

Syllabus
Global Political Economy
(5 ECTS)

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Course Description

This course aims to introduce students at an advanced level with the contemporary issues in global political economy, theoretical frameworks and research approaches to analyze the issues of global political economy. The key issue around which the course develops its subject matter is international cooperation in various policy areas and the role of international institutions in facilitating global governance of global issues such as trade, finance, development, climate change, and other social and macroeconomic policies.

The course is a fine balance between traditional International Relations courses that focus on security and foreign policies and courses that are often titled Politics of International Economic Relations that focus on trade and monetary policies. In that, it discusses theories, research methods, globalization and its impact on national public policy substance and processes, evolving relations between states and markets, and among states.

Pre-requisite

The following knowledge and skills are needed to study this discipline:

- To know basic methods of political analysis
- To be able to analyse independently the most important aspects of political relations at regional and global level
- To have basic academic skills, such as collecting, analysing and logically presenting information and data on a certain topic, participating in a group discussion, writing an essay, making a presentation, etc.

The main skills developed by studying this discipline can be used to study the following disciplines:

- Academic research seminar
- Academic research practice

This discipline is one of the general disciplines for the program.

Global Actors in Public Policy
Comparative Security and Defense Policy
Conflict studies and Mediation
Think Tanks In Public Policy
Education and Innovation Policy

Abstract

This course is based on the following knowledge and competences: •Basic economic concepts like supply and demand, equilibrium analysis, market failure The course is a fine balance between traditional International Relations courses that focus on security and foreign policies and courses that are often titled Politics of International Economic Relations that focus on trade and monetary policies. In that, it discusses theories, research methods, globalization and its impact on national public policy substance and processes, evolving relations between states and markets, and among states.

Basic political science concepts like various political theories and types of power in politics General knowledge of and interest in global affairs and how do they affect nations Students are strongly encouraged to watch the following three documentaries: “Commanding Heights” (3 episodes of 2 hour each, available at youtube.com).

Following disciplines make the core of this course

International Relations and Political Economy

- International Development Policy,
- International Energy and Climate Policy,
- International Trade and Finance
- , • Theory of International Policy Process

Learning Objectives

The objectives of the course" follows as –

- To examine at an advanced level with the contemporary issues in global political economy, theoretical frameworks and research approaches to analyze the issues of global political economy.
- To comprehend -The key issue around which the course develops its subject matter is international cooperation in various policy areas
- To understand the role of international institutions in facilitating global governance of global issues such as trade, finance, development, climate change, and other social and

macroeconomic policies.

Learning Outcomes

(Be able to)

Students shall be in the position to answer the following questions –

- Be able to discuss and reproduce these concepts and theories, be able to find links between them and analyze them;
- Be able to recognize important human rights problems, analyze them and suggest possible ways of solving them;
- Compare issues with human rights in different regions and countries -Competently define priorities in analysis of human rights policy

To obtain skills to:

- ✓ Work with primary data sources and literature on the unfolding dynamics of the Global political economy.
- ✓ Analyzing the various trends in the international economic debate
- ✓ Developing the critical perspective and have advanced level of theoretical and academic discussion on the Global Political Economic challenges

Course Plan

№	Topic	Total hours	Contact hours			Independent students' work
			Lectures	Seminars	Training	
1	Introduction to Global Political Economy- foreign and domestic economic policies of countries in the Developed and Developing Countries . Historical sociology and global transformation <hr/> New odysseys in global political economy- Fundamentalist contention and economic conflict					
2	The Meta-geographical moments-geo-historical interpretation and globalization <hr/> Creating global hegemony- Culture and the market <hr/> Global interests: race, gender,				-	

№	Topic	Total hours	Contact hours			Independent students?
			Lectures	Seminars	Training	
	and culture in our postcolonial order					
3	<p>Mergers, stagflation, and the logic of globalization</p> <hr/> <p>Globalization as global history</p> <p>Introducing a dialectical analysis</p> <hr/> <p>“New” trade theory, and a Keynesian reformist project</p>				-	
4	<p>Structuring the political arena: public goods, states & governance in a globalizing world</p> <hr/> <p><i>From National Development to World Development: The Underdevelopment of Development</i></p>				-	
5	<p>Globalization and theories of regulation</p> <hr/> <p>Balance between Soft and Hard Geopolitics, Democratic wars and International law within fragmented capitalism</p> <hr/> <p>Mid Term</p>				-	
6	<p>GLOBALIZING DEMOCRACY IN The productive economy-material-based to information-based production</p> <hr/> <p>Rewriting the reproductive economy- Non-waged labour and informalization</p>				-	
7	<p>Technologies – shaping dematerialization and deterritorialization,</p> <p>The informational economy</p>				-	
8	<p>Two worlds apart? Davos’ World Economic Forum and Porto Alegre’s World Social Forum</p> <hr/> <p>Labour and business on a</p>				-	

№	Topic	Total hours	Contact hours			Independent students?
			Lectures	Seminars	Training	
	<u>global scale</u> In the making of global consumer policy- consumer participation and engagement in the Global Political Economy					
9	<u>Global public policy – the new policy arrangements of business and countervailing groups</u> <u>Governance and contestation in global finance</u>				-	
10	<u>Global dreams and local anger- From structural to acute violence in a globalizing world</u> <u><i>Beyond Euro -centrism, Systems Transformation, and Social Movements in the globalized economy</i></u> Globalization of human Affairs A reconsideration of political economy, and world order				-	
11	¹ Exploitation and solidarity Putting the political back into GPE ----- Final Examination					
	Total for the 2nd year				-	

Required Reading

Peterson, V. S. (2003). *A critical rewriting of global political economy : Integrating reproductive, productive and virtual economies*. Retrieved from <https://ebookcentral.proquest.com>

Breslin, S., Hughes, C. W., & Phillips, N. (Eds.). (2002). *New regionalism in the global political economy : Theories and cases*. Retrieved from <https://ebookcentral.proquest.com>

Brink, Tobias ten. *Global Political Economy and the Modern State System : Global Political Economy and the Modern State System*, BRILL, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/hselibrary-ebooks/detail.action?docID=1694715>

Geoffrey R. D. Underhill. (2000). State, Market, and Global Political Economy: Genealogy of an (Inter-?) Discipline. *International Affairs (Royal Institute of International Affairs 1944-)*, 76(4), 805-824. Retrieved from <http://www.jstor.org/stable/2626461>

Cutler, A. (1999). Locating "Authority" in the Global Political Economy. *International Studies Quarterly*, 43(1), 59-81. Retrieved from <http://www.jstor.org/stable/2600965>

Vlcek, W. (2009). Behind an Offshore Mask: Sovereignty Games in the Global Political Economy. *Third World Quarterly*, 30(8), 1465-1481. Retrieved from <http://www.jstor.org/stable/40388330>

Greenwood, D. (1993). Cultural Identities and Global Political Economy from an Anthropological Vantage Point. *Indiana Journal of Global Legal Studies*, 1(1), 101-117. Retrieved from <http://www.jstor.org/stable/20644543>

Hveem, H. (1973). The Global Dominance System: Notes on a Theory of Global Political Economy. *Journal of Peace Research*, 10(4), 319-340. Retrieved from <http://www.jstor.org/stable/422588>

Kahler, M., & Lake, D. (2004). Governance in a Global Economy: Political Authority in Transition. *PS: Political Science and Politics*, 37(3), 409-414. Retrieved from <http://www.jstor.org/stable/4488853>

Strange, S. (1984). The Global Political Economy, 1959-1984. *International Journal*, 39(2), 267-283. doi:10.2307/4020233

Cheok, C., & Chen, Y. (2019). Assessing ASEAN'S Relevance: Have the Right Questions Been Asked? *Journal of Southeast Asian Economies*, 36(1), 11-24. Retrieved from <https://www.jstor.org/stable/26664250>

Leander, A. (2009). Why We Need Multiple Stories about the Global Political Economy. *Review of International Political Economy*, 16(2), 321-328. Retrieved from <http://www.jstor.org/stable/27756160>

Cohen, E. (2008). Constructing Power through Law: Private Law Pluralism and Harmonization in the Global Political Economy. *Review of International Political Economy*, 15(5), 770-799. Retrieved from <http://www.jstor.org/stable/25261998>

Additional Reading

Burch, K., Denmark, R. A., & Thomas, K. P. (Eds.). (2003). *Rethinking global political economy : Emerging issues, unfolding odysseys*. Retrieved from <https://ebookcentral.proquest.com>

Thompson, W. (2000). *The emergence of the global political economy*. Retrieved from <https://ebookcentral.proquest.com>

Aikau, H., & Spencer, J. (2007). Introduction: Local Reaction to Global Integration—The Political Economy of Development in Indigenous Communities. *Alternatives: Global, Local, Political*, 32(1), 1-8. Retrieved from <http://www.jstor.org/stable/40645200>

Chey, H. (2013). Can the Renminbi Rise as a Global Currency?: The Political Economy of Currency Internationalization. *Asian Survey*, 53(2), 348-368. doi:10.1525/as.2013.53.2.348

Nauright, J. (2004). Global Games: Culture, Political Economy and Sport in the Globalised World of the 21st Century. *Third World Quarterly*, 25(7), 1325-1336. Retrieved from <http://www.jstor.org/stable/3993813>

Yared, P. (2019). Rising Government Debt: Causes and Solutions for a Decades-Old Trend. *The Journal of Economic Perspectives*, 33(2), 115-140. Retrieved from <https://www.jstor.org/stable/26621242>

GNANGNON, S. (2019). Trade Policy Space, Economic Growth, and Transitional Convergence in terms of Economic Development. *Journal of Economic Integration*, 34(1), 1-37. Retrieved from <https://www.jstor.org/stable/26588463>

Grading System

Course Grade Criteria

Continuing assessment consists of grading students' regular class participation and active presence, the home assignment, midterm exam and the final paper and group presentation.

- their knowledge of required readings and their acquaintance with at least some of the recommended readings;
- their ability to collect information on a particular topic independently;
- their ability to analyze and generalize the collected information and data;
- their ability to present their material, point of view and arguments;
- their ability to participate in a group discussion
- their ability to discuss other students' work

Final essays must be focused on analysis of relations between the spheres of education and innovations in a country or a region. A student should apply one of analytical models and highlight main features of knowledge transfer from education to any innovative space (business, society, academia, etc)

1. Please make sure that your papers make an argument and are analytical (that is, discuss several important themes using specific examples from the readings); purely descriptive papers will receive lower grades.
2. All papers should be emailed to me and my Teaching Assistant by the beginning of class for which it is due, unless another due date and time has been given. No hard copies of any written work need to be turned in unless requested. Unless you have made arrangements with me beforehand, **late assignments will be penalized one letter grade per day they are late**, particularly when papers are related to the discussion that will take place in class that day.

3. **Please note:** *Plagiarism or cheating of any kind will not be tolerated. If you borrow ideas, writings, etc., from other people and do not give them credit, the assignment will be given an automatic zero, and you will most likely be given a NC in the class.*

Cumulative grade for current work formula is:

$$G_{final} = 0,7 G_{cumulative} + 0,3 G_{exam}$$

Where

$G_{cumulative} = 0,2 \text{ active participation and presence in the class} + 0,3 \text{ Mid term examination} + 0,2 \text{ Group presentation and participation in the Project work} + 0,3 \text{ Final paper}$

The discipline is taught during two modules and there is an active and evolving evaluation where active and competent participation at tutorials coupled with the home work is an important contributing factor to the final grades. It is to be noted that the students **having less than 80 percent of attendance shall have to give the additional test on the thematic that are taught in the class.**

1. Examination Type

2. Methods of Instruction

The course is built upon the combination of modern educational techniques. It combines active and interactive forms of teaching. It relies more on discussion and group work besides the conventional lecturing.

So the students are supposed to actively participate in the in-class group work. They are also expected to do their homework and additional reading.

3. Special Equipment and Software Support (if required)

The course requires a computer (laptop) and projector for Power Point presentations.