

Syllabus

Children's Human Rights - An Interdisciplinary Introduction

(3 ECTS)

Department of General and Interdisciplinary Legal Disciplines

Approved by the Academic Council
of the Basic Higher Education Programme.

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1. Course Description

Title of a Course: **Children's Human Rights - An Interdisciplinary Introduction**

- a. Course Instructor: Khazova Olga, Associate Professor, okhazova@hse.ru@hse.ru
- b. Pre-requisites: English (Upper Intermediate)
- c. Abstract:

Drawing on the contributions of several academic disciplines including law, psychology, sociology, history, educational and health sciences, economy and anthropology, an interdisciplinary approach guides the student into a selection of critical issues concerning children's rights. Participants will gain insight relative to the development of this specific human rights category, as well as to the evolution of the challenges faced by children over time and society's efforts to respond. Successful international strategies and programs promoting children's rights will be highlighted, as well as the role of key actors involved in international organizations working in this field. This open online course provides an overview of the most important features of children's human rights. A central portion of the MOOC will consist of a presentation of the international and regional standards on children's rights and the related international and regional judicial and quasi-judicial bodies designed to ensure their implementation.

Online platform: Coursera

2. Course link: <https://www.coursera.org/learn/childrens-rights>

3. Language of instruction: English

4. Course Plan :

- 1) International standards and monitoring systems
- 2) The history of children's rights in the context of human rights
- 3) Interdisciplinary Children's Rights Studies

- 4) Juvenile justice
- 5) Violence against children
- 6) Children's right to participation
- 7) Children's rights and global health

5. Reading List

- a. Required: <https://www.coursera.org/learn/childrens-rights>

6. Forms of Control:

- a. Current control: tests during the course (80% Final grade)
- b. Intermediate control: interview with the teacher (20% Final Grade)

Students in an oral examination situation are also expected to deliver answers which are followed by the following qualities:

-audibility and clarity, pitch, proper articulation;

-fluency, appropriate forms of language including addressing the examiner, clarity of expression;

-appropriate content (proper coverage of legal issues, relevance of law in their responses, emphasis, anticipating or responding to other side; at least certain justification of the argument which has been supported).

7. Grading System: $\text{Fin.} = \text{Curr.} \cdot 0,8 + \text{Accum.} \cdot 0,2$

8. Methods of Instruction:

-use of on-line educational technologies

-use of accumulative system of control.

9. Special Equipment and Software Support (if required):

- a. Microsoft Windows 7 Professional RUS