

Approved by the Academic council
of the Education programme

Protocol No. ____ from __. __. 20

Syllabus
Research Seminar

Lecturer – Dina Rosenberg, Ph.D. in Political Science

Lecturer – Ivan Fomin, Ph.D. in Political Science

Consultations – by prior arrangement

1. Course Description

Pre-requisites

This course is based on prior knowledge obtained by students during the study of the following disciplines:

- Categories of Political Science
- Comparative Politics
- Policy Analysis
- Economics

Abstract

The broad goal of this course is to sharpen students' theoretical and methodological skills, discuss with them how to choose an adequate research design, and develop critical thinking in general. The narrow goal of the course is to help students reach high quality of their MA theses and structure their research process. We will achieve these goals by introducing to students the latest mainstream works from the leading international journals in Political Science and Comparative Political Economy. We will discuss them in terms of theory and research design. Why some countries are stuck in technological backwardness, while others prosper? Why in some countries

people enjoy longer and healthier lives? What is the role of political institutions in answering these questions? Are bureaucrats motivated by ideology or career concerns? Also, we will introduce today's hot topics in Political Science and tie them to the current events. What role does Internet play in contemporary social movements? Does social media help overcome collective action problem or just disseminate more information? Who are trolls and how they manipulate public opinion? Why far rights are gaining their momentum? Why did "the efficient secret" of the UK Parliament disappear when it came to Brexit? Along answering these theoretical questions, we will touch upon the empirical concerns (endogeneity problems, null-hypothesis testing in frequentist models) and their possible solutions: instrumental variables, research discontinuity design, Bayesian analysis).

2. Learning Objectives

The main goal of this course is to familiarize students with the current trends in political science referring to key publications of recent years in academic journals which are most in demand among the professional community of political scientists. The course is aimed at developing students' critical thinking skills, it introduces them modern research methods (instrumental variables, research discontinuity design, Bayesian statistics), and also serves the purpose of forming students' standards of modern research work in the field of political science. The proposed forms of knowledge control are also aimed at improving the skills of writing critical referee reports based on the arguments presented in the articles under consideration.

3. Learning Outcomes

As a result, students should:

Know:

- Research design and methods
- Actual trends in the field of political science, key concepts and ideas behind them
- Modern research methods used by political scientists.

Be able to:

- Identify the ideas and arguments presented in modern political science literature and take a critical approach to their analysis.
- Build their own research in accordance with the considered methodological requirements.
- Apply acquired knowledge about research methods and techniques to their own works.

Have:

- Working skills with modern political science literature in English.
- Critical thinking skills and the skills of writing their own researches, taking into account the criteria considered during the course.

4. Course Plan

- **Theme 1. Introduction to the Course. (4 hours) 1st Module**
 - Introduction to the course outline, readings and assignments
 - Introduction to the epistemology of social research
- **Theme 2. Designing Social Inquiry. (6 hours) 1st Module**
 - Choosing a research problem
 - Developing a research question
 - Choosing approaches and developing theories
 - Assessing research trustworthiness
- **Theme 3. Preparing a Literature Review. (2 hours) 1st Module**
 - Collecting, evaluating and selecting literature
 - Planning literature review structure
 - Organizing literature review with software (Zotero, Mendeley, NVivo)
- **Theme 4. Choosing Methods for Social Inquiry (4 hours) 2nd Module**
 - Quantitative research design
 - Qualitative research design
 - Mixed methods research design
- **Theme 5. Introduction. How to Approach Research. (4 hours) 2nd Module**
 - Modern approaches to political research
 - The influence of historical heritage (attitudes, preferences, traditions, norms, etc.) on political outcomes
- **Theme 6. Introduction. Rational Choice. Institutions. Regression Analysis: recap. (4 hours) 2nd Module**
 - Modern approaches to political research
 - The influence of historical heritage (attitudes, preferences, traditions, norms, etc.) on political outcomes

- **Theme 7. Problems of Quantitative Methods. Discussion of Research Design. (4 hours) 2nd Module Literature Review DUE.**
- **Theme 8. Media and Politics. Propaganda. Instrumental Variable (4 hours) 2nd Module**
 - The impact of social media on the politics and activity of citizens
 - Media as a tool: the opportunities of propaganda
 - Instrumental variables: the possibility of establishing a causal inference
- **Theme 9. Revolutions, Protests and the Role of Technology. Machine Learning. (4 hours) 3rd Module**
 - Characteristics of modern protests
 - Social media and protests
- **Theme 10. Political Economy of Innovations. Reviews of Rosenberg/Tarasenko Presentation. (4 hours) 3rd Module**
 - Innovation and politics: opportunities and limitations of technological development
 - The influence of the political regime on the possibilities of innovative development
- **Theme 11. Politics and Health Outcomes. Reviews of Rosenberg. (4 hours) 3rd Module**
 - Political regimes' characteristics and health of citizens
 - The impact of democratization processes on population health indicators
- **Theme 12. Political Parties and Right-Wing Populism (4 hours) 3rd Module**
 - The populism trend: its causes and effects
 - Far right parties in a comparative perspective
- **Theme 13. Interest Groups and Social Movements (4 hours) 3rd Module**
 - Interest groups and their influence on politics in a comparative perspective
 - New social movements
- **Theme 14. Bureaucracy (4 hours) 3rd Module**
 - Effective bureaucracy: opportunities and limitations
 - Key features of bureaucracy in authoritarian regimes
- **Theme 15. Defenses (4 hours) 3rd Module**
- **Theme 16. Defenses (4 hours) 3rd Module**
- **Theme 17. Defenses (4 hours) 3rd Module**

5. Reading List

Main Literature List:

- 1) Clark W. R., Golder M., Golder S. N. Principles of Comparative Politics. – CQ Press, 2012. – 928 p.
- 2) Голосов Г. В. Демократия в России. Инструкция по сборке. – БХВ-Петербург, 2012. – 208 с.

Theme 1. Introduction to the Course. (4 hours) 1st Module

Required Reading

- Jackson P.T. The conduct of inquiry in international relations: philosophy of science and its implications for the study of world politics. — London ; New York: Routledge, 2011. — P. 1-187.

Further Reading

- The Oxford Handbook of Political Methodology [Электронный ресурс]. Oxford University Press, 2008. — Mode of access:
<http://proxylibrary.hse.ru:2089/view/10.1093/oxfordhb/9780199286546.001.0001/oxfordhb-9780199286546>
- The Oxford Handbook of Political Science [Электронный ресурс]. Oxford University Press, 2013. — Mode of access:
<http://proxylibrary.hse.ru:2089/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456>

Theme 2. Designing Social Inquiry. (6 hours) 1st Module

Required Reading

- Vogt W.P., et al. When to Use What Research Design [Электронный ресурс]. New York: Guilford Press, 2012. — P. 1-14. — Mode of access:
<http://proxylibrary.hse.ru:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edspub&AN=edp1216351&site=pf-live>
- Guba E.G. Criteria for assessing the trustworthiness of naturalistic inquiries [Электронный ресурс] // ECTJ. 1981. Vol. 29. № 2. — Mode of access:
<https://proxylibrary.hse.ru:2184/article/10.1007/BF02766777>

Further Reading

- Bechhofer F., Paterson L. Principles of Research Design in the Social Sciences [Электронный ресурс]. London etc.: Routledge, 2000. — Mode of access: <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=166041&query=Principles+of+Research+Design+in+the+Social+Sciences+>
- Hancké B. Intelligent Research Design: A Guide for Beginning Researchers in the Social Sciences [Электронный ресурс]. Cambridge, MA: Oxford University Press, 2009. — Mode of access: <http://proxylibrary.hse.ru:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edspub&AN=edp1111413&site=pf-live>
- King G., Keohane R. & Verba S. Designing Social Inquiry: Scientific inference in qualitative research [Электронный ресурс]. Princeton, 1994. — Mode of access: <http://proxylibrary.hse.ru:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edspub&AN=edp324088&site=pf-live>
- Vogt W.P., et al. When to Use What Research Design [Электронный ресурс]. New York: Guilford Press, 2012. — Mode of access: <http://proxylibrary.hse.ru:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edspub&AN=edp1216351&site=pf-live>

Theme 3. Preparing a Literature Review. (2 hours) 1st Module

Required Reading

- Doing a Literature Review [Electronic resource] // University of Leicester. — Mode of access: <https://www2.le.ac.uk/offices/ld/resources/writing/writing-resources/literature-review>

Further Reading

- start [Zotero Documentation] [Electronic resource]. URL: <https://www.zotero.org/support/>
- Guides | Mendeley [Electronic resource]. URL: <https://www.mendeley.com/guides>
- welcome: [Nvivo 12 (Windows)] [Electronic resource]. URL: <https://help-nv.qsrinternational.com/12/win/v12.1.86-d3ea61/Content/welcome.htm>

- welcome: [Nvivo 12 Mac] [Electronic resource]. URL: <https://help-nv.qsrinternational.com/12/mac/v12.1.86-d3ea61/Content/welcome.htm>

Theme 4. Choosing Methods for Social Inquiry (4 hours) 2nd Module

Required Reading

- Vogt W.P., et al. When to Use What Research Design [Электронный ресурс]. New York: Guilford Press, 2012. — P. 15-114. — Mode of access: <http://proxylibrary.hse.ru:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edspub&AN=edp1216351&site=pf-live>
- Mahoney J., Goertz G. A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research [Электронный ресурс] // *Political Analysis*. 2006. Vol. 14, no. 3. — Mode of access: <https://proxylibrary.hse.ru:2448/ehost/detail/detail?vid=0&sid=e21d72cd-914c-4c63-864c-70c800811f73%40sdc-v-sessmgr02&bdata=#AN=21455117&db=poh>

Further Reading

- The Oxford Handbook of Political Methodology [Электронный ресурс]. Oxford University Press, 2008. — Mode of access: <http://proxylibrary.hse.ru:2089/view/10.1093/oxfordhb/9780199286546.001.0001/oxfordhb-9780199286546>

Theme 5. Introduction. How to Approach Research. (4 hours) 2nd Module

- Berk J. B., Harvey C. R., Hirshleifer D. How to Write an Effective Referee Report and Improve the Scientific Review Process // *Journal of Economic Perspectives*. – 2017. – Vol. 31. – No. 1. – P. 231-244.
- Charnysh V. Historical Legacies of Interethnic Competition: Anti-Semitism and the EU Referendum in Poland // *Comparative Political Studies*. – 2015. – Vol. 48. – No. 13. – P. 1711-1745.

Theme 6. Introduction. Rational Choice. Institutions. Regression Analysis: recap. (4 hours) 2nd Module

Required Reading

- **Stephen Heard** (sheard@unb.ca) **October 6, 2015**
<https://scientistseessquirrel.wordpress.com/2015/10/06/why-do-we-make-statistics-so-hard-for-our-students/>
- Treisman, D. 2018. Is democracy really in danger? The picture is not as dire as you think. Available at <https://www.washingtonpost.com/news/monkey-cage/wp/2018/06/19/is-democracy-really-in-danger-the-picture-is-not-as-dire-as-you-think/>
- Steven Levitsky and Daniel Ziblatt. 2016. Democracy's fate may hang in the balance even if Donald Trump loses. Available at <https://www.vox.com/polyarchy/2016/11/7/13547642/democracy-fate-trump-loss>
- How Europe will eat Halal

Further Reading

- Greif, Avner, Paul R. Milgrom, and Barry R. Weingast. 1994. "Coordination, Commitment, and Enforcement: The Case of the Merchant Guild." In *Journal of Political Economy* 102 (4):745-776.
- McCubbins, Mathew D., and Michael F. Thies. 1996. "Gourisei to jisshou shugi seiji riron no kiso [Rationality and the Foundations of Positive Political Theory]." *Rebaisan [Leviathan]* 19: 7-32.
- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry*. Princeton, NJ: Princeton University Press.
- Geddes, Barbara. 2003. *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press.
- Coase, Ronald H. 1960. "The Problem of Social Cost." *Journal of Law and Economics* 3 (1): 1-44.
- Demsetz, Harold. 1967. "Toward a Theory of Property Rights." *American Economic Review* 57(2): 347-359.
- Alchian, Arman A., and Harold Demsetz. 1973. "The Property Rights Paradigm." *Journal of Economic History* 33(11): 16-27.

- Olson, Mancur. 1965. *The Logic of Collective Action*. Cambridge, MA: Harvard University Press. Chapters I and VI.
- North, Douglass C. and Barry R. Weingast. 1989. "Constitutions and Commitment: The Evolution of Institutional Governing Public Choice in Seventeenth-Century England." *Journal of Economic History* 49: 803-832.
- Lupu N., Peisakhin L. The Legacy of Political Violence across Generations // *American Journal of Political Science*. – 2017. – Vol. 61. – No. 4. – P. 836-851.
- De la Croix D., Doepke M., Mokyr J. Clans, Guilds, and Markets: Apprenticeship Institutions and Growth in the Preindustrial Economy // *The Quarterly Journal of Economics*. – 2017. – Vol. 133. – No. 1. – P. 1-70.
- Gailmard S. Building a New Imperial State: The Strategic Foundations of Separation of Powers in America // *The American Political Science Review*. – 2017. – Vol. 111. – No. 4. – P. 668-685.
- Spenkuch J. L., Tillmann P. Elite Influence? Religion and the Electoral Success of the Nazis // *American Journal of Political Science*. – 2018. – Vol. 62. – No. 1. – P. 19-36.
- Wucherpfennig J., Hunziker P., Cederman L. E. Who Inherits the State? Colonial Rule and Postcolonial Conflict // *American Journal of Political Science*. – 2016. – Vol. 60. – No. 4. – P. 882-898.

Theme 7. Problems of Quantitative Methods. Discussion of Research Design. (4 hours) 2nd Module **Literature Review DUE.**

- Huber, J. (2013). Is Theory Getting Lost in the Identification Revolution? Available at: <http://themonkeycage.org/2013/06/is-theory-getting-lost-in-the-identification-revolution/>
- Schrod, P. (2014). Seven Deadly Sins of Contemporary Quantitative Political Analysis. *Journal of Peace Research* 51 (2): 287 – 300.
- Jones, Benjamin F., and Benjamin A. Olken. 2009. "Hit or Miss? The Effect of Assassinations on Institutions and War." *American Economic Journal: Macroeconomics*, 1(2): 55–87. © 2009 AEA

Theme 8. Media and Politics. Propaganda. Instrumental Variable

Required Reading

- Enikolopov R., Makarin A., Petrova M. Social Media and Protest Participation: Evidence from Russia. Available at SSRN: <https://ssrn.com/abstract=2696236> or <http://dx.doi.org/10.2139/ssrn.2696236>
- Enikolopov R., Petrova M., Zhuravskaya E. Media and Political Persuasion: Evidence from Russia // *American Economic Review*. – 2011. – Vol. 101. – No. 7. – P. 3253-3285.

Further Reading

- Adena M., Enikolopov R., Petrova M., Santarosa V., Zhuravskaya E. Radio and the Rise of The Nazis in Prewar Germany // *The Quarterly Journal of Economics*. – 2015. – Vol. 130. – No. 4. – P. 1885-1939.
- Becker S. O., Woessmann L. Was Weber Wrong? A Human Capital Theory of Protestant Economic History // *The Quarterly Journal of Economics*. – 2009. – Vol. 124. – No. 2. – P. 531-596.
- Druckman J. N., Levendusky M. S., McLain A. No Need to Watch: How the Effects of Partisan Media Can Spread via Interpersonal Discussions // *American Journal of Political Science*. – 2018. – Vol. 62. – No. 1. – P. 99-112.
- Murray M. P. Avoiding Invalid Instruments and Coping with Weak Instruments // *The Journal of Economic Perspectives*. – 2006. – Vol. 20. – No. 4. – P. 111-132.
- Sanovich S., Stukal D., Tucker J. A. Turning the Virtual Tables: Government Strategies for Addressing Online Opposition with an Application to Russia // *Comparative Politics*. – 2018. – Vol. 50. – No. 3. – P. 435-482.
- Soroka S. N., Stecula D. A., Wlezien C. It's (Change in) the (Future) Economy, Stupid: Economic Indicators, the Media, and Public Opinion // *American Journal of Political Science*. – 2015. – Vol. 59. – No. 2. – P. 457-474.
- Yanagizawa-Drott D. Propaganda and Conflict: Theory and Evidence from the Rwandan Genocide. // *The Quarterly Journal of Economics*. – 2014. – Vol. 129. – No. 4. – P. 1947-1994.

Theme 9. Revolutions, Protests and the Role of Technology

Required Reading

- Enikolopov R., Makarin A., Petrova M. Social Media and Protest Participation: Evidence from Russia. Available at SSRN: <https://ssrn.com/abstract=2696236> or <http://dx.doi.org/10.2139/ssrn.2696236>.
- Greene S. A. Beyond Bolotnaia: Bridging Old and New in Russia's Election Protest Movement // *Problems of Post-Communism*. – 2013. – Vol. 60. – No. 2. – P. 40-52.
- King G., Pan J., Roberts M. E. How Censorship in China Allows Government Criticism but Silences Collective Expression // *American Political Science Review*. – 2013. – Vol. 107. – No. 2. – P. 326-343.
- Wolfsfeld G., Segev E., Sheaffer T. Social Media and the Arab Spring: Politics Comes First // *The International Journal of Press/Politics*. – 2013. – Vol. 18. – No. 2. – P. 115-137.

Further Reading

- Barany Z. Comparing the Arab revolts: The Role of the Military // *Journal of Democracy*. – 2011. – Vol. 22. – No. 4. – P. 24-35.
- Castells Manuel. Networks of Outrage and Hope: Social Movements in Internet Age. – Cambridge: Polity, 2015 [2012]. – 345 p.
- Diamond, Larry and Marc F Plattner (2012) Liberation Technology: Social Media and the Struggle for Democracy. JHU Press.
- Enikolopov R., Petrova M., Zhuravskaya E. Media and Political Persuasion: Evidence from Russia // *American Economic Review*. – 2011. – Vol. 101. – No. 7. – P. 3253-3285.
- Kuran T. Now Out of Never: The Element of Surprise in The East European Revolution of 1989 // *World Politics*. – 1991. – Vol. 44. – No. 1. – P. 7-48.
- Lohmann S. Information Aggregation Through Costly Political Action // *The American Economic Review*. – 1994. – Vol. 84. – No. 3. – P. 518-530.
- Meirowitz A., Tucker J. A. People Power or a One-Shot Deal? A Dynamic Model of Protest // *American Journal of Political Science*. – 2013. – Vol. 57. – No. 2. – P. 478-490.
- Rosenfeld B. Reevaluating the Middle-Class Protest Paradigm: A Case-Control Study of Democratic Protest Coalitions in Russia // *American Political Science Review*. – 2017. – Vol.

111. – No. 4. – P. 637-652.

- Scott J. C. Resistance without Protest and without Organization: Peasant Opposition to the Islamic Zakat and the Christian Tithe // *Comparative Studies in Society and History*. – 1987. – Vol. 29. – No. 3. – P. 417-452.
- Steinert-Threlkeld Z. C. Spontaneous Collective Action: Peripheral Mobilization during the Arab Spring // *American Political Science Review*. – 2017. – Vol. 111. – No. 2. – P. 379-403.
- Suvorov G. Kto zhe vse-taki byl na Bolotnoy i na Sakharova? Analiz profiley 20 000 uchastnikov [So who was at Bolotnaya and Sakharov? Analysis of the profiles of 2000 participants]. Available at: <http://basilisklab.com/boloto-analis-posetitelei.html>.
- Tarrow S., Tilly C. Contentious Politics and Social Movements // In *The Oxford Handbook of Comparative Politics* [Ed. by C. Boix and S. C. Stokes]. – New York: Oxford University Press, 2007. – P. 435-460.
- Weinstein J. Inside Rebellion: The Politics of Insurgent Violence. – Cambridge University Press, 2007. – 430 p.

Theme 10. Political Economy of Innovations

Required Reading

- Acemoglu D., Robinson J. A. Economic Backwardness in Political Perspective // *American Political Science Review*. – 2006. – Vol. 100. – No. 1. – P. 115-131.
- Balalaeva D. Political Competition, Agenda Power, and Incentives to Innovate: An Empirical Examination of Vested- Interest Theory // *Review of Policy Research*. – 2015. – Vol. 32. – No. 4. – P. 413-442.

Further Reading

- Dixit A., Olson M. Does Voluntary Participation Undermine the Coase Theorem? // *Journal of Public Economics*. – 2000. – Vol. 76. – No. 3. – P. 309-335.
- Dunlavy C. A. Mirror Images: Political Structure and Early Railroad Policy in the United States and Prussia // *Studies in American Political Development*. – 1991. – Vol. 5. – No. 1. – P. 1-35.
- Griliches Z. The Search for R&D Spillovers // *Scandinavian Journal of Economics*. – 1992.

– Vol. 94. – P. 29-47.

- Helpman E. Innovation, Imitation, and Intellectual Property Rights // *Econometrica*. – 1993. – Vol. 61. – No. 6. – P. 1247-1280.
- Jaffe A. B., Trajtenberg M., Henderson R. Geographic Localization of Knowledge Spillovers as Evidenced by Patent Citations // *Quarterly Journal of Economics*. – 1993. – Vol. 108. – No. 3. – P. 577-598.
- Mokyr J. The Lever of Riches: Technological Creativity and Economic Progress. – Oxford: Oxford University Press, 1990. – 368 p.
- Romer P. M. Should the Government Subsidize Supply or Demand in the Market for Scientists and Engineers? // *Innovation Policy and the Economy*. – 2000. – Vol. 1. – P. 221-252.
- Taylor M. Z. Toward an International Relations Theory of National Innovation Rates // *Security Studies*. – 2012. – Vol. 21. – No. 1. – P. 113-152.
- Williams M. J. The Political Economy of Unfinished Development Projects: Corruption, Clientelism, or Collective Choice? // *American Political Science Review*. – 2017. – Vol. 111. – No. 4. – P. 705-723.

Theme 11. Politics and Health Outcomes

Required Reading

- Behrman J. R., Rosenzweig M. R. Returns to Birthweight // *Review of Economics and Statistics*. – 2004. – Vol. 86. – No. 2. – P. 586-601.
- Kudamatsu M. Has Democratization Reduced Infant Mortality in Sub-Saharan Africa? Evidence from Micro Data // *Journal of the European Economic Association*. – 2012. – Vol. 10. – No. 6. – P. 1294-1317.
- Rosenberg D., Kozlov V., Libman A. Political Regimes, Income and Health: Evidence from Sub-National Comparative Method // *Social Science Research*. – 2018. – Vol. 72. – P. 20-37.

Further Reading

- Fujiwara T. Voting Technology, Political Responsiveness, and Infant Health: Evidence from Brazil // *Econometrica*. – 2015. – Vol. 83. – No. 2. – P. 423-464.

- Gauri V., Khaleghian P. Immunization in Developing Countries: Its Political and Organizational Determinants // *World Development*. – 2002. – Vol. 30. – No. 12. – P. 2109-2132.
- Kozlov V. A., Rosenberg D. Y. Institutional Deficit and Health Outcomes in Post-Communist States // *Economic Systems*. – 2018. – Vol. 42. – No. 1. – P. 119-131.
- Lake D. A., Baum M. A. The Invisible Hand of Democracy: Political Control and The Provision of Public Services // *Comparative Political Studies*. – 2001. – Vol. 34. – No. 6. – P. 587-621.
- Mackenbach J. P., Hu Y., Looman C. W. N. Democratization and Life Expectancy in Europe, 1960–2008 // *Social Science & Medicine*. – 2013. – Vol. 93. – P. 166-175.
- Muntaner C., Borrell C., Ng E., Chung H., Espelt A., Rodriguez-Sanz M., Benach J., O’Campo P. Politics, Welfare Regimes, and Population Health: Controversies and Evidence // *Sociology of Health & Illness*. – 2011. – Vol. 33. – No. 6. – P. 946-964.
- Navia P., Zweifel T. D. Democracy, Dictatorship, and Infant Mortality // *Journal of Democracy*. – 2000. – Vol. 11. – No. 2. – P. 99-114.
- Navia P., Zweifel T. D. Democracy, Dictatorship, and Infant Mortality Revisited // *Journal of Democracy*. – 2003. – Vol. 14. – No. 3. – P. 90-103.
- Rosenberg D. Y. Political Economy of Infant Mortality Rate: Role of Democracy Versus Good Governance // *International Journal of Health Services*. – 2018. – Vol. 48. – No. 3. – P. 435-460.

Theme 12. Political Parties and Right-Wing Populism

Required Reading

- Isaac J.C. 2016. How Hannah Arendt’s classic work on totalitarianism illuminates today’s America. Available at https://www.washingtonpost.com/news/monkey-cage/wp/2016/12/17/how-hannah-arendts-classic-work/?utm_term=.993b44377fe7.
- Inglehart R. F., Norris P. Trump, Brexit, and the Rise of Populism: Economic Have-Nots and Cultural Backlash // *HKS Working Paper*. – 2016. – No. RWP16-026. – 53 p. Available at SSRN: <https://ssrn.com/abstract=2818659> or <http://dx.doi.org/10.2139/ssrn.2818659>.

- Golder M. Far Right Parties in Europe // *Annual Review of Political Science*. – 2016. – Vol. 19. – P. 477-497.

Further Reading

- Bustikova L. Revenge of the Radical Right // *Comparative Political Studies*. – 2014. – Vol. 47. – No. 12. – P. 1738-1765.
- Caramani D. Will vs. Reason: The Populist and Technocratic Forms of Political Representation and Their Critique to Party Government // *American Political Science Review*. – 2017. – Vol. 111. – No. 1. – P. 54-67.
- Muis J., Immerzeel T. Causes and Consequences of the Rise of Populist Radical Right Parties and Movements in Europe // *Current Sociology*. – 2017. – Vol. 65. – No. 6. – P. 909-930.
- ГОЛОСОВ, часть IV Как выбирать парламент?

Theme 13. Interest Groups and Social Movements

Required Reading

- Ansolabehere S., De Figueiredo J. M., Snyder Jr J. M. Why is There so Little Money in US Politics? // *Journal of Economic Perspectives*. – 2003. – Vol. 17. – No. 1. – P. 105-130.
- Guriev S., Rachinsky A. The Role of Oligarchs in Russian Capitalism // *Journal of Economic Perspectives*. – 2005. – Vol. 19. – No. 1. – P. 131-150.
- Fominaya C. F. Social Movements and Globalization: How Protests, Occupations and Uprisings Are Changing the World. Chapter 7. A Global Wave of Protest? – Palgrave Macmillan. – 248 p.

Further Reading

- Bardes B., Shelley M., Schmidt S. American Government and Politics Today: The Essentials. Chapter 7. Interest Groups. – Belmont, CA: Wadsworth/Thomson Learning, 2012. P. 219-246.
- Becker G. S. A Theory of Competition Among Pressure Groups for Political Influence // *The Quarterly Journal of Economics*. – 1983. – Vol. 98. – No. 3. – P. 371-400.

- Dahl R. Who Governs? Democracy and Power in an American City. – New Haven: Yale University Press, 1961. – 380 p.
- Dixit A., Londregan J. The Determinants of Success of Special Interests in Redistributive Politics // *The Journal of Politics*. – 1996. – Vol. 58. – No. 4. – P. 1132-1155.
- Grossman G. M., Helpman E. Protection for Sale // *American Economic Review*. – 1994. – Vol. 84. – No. 4. – P. 833-850.
- McFarland A. S. Neopluralism // *Annual Review of Political Science*. – 2007. – Vol. 10. – P. 45-66.
- Olson M. The Logic of Collective Action: Public Goods and the Theory of Groups. Chapter 1. – Cambridge: Harvard University Press, 1971 [1965]. – P. 5-52.
- Rajan R. G., Zingales L. The Great Reversals: The Politics of Financial Development in the Twentieth Century // *Journal of Financial Economics*. – 2003. – Vol. 69. – No. 1. – P. 5-50.
- Schmitter P. C. Still the Century of Corporatism? // *The Review of Politics*. – 1974. – Vol. 36. – No. 1. – P. 85-131.
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Theme 14. Bureaucracy

Required Reading

- Jiang J. Making Bureaucracy Work: Patronage Networks, Performance Incentives, and Economic Development in China // *American Journal of Political Science*. – 2018. – Vol. 62. – No. 4. – P. 982-999.
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- Li H., Zhou L. A. Political Turnover and Economic Performance: The Incentive Role of Personnel Control in China // *Journal of Public Economics*. – 2005. – Vol. 89. – No. 9-10. – P. 1743-1762.
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Further Reading

- Bawn K., Thies M. F. A Comparative Theory of Electoral Incentives: Representing the Unorganized under PR, Plurality and Mixed-Member Electoral Systems // *Journal of Theoretical Politics*. – 2003. – Vol. 15. – No. 1. – P. 5-32.
- Boffa F., Piolatto A., Ponzetto G. A. M. Political Centralization and Government Accountability // *The Quarterly Journal of Economics*. – 2015. – Vol. 131. – No. 1. – P. 381-422.
- Brown J. D., Earle J. S., Gehlbach S. Helping Hand or Grabbing Hand? State Bureaucracy and Privatization Effectiveness // *American Political Science Review*. – 2009. – Vol. 103. – No. 2. – P. 264-283.
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- Frye T., Shleifer A. The Invisible and the Grabbing Hand // *American Economic Review*. – 1997. – Vol. 87. – No. 2. – P. 354-358.
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- Mueller H. Patronage or Meritocracy: Political Institutions and Bureaucratic Efficiency // Institut d'Anàlisi Econòmica, CSIC, Working Paper, 2009.
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- Peters G. The Politics of Bureaucracy. – London: Routledge, 2001. – 400 p.
- Qian Y., Xu C. Innovation and Bureaucracy under Soft and Hard Budget Constraints // *The Review of Economic Studies*. – 1998. – Vol. 65. – No. 1. – P. 151-164.
- Rauch J. E., Evans P. B. Bureaucratic Structure and Bureaucratic Performance in Less Developed Countries // *Journal of Public Economics*. – 2000. – Vol. 75. – No. 1. – P. 49-71.
- Rochlitz M., Kulpina V., Remington T. F., Yakovlev A. A. Performance Incentives and Economic Growth: Regional Officials in Russia and China // *Eurasian Geography and Economics*. – 2015. – Vol. 56. – No. 4. – P. 421-445.
- Ting M. M. Politics and Administration // *American Journal of Political Science*. – 2017. – Vol. 61. – No. 2. – P. 305-319.

Themes 15,16,17 – Defenses.

No Reading – only preparation of presentations.

6. Grading System

The grade for the course consists of the following components:

Participation	20%
2 Quizzes.....	5%
Summaries	15%
Literature Review	15%
Referee Reports (2)	15 %
Defense	30%

For each seminar, students must carefully read the required literature and be prepared to discuss articles and chapters in details (we will provide all the texts). The active **participation** of students in discussions during the classes reflects their elaboration of the given material, and

therefore is an important part of the final grade (**20%**). In order to facilitate this process, students are asked to submit a **one-page summary** of one article from the required reading for each Theme. Summaries should be uploaded in our Google Drive Course Folder (we will create it). Summaries will weight **15%**. We will ask students to submit literature review for their course paper (**15%**).

In addition, students will be offered **2 quizzes**, which will weight **5%** of the grade. Also, students must submit **two referee reports** of political science articles (**15%** of the grade for the course). The final form of control is presentation of students' diplomas (**30%**).

The final grade for the course is equal to the cumulative grade. Estimates for all forms of control are set on a 10-point scale. The method of rounding the grade: arithmetic ($\geq 0.5 = 1$).

Summary requirements

1 page which should include: research question, causal inference, hypothesis, results.

Referee reports requirements

Students can choose any research article (non-journalistic) for review from both the required and additional literature. Referee reports should not exceed 3 pages, 12 Times New Roman, double spacing. The reports are expected to provide a meaningful, detailed analysis of the article (strengths and weaknesses, valid criticism, suggestions for improvement), as well as the students' opinion on the topic. A review in the format of a brief retelling of the article will not be evaluated. Only ONE review can be written on one topic

How to Write a Good Referee Report?

	Yes!	No!
Description the content of the article	1 short paragraph	The whole referee report
Weaknesses (valid criticism)	The author's focus only on developed countries does not allow extrapolating the theory of the influence of the political regime on health indicators in developing countries, which significantly distorts the results, because ...	The author compares 50 countries, but it is better to compare 190 ...
Strengths	The author has developed an innovative approach by veto players and applies it to the study of political regimes, which opens up opportunities	It seems to me that the article is written logically and well structured ...

	for comparing regimes by several institutional characteristics at once: form of government, administrative structure...	
Specifics	Political institutions precede economic growth, as they determine the rules of the game (for example, property rights) ...	The main theoretical statement of the article seems logical and interesting.
Own theoretical argument	Bureaucratic effectiveness has an independent effect on the innovative activity of the country (The following explains why)	Generally, I agree with the author...
Examples, including statistical ones	The United States, democracy, produces about 50 patents per 100,000 people p.a., while China (autocracy) – 7 (World Intellectual Property Organization, 2012).	The United States produces a lot of patents, China – a few.
References – in brackets (surname / surnames, year), without translation	(Acemoglu and Robinson, 2006)	
Lyrical digressions	DO NOT DO THIS	It was especially interesting to read the Research Design section ...

Deadline extension options: each late day – minus 1 point.

Retake Procedure

If a student receives an unsatisfactory grade for the course, he/she must send all works within a specified time which have not been submitted earlier or for which an unsatisfactory grade has been received.

Upon receipt of an unsatisfactory grade for the first retake, the student is entitled to a second attempt. In this case, all materials will be evaluated by a commission of three people.

7. Examination Type

The exam is not conducted.

8. Methods of Instruction

Along with the traditional forms of conducting classes - lectures and seminars, the following educational technologies are used:

- Group work based on seminar materials
- Written practice exercises

9. Special Equipment and Software Support

When preparing for classes, it is recommended to use the HSE electronic resources.

Software

Name	Access Terms
Microsoft Windows 7 Professional RUS Microsoft Windows 10 Microsoft Windows 8.1 Professional RUS Microsoft Office Professional Plus 2010	From the university's internal network
Zotero	URL: https://www.zotero.org/download/
Mendeley	URL: https://www.mendeley.com/download-desktop/
Trial NVivo 12	URL: https://www.qsrinternational.com/nvivo/trial

Professional databases, information systems and internet resources

№ п/п	Name	Access conditions
1.	SAGE Journals Online	HSE library access URL: http://proxylibrary.hse.ru:2048/login?url=http://online.sagepub.com
2.	Scopus	HSE library access URL:

		http://proxylibrary.hse.ru:2048/login?url=http://www.scopus.com
3.	Web of Science	HSE library access URL: http://proxylibrary.hse.ru:2048/login?url=http://isiknowledge.com/wos
4.	EBSCO	HSE library access URL: http://proxylibrary.hse.ru:2048/login?url=http://search.ebscohost.com/
5.	Wiley Online Library	HSE library access URL: http://proxylibrary.hse.ru:2048/login?url=http://onlinelibrary.wiley.com/browse/subjects
6.	SocIndex	HSE library access URL: http://proxylibrary.hse.ru:2048/login?url=http://search.ebscohost.com/
7.	Oxford Handbooks Online	HSE library access URL: http://proxylibrary.hse.ru:2048/login?url=http://www.oxfordhandbooks.com/
8.	Political Science Complete	HSE library access URL: http://proxylibrary.hse.ru:2048/login?url=http://search.ebscohost.com/
9.	Taylor & Francis	HSE library access URL: http://proxylibrary.hse.ru:2048/login?url=http://www.tandfonline.com/

Audiences for lectures and seminars to demonstrate thematic illustrations and presentations should be equipped with:

- PC with Internet access
- Multimedia projector with remote control