

**Санкт-Петербургский филиал федерального государственного
автономного образовательного учреждения высшего образования
«Национальный исследовательский университет
"Высшая школа экономики"»**

**Санкт-Петербургская школа социальных и гуманитарных наук
Департамент прикладной политологии**

Рабочая программа дисциплины

Countries of Asia: Key Problems of Research

(Актуальные проблемы изучения стран Востока)

для ОП «Бизнес и политика в Азии»
направления 41.04.03 "Востоковедение и африканистика"
подготовки магистра

Разработчики программы:

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Согласована менеджером ОП

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Утверждена академическим советом ОП «Государство, общество и экономическое развитие в современной Азии»

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2019 г.,

№ протокола _____

Академический руководитель ОП

Л.С.Веселова _____

Санкт-Петербург, 2019

Настоящая программа не может быть использована другими подразделениями университета и другими вузами без разрешения кафедры-разработчика программы.

Course Syllabus

Аннотация

Название дисциплины	Актуальные проблемы изучения стран Востока		
Образовательная программа	Бизнес и политика в Азии		
Тип дисциплины	обязательный		
Требования к уровню знаний студентов, необходимых для освоения дисциплины (пререквизиты)	Английский язык уровня B2		
Объем з.е.	3		
Объем в часах	Аудиторная работа	Самостоятельная работа	Всего
	24	90	114
Краткое описание курса	В этом курсе мы подходим к изучению социокультурных предпосылок политики в Восточной Азии, которые часто остаются неясными, но требуют более глубокого исследования. Основное внимание в курсе уделяется роли, которую играют политические и экономические институты в Восточной Азии, исследуются феномены политической секьюритизации, обсуждаются условия, при которых региональные конфликты могут быть урегулированы в рамках наднациональных институтов.		
Образовательные результаты по дисциплине	<ul style="list-style-type: none">• знание основной литературы, необходимой для понимания социальных и политических событий в регионе Восточной Азии;• владение ключевыми концепциями и подходами в глобальных и транснациональных отношениях;• необходимые навыки для академической дискуссии на английском языке, чтения и письма, а также исследовательской работы по тематике курса		

Краткое содержание дисциплины	<p>(1) Региональное сотрудничество в Азия (АСЕАН).</p> <p>(2) Традиционные и нетрадиционные угрозы в Азии.</p> <p>(3) Россия, Китай и спор о Южно-Китайском море.</p> <p>(4) Россия и китайская инициатива BRI.</p> <p>(5) Изменяющийся региональный и международный порядок в Азии.</p>
Образовательные технологии	<p>Интерактивная лекция</p> <p>Исследовательское портфолио</p>
Формы контроля	<p>Работа в классе (25%)</p> <p>Устные доклады (25%)</p> <p>Формулировка исследовательской проблемы и вопроса (25%)</p> <p>Презентация исследовательской проблемы и вопроса в классе (25%)</p>
Литература	<p><u>Основная</u></p> <p>Toje, A. (Ed.), <i>Will China's Rise Be Peaceful?: The Rise of a Great Power in Theory, History, Politics , and the Future. : Oxford University Press, 2018.</i></p> <p>Foot, R. (Ed.), <i>China Across the Divide: The Domestic and Global in Politics and Society. : Oxford University Press, 2013</i></p> <p>Casarini, N. (Ed.), <i>Remaking Global Order: The Evolution of Europe-China Relations and its Implications for East Asia and the United States. : Oxford University Press, 2009.</i></p> <p><u>Дополнительная:</u></p> <p>Thornton, Patricia M. "Crisis and Governance: SARS and the Resilience of the Chinese Body Politic." <i>The China Journal</i>, no. 61, 2009, pp. 23–48. <i>JSTOR</i>, www.jstor.org/stable/20648044.</p> <p>Manion, Melanie. "An Introduction to Survey Research on Chinese Politics." <i>The China Quarterly</i>, no. 196, 2008, pp. 755–758. <i>JSTOR</i>, www.jstor.org/stable/20192265.</p>
Преподаватель	<p>докт.полит.н., профессор Акопов С.В.</p> <p>канд. истор. наук, доцент, Веселова Л.С.</p>

Title of the course	Countries of Asia: Key Problems of Research		
Title of the Academic Programme	Master in “Business and Politics in Modern Asia”		
Type of the course	Core (Mandatory)		
Prerequisites	English A2		
ECTS workload	3		
Total indicative study hours	Directed Study	Self-directed study	Total
	24	90	114
Course Overview	<p>In this course we approach the sociocultural premises of foreign policy in East Asia, which often remain implicit yet invite direct inquiry. The idea of the course is a comparative analysis of both political and economic aspects of this policy through developing inductive research design and thorough qualitative research study.</p> <p>The course is based on the interactive principle and qualitative research methods; the students are encouraged to participate in the discussions over the key problems within world politics in the era of globalization. The assessment of the course includes a creative research portfolio and its oral presentation in the class.</p>		
Intended Learning Outcomes (ILO)	<p>Students will:</p> <ul style="list-style-type: none"> • Examine the core literature necessary for understanding of societal and political developments in relation to policies in East Asia • Know key concepts and approaches in global and international relations • Gain necessary skills for academic discussion, reading, and writing also doing qualitative research design <p>The Course develops the following competencies:</p> <ul style="list-style-type: none"> • Capable to study, gain new expertise, conduct academic discussions in English • Capable to comprehend academic questions in the field of social sciences and inductive research design 		

	<ul style="list-style-type: none"> • Gain skills of information literacy and are capable of analyzing research in the field of Russian politics in East Asia • Define research questions, set aims and goals, define the research object and subject, choose relevant qualitative research methods, and evaluate the quality of research • Obtain skills of public discussion in English, using professional terminology • Have skills necessary for analyzing major political and social transformations of Russian politics in East Asia
<p>Intended Learning Outcomes (ILO)</p>	<p>Comparative Politics of Eurasia: GPC-7 – Able to develop proposals and recommendations for applied research and consulting PC-1 - Able to use current research results in political science and related disciplines, to develop applications of political science to solve practical problems of professional activity.</p> <p>Applied and Interdisciplinary History “Usable Pasts”: UC-1 – Is able to reflex (evaluate and rework) the learned scientific and activity methods. UC-2 – Is able to create new theories, invent new ways and tools of professional activity. UC-3 – Masters new research methods independently , changes the scientific and production profile of his/her activities UC-4 – Is able to improve and develop his intellectual and cultural level, to build a trajectory of professional development and career GPC-1 – Able to work with information: identify, evaluate and use information from a variety of sources for scientific and professional purposes (including with a systematic approach) GPC-5 – Is able to perform interdisciplinary interaction and cooperation with representatives of other fields of knowledge while solving research and applied tasks GPC-7 – Capable of conducting independent research, including problem analysis, setting goals and objectives, identifying the object and subject of research, choosing the mode and methods of research, and assessing its quality PC-4 – Is able to take part in scientific polemics in oral and written form PC-7 - Capable of extracting, selecting and structuring information from a variety of types of sources according to professional objectives</p>
<p>Teaching and Learning Methods</p>	<p>To achieve listed above learning outcomes students will be required to attend most of the seminars and actively participate in them. To facilitate seminar discussions students are expected to read the assigned texts for each seminar. To communicate their ideas to others, students may be asked to present their summaries on the seminar discussion.</p> <p>The course will finish with <i>presentations of research problems</i> for future</p>

student's term papers, which students shall be ready to present orally.

Content and Structure of the Course

№	Topic / Course Chapter	Total	Directed Study		Self-directed Study
			Lectures	Tutorials	
1.	Studying Politics in East Asia: Major Problems of Research Design	15	2	2	15
2.	History of the Study of the main Regions of the East Asia	19	2	2	15
3.	East Asian Countries in the Theory of the international Relations	19	2	2	15
4.	Geopolitics and Geostrategic method of research in modern Asian Studies	19	2	2	15
5.	Studying Politics in East Asia: A Review of Contemporary Networks and Literature in the Field	19	2	2	15
6.	Studying Politics in East Asia: Formulating your Research Problem	19	2	2	15
Total study hours		114	12	12	90

Lecture 1. Studying Politics in East Asia: Major Problems of Research Design

Lecture 2. History of the Study of the main Regions of the East Asia

Lecture 3. East Asian Countries in the Theory of the international Relations

Lecture 4. Geopolitics and Geostrategic method of research in modern Asian Studies

Lecture 5. Studying Politics in East Asia: A Review of Scholarly Networks and Literature in the Field

Lecture 6. Studying Politics in East Asia: Formulating Research Problem

Indicative Assessment Methods and Strategy

Evaluation of students' performance is based upon the accumulation of these components:

In-class Participation (50%)

In-class Presentation of a research problem and research question (50%)

	<p>Evaluation of students' performance is based upon the accumulation of these components:</p> <p>Seminar attendance (25%)</p> <p>In-class Participation (25%)</p> <p>Written presentation (25%)</p> <p>In-class Presentation (25%)</p> <p>Accumulative grade is calculated as follows:</p> $M_{\text{final}} = 0,25 \cdot O_{\text{oral reports}} + 0,25 \cdot O_{\text{participation}} + 0,25 \cdot O_{\text{written presentation}} + 0,25 \cdot O_{\text{in-class presentation}}$ <p>This course does not suggest any final examination</p> <p>If student fails this course none of the components of the grade can be retaken</p> <p>In all cases, final marks will be rounded (up or down) to the nearest whole number.</p>
<p>Readings / Indicative Learning Resources</p>	<p><u>Mandatory</u></p> <p>Toje, A. (Ed.), Will China's Rise Be Peaceful?: The Rise of a Great Power in Theory, History, Politics , and the Future. : Oxford University Press, 2018.</p> <p>Foot, R. (Ed.), China Across the Divide: The Domestic and Global in Politics and Society. : Oxford University Press, 2013</p> <p>Casarini, N. (Ed.), Remaking Global Order: The Evolution of Europe-China Relations and its Implications for East Asia and the United States. : Oxford University Press, 2009.</p> <p><u>Optional</u></p> <p>Thornton, Patricia M. "Crisis and Governance: SARS and the Resilience of the Chinese Body Politic." <i>The China Journal</i>, no. 61, 2009, pp. 23–48. <i>JSTOR</i>, www.jstor.org/stable/20648044.</p> <p>Manion, Melanie. "An Introduction to Survey Research on Chinese Politics." <i>The China Quarterly</i>, no. 196, 2008, pp. 755–758. <i>JSTOR</i>,</p>

	www.jstor.org/stable/20192265 .
Feedback	Students can discuss their progress in the course and get additional guidance from their teacher through individual appointments
Special Equipment and Software Support	Computer and Slides Projector
Facilities, Equipment and Software	Each lecture is supported by .PPT – presentation (a laptop and a projector are required).
Course Instructors	Dr. Ludmila Veelova, Dr. Sergei Akopov

Annex 1

Assessment Methods and Criteria

Assessment Methods

Types of Assessment	Forms of Assessment	Modules			
		1	2	3	4
Formative Assessment	In-class Participation	*			
Summative Assessment	In-class Presentation	*			

Assessment Criteria

In-class Participation

Grades	Assessment Criteria
«Excellent» (8-10)	A critical analysis which demonstrates original thinking and shows strong evidence of preparation and broad background knowledge.
«Good» (6-7)	Shows strong evidence of preparation and broad background knowledge. Excellent oral expression.
«Satisfactory» (4-5)	Satisfactory overall, showing a fair knowledge of the topic, a reasonable standard of expression. Some hesitation in answering follow-up questions and/or gives incomplete or partly irrelevant answers.
«Fail» (0-2)	Limited evidence of relevant knowledge and an attempt to address the topic. Unable to offer relevant information or opinion in answer to follow-up questions.

In-class Presentation

Grades	Assessment Criteria
«Excellent» (8-10)	A well-structured, analytical presentation of a project for class discussion. Shows

	strong evidence and broad background knowledge. In a group presentation all members contribute equally and each contribution builds on the previous one clearly; Answers to follow-up questions reveal a good range and depth of knowledge beyond that covered in the presentation and show confidence in discussion.
«Good» (6-7)	Clearly organized analysis, showing evidence of a good overall knowledge of the topic. The presenter of the project work highlights key points and responds to follow up questions appropriately. In group presentations there is evidence that the group has met to discuss the topic and is presenting the results of that discussion, in an order previously agreed.
«Satisfactory» (4-5)	Takes a very basic approach to the topic, using broadly appropriate material but lacking focus. The presentation of project work is largely unstructured, and some points are irrelevant to the topic. Knowledge of the topic is limited and there may be evidence of basic misunderstanding. In a group presentation, most of the work is done by one or two students and the individual contributions do not add up.
«Fail» (0-2)	Fails to demonstrate any appropriate knowledge.

Final assessment (final examination)

Grades	Assessment Criteria
«Excellent» (8-10)	Has a clear argument, which addresses the topic and responds effectively to all aspects of the task. Fully satisfies all the requirements of the task; rare minor errors occur;
«Good» (6-7)	Responds to most aspects of the topic with a clear, explicit argument. Covers the requirements of the task; may produce occasional errors.
«Satisfactory» (4-5)	Generally addresses the task; the format may be inappropriate in places; display little evidence of (depending on the assignment): independent thought and critical judgement include a partial superficial coverage of the key issues, lack critical analysis, may make frequent errors.
«Fail» (0-2)	Fails to demonstrate any appropriate knowledge.

Special conditions for organization of learning process for students with special needs

The following types of comprehension of learning information (including e-learning and distance learning) can be offered to students with disabilities (by their written request) in accordance with their individual psychophysical characteristics:

- 1) *for persons with vision disorders*: a printed text in enlarged font; an electronic document; audios (transferring of learning materials into the audio); an individual advising with an assistance of a sign language interpreter; individual assignments and advising.
- 2) *for persons with hearing disorders*: a printed text; an electronic document; video materials with subtitles; an individual advising with an assistance of a sign language interpreter; individual assignments and advising.
- 3) *for persons with muscle-skeleton disorders*: a printed text; an electronic document; audios; individual assignments and advising.