course is designed to develop basic academic skills and prepare students for starting their own research in the area of development economics and Russian economy. The course includes two parts. Part1 is taught during the 1st and 2nd modules (fall semester) and part 2 is taught in the 3rd and 4th modules (spring semester). Students will be provided with an overview of selected economic problems faced by developing countries. But the main focus of research seminar will be on refining their research skills: searching scholarly information, critical reading and reviewing, discussing empirical evidence, academic writing and presenting the research findings in effective ways.

The classes are guided by different professors, each representing particular field of research. Moving gradually from one topic to another, students will be involved in class activities designed to deepen their understanding of academic and applied research: searching relevant data, reviewing theoretical and methodological literature, formulating research questions, stating hypotheses, selecting a line of argument, simulation of real conference, solving cases and preparing recommendations for decision-makers.

Seminar participants are expected to work with pre-assigned literature, developing their own reading lists, working individually and in-group.

II. PRELIMINARY COURSE SCHEDULE

	Suggested topics	professor	N of hours/weeks
	Part 1 fall semester		
1.	Introduction to Research seminar	Liudmila Zasimova	4 hours /1 week
2.	Development economics and economic growth	Ilya Voskoboynikov	16 hours/4 weeks
3.	Institutions in developing economics	Elena Podkolzina	16 hours/4 weeks
4.	Transport infrastructure development	Maria Sheluntsova	12 hours/ 3 weeks
	Total hours for part 1		48 hours/12weeks
	Part 2 spring semester		
5.	Social norms, Institutions and economic development	Irina Levina	16 hours/4 weeks
6	Government, governance and industrial policy	Alexey Kalinin	12 hours /3 weeks
7.	Innovation, intellectual property rights and	Galina	8 hours/2 week

	economic growth	Besstremiannaya	
8	Labor markets and economic development	Marina Kolosnitsyna	20 hours /5 weeks
9	Social development and health	Liudmila Zasimova	16 hours/4 weeks
	Total hours for Part 2		72 hours/18weeks

III. GRADING

Professors evaluate the students' performance in each class (it may include in-class activity and preparation of home tasks) using a 10-point scale. The final grade is based on an average weighted grade received for all classes during the fall semester (all weights equal). There is no final exam.

If a student gets less than 4 points for final grade and thus receives a failing grade for a course, he or she gets two chances for a make-up. The first make up is graded by the course instructor according to the formula: $O = 0,7 * O_{\text{average grade for classes}} + 0,3 * O_{\text{individual written task}}$.

Individual written task will cover one or several topics of the course content.

A committee consisting of three or more members, including the course instructor, grades the second make-up.

IV. ASSESMENT TOOLS

In-class activities are subject to evaluation. Information needed to perform the tasks is provided by the session lectures. Students get scores for each class (maximum 10 score per class) depending on their participation in individual and group tasks. Some in-class activities require home assignments. In this case, session lecturer announces the deadlines for home assignments in advance. In-class activities take form of searching information, discussions, case studies, reviewing, opposing, presentations. Home assignments take form of reading, searching information, preparing argumentations, preparing presentations.

Examples of the tasks:

In-class task. Read the paper given by session lecturer. Write an abstract to the paper. Write 5 key words. Compare your abstract with the real one.

Home assignment. Read a paper given by the session lecturer and prepare argumentation in favor of research method used in the paper.

V. RESOURCES

1. Main Literature:

Part 1. Semester 1.

Topic 1. Introduction to Research seminar

Varian H.R. How to Build an Economic Model in Your Spare Time. The American economist 41(2) · October 1997

Topic 2. Development economics and economic growth

Weil, David N. 2013. Economic Growth. Chapters 1-4, 6-8, 10, 3rd ed. Boston: Pearson; Addison Wesley.

Fouquet, Roger, and Stephen Broadberry. 2015. «Seven Centuries of European Economic Growth and Decline». Journal of Economic Perspectives 29 (4): 227–44.

King, Robert G., and Ross Levine. 1994. «Capital Fundamentalism, Economic Development, and Economic Growth». Carnegie-Rochester Conference Series on Public Policy 40 (Supplement C): 259–92. [https://doi.org/10.1016/0167-2231\(94\)90011-6](https://doi.org/10.1016/0167-2231(94)90011-6).

Autor, David H., Lawrence F. Katz, and Melissa S. Kearney. 2008. "Trends in U.S. Wage Inequality: Revising the Revisionists." *Review of Economics and Statistics* 90 (2): 300–323. <https://doi.org/10.1162/rest.90.2.300>.

Young, Alwyn. 1995. «The Tyranny of Numbers: Confronting the Statistical Realities of the East Asian Growth Experience». *The Quarterly Journal of Economics* 110 (3): 641–80.

Topic 3. Institutions in developing economics

Bloom, Nicholas, et al. "Does working from home work? Evidence from a Chinese experiment." *The Quarterly Journal of Economics* 130.1 (2014): 165-218.

Acemoglu, Daron, and Simon Johnson. "Unbundling institutions." *Journal of political Economy* 113.5 (2005): 949-995.

Mironov, Maxim, and Ekaterina Zhuravskaya. "Corruption in procurement and the political cycle in tunneling: Evidence from financial transactions data." *American Economic Journal: Economic Policy* 8.2 (2016): 287-321.

Coviello, Decio, Andrea Guglielmo, and Giancarlo Spagnolo. "The effect of discretion on procurement performance." *Management Science* 64.2 (2017): 715-738.

Berkowitz, Daniel, Chen Lin, and Yue Ma. "Do property rights matter? Evidence from a property law enactment." *Journal of Financial Economics* 116.3 (2015): 583-593.

Topic 4. Transport infrastructure

Kockelman, Kara, Chen Donna, Larsen Katie, and Brice Nichols. 2013. "The Economics of Transportation Systems: A Reference for Practitioners". Center for Transportation Research, The University of Texas at Austin. Available at: http://ctr.utexas.edu/wp-content/uploads/pubs/0_6628_P1.pdf

VI. Academic Integrity

The Higher School of Economics strictly adheres to the principle of academic integrity and honesty. Accordingly, in this course there will be a zero-tolerance policy toward academic dishonesty. This includes, but is not limited to, cheating, plagiarism (including failure to properly cite sources), fabricating citations or information, tampering with other students' work, and presenting a part of or the entirety of another person's work as your own. HSE uses an automated plagiarism-detection system to ensure the originality of students' work. Students who violate university rules on academic honesty will face disciplinary consequences, which, depending on the severity of the offense, may include having points deducted on a specific assignment, receiving a failing grade for the course, being expelled from the university, or other measures specified in HSE's [Internal Regulations](#).

1.

Research seminar “Development economics and Russian economy”-2

Syllabus

Meeting Minute # ___ dated _____ 20_.

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Contact hours	72
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Year	1
Educational format	Without use of online course

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Seminar participants are expected to work with pre-assigned literature, developing their own reading lists, working individually and in-group.

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Seminar participants will be expected to take an active role in responding to assigned texts, developing their own reading lists, working individually and in-group.

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8	Labor markets and economic development	Marina Kolosnitsyna	20 hours /5 weeks
9	Social development and health	Liudmila Zasimova	16 hours/4 weeks
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IV. GRADING

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Examples of the tasks:

In-class task. Group task. Using WoS and Scopus find 5 most important health economics papers devoted to economic burden of alcohol in a particular country. Justify your choice.

Home assignment. Group task.

Search the data and prepare presentation to compare the well-being in two countries of your choice with similar level of GDP per capita. Use different indicators of life satisfaction.

VII. SOURCES

1. Main Literature:

Part 2. Semester 2.

Topic 5. Institutions in developing economics

Guiso L., Sapienza P., Zingales L. 2006. Does Culture Affect Economic Outcomes? The Journal of Economic Perspectives, Vol. 20, No. 2

Knack S., Keefer P. 1997. Does Social Capital Have an Economic Payoff? A Cross-Country Investigation. The Quarterly Journal of Economics, Vol. 112, No. 4

Alesina A., Fuchs-Schündeln N. 2007. Good-Bye Lenin (Or Not?): The Effect of Communism on People's Preferences. American Economic Review, Vol. 97, No. 4

Shleifer A., Vishny R. 1993. Corruption. Quarterly Journal of Economics. Vol. 108, No. 3

Locke R. 2001. Building Trust. MIT Mimeo

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.135.7316&rep=rep1&type=pdf>

Topic 6. Government, governance and industrial policy

Niskanen W. A. (1996). Bureaucracy and Public Economics. – 2nd ed. Cheltenham: Edward Elgar, 1996, PP. 269 – 283.

Dollery B., Hamburger P. (1995). The Dunleavy and Niskanen Models of Bureaucracy: The Case of the Australian Federal Budget Sector. UNE Working Papers in Economics No. 19. University of New England Armidale New South Wales 2351 Australia.

Robinson J.A. (2009). Industrial Policy and Development: A Political Economy Perspective. 2009 World Bank ABCDE conference in Seoul June 22-24.

<https://siteresources.worldbank.org/INTABCDESK2009/Resources/James-Robinson.pdf>

Investing in a smart, innovative and sustainable Industry. A renewed EU Industrial Policy Strategy. Brussels, 13.9.2017 COM (2017) 479 final.

Topic 7. Innovation, intellectual property rights and economic growth

Chen, Y., Puttitanun, T. (2005). Intellectual property rights and innovation in developing countries. Journal of Development Economics, 78(2), 474-493.

Falvey, R., Foster, N., Greenaway, D. (2006). Intellectual property rights and economic growth. Review of Development Economics, 10(4), 700-719.

Gould, D. M., Gruben, W. C. (1996). The role of intellectual property rights in economic growth. Journal of Development Economics, 48(2), 323-350.

Schneider, P. H. (2005). International trade, economic growth and intellectual property rights: A panel data study of developed and developing countries. Journal of Development Economics, 78(2), 529-547.

Thompson, M. A., Rushing, F. W. (1996). An empirical analysis of the impact of patent protection on economic growth. Journal of Economic Development, 21(2), 61-79.

Topic 8. Labor markets and economic development

George Psacharopoulos & Harry Anthony Patrinos (2018). Returns to investment in education: a decennial review of the global literature. Education Economics, 26:5, 445-458.

Evan D. Peet, Günther Finkb, Wafaie Fawzi (2015). Returns to education in developing countries: Evidence from the living standards and measurement study surveys. *Economics of Education Review* 49, 69–90.

International Migration Outlook 2018 (2018). OECD Publishing, Paris.

OECD (2006). *Live Longer, Work Longer: A synthesis report*. OECD Publishing, Paris.

Vegard Skirbekk (2008). Age and Productivity Capacity: Descriptions, Causes and Policy Options. *Ageing Horizons*. Issue No. 8, 4–12.

OECD (2015). Activation policies for more inclusive labour markets. In: *OECD Employment Outlook 2015*. OECD Publishing, Paris.

Stiglitz, J., J. Fitoussi and M. Durand (2018). *Beyond GDP: Measuring What Counts for Economic and Social Performance*. OECD Publishing, Paris.

<https://doi.org/10.1787/9789264307292-en>

Sergei Guriev and Ekaterina Zhuravskaya (2009). (Un)Happiness in Transition. *Journal of Economic Perspectives*. Volume 23, Number 2, Spring, Pages 143–168.

Topic 9. Social development and health

David M. Cutler, Angus S. Deaton, Adriana Lleras-Muney, The determinants of mortality // NBER Working Paper 11963, <http://www.nber.org/papers/w11963>

David Stuckler, Lawrence King, Martin McKee. «Mass privatisation and the post-communist mortality crisis: a cross-national analysis» *Lancet* 2009; 373: 399–407.

Christopher J Gerry, Tomasz M Mickiewicz, Zlatko Nikoloski. Did mass privatization really increase post-communist mortality? *The Lancet* Vol 375 January 30, 2010

Jay Bhattacharya, Christina Gathmann, and Grant Miller. The Gorbachev Anti-Alcohol Campaign and Russia’s Mortality Crisis. *American Economic Journal: Applied Economics* 2013, 5(2): 232–260

“Voices of the poor: Can anyone hear us?” WB 2000.

2. Software

№ п/п	Name	Access
1.	Microsoft Windows 7 Professional RUS Microsoft Windows 10 Microsoft Windows 8.1 Professional RUS	<i>From the university’s internal network (contract)</i>
2.	Microsoft Office Professional Plus 2010	<i>From the university’s internal network (contract)</i>

3. Professional data sets, informational databases and Internet resources

№	Name	Access
Professional data sets, informational databases		
1.	Web of Science,	<i>From the university’s internal network (contract)</i>
2.	Scopus	<i>From the university’s internal network (contract)</i>
Internet resources		
1.	World health organisation	URL: https://www.who.int
2.	Organisation for Economic Co-operation and Development	<i>From the university’s internal network (contract)</i>

3.	World Bank	<i>From the university's internal network (contract)</i>
4.	International Monetary Fund	<i>From the university's internal network (contract)</i>

4. Material and technical support

Classrooms for Research seminars are equipped with:

- PC with Internet access (operating system, office software, antivirus software);
- Multimedia projector with remote control.