УТВЕРЖДЕНО
ученым советом НИУ ВШЭ
протокол от 26.04.2019 г. № 6

Приложение 2

к Положению о программе учебной дисциплины образовательных программ высшего образования – программ бакалавриата, специалитета, магистратуры НИУ ВШЭ

Model form

Approved by the Academic council of the Education programme

_____

Protocol No. ___ from __. __. 20

Syllabus

Human rights in Globalized World

(N ECTS)

Author **Dmitry Dubrovskiy**
Associate Professor
Department of Public Policy

Meeting Minute # ___dated _____ 20_

1. Course Description

2.

a) Prerequisites

This course is taught as a minor for all students in humanities and social science/

The following knowledge and skills are needed to study this discipline:

- Basic knowledge of political history of XX century
- To be able to identify the
- To have basic academic skills, such as collecting, analyzing and logically presenting information and data on the certain topic, participating in a group discussion, writing an essay, making a presentation, etc.

b) Abstract

This introductory course is aimed to explore the relationship between the human rights and globalization in all possible directions: in politics, international law, culture, media, religion, violence – how all these phenomena in the international scene became an important source for construction, creation and rethinking the human rights in theory and practice.

3. Learning Objectives

After explaining how the concept of human rights has a history marked by philosophical controversies, and how understanding those controversies within an interdisciplinary framework helps us to illuminate the state of human rights today, we track the development of a liberal and secular perspective on human rights.

We then discuss the role of the social sciences in understanding human rights, and explain why we cannot reduce human rights to legal analysis. We also discuss the relationship between culture and human rights – including the problems of cultural imperialism and cultural relativism, and the relationship between human rights and minority rights, the rights of indigenous people, women's rights and the right to self-determination. Another important area of focus in this course is the politics of human rights, and the influence of human rights on politics.

We examine not only nation-state centered paradigms but also those that give greater attention to transnational networks of actors, including social movements, and NGOs.

Generally, we attempt to assess how globalization and development is impacting human rights today, and the power (if any) that human rights have to shape the unfolding process of globalization and the institutions sustaining it.

4. Learning Outcomes

By the end of the course, the students are expected to:

• Know the major concepts of public policy and social discourse, as well as human rights theories;

• Be able to discuss and reproduce these concepts and theories, be able to find relations between them and analyze them;

• Be able to recognize important human rights problems, analyze them and suggest possible ways of solving them;

• Be able to apply those analytical tools to various stages of policy process and to various institutions, that define a framework of policy process;

• Be able to distinguish between infringements of law and human rights violations;

• Be able to identify targets, decision-makers, benefactors and other actors involved into human rights issues, their motives, strategies and methods;

• Understand who gains, and what are the motives, for framing particular issues as human rights issues;

• Understand to what extent cultural differences in the conception of human rights affect the universality of those rights as philosophical values or legal obligations.

Course Plan

	Topic	**Total hours**	**Contact hours**		**Independent students' work**
			Lectures	**Seminars**	
1.	Introduction to the concept of Human Rights in modern world and discussion of Globalization.	**34**	**4**	**0**	**34**
2.	Human Rights: Main Documents (Bill of Rights, Declaration of Rights of the Man and Citizen, Universal Declaration of Human Rights)	*36*	*4*	*2*	*34*
3.	Human rights and Genocide in XX century: Armenian genocide, Holocaust, and GULAG. Excursion to the Jewish Museum and Center of Tolerance	*36*	*4*	*2*	*34*
4.	International HR NGO and International system of human rights protection	*36*	*4*	*2*	*30*
5.	Discussion on Universality of Human Rights in Globalizing World	*34*	*4*	*2*	*34*
6.	Sovereignty, Human Rights, and R2P (Responsibility to Protect)	*36*	*4*	*2*	*30*

7.	Religion, Violence, and Human Rights	36	4	2	30
8.	Media, Globalization, and Human Rights	36	4	2	30
9.	Academic Rights and Freedoms in the Global World.	36	4	2	30
10.	Group project presentation	36	4	2	30
11.	Exam	36	4	2	30

5. Reading List

Required Reading

1. The Essentials of Human Rights. Eds. Rhona K.M. Smith, Christien van den Anker. Hodder Arnold, 2005
2. Donelly, Jack. Human Rights in Theory & Practice. Second edition. Cornell UP. 2003
3. Rhona K.M. Smith. Textbook on International Human Rights. Oxford UP, 2005
4. Freeman, Michael. Human rights: interdisciplinary approach. 2011

6. Grading System

$$G_{final} = 0{,}7\, G_{cumulative} + 0{,}3\, G_{exam}$$

where

$C_{umulative}$ = ***0,25 active*** ***participation and presence in the class + 0.25 Mid term examination + 0.25 Group presentation and participation in the Project work*** ***+ 0.25 Final paper***

1. Please make sure that your papers make an argument and are analytical (that is, discuss several important themes using specific examples from the readings); purely descriptive papers will receive lower grades.
2. All papers should be emailed to me and my teaching assistant by the beginning of class for which it is due, unless another due date and time has been given. No hard

copies of any written work need to be turned in unless requested. Unless you have made arrangements with me beforehand, **late assignments will be penalized one letter grade per day they are late**, particularly when papers are related to the discussion that will take place in class that day.

3. **Please note:** *Plagiarism or cheating of any kind will not be tolerated. If you borrow ideas, writings, etc., from other people and do not give them credit, the assignment will be given an automatic zero, and you will most likely be given a NC in the class.*
4. **Please note: absence more than four classes per course will cost you ALL grades for attendance, no matter why it has happened.**

7. Examination Type

Both Mid-term will be held as a quiz with open and closed questions, and the final exam will be held in the form of presentation based on the content of student's final essay.

8. Methods of Instruction

The course is built upon the combination of modern educational techniques. It combines active and interactive forms of teaching. It relies more on discussion and group work besides the conventional lecturing. So the students are supposed to actively participate in the in-class group work. They are also expected to do their homework and additional reading.

9. Special Equipment and Software Support (if required)

The course requires a computer (laptop) and projector for Power Point presentations.