

Federal State Autonomous Educational Institution of Higher Education  
State University - Higher School of Economics

Faculty of World Economy and International Affairs  
School of International Affairs

Европейская политика, право и институты

**Work Programme for the Course «EU Politics, Law and Institutions»**

For the programme: 41.04.05 - International Relations  
Master Programme “International Relations: European and Asian Studies”  
Specialisation: European Studies  
Level: Master

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Head of the School

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Head of the Programme

Moscow  
2018

*The present programme cannot be used by other departments of the University or other higher educational establishments without the consent of the School where authors of the programme work*

## 1. The area of application and relations to other documents

The present programme sets the requirements of educational results and results of the study of students and defines the content and type of lectures and seminars as well as of all types of control.

The programme is developed for professors, teaching the course “EU Politics, Law and Institutions”, as well as for teaching assistants and students of the programme 41.04.05 - International Relations (Master Programme “International Relations: European and Asian Studies”, specialisation “European Studies”).

The programme of the discipline is developed in accordance with

- educational standards of the National Research University – Higher School of Economics;
- educational programme 41.04.05 - International Relations, Master Programme “International Relations: European and Asian Studies”;
- Unified educational plan of the University for the programme 41.04.05 - International Relations, Master Programme “International Relations: European and Asian Studies”, approved in 2017.

## 2. The goal of the course “EU Politics, Law and Institutions” is to provide a comprehensive knowledge of the set-up and functioning of the European Union, its evolution as well as formal and informal ways of interaction between member states and institutions

### Learning objectives:

- To introduce main institutions and bodies of the EU, their structures and modes of operation;
- To examine the decision-making in the EU as well as ways of representing interests and influencing decision-making;
- To study the judicial system of the EU;
- To analyze the documents, related to the functioning of various EU institutions and bodies;
- To apply neoinstitutional theoretical approaches to the study of the EU institutions, bodies and decision-making procedures;
- To use constructivism and neorealism as fundamental paradigms;
- To create a firm basis for further independent work of students with the EU's institutions, structures and decision-making processes.

## 3. Competences

As a result of the learning of this discipline the student will acquire the following competences.

Competence	HSE Code	The level of the competence	Descriptor – the main indicators that the competence is mastered	Forms and methods of education, to develop the competence	Form of control of the competence
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CK-1	CK-M4	РБ, МЦ	Students master their knowledge of European institutions, politics and law, learn about various ways entities interact in the European Union (which demonstrates various career tracks)	Reading compulsory literature and discussing it, role play-simulation, solving law cases	Discussion in class, essay, final exam
CK-2	CK-M2	РБ, МЦ	Students learns to apply knowledge about institutions, procedures and law of the European Union, including solving law cases, structuring lobbying campaigns, doing role-play simulations, they develop skills to conceptualise the logics of institutions and various procedures through various theoretical perspectives	Solving law cases, role-play simulations, discussions, debates	Discussion in class, final exam
CK-3	CK-M5	РБ	Students define various ways of taking decisions and approaching the tasks from various angles	Solving law cases, role-play simulations, discussions, debates	Discussion / debates in class, final exam
CK-4	CK-M6	РБ, СД	Students learn to work with a variety of sources, to synthesise the totality of the subject under research from various sources (primarily in English). They also acquire the skill of learning form various means and develop the skill of finding the missing information	Searching for cartoons for in-class presentation, solving law cases, role-play simulation, debates	Discussion / debates in class, final exam
CK-5	CK-M3	РБ, СД	Students learn to work independently with various sources, including to complement the knowledge, acquired during the lectures and in-class discussions	Reading literature, preparing home assignments (looking for cartoons, writing essays, solving legal cases)	Discussion in class, essay, final exam

СК-6	СК-М7	РБ, СД, МЦ	Students learn to interact with their peers in the class (English –based course attracts students from various countries), that gives a possibility to practice interaction with representatives of various cultures. Students learn about various cultures in institutions and how it impacts day-to-day functioning of the institutions, development of the procedures as well as solving legal cases	Reading compulsory literature and discussing it, role play-simulation in class, solving law cases, interaction in class in general	Discussions in class, final exam
СК-8	СК-М8	РБ, СД, МЦ	Masters knowledge of European institutions, politics and law, learn to identify the arguments, develop the logics and to find all necessary pieces of information, develops the full spectrum of skills to be able to interact with the EU and its officials as well as with lobbyists	Reading compulsory literature and discussing it, role play-simulation, solving law cases	Discussion in class, essay, final exam
ПК-2	ИК-М1.2 п_1.2 н_1.2и_ 1.2э_ 1.2к	РС, СД	Students learn to work in groups, to allocate the tasks, divide the responsibilities, to apply in practice the need of cooperation and in-group organisation	Role-play simulation exercises, pantomimes, debates, in-class presentations	Discussion in class, essay, final exam
ПК-4	ИК-М7.5	РБ, МЦ	Students learn to apply the acquired knowledge in practice (including to Russian national interests), they acquire skills to evaluate the trends, locate them in the institutional context and draw conclusions on possible developments and legal consequences	Reading compulsory literature and discussing it, role play-simulation, solving law cases	Discussion in class, essay, final exam

ПК-5	ИК-М7.4	РБ, СД	Students learn institutional procedures and EU law to be able to analyse the EU's institutional context, decision-making, its logics and consequences both for domestic and international purposes. Students acquire the abilities to develop scientifically-based prognosis in this context	Reading compulsory literature and discussing it, solving law cases	Discussion in class, essay, final exam
ПК-6	ИК-М3.1	РБ	Students identify elements of the context, which provide them with the firm basis to develop further strategies on the basis of the relevant knowledge (including to apply them in the real-life events and in the field of foreign policy interests of any actor, including Russia)	Reading compulsory literature and discussing it, role play-simulation, solving law cases	Discussion in class, essay, final exam
ПК-8	ИК-М2.2. 2_2.4. 2_3.2	РБ, МЦ	Students learn to work in foreign language, including reading, digesting the information, finding missing pieces of information, structuring the text logically and then presenting it	Essays, reading compulsory literature	Essay, final exam
ПК-11	ИК-М4.5	РБ	Students evaluate the information, understand its quality and the difference between various sources of information, the importance of classified and confidential information	Reading compulsory literature and discussing it, role play-simulation, solving law cases	Final exam
ПК-13	ИК-М2.1. 1_2.1. 2_ 2.3.1_ 2.4.1	РБ, СД	Students learn basic terms on European integration, EU law in Russian, which allows them to critically examine relevant texts in Russian and evaluate their validity	Reading compulsory literature and discussing it, role play-simulation, solving law cases, preparing home assignments	Essay, final exam

ПК-14	ИК-М2.1. 1_2.1. 2_ 2.3.1_ 2.4.2	СД, МЦ	Students learn to work in daily regime with professional sources and literature in English, including reading, comparing, evaluating	Reading compulsory literature and discussing it, role play-simulation, solving law cases, preparing home assignments	Discussion in class, essay, final exam
ПК-16	ИК-М2.2. 1_ 2.2.2_ 2.4.2	РБ,СД	Students learn to work in daily regime with professional sources and literature in English, including using various sources to prepare their own texts and structure their arguments and make presentations	Reading compulsory literature and discussing it, role play-simulation, solving law cases, preparing home assignments	Discussion in class, essay, final exam
ПК-17	ИК-М5.4	РБ,СД	Students learn to identify basic trends of international (European) development including through applying institutional theories with the idea of drawing conclusions and constructing scientifically-based forecasts	Reading compulsory literature and discussing it, solving law cases, preparing home assignments	Discussion in class, essay, final exam
ПК-22	СЛК-М.1.1 (МО)	РБ,СД	Students learn to understand and apply in practice professional international legal and ethical norms	Reading compulsory literature and discussing it, role-play simulations, solving law cases, preparing home assignments	Discussion in class, essay
ПК-26	СЛК-М.4.2 (МО)	РБ,СД	Students interpret various facts in groups and in class at large, prepare group assignments (including debates), interact in the international context, including with their peers from other countries	In-class discussions, role-play simulation	Discussions in class

ПК-28	СЛК-М.7.1 (МО)	РБ,СД	Students learn to understand and apply the principles of their future profession, including social responsibility, to understand it in every professional situation and keep track of it when taking decisions	Reading compulsory literature and discussing it, role-play simulations, solving law cases, preparing home assignments	Discussion in class, essay
ПК-31	СЛК-М.8.1 (МО)	РБ	Students learn to apply the knowledge creatively, to further develop their arguments and to use the acquired research skills in various domain as a means to advance their knowledge and the knowledge at large as well as to seek for creative solutions	Reading compulsory literature and discussing it, role-play simulations, solving law cases, preparing home assignments	Discussion in class, essay, final exam
ПК-32	СЛК-М.8.2 (МО)	РБ	Students learn to assess the international environment and to assess it to pursue practical tasks (like representing particular interests and lobbying them or foreseeing political and legal developments)	Reading compulsory literature and discussing it, role-play simulations, solving law cases, preparing home assignments	Discussion in class, essay, final exam

#### **4. The place of the discipline in the structure of the educational programme**

The present course is an obligatory course of the programme 41.04.05 - International Relations (Master Programme “International Relations: European and Asian Studies”, specialisation “European Studies”).

The learning of the content of the course is based on the following courses «Введение в современную политическую науку», «Методология исследований международных отношений и внешней политики», «Мировая политика и международная политическая экономика», «Международное публичное право».

In order to master this course students have to have the basic knowledge of political science and international relations theories, legal theory, history of European integration. They have to possess the command of English, which is adequate to participate in the class and follow the lectures, to study compulsory and additional literature for the course and discuss it in groups, to make presentations and participate in various other individual and group activities, related to mastering the content of the course.

#### **5. Thematic plan of the course**

№ π/π	Titles of parts and topics	Overall number of hours	In class		Self- preparation (assessment )
			Lectures	Discussions	
<b>Part 1. Theories</b>					
1.1	Introduction. How does the EU work? A System Approach		2	1	
1.2	States and their interests: internal political preferences and their rationale		2	1	
1.3	Neoinstitutionalism in studying EU bodies and procedures.		1	1	
1.4	Problems of integration, europeanisation and transnationalisation of political process		1	1	
<b>Part 2 EU Institutions and Bodies</b>					
2.1	<i>The EU's nature and key competences. Principles regulating the relations between EU institutions and Member States</i>		2	1	
2.2	<i>Inter-Institutional Relations</i>		1	1	
2.3	European Council		1		
2.4	European Commission		2	2	
2.5	European Parliament		2	2	
2.6	Council of the European Union		2	2	
2.7	EU Judicial System		2	2	
2.8	Other Bodies of Control: Court of Auditors, OLAF, Ombudsman		1	1	
2.9	Economic and Social Committee. Committee of Regions. Multi-Level Governance		1	1	
2.10	European Investment Bank		1		
2.11	EU Agencies and Network Governance		1	1	
<b>Part 3. Decision-Making in the EU</b>					
3.1	EU law subject matter, essential qualities of EU Law (primacy, direct effect, direct applicability)		2	2	
3.2	Structure and sources of EU law. The significance of the Lisbon Treaty		1	1	
3.3	Law-Making in the EU and the		2	2	



	Problem of Interest Representation				
3.4	Direct effect of directives		3	2	
3.5	EU Budget Procedure and Financial Planning. Inter-Institutional Agreements		2	2	
3.6	Economic and Monetary Union: Institutions and Decision-Making		1	1	
3.7	Macroeconomic Coordination and the Problem of Soft Integration		1	1	
3.8	EU External Relations: Decision-Making		2	1	
3.9	The Area of Freedom, Security and Justice: Decision-Making		1	1	
3.10	Delegated and Implementing Acts		1	1	
3.11	Direct challenge of EU acts		2	2	
3.12	Indirect challenge of EU acts. Preliminary reference procedure		3	2	
3.13	Flexible / Enhanced Integration: Advantages and Problems		4	4	
<b>Part. 4. Conclusion</b>					
4.1	The Future of the European Union		2	2	
	Overall		49	41	
Professor Romanova			55		
Professor Entin			29		
Classes conducted by both lecturers			6		

## 6. Forms of Control of Students' Knowledge

Type of control	Form of control	1 year				Department	Parameters
		1	2	3	4		
In-class period	Essay				*	Department of World Politics	3500-4000 words, excluding bibliography
	Homework			*	*		Reading of compulsory literature
	Independent work				*		Solving law case
Final	Exam				*		

## 7. Criteria of knowledge assessment and skills assessment

During the course the students:

1. Take part in the discussion of the presented topics, debates, simulation games as well as solving legal.
2. Work on key reading and demonstrate their knowledge of it during in-class discussions;

3. Prepare 3 cartoons for 3 different topics, taught by Dr. Romanova, and present them in-class
4. Write an essay of 3000-4000 words. The deadline for the essay is set at the beginning of the class. The student has to demonstrate his knowledge of key reading and basic concepts, the ability to apply them as well as his own view on the matter.

In fulfilling class assignments they should demonstrate skills and competences as identified in the part 3 of this programme and in accordance with other requirements of the master programme in international relations.

As a result students acquire grades 1 to 10 in accordance with the HSE regulation.

The final control is in form of a test.

The first part is composed of 25 multiple-choice questions, each bringing 1 point. The correct answer is the correct combination of correct answers in each question (there might be 1 to 3 correct answers out of 4, covering various aspects of the question). The minimum to pass this part is 12 out of 25 points.

The second one is composed of 15 open questions, each giving 1 to 3 points, depending on how complete is the answer. The minimum to pass this part is 22 out of 45 points.

The third part is composed of 5 open questions on key reading each giving 1 to 3 points, depending on how complete is the answer. The minimum to pass this part is 7 out of 15 points.

The fourth part is a case on the application of EU law. You can get up to 30 points for this part, depending on how complete is the answer. The minimum to pass this part is 15 out of 30 points.

An example is provided in part 10.2 below.

The duration of the final exam is three hours (with a 30-minutes break).

The grades correspond to the points in the following way:

«1» = 0-19 points

«2» = 20-38 points

«3» = 39-57 points

«4» = 58-64 points

«5» = 65-73 points

«6» = 74-82 points

«7» = 83-91 points

«8» = 92-100 points

«9» = 101-109 points

«10» = 110-115 points

## 8. Content of the program

### Part 1 Theories

#### *1.1. Introduction. How does the EU work? A System Approach*

Realism, neorealism, neoclassical realism. Constructivism.

Complex theory of interrelation between member states and EU institutions.

EU as a political system

### ***1.2. States and their interests: internal political preferences and their rationale***

Internal preferences of EU member states and problems of their realization. The need for the EU context.

Political systems of EU member states. Ethnic and religious specificity, forms and dynamics of territorial set-up.

State policy of EU member states and their preferences. The problem of security (internal and external). Economics: the state and the market. Social state and taxation. The problems of innovation, information society and environment. External relations.

### ***1.3. Neoinstitutionalism in studying EU bodies and procedures***

Neoinstitutionalism as the key paradigm. The development of the theory and its evolution, types of neoinstitutionalism: rational choice, historical, sociological, discursive. The specificity of each type.

Institutions – structures and institutions – procedures.

The process of the institutionalization of the European Union.

### ***1.4. Problems of integration, europeanisation and transnationalisation of political process***

Europeanisation as a concept of change in the systems of EU member states and other countries, closely cooperating with the EU. The origin of the concept and plurality of its meaning.

The EU's political process as a transnationalised process

## **Part 2. EU Institutions and Bodies**

### ***2.1. The EU's nature and key competences. Principles regulating the relations between EU institutions and member-states***

The European Union: not an international organization anymore, though not a state yet? The principle of conferral and its consequences for the day-to-day functioning of the EU. Flexibility clause: article 352 TFEU and its significance. Concept of implied powers.

The functional nature of EU competences. Three main types of competence: exclusive competences, shared competences and supporting competences. Special competences (coordination of economic and employment policies and the field of Common Foreign and Security Policy). The significance and consequences of the legal basis' choice.

The main principles regulating the exercise of the EU competences and the relations between the EU and its Member States. Subsidiarity principle: origins, meaning. Political control over subsidiarity by EU institutions and national parliaments (the yellow and orange cards procedure). Judicial control by the CJEU. The principle of proportionality and main elements of the proportionality test as applied by the CJEU. Principle of loyal cooperation. Principle of equality and respect of national identities. Solidarity principle.

The role of common values for the European integration and in the current functioning of the EU. Scope of the Charter of fundamental rights of the EU. Analysis of Articles 6 and 7 TEU.

### ***2.2. Inter-Institutional Relations***

Why is the separation of powers concept not applicable to the EU? Principles governing the institutional structure: a "Community of law"; unity of institutions; balance between inter-governmental and supranational institutions.

Principle of autonomy of institutions. The problem of the seat of the European Parliament.

Principle of sincere cooperation and its application.

Institutional balance: a legal principle or a simple description? Interinstitutional agreements: their role and legal status.

### ***2.3. European Council***

European council, summit of the Council of ministers? Clarification of the terminology.

The role of the European Council in the management of the EU: theory and practice. Historical background of the institution, and its legal basis from the past to the present. Competences and procedural aspects of operation.

Informal European councils. An effort to set up permanent contacts among heads of states and governments of EU member-states.

The problem of the political status of the decisions of the European council.

The problem of permanent overload of the agenda because of the tendency to push up the issues.

The role of the presidency in the management of the European Union. The evolution of the presidency.

### ***2.4. European Commission***

The composition and the way of formation of the European Commission. The college of the Commission and its size. The formation of the college and the possibility to retire it.

The principles of the operation of the European Commission. The division of responsibilities among commissioners and the work of the college. The responsibilities of the European Commission.

European public service. Jean Monnet as the author of the idea. The development of the public service. The main principles of eurocratia. Kinnock reform of the service.

The main functions of the Commission. Legislative. Management. Safeguarding the treaties. Control. Preparation and execution of the budget. Information. Representation. Search for compromise. Guarantee of the coherence of the EU. Increase or decrease in the competences of the Commission?

How does the Commission prepare its decisions?

The concept of good governance.

### ***2.5. European Parliament***

From the Assembly to the European Parliament: the evolution of the representative institution of the EU. Elections to the European Parliament: the importance of direct elections. Plurality of electorate systems of member-states. The problem of harmonization of status of members of the EP.

Political groups and prospects of European political parties. Is a single list of MEPs possible for the pan-European elections?

Functions of the European Parliament. Legislative. Budgetary. Control (channels of control of the Commission, Council and European Council). The right to give consent to the enlargement. Constant growth of EP competences.

Internal organization of the EP. The President: functions and rotation. Roles of vice-presidents and quaestors. Bureau: composition and functions. Importance of sectoral committees. Conferences of presidents and committee chairs.

### ***2.6. Council of the European Union***

Evolution of the institution. Multiple compositions of the single Council. Advantages and disadvantages. Reforms of 1999, 2002 and 2010 and their importance for the efficiency of the Council. Dilemma of coordination and socialisation.

Voting procedures in the Council: unanimity, simple majority, qualified majority. Importance of voting procedures for the efficiency of the Council. Changes in the qualified majority voting.

Competences of the Council of Ministers. Legislative. Budgetary. Appointment of key officials. Search for understanding among member states. Accountability of the Council.

Decision-making process in the Council: working groups, COREPER, Council. Division of responsibilities. Specificity of working groups and COREPER. Specialised committees.

Secretariat General of the Council: role in the support and coordination of the Council.

## ***2.7. EU Judicial System***

The creation and evolution of the EU judicial system. The role of the CJEU in the history of European integration.

The Court of Justice: its mission, composition and competence. The status and selection procedure of judges. The functions of the Advocate Generals. Problems regarding the role of the Advocate Generals in the light of the ECHR. Internal functioning of the Court. The role of the President and Vice-president. Court formations and proceedings. Main types of actions: references for preliminary ruling; actions for annulment; actions for failure to act; actions for failure to fulfil obligations; EU liability; opinions on international agreements.

The General Court: composition and competence.

The Civil Service Tribunal.

## ***2.8. Other Bodies of Control: Court of Auditors, OLAF, Ombudsman***

History of the Court of Auditors of the EU. Main functions. Mechanisms of investigations. Modalities of formation and internal organisation.

History of the EU's Anti-Fraud Office (OLAF). The role of OLAF in the control.

Ombudsman: history of the position. Main functions and appointment procedure. Ombudsman initiatives. Combination of legislative and judicial powers in the position of the ombudsman.

## ***2.9. Economic and Social Committee. Committee of Regions. Multi-Level Governance.***

History of the Economic and Social Committee. The character of representation. Mode of operation and key responsibilities. Insufficient influence of the Economic and Social Committee.

History of the Committee of Regions and its evolution. Committee of Regions as an indicator of the increase of activity of subnational entities of multilevel governance. Type of representation. Principles of operation. Key responsibilities. The importance of committees in the formation of the internal market and in the development of the regions.

Comparison of the two committees.

## ***2.10. European Investment Bank***

Reasons for creation of the European Investment Bank. Organization and main functions.

Options for the use of the EIB sources for EU member states and third countries. EIB and Russia.

Duality of the EIB: a bank and a development agency.

Advantages of cooperation with the EIB.

### **2.11. EU Agencies and Network Governance**

Reasons and history of independent agencies in the world and in the EU. Typology of agencies and the reasons of their relative weakness in the EU. Common features of agencies. Importance of network structures for agencies

Agencies and a regulatory state.

Agencies and a new concept of joint administration in the EU.

## **Part 3. Decision-Making in the EU**

### **3.1. EU law subject matter, essential qualities of EU Law (primacy, direct effect, direct applicability)**

EU law as a legal system sui generis. Differences from national law and public international law. Object and subject of regulation. Territorial and temporary scope of EU law.

Essential qualities of EU law. Direct effect: *Van Gend en Loos* judgment and subsequent development. The significance of Van Gend en Loos criteria. Direct effect of regulations and directives. Direct effect of international agreements. Direct applicability. Primacy: *Costa v ENEL* judgment analysis. From privacy to efficiency: *Internationale Handelsgesellschaft*; *Simmmenthal*; *Factortame* and *Francovich* judgments. Primacy and the problem of kompetenz-kompetenz.

### **3.2. Structure and sources of EU Law. Significance of the Lisbon Treaty**

Structure of EU law. Classification into primary, secondary and supplementary law. Different methods of classification. Hierarchy between the sources of EU law.

Founding treaties as a constitutive basis of the EU. Does Europe have or need a constitution?

General principle of EU law: origins and significance. Human rights as general principles of EU law.

Legal effect of international agreements concluded by the EU. Control of the compatibility of the agreements with the founding treaties by the Court of Justice.

Acts of EU institutions. Regulations, directives and decisions. Non-typical acts. Interinstitutional agreements.

Role of the CJEU case-law.

### **3.3. Law-Making in the EU and the Problem of Interest Representation**

Evolution of procedures: from consultation to ordinary legislative procedure. Specificity of each procedure and relative weight of the institutions in it. the importance of informal consultations for the efficiency of procedures.

Plurality of interests, affected by legislative changes of the European Union. An effort to influence the decision-making process. Key principles of lobbying institutions of the EU. The importance of time. Why are institutions interested in lobbying?

### **3.4. Direct effect of directives**

Directives as a source of EU law and its unique properties. *Van Duyn* judgment and the creation of vertical direct effect of directives. Definition of a state authority. *Faccini Dori* and *Marshall* - the prohibition of horizontal direct effect. Prohibition of reverse vertical direct effect.

The *Marleasing* principle of conform interpretation: its application and limits.

Consequences of the non-implementation of directives: *Francovich* judgment.

Effect of directives before the end of the transposition period: *Inter-Environnemental Wallonie* and *Mangold*.

Mechanisms to circumvent the prohibition of horizontal direct effect. Incidental effect: *Delena Welth*. Use of the principle of conform interpretation: *Oceano Grupo*. Use of exclusion effect of directive: *CIA* and *Uniliver*. Differences between exclusion and substitution effect.

### ***3.5. EU Budget Procedure and Financial Planning. Inter-Institutional Agreements***

Evolution of the budgetary procedure: institutional aspects, from intergovernmental to communitarian type of decision-making.

Financial perspective: history and present practice. Current financial perspective.

Own resources of the EU: the essence and classification. Other sources of budget-financing in the EU.

Budget procedure. Principles of the budget and approval procedure. The responsibility of the Commission for the execution of the budget.

Interinstitutional agreements as a reply to white spots in the basic treaties. The essence and main principles. The legal nature of agreements and the way of their negotiations and approval.

### ***3.6. Economic and Monetary Union: Institutions and Decision-Making***

Monetary Union vs. Economic Union.

European system of central banks. Criteria for joining the euro and dynamics of enlargement of the euro-zone. Management of the euro-zone. The goal and tasks of the European system of central banks. Instruments of the ESCB.

European Central Bank. Internal set-up and functions. Contradictory nature of responsibilities. Independence of the ECB and its contestation.

Mister Euro. Ecofin. Committee on economic and social affairs. Euro-zone summits.

### ***3.7. Macroeconomic Coordination and the Problem of Soft Integration***

The need for economic coordination. Broad economic policy guidelines. Lisbon Process and open method of coordination.

Stability and growth pact and its evolution.

Changes in the management of the euro-zone after the financial crisis of 2008. Stabilization funds. Six-pact. European Semester. Pact euro-plus. Treaty on Stability, Coordination and Governance (Fiscal Pact).

### ***3.8. EU External Relations: Decision-Making***

Two-pillar structure of EU external relations. Traditional links (trade, economic cooperation, development, association, economic assistance): institutional balance and decision-making procedures. New links (foreign policy, security and defence): institutional balance and decision-making.

The EU's legal personality: history and current state. Mixed treaties.

Two-pillar structure: the problem of coordination. High Representative. European External Action Service.

Institutional aspects of military cooperation and creation of military and civilian potentials for crisis-management.

### ***3.9. The Area of Freedom, Security and Justice: Decision-Making***

Evolution of cooperation in the field of justice and home affairs.

Key institutions and their cooperation: the Council, Commission, European Parliament, Court.

The role of agencies in this field of cooperation.

Tampere and 'Tampere Scoreboard'. The Hague action plan. The Stockholm Action plan.

The problem of reciprocal recognition and legal approximation in the construction of Area of Freedom, Security and Justice.

### ***3.10. Delegated and Implementing Acts***

Execution: material and regulative. Material execution: member-states' obligation, control of the Commission and the Court. Implementation of control. Negotiations between the European Commission and member-states about implementation.

European Court of Justice and its role in the construction of the single legal system. The activity of the Court in the 1970s as a way to oppose the eurosclerosis. Current role of the Court.

The commission is a body, responsible for regulative implementation. History of the comitology procedure. Types of committees: historical and current. Delegated and implementing acts. The problem of democratic control of the comitology.

### ***3.11. Direct challenge of EU acts***

Competence of the CJEU to assess the validity of EU acts. Direct and indirect challenge of EU acts. Which acts may be challenged? Grounds for challenging the validity of EU acts. Non-existent acts.

Who can challenge the validity of EU acts? Privileged and semi-privileged applicants. Locus standi of non-privileged applicants. The meaning of "direct concern" and "individual concern". *Plaumann* test and the evolution of the "individual concern" criterium. Attempts to liberalise "individual concern": *Jego-Quere* and *UPA*. Lisbon treaty and the locus standi of non-privileged applicants. Meaning of the term "regulatory act".

Consequences of the annulment of EU acts.

### ***3.12. Indirect challenge of EU acts. Reference for preliminary ruling procedure.***

Indirect challenge vs. direct challenge. Preliminary rulings as a form of dialogue between national courts and EU courts. Significance and functions of the references for preliminary ruling procedure.

Who can address a reference to the Court of Justice? Meaning of the term "court or tribunal". Right vs. obligation to make a reference.

Control of the admissibility of references by the Court of Justice.

### ***3.13. Flexible / Enhanced Integration: Advantages and Problems***

The reasons for flexible cooperation and its evolution, flexible cooperation as an instrument to overcome the dilemma deepening vs. enlargement. Is it a threat to European integration?

Institutional aspects of flexible cooperation. Classification of flexible cooperation.

The problems and perspectives of flexible cooperation and its application.

## **Part 4. Conclusion:**

### ***The Future of the European Union***



Democratic deficit in the EU and ways to solve it: strengthening of the European Parliament, recognition that the EU is a regulative state, demos-formation, strengthening of national parliaments.

The problem of deepening integration.

Ways of changing the basic treaties: from intergovernmental conferences to conventions.

Will the UK leave the European Union and what would be the consequences?

## **9. Educational technologies**

The course draws extensively on both traditional and new educational technologies. The traditional ones include lecturing, discussion of compulsory literature, solving judicial cases, watching documentaries. The new technologies include various active learning approach, like role play simulation, debates, pantomimic exercises as well as 'edutainment' technologies, like discussion of cartoons.

### ***9.1. Methodological recommendations for teaching staff***

none

### ***9.2. Methodological recommendations for students***

none

## **10. Means for students' assessment during the in-class period**

### ***10.1. Means of assessment of the quality of achievements in the course***

#### ***10.1.1. the list of questions***

1. What is the specificity of realist and constructivist approaches to international relations and European integration?
2. Describe the main differences between classical institutionalism and new institutionalism.
3. What is the difference among four neoinstitutional perspectives?
4. How can we integrate four neoinstitutional approaches?
5. What is similar / different in institutions, set up within the European Coal and Steel Community, Euroatom and European Economic Community?
6. What is the principle of conferral?
7. What are the types of EU competence?
8. What were the reasons for the European Council to appear?
9. What is the role of the European Council today?
10. What is the role of the President of the European Council?
11. Why do the competences of the European Council constantly grow?
12. How has the process of the formation of the College of the European Commission evolved over time?
13. What is the decision-making procedure in the Commission?

14. What are the functions of the European Commission?
15. What is European public service?
16. What happened to Santer Commission?
17. What is the role of cabinets in the Commission?
18. What are expert groups?
19. What are the main nodes of evolution of the European Parliament?
20. How is the Parliament formed?
21. What are political groups? What is their role in the Parliament?
22. Describe the functions of the Parliament?
23. How can the Parliament control the Commission / the Council?
24. What is the decision-making procedure in the Parliament? (including the role of committees and rapporteurs).
25. How had the Council evolved over time?
26. What were the reforms of the Council in 1999 and 2002 about?
27. Why is the Council described as being one but with multiple formations?
28. What are the competences of the Council?
29. What role does the Secretariat General play?
30. What is the decision-making procedure in the Council?
31. What is the composition of the Court of Justice?
32. What are the main types of action examined by the Court of Justice?
33. What is the role of the Advocate Generals?
34. How is the competence divided between the Court of Justice and the General Court?
35. What was the purpose for the creation of specialized courts?
36. Why did the Court of Auditors emerge?
37. What are the functions of the Court of Auditors?
38. What are the key points of criticism that the Court of Auditors voices?
39. What is the role of OLAF in the financial control of EU institutions?
40. What are the functions of the European Investment Bank?
41. Why was the Economic and Social Committee created?
42. Why was the Committee of Regions created?
43. How do Economic and Social Committee and Committee of Regions influence the process of European integration?
44. Why did the position of ombudsman appear?
45. What are the results of the activity of ombudsman?
46. What is the competence of ombudsman?
47. Why are own initiatives of ombudsman important?
48. What is the agency of the EU and how can we classify them?
49. What caused the emergence of agencies?
50. Why are agencies of the EU weaker than those of the US?
51. What is the difference between regulation and directive?
52. Describe the consultation procedure.
53. Describe the ordinary procedure.
54. Why did the lobbying activity emerge in the EU?
55. What types of lobby structures do you know?
56. What is financial perspective?
57. What is the link between the annual budget and financial perspective?

58. How is the budget of the EU formed? What are key expenditures?
59. What is interinstitutional agreement? What is its role in the political process and management of the EU?
60. What is the difference between material and regulative implementation?
61. How do the Commission and the Court facilitate material implementation in member-states?
62. What is comitology? Describe its history.
63. What are current modifications of the comitology?
64. What are the advantages and drawbacks of comitology?
65. Describe implementing acts and their decision-making procedure.
66. Describe delegated acts and their decision-making procedure.
67. Какова структура Европейской системы центральных банков?
68. What is the goal and tasks of the European system of central banks?
69. How does the Council take decisions on euro-zone?
70. What is Stability and Growth Pact?
71. What are soft methods of integration?
72. What are Broad Economic Policy Guidelines?
73. What is Lisbon Process
74. What is Open Method of coordination?
75. What reforms were introduced in the Economic and Monetary Union after the 2008 crisis?
76. What are traditional external links of the EU? What procedures are applied for them?
77. What is Common Foreign and Security Policy? What procedures are applied for it?
78. What types of decisions can be approved in the field of Common Foreign and Security Policy?
79. What is the procedure for accessing the EU?
80. How was the cooperation in the field of Justice and Home Affairs institutionalised?
81. What types of decisions can be approved in the field of Justice and Home Affairs?
82. What is the importance of the Tampere Milestones?
83. How do agencies facilitate the construction of the Area of Freedom, Security and Justice?
84. What institutional innovations did the Lisbon Treaty bring?
85. Compare two ways of basic treaties' reform: intergovernmental conference and convention.
86. What is democratic deficit? How can it be overcome?
87. What is flexible cooperation? What types of it do you know?
88. What is europeanisation? What types of europeanisation do you know?
89. What is the process of transnationalisation? What are its advantages and disadvantages?

### **10.1.2. Essay Topics**

1. Institutional Balance in the EU's Research Policy: Strengths and Weaknesses, Opportunities and Costs
2. Institutional Balance in the EU's Environmental Policy: Strengths and Weaknesses, Opportunities and Costs
3. Institutional Balance in the EU's Agricultural Policy: Strengths and Weaknesses, Opportunities and Costs

4. Institutional Balance in the EU's Fishery Policy: Strengths and Weaknesses, Opportunities and Costs
5. Institutional Balance in the EU's Trade Policy: Strengths and Weaknesses, Opportunities and Costs
6. Institutional Balance in the EU's Competition Policy: Strengths and Weaknesses, Opportunities and Costs
7. Institutional Balance in the EU's Monetary Policy: Strengths and Weaknesses, Opportunities and Costs
8. Institutional Balance in the EU's Policy of Macroeconomic Coordination: Strengths and Weaknesses, Opportunities and Costs
9. Institutional Balance in the EU's Budgetary Policy: Strengths and Weaknesses, Opportunities and Costs
10. Institutional Balance in the EU's Social Policy: Strengths and Weaknesses, Opportunities and Costs
11. Institutional Balance in the EU's Employment Policy: Strengths and Weaknesses, Opportunities and Costs
12. Institutional Balance in the EU's Internal Market Policy: Strengths and Weaknesses, Opportunities and Costs
13. Institutional Balance in the EU's Immigration Policy: Strengths and Weaknesses, Opportunities and Costs
14. Institutional Balance in the EU's Justice and Home Affairs: Strengths and Weaknesses, Opportunities and Costs
15. Institutional Balance in the EU's Foreign Policy: Strengths and Weaknesses, Opportunities and Costs
16. Institutional Balance in the EU's External Security Policy: Strengths and Weaknesses, Opportunities and Costs
17. Institutional Balance in the EU's Transport Policy: Strengths and Weaknesses, Opportunities and Costs
18. Institutional Balance in the EU's Cohesion Policy: Strengths and Weaknesses, Opportunities and Costs
- Institutional Balance in the EU's Enlargement Policy: Strengths and Weaknesses, Opportunities and Costs

## ***10.2 Example of tasks for final attestation***

Part 1. (1 point for each question; 25 points in total, 12 points – passing level)

**Attention! Each question can contain more than one correct answer. The correct answer is the correct combination of the answers.**

1. The current country – holder of the presidency in the Council of the EU is  
a. Cyprus      b. Greece      c. Italy      d. Luxembourg
2. How many formations does the Council currently have?  
a. 9              b.10              c.16              d.28
3. How many members does the eurozone include?  
a. 17              b. 19              c. 25              d.28

4. The Economic and Social Committee includes representatives of
  - a. employers and employees
  - b. employers and consumers
  - c. employers, employees and interest groups
  - d. employers, employees and consumers
  
5. The budget of the EU is formed of
  - a. member states contributions only
  - b. VAT, excise fees, member states contributions
  - c. custom duties, agricultural fees
  - d. VAT, member states contributions and fines
  
6. Expert committees include
  - a. representatives of interest groups
  - b. representatives of government structures of EU member states
  - c. low level officials of the European Commission
  - d. European Parliament experts
  
7. Convention is a(n)
  - a. annual conference of heads of states and governments of EU members
  - b. meeting of representatives of EU states and institutions, charged with the reform of basic treaties
  - c. form of participation of NGOs in the management of the EU
  - d. permanent institution of the EU
  
8. Who was not a leader of a political group at the EU's 2014 elections?
  - a. J.-C. Juncker
  - b. J. Barroso
  - c. G. Verhofstadt
  - d. S. Keller
  
9. Currently qualified majority voting is
  - a. 260 out of 352 votes
  - b. 51% of member states, representing 60% of the population
  - c. 255 out of 345 votes
  - d. 55% of member states, representing 60% of the population
  
10. When heads of states and governments of EU member states meet, they seat as
  - a. the European Council
  - b. the Council of the EU
  - c. The European Council or the EU Council
  - d. Summit of member states
  
11. To develop the European Security and Defence Policy, it was decided in 1999 to set up
  - a. Military Committee and Military Staff
  - b. Military Staff, Military Committee and Committee on Politics and Security
  - c. Military Staff, Military Committee and Political Committee
  - d. Policy Planning and Early Warning Unit
  
12. European Council conclusions
  - a. form a policy recommendation
  - b. are compulsory and legally binding for all member states
  - c. have direct legal consequences for EU citizens
  - d. require further approval of a legislative act for the implementation
  
13. The 'collegiality' principle means
  - a. collective responsibility of all members of the Commission
  - b. approval of the Commission by the European Parliament
  - c. a possibility to make a commissioner retire by the decision of other commissioners
  - d. a ban on any other types of activity when employed in the Commission

14. The main function of the Committee of the Regions include
- discussion and approval of legal drafts on the proposal of the European Commission
  - initiation of various legislative drafts
  - analysis of the acts, proposed by the Commission and their assessment from the point of view of subnational entities
  - negotiations on the financial perspective
15. The current chairman of the European Parliament is
- J.C. Juncker
  - M. Schulz
  - P. Cox
  - G. Verhofstadt
16. The European Parliament Secretariat is located in:
- Brussels
  - Strasbourg
  - Luxembourg
  - Paris
17. The number of the members of the newly elected European Parliament is
- 754
  - 766
  - 736
  - 750 + 1
18. The Bureau of the Parliament consists of
- the president, vice-presidents, quaestors
  - the president and vice-presidents
  - the president, vice-presidents and committee presidents
  - committee chairs and quaestors
19. Foreign Policy decisions in the EU are put in the form of
- decisions on positions, on actions, on arrangements for the implementation of the decisions
  - common strategies, joint decisions and joint actions
  - general principles and systemic cooperation among member states
  - conventions
20. Schengen acquis were incorporated in the EU's law in
- 1985
  - 1990
  - 1999
  - 2009
21. An action for failure to fulfill obligations
- may be submitted by all EU institutions and Member States
  - may be submitted against Member States or EU institutions
  - may be submitted by a Member State only in case the Commission refuses to do so
  - may concern the failure to comply with a judgment of the Court of Justice
22. The EU has shared competence in the following areas:
- environment
  - culture
  - competition policy
  - internal market
23. International agreements concluded by the European Union:
- are binding only upon the institutions of the European Union unless the agreements are mixed
  - should be in conformity with the EU's primary and secondary law
  - should be in conformity with the general principles of EU law
  - may be annulled by the Court of Justice
24. The principle of proportionality...

- a. Requires actions adopted by EU institutions to be “suitable” to achieve the objectives of the Treaties
- b. Requires the EU to act only if it is capable of attaining the result more effectively than the Member States
- c. Requires the actions of the EU not to go beyond what is necessary to achieve the aims pursued
- d. Is only applicable in areas which do not fall within the exclusive competence of the EU

25. A directive:

- a. Shall be binding in its entirety
- b. Is capable of having direct effect
- c. Shall be directly applicable
- d. Is an instrument of unification

Part 2. (3 point for each question; 45 points in total, 22 points – passing level)

1. Please, describe contemporary versions of comitology procedure
2. What are informal dialogues?
3. Please, describe the key provisions of europeanisation concept.
4. What are the drawbacks of the current cooperation in the field of justice and home affairs?
5. Describe (present schematically) the ordinary legislative procedure
6. What are the main expenditure chapters, according to the current financial perspective (2014-2020 гг.)?
7. What is open method of coordination? Specify its advantages and disadvantages
8. What are the responsibilities of the Council?
9. What is the specificity of the European Council work?
10. What is flexible cooperation? What are its advantages and disadvantages?
11. What are the key innovations of the Lisbon Treaty?
12. Please, give the definition of the «EU acquis»?
13. Would it be correct to say that the Advocates General represent the interests of the European Union?
14. What is the significance of the *Van Gend en Loos* case? What are the “Van Gend en Loss criteria”?
15. What does the concept of “implied powers” mean?

Part 3. (3 point for each question; 15 points in total, 7 points – passing level)

1. Please, describe key ideas, advantages and disadvantages of four types of neoinstitutionalism
2. What determines the negotiation power of a member state in the Council?
3. Why, according to P. Mannett, does an ombudsman exercise both political and judicial functions?
4. What is the role of agencies, according to G. Majone?
5. On the basis of the mandatory literature, please, demonstrate advantages and disadvantages of the convention as a mode of EU reform

### Case

On July 25 the Council and Parliament adopted Directive 326/2014 “On the harmonization of laws regulating the activity of restaurants”. The Directive sets the goals of facilitating the establishment of restaurants throughout the EU and to reinforce consumer protection.

Article 3 of the Directive states that the use of the designation of “restaurant” should be restricted to businesses that comply with the criteria listed in the directive.

Article 4 states that restaurants should comply with a number of sanitary norms listed in Annex «A» of the directive.

Article 5 states that restaurants should be prohibited from using certain products listed in Annex «B» (such as frozen French fries, frozen vegetables and ready-made food).

Article 6 restricts the use of the designation “homemade” in the menu to courses where none of the essential components have been pre-made outside of the restaurant.

Article 13 allows Member States to impose additional criteria only after notifying and receiving the consent of the European Commission.

The directive had to be implemented on September 15.

- A) France has not implemented the Directive. Eric is the owner of the restaurant “Delicatessen” in Nancy that complies with the French legislation. A client refused to pay the bill when he learned that the hamburger and French fries he ordered came in fact from the local supermarket in direct violation with Art.5 of the directive.

#### **What are the chances of Eric to make the client pay?**

- B) Italy has implemented the directive. In order to maintain the reputation of the traditional Italian pasta and pizza the legislation also requires restaurants to prepare the sauces for the pasta and pizza themselves and allow them to buy home-made pasta only from specialized shops.

Benedetto is the owner and chef of a small restaurant “The old port” in Napoli. He complies with the requirements of the directive but does not have the time to prepare the sauces himself. A group of lawyers who came to his restaurant refused to pay a 300-euros bill after the waitress confessed to them that the pasta and the tomato sauce come in fact from a local supermarket. They also filed a complaint to the local authorities who threaten to close the restaurant.

#### **Can EU law help Benedetto?**

- C) The managing director of McDonalds in Europe qualified the new legislation as an “Anti-McDonalds act” and wants to challenge it on the ground that it is in fact a disguised measure to protect human health (so the act was adopted pursuant to the wrong legal basis) and that it violates the principles of proportionality, subsidiarity and legitimate expectations.

#### **Please advise McDonalds on the ways and proposed grounds to challenge the Directive**

## **11. How is the Course Assessed**

During the course the students:

5. Take part in the discussion of the presented topics, debates and simulation games;
6. Work on key reading and demonstrate their knowledge of it during in-class discussions;
7. Prepare 3 cartoons for 3 different topics, taught by Dr. Romanova, and present them in-class
8. Write an essay of 3000-4000 words. The deadline for the essay is set at the beginning of the class. The student has to demonstrate his knowledge of key reading and basic concepts, the ability to apply them as well as his own view on the matter.



The final control is in form of a test. The first part is composed of 25 multiple-choice questions. The second one is composed of 15 open questions. The third part is composed of 5 open questions on key reading. The fourth part is a case on the application of EU law. An example is provided in part 10.2 above. The duration of the final exam is three hours (with a 30-minutes break).

**Final grade** складывается из следующих элементов:

The final grade ( $G_{\text{final}}$ ) is composed of the accumulated grade ( $G_{\text{acc}}$ ) and the grade received for the exam ( $G^{\text{exam}}$ ) in accordance with the following formula:

$$G_{\text{final}} = 0,4 * G_{\text{acc}} + 0,6 G_{\text{exam}}$$

The accumulated grade takes into account the work in class ( $G_{\text{class}}$ ), the presentation ( $G_{\text{pres}}$ ) and the essay  $G_{\text{essay}}$  in accordance with the following formula:

$$G_{\text{acc}} = 0,45 * G_{\text{class}} + 0,3 G_{\text{pres}} + 0,25 G_{\text{essay}}$$

## 12. Learning, information and other materials

### 12.1. Main textbooks

1. Craig, P., De Burca, G. EU Law: Text, Cases, and Materials, Fifth Edition, Oxford University Press, Oxford 2011.
2. Chalmers, D., Davies, G., Monti, G. European Union Law. Cases and materials, Second Edition, Cambridge University Press, 2010
3. Peterson, J., Shackleton, M. (eds.) The Institutions of the European Union. Oxford: Oxford University Press, 2012.
4. Европейское право. Право Европейского Союза и правовое обеспечение защиты прав человека. Под ред. Л.М. Энтина. М.: НОРМА, ИНФРА-М, 2011
5. Романова Т.А. Институты и учреждения Европейского союза. СПб: Издательство Санкт-Петербургского университета, 2009.
6. Энтин К.В. Право Европейского Союза и практика Суда Европейского Союза. Учебное пособие. М.: Норма : ИНФРА-М, 2015.

### 12.2. Compulsory literature

#### Topic 1.1.

- CHRISTIANSEN, T., JORGENSEN, K.E., WIENER, A. The Social Construction of Europe // Journal of European Public Policy. 1999. Vol. 6. No. 4.
- HIX, S. The EU as a New Political System // Caramani (ed.) Comparative Politics. Oxford: Oxford University Press, 2008.
- HOFFMANN S. Obstinate of Obsolete? The Fate of the Nation State and the Case of Western Europe // NELSON, B.F., STUBB, A. (eds.) The European Union. Readings on the Theory and Practice of European Integration. Palgrave Macmillan, 2003.
- PETERSON, J., SHACKLETON, M. The EU Institutions: An Overview // // PETERSON, J., SHACKLETON, M. (eds.) The Institutions of the European Union. Oxford: Oxford University Press, 2012. Pp. 43-67.

#### Topic 1.2.

- PUCHALA, D. Institutionalism, Intergovernmentalism and European Integration: A Review Article // Journal of Common Market Studies. 1999. Vol. 37. No. 2.
- WALLACE, H. Exercising Power and Influence in the European Union: the Roles of Member States // The Member States of the European Union. Oxford: Oxford University Press, 2005.

#### Topic 1.3

- ASPINWALL, M.D., SCHNEIDER, G. Same Menu, Separate Tables. The Institutional Turn in Political Science and the Study of European Integration. DurhamDurham, Konstanz, 2000.
- HALL, P.A., TAYLOR R.C. The Three New Institutionalisms // MPIFG Discussion Paper. 1996. No. 6.
- The Institutionalisation of Europe. Stone Sweet, A., Sandholz, W., Fligstein, N. Oxford, New York, 2001. Pp. 29-56.
- SCHMIDT, V. A. Discursive Institutionalism: The Explanatory Power of Ideas and Discourse // Annual Review of Political Science. 2008. Vol.11. Pp. 303-326.  
*Supplementary Reading:*
- MARCH, J.G., OLSEN, J.P. Elaborating the “New Institutionalism” // ARENA Working Paper. 2005. No.11.
- SCHMIDT, V.A. Give Peace a Chance: Reconciling Four (not Three) “New Institutionalisms”. In: D. Béland and R.t H. Cox (eds.) Ideas and Politics in Social Science Research. Oxford, 2010.
- Understanding European Union Institutions. Ed. by Warleigh A. London, New York, 2002. Pp. 3-22.

#### Topic 1.4.

- BULMER, S., RADAELLI, C. The Europeanization of National Policy // The Member States of the European Union. Oxford: Oxford University Press, 2005.
- KASSIM, H. The Europeanization of Member State Institutions // The Member States of the European Union. Oxford: Oxford University Press, 2005.
- LENSCHOW, A. Europeanisation of Public Policy. In: RICHARDSON, J. European Union. Power and Policy-Making. Routledge, 2006.
- LADRECH, R. The Europeanization of interest Groups and Political Partiers // The Member States of the European Union. Oxford: Oxford University Press, 2005.

#### Topic 2.1.

- Consolidated Version of the Treaty on European Union. Arts.1-5.
- Consolidated Version of the Treaty on the Functioning of the European Union. Arts. 2-6, 119, 352.
- Protocol on the application of the principles of subsidiarity and proportionality.
- CRAIG, P., DE BURCA, G. EU Law: Text, Cases, and Materials, Fourth Edition, Oxford University Press, Oxford 2007. Pp. 88-95, 100-107.
- TOTTH, A. Is Subsidiarity Justiciable? // European Law Review. 1994. No. 19. Pp. 268-288.
- Энтин К.В. Право Европейского Союза и практика Суда Европейского Союза. Учебное пособие. М.: Норма : ИНФРА-М, 2015. Сс.28-43

- Европейское право. Право Европейского Союза и правовое обеспечение защиты прав человека. Под ред. Л.М. Энтина. М.: НОРМА, ИНФРА-М, 2011. Сс. 50-65, 58-62, 69-72.

#### Topic 2.2.

- Consolidated Version of the Treaty on European Union. Art.13.2.
- Consolidated Version of the Treaty on the Functioning of the European Union. Art. 232.
- Case 294/83, *Partie ecologiste Les verts v. European Parliament* [1986] ECR 1339.
- Case 208/80, *Rt. Hon. Lord Bruce of Donington v Eric Gordon Aspden* [1981] ECR 2205
- Энтин К.В. Право Европейского Союза и практика Суда Европейского Союза. Учебное пособие. М.: Норма : ИНФРА-М, 2015. Сс.44-48
- JACQUE, J.-P. The Principle of Institutional Balance // *Common Market Law Review* 41, 2004. Pp. 383–391.

#### Topic 2.3.

- Consolidated Version of the Treaty on European Union. Arts. 7, 10, 13, 15, 22
- Consolidated Version of the Treaty on the Functioning of the European Union. Arts. 235, 236.
- European Council Decision Adopting Its Rules of Procedure. December, 1 2009. 2009/882/EU.
- CRUM, B. Accountability and Personalisation of the European Council Presidency // *European Integration*. 2009. Vol. 31. No. 6.
- DE SHOUTHEETE, P. The European Council // PETERSON, J., SHACKLETON, M. (eds.) *The Institutions of the European Union*. Oxford: Oxford University Press, 2012. Pp. 43-67.
- HIERLEMANN, D. Presidential Poker // *Spotlight Europe*. 2008. No. 3. March
- TALLBERG, J. Bargaining Power in the European Council. Stockholm: Swedish Institute for European Policy Studies, 2007. No. 1.
- WESSELS, W. The Maastricht Treaty and the European Council: The History of an Institutional Evolution // *Journal of European Integration*. 2012. Vol.34. No 7.

#### Topic 2.4.

- Consolidated Version of the Treaty on European Union. Arts. 17, 18
- Consolidated Version of the Treaty on the Functioning of the European Union. Arts. 244-250
- Regulation No 31 (EEC), 11 (EAEC), Laying Down the Staff Regulations of Officials and the Conditions of Employment of Other Servants of the European Economic Community and the European Atomic Energy Community
- BAILER, S. An Agent Dependent on the EU Member States? The Determinants of the European Commission's Legislative Success in the European Union // *Journal of European Integration*. 2014. Vol. 36. No 1. Pp. 37-53,
- BÖHLING, K. Sidelined Member States: Commission-learning from Experts in the Face of Comitology // *Journal of European Integration*. 2014. Vol. 36. No 2. Pp. 117-134.
- DE SCHOUTHEETE, P. Making the institutions work better and more effectively together: Priorities for the New Commission. Brussels: CEPS, 1 October 2014. CEPS Commentary.
- EGEBERG, M., HESKESTAD, A. The Denationalisation of the Cabinets in the European Commission. A Research Note // *ARENA Working Paper*. 2008. No. 25.
- HAVERLAND, M., LIEFFERINK, D. Member State interest articulation in the Commission phase. Institutional pre-conditions for influencing 'Brussels' // *Journal of European Public Policy*. 2012. Vol. 19. No 2.

- HOOGHE, L., KASSIM, H. The Commission's Services // PETERSON, J., SHACKLETON, M. (eds.) The Institutions of the European Union. Oxford: Oxford University Press, 2012. Pp. 173-198.
- PETERSON, J. The College of Commissioners // PETERSON, J., SHACKLETON, M. (eds.) The Institutions of the European Union. Oxford: Oxford University Press, 2012. Pp. 96-124.

#### Topic 2.5.

- Consolidated Version of the Treaty on European Union. Arts. 14.
- Consolidated Version of the Treaty on the Functioning of the European Union. Arts. 223-234.
- Rules of Procedure of the European Parliament. 2009.
- COOPER, I. Bicameral or Tricameral? National Parliaments and Representative Democracy in the European Union // Journal of European Integration. 2013. Vol. 35. No 5. Pp. 531-546.
- COSTELLO, R., THOMSON, R. The nexus of bicameralism: Rapporteurs' impact on decision outcomes in the European Union // European Union Politics. 2011. Vol. 12. No 3.
- EGEBERG, M., GORNITZKA, S., TRONDAL, J., JOHANNESSEN, M. Parliament staff: unpacking the behaviour of officials in the European Parliament // Journal of European Public Policy. 2013. Vol. 20. No. 4. Pp. 495-514.
- HIX, S., MARSH, M. Second-order effects plus pan-European political swings: An analysis of European Parliament elections across time // Electoral Studies. 2011. Vol 30. No. 1.
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#### ***12.4. Dictionaries, reference books, encyclopaedia***

none

#### ***12.5. Programme equipment***

none

#### ***12.6. Distance support of the course***

none

### **13. Material and technical support of the course**

Rooms for teaching should be equipped with a computer and a beamer for power point presentation as well as speakers and internet access for video demonstrations. Rooms should be spacious to allow moving during the class for the purpose of role-play simulation and other excercises.