

Course Program
“Understanding Korean Politics”

Approved by
Academic Council
Bachelor’s Degree Programme
“Asian Studies”
Protocol № 3, 30.08.2019

Author	Kim Natalia, Associate Professor, School of Asian Studies
Credits	4
Contact (hours)	2
Independent student research (hours)	150
Year, Bachelor of Asian Studies	3 rd academic year
Form of learning	Online course

1. Aims, learning outcomes and requisites

Aims:

This course will select six most outstanding issues in contemporary Korean politics and will engage in an in-depth, interactive inquiry of those issue. They include Korean politics in history, institutional setting of Korean politics, and dynamics of political culture in Korea, profiles of political leadership, myth and reality of the developmental state and the Korean economic miracle, and debates on Korean unification. The course will expose students to contending theories and empirical reality at first hand.

Learning outcomes:

Students will be able to

1. Grasp the most salient and timely aspects of Korean politics.
2. Place South Korean politics in comparative perspectives.
3. Digest a delicate mix of theory and practice regarding Korean politics.

4. Come up with new interpretations of political development in South Korea.
 5. Most importantly renew their genuine interests in Korea and Korean politics.
- Данная дисциплина изучается на 3-ем курсе в 1-ом модуле.

Requisites:

The course is delivered via Coursera (<https://www.coursera.org/learn/understanding-korean-politics>) in the 1st module of the 3rd academic year.

2. Course Modules

Modules	Hours	Learning Outcomes	Forms of Control
	cont		
	indpt		
	onl		
1st module			
Korean Politics in Historical Perspective	0	The definition, types and evaluation criteria of political leadership	Test
	0		
	25		
Dynamics of Democratic Transition in South Korea: Structure, Culture, and Leadership Choice	0	The four legacies of South Korea's politics from 1948 to 1987 and introduction of the major concepts and models of democratic transition	Test
	0		
	25		
Evolution of Political Institutions in South Korea.	0	South Korea's constitutional foundation and its evolution, focusing on its nine constitutional amendments	Test
	0		
	25		
Current Debates on Reform of Political Institutions	0	Suggestions of political parties on reform of political system	Test
	0		
	25		
Profiles of Political Leadership	0	The definition, types and evaluation criteria of political leadership	Test
	0		
	25		

Political Elite in Korea	0	Enrollment of political elite in South Korea: education and social background	Test
	0		
	25		
<i>Debates</i>			<i>2 hours</i>
<i>Total</i>			cont
			indpt
			Onl/indp-150

Course Content:

Module 1. Korean Politics in Historical Perspective

During this module, learners will have an overview of Korean Politics which includes past history, the presidents and the main historical events during the 1st to the 6th Republic, and the democratic transition in 1987. I will help learners develop a fundamental understanding of the historical development of Korean Politics and lead learners to think what makes Korean Politics new and interesting.

Module 2. Dynamics of Democratic Transition in South Korea: Structure, Culture, and Leadership Choice

We will summarize the four legacies of South Korea's politics from 1948 to 1987 and introduce the major concepts and models of democratic transition. The module will give a clear and detailed explanation about South Korea's democratic transition which includes the transition dynamics, the determinants of democratic transition and the democratic consolidation.

Module 3. Evolution of Political Institutions in South Korea

We will start with the explanation of institution including its concept, types and major issues. Then the lecture will expound South Korea's constitutional foundation and its evolution, focusing on its nine constitutional amendments. We will talk about the structure and features of South Korean government, also it will briefly introduce South Korea's presidential system which will be further explained in next module.

Module 4. Current Debates on Reform of Political Institutions

Suggestions of political parties on reform of political system.

Module 5. Profiles of Political Leadership

We will mainly talk about the political leadership. The lecture will first give the definition, types and evaluation criteria of political leadership. Then it will evaluate President Rhee Syngman, Park Chung-hee and Kim Dae-jung by using the criteria given in the first part and lead learners to discuss the unique pattern of South Korean leadership.

Module 6. Political Elite in Korea

Enrollment of political elite in South Korea: education and social background

3. Assessment

Student knowledge control includes current and final control.

Current control is carried out during the module in writing and is intended to organize students' independent work and systematic verification of their knowledge.

Current control includes:

- Consistent study of an online course with assignments for each topic.
- Successful completion of online courses

Final control:

The final reporting form for the course is participation in a debate.

Before making grades, students are introduced to the results of participation in the debate.

Debate missed by a student for a good reason (illness, scientific or academic trip, participation in a conference, etc., documented to the training office), as agreed with the teacher, may not be taken into account and the weight will be redistributed to all elements

of the online course control. The retake of the exam is possible in accordance with the "Regulation on the organization of intermediate certification and ongoing monitoring of student performance at the Higher School of Economics".

The course does not have blocking grades.

Assessment formula:

$$O_{\text{результ}} = 0,15 \cdot O_{1 \text{ тема}} + 0,15 \cdot O_{2 \text{ тема}} + 0,15 \cdot O_{3 \text{ тема}} + 0,15 \cdot O_{4 \text{ тема}} + 0,15 \cdot O_{5 \text{ тема}} + 0,15 \cdot O_{6 \text{ тема}} + 0,1 \cdot O_{\text{дебаты}}$$

where O_{final} - the final grade,

O_1 module - total rating for 1st module of study online,

O_2 module - total rating for 2st module of study online,

O_3 module - total score for 3rd module of study online,

O_4 module - total rating for 4th module of study online,

O_5 module - total rating for 5th module of study online,

O_6 module- total rating for 6th module topic of study online,

Debates - A grade for participating in a debate.

A student who receives less than 4 (40) points in a debate is not automatically rated "unsatisfactory." This assessment is not blocking, and, depending on the accumulated assessment (for completing the online course), the corresponding result is set as the final student in the statement.

Table of correspondence of grades on a ten-point and five-point scale

On a ten-point scale	On a five-point scale
1 - very unsatisfactory 2 - very bad 3 - bad	unsatisfactory
4 - satisfactory 5 - very satisfactory	satisfactory
6 - good 7 - very good	good
8 - almost excellent 9 - excellent 10 - brilliant	excellent

During monitoring, remote support is provided via e-mail. Grades on the current and final control can also be pre-communicated to students using electronic mailing.

Formation of an assessment in a 10-point scale takes into account the scale of translation of estimates

4. Samples of knowledge control

4.1. Samples of current or final knowledge control

4.1.1. Test questions:

1. Legacies of the Past and Transition to Democracy
2. Understanding Democratic Transition and Consolidation
3. Authoritarian Past and Transition Dynamics
4. Determinants of Democratic Transition in South Korea
5. Prospects for Democratic Consolidation in South Korea
6. Korean Political System
7. Reforming the Legislative System of Korea under the question
8. Political Elite in Korea
9. Authoritarianism in South Korea
10. Political Leaders and Their Roles in Democratic Transition

5. Ресурсы

5.1. Recommended literature

	Title
	Democracy and authority in Korea: the cultural dimation in Korean politics / G. Helgesen. – London; New York: Routledge, 2016. – 321 c. – (Nordic Institute of Asian Studies) . - ISBN 9781138967328.

5.2. Additional literature

Not required

5.3. Software

Title	Access
-------	--------

		requirements
.	RUS Microsoft Windows 7 Professional Microsoft Windows 10 Microsoft Windows 8.1 Professional RUS	<i>Available for all students</i>
.	2010 Microsoft Office Professional Plus	<i>Available for all students</i>

5.4. 5.4. Professional databases, information reference systems, Internet resources (electronic educational resources)

п/п	Tit le	Access requirements
<i>Internet Resources</i>		
.	2 Co ursera	https://www.coursera.org/

5.5. The course is delivered in classrooms equipped with PC with Internet access (operating system, office programs, antivirus programs); - multimedia projector with remote control. Classrooms for seminars and independent studies in the discipline are equipped with a personal computer, with the ability to connect to the Internet and access to the electronic information and educational environment of the Higher School of Economics. Computer classes are equipped with personal computers with Internet access, operating systems and software necessary for mastering the discipline. If necessary, it is allowed to replace equipment with its virtual counterparts.

Organization of learning for people with disabilities

If necessary, students from among persons with disabilities (at the request of the student) and for persons with disabilities also in accordance with an individual rehabilitation program for a disabled person, the following options for perceiving educational information may be offered, taking into account their individual psychophysical characteristics, including using e-learning and remote technologies:

5.4.1. for persons with visual impairments: in print in large print; in the form of an electronic document; in the form of an audio file (translation of training materials into audio format); in printed form in Braille; individual consultations with the involvement of a tiflos sign language interpreter; individual tasks and consultations.

5.4.2. for persons with hearing impairment: in print; in the form of an electronic document; video materials with subtitles; individual consultations involving an interpreter; individual tasks and consultations.

5.4.3. for persons with disorders of the musculoskeletal system: in printed form; in the form of an electronic document; in the form of an audio file; individual tasks and consultations.