

Syllabus
(Dis)Order and Governance in the Global Age
(4 ECTS, 56 hours of classes)

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Faculty of Social Sciences

Meeting Minute # ____ dated _____ 2019

1. Course Description

This course combines a focus on major theoretical and conceptual approaches in IR and foreign policy formation with discussions of the pressing issues of world politics.

The course is organized around three main goals. The first goal is to introduce students to major concepts, ideas, and issues in IR, which have been shaping its field. We will explore the essential problems and puzzles in the study of world politics and international relations: Under what conditions do politicians choose to settle disputes without fighting? What is the role of international institutions in world politics? How can institutions and norms shape the behavior of a state? Under what conditions do politicians take into account the preferences of groups or the public when foreign policy decisions or major policies are made? Why do leaders decide to start trade wars? What means do states have at their disposal to get what they want? The second goal is to invite students to reflect critically on the relationship between theories and history in the study of world politics. The third goal is to stimulate students to critically read, understand and contest political statements and official policy objectives.

This course is not about Russia, the United States, China, the EU. This course is not about retelling the news and criticizing particular leaders or countries. Students will learn concepts, models, and ideas that can be used to analyze the choices available to leaders and to understand the rationale behind their choices. We will try not to make judgements on moral or partisan grounds. Our approach is mostly evidence-based.

As for the **prerequisites**, students starting this course are expected to have a good knowledge of World Politics and International Relations, Comparative Politics, Economics, and Political Theory.

The working language of the course is English. The readings for this course in *.pdf* or *.doc* formats are available online to download or through e-mail. They are intended for private use only and are not supposed to be distributed out of the class. Students are also provided with web-links to video materials (mostly, on YouTube).

2. Learning Objectives

Students are expected to: (1) master theoretical and conceptual approaches to the analysis of international and transnational interactions and foreign policy analysis tools; (2) understand the forces of change within the contemporary international system; (3) familiarize with the pressing issues of world politics and national politics and their sometimes troubled interrelations.

3. Learning Outcomes

Upon completion of the course students are expected: (1) to have knowledge of major concepts, ideas, and theories of IR; (2) to be able to apply tools of IR research and foreign policy analysis to analyze problems in the sphere of international relations and world politics; (3) to analyze critically the political statements and developments in world politics; (4) to be able to identify complex interrelations between national, international, and transnational politics.

4. Course Plan

The syllabus is subject to changes due to important publications becoming available and events taking place. These changes are to be announced at least one week in advance. The syllabus can also be subject to changes due to assessment of progress in class and requests of students to focus on subjects of particular interest to them.

#	Theme	Total hours	Contact hours		Independent work
			Lecture	Seminar	
1.	Introduction to Class. How We (Can) Study IR and World Politics: A Very Brief Introduction	12	4	2	6
2.	A Bit of History: How Our World Was Shaped and Where We Are Now. The Making and Expansion of the Territorial State, European Imperialism, the World Wars	12	4	-	8
3.	Discussing the Liberal World Order	12	-	4	8
4.	Competition and Cooperation among States. Hegemony: How It Starts, How It Ends, and What Comes After	12	2	2	8
5.	Actors, Preferences and Interests, Institutions, and Interactions	14	4	2	8
6.	Means of Getting What You Want in World Politics: Hard, Soft, Smart, Sharp. When and How Sanctions Work (and Do not Work)	12	2	2	8
7.	Domestic Politics and Relations Among States. When Migration Matters: Domestic and International Dimensions (and Vice Versa)	14	4	4	8

8.	International Law and Norms. Human Rights in World Politics. The Logic of Appropriateness and the Logic of Consequentialism. Courts as Actors and Institutions	12	2	2	8
9.	Digital Technologies and the Dawn of Algorithms: Changing Politics, Changing Societies	12	2	2	8
10.	International Trade: Winners and Losers	12	2	2	8
11.	Can We Stop Climate Change Before It Is too Late? If It Is too Late, Should We Care? International and Domestic Dimensions of Environmental Policies	12	2	2	8
12.	Making Things Better by Designing a Better Policy	16	-	4	10
Total		152	28	28	96

5. Reading List

1. Introduction to Class. How We (Can) Study IR and World Politics: A Very Brief Introduction

Required readings

1. James D. Fearon, "Counterfactuals and Hypothesis Testing in Political Science", *World Politics*, 43:2 (1991): 169-195.
2. Robert Jervis, "Realism in the Study of World Politics," *International Organization*, Vol. 52 (1998): 971-992.
3. Robert Keohane, "International Institutions: Can Interdependence Work?", *Foreign Policy* (1998): 82-194.
4. David A. Lake, "Escape From the State of Nature: Authority and Hierarchy in World Politics", *International Security* 32:1 (2007): 47-79.
5. Jeffrey Legro and Andrew Moravcsik, "Is Anybody Still a Realist?", *International Security*, Vol. 24 (1999): 5- 55 and the correspondence, "Brother Can You Spare a Paradigm? (Or was Anybody Ever a Realist," *International Security*, Vol. 25 (2000): 165-193.
6. Helen Milner, "The Assumption of Anarchy in International Relations Theory: A Critique," *Review of International Studies*, 17:1 (1991): 67-85.
7. John Mearsheimer, "Anarchy and the Struggle for Power", *The Realism Reader*, Vol. 179 (2014): 54-72.
8. Andrew Moravcsik, "The New Liberalism," in Christian Reus-Smit and Duncan Snidal, eds., *The Oxford Handbook of International Relations*. – Pp. 234-254.
9. Alexander Wendt, "Anarchy Is What States Make of It: The Social Construction of Power Politics." *International Organization* 46:02 (1992): 391-425.

Optional readings

1. Charli Carpenter, "Rethinking the Political / -Science- / Fiction Nexus: Global Policy Making and the Campaign to Stop Killer Robots", *Perspectives on Politics*, 14:1 (2016): 53-69.
2. Emilie M. Hafner-Burton, Stephan Haggard, David A. Lake, and David G. Victor. *The Behavioral Revolution and International Relations // International Organization* 71, Supplement 2017. – Pp. S1–S31.
3. Richard N. Lebow, "What's so Different about a Counterfactual?", *World Politics*, 52:4 (2000): 550-585.
4. John Mearsheimer, "Structural Realism," in Dunne, Kurki, and Smith, editors, *International Relations Theories: Discipline and Diversity* (Oxford: Oxford University Press, 2006): 71-88.
5. Andrew Moravcsik, "Taking Preferences Seriously: A Liberal Theory of International Relations," *International Organization*, Vol. 51 (1997): 513-553.
6. Dina A. Zinnes, "Three Puzzles in Search of a Researcher: Presidential Address", *International Studies Quarterly*, 24:3 (1980): 315-342.

Web-links

1. An Interview with Kenneth Waltz / Annualreviews. - <http://www.youtube.com/watch?v=9T-Bh254RJI>.
2. Betts, Richard. Realism / Columbiauniversity. - <http://www.youtube.com/watch?v=DCE7EB1Nvq4>.
3. Conversations With History: John Mearsheimer and Steve Walt / UCtelevision. - <http://www.youtube.com/watch?v=7ddFhjIyYKc&list=PL6C18659277F2DAA3>.
4. Conversations with History: John Mearsheimer / UCtelevision. - <http://www.youtube.com/watch?v=AKFamUu6dGw&list=PL6C18659277F2DAA3>.
5. Conversations with History: Joseph S. Nye / UCtelevision. - <http://www.youtube.com/watch?v=PeaFWKUzxbI>.
6. Conversations with History: Kenneth Waltz / UCtelevision. - <http://www.youtube.com/watch?v=F9eV5gPIPZg&list=PL6C18659277F2DAA3>.
7. Conversations with History: Robert O. Keohane / UCtelevision. - <http://www.youtube.com/watch?v=5foxGFXNI-s>.
8. Conversations with History: Stephen D. Krasner / UCtelevision. - <http://www.youtube.com/watch?v=Qzf9VklX0mA>.
9. Conversations with History: Stephen M. Walt / UCtelevision. - <http://www.youtube.com/watch?v=sSfeal61RSY&list=PL6C18659277F2DAA3>.
10. Keynote by Professor John J. Mearsheimer - IntRpol, University of Southern Denmark / Intrpol Sdu. - <http://www.youtube.com/watch?v=hNbePdkeXAA>.
11. Realism & Neo-Realism: How Conservatives View the World / Rey Ty. - http://www.youtube.com/watch?v=Aw9J3bzzW0A&playnext=1&list=PL6C18659277F2DAA3&feature=results_main.
12. Rey Ty, Conservative Political Realism in International Relations. - <http://www.youtube.com/watch?v=8ROHR1ly5Iw>.
13. Rey Ty, Liberalism in International Relations. - <http://www.youtube.com/watch?v=5RfRCO-QwIs>.

2. A Bit of History: How Our World Was Shaped and Where We Are Now. The Making and Expansion of the Territorial State, European Imperialism, the World Wars

Required readings

1. Winston Churchill, *The Sinews of Peace: Speech at Westminster College, Fulton, Missouri, March 1946*. – <https://www.winstonchurchill.org/learn/speeches/speeches-of-winston-churchill/120-the-sinews-of-peace>.
2. “George Kennan's 'Long Telegram',” February 22, 1946, History and Public Policy Program Digital Archive, National Archives and Records Administration, Department of State Records (Record Group 59), Central Decimal File, 1945-1949, 861.00/2-2246; reprinted in US Department of State, ed., *Foreign Relations of the United States, 1946, Volume VI, Eastern Europe; The Soviet Union* (Washington, DC: United States Government Printing Office, 1969), 696-709. <http://digitalarchive.wilsoncenter.org/document/116178>.
3. Hendrik Spruyt, “The Origins, Development, and Possible Decline of the Modern State”, *Annual Review of Political Science*, 5 (2002): 127-149.
4. “Telegram from Nikolai Novikov, Soviet Ambassador to the US, to the Soviet Leadership,” September 27, 1946, History and Public Policy Program Digital Archive, AVP SSSR, f. 06. op. 8, p. 45, p. 759, published in *Mezhdunarodnaya Zhizn' #11, 1990*, pp. 148-154, translated for CWIHP by Gary Goldberg. – <http://digitalarchive.wilsoncenter.org/document/110808>.

3. Discussing the Liberal World Order

Required readings

1. Ikenberry, G. “Illusion of Geopolitics: The Enduring Power of the Liberal Order”, *Foreign Affairs*, 93:3 (2014): 80-90.
2. Mazarr M. J., “The Once and Future Order: What Comes After Hegemony”, *Foreign Affairs*, 96:1 (2017): 25-32.
3. Mead W. R., “The Return of Geopolitics: The Revenge of the Revisionist Powers”, *Foreign Affairs*, 93:3 (2014): 69-79.
4. Niblett R., “Liberalism in Retreat: the Demise of a Dream”, *Foreign Affairs*, 96:1 (2017): 17-24.
5. Nye, J.S., “Will the Liberal Order Survive? The History of an Idea”, *Foreign Affairs*, 96:1 (2017): 10-16.
6. Patrick S. M., “Trump and World Order: The Return of Self-Help”, *Foreign Affairs*, 96:2 (2017): 52-57.

4. Competition and Cooperation among States. Hegemony: How It Starts, How It Ends, and What Comes After. Anarchy’s Challenges and Mitigation of Anarchy: Security Dilemma, Alliances, and International Institutions

Required readings

1. Allan Dafoe, Jonathan Renshon, and Paul Huth, “Reputation and Status as Motives for War”, *Annual Review of Political Science*, 17 (2014): 371-393.
2. Tanisha M. Fazal, “Why States no Longer Declare War”, *Security Studies*, 21:4 (2012): 557-593.
3. Robert Jervis, “Cooperation under the Security Dilemma”, *World Politics*, 30:2 (1978): 167-214.
4. Charles A. Kupchan and Clifford A. Kupchan, “The Promise of Collective Security”, *International Security*, 20:1 (1995): 52-61.
5. Tudor A. Onea, “Between Dominance and Decline: Status Anxiety and Great Power Rivalry”, *Review of International Studies*, 40:1 (2014): 125-152.
6. Glenn Snyder, “The Security Dilemma in Alliance Politics”, *World Politics*, 36: 4 (1984): 461-495.

7. Reinhard Wolf, "Respect and Disrespect in International Politics: The Significance of Status Recognition", *International Theory*, 3:1 (2011): 105-142.

Optional readings

1. Deborah Welch Larson and Alexei Shevchenko, "Status Seekers: Chinese and Russian Responses to U.S. Primacy", *International Security*, 34:4 (2010): 63-95.

5. Actors, Preferences and Interests, Institutions, and Interactions

Required readings

1. Robert Axelrod, "An Evolutionary Approach to Norms", *American Political Science Review*, 80:04 (1986): 1095-1111.
2. Peter Gourevitch, "The Second Image Reversed: The International Sources of Domestic Politics," *International Organization*, 32 (1978): 881-912.
3. Robert Keohane, "International Institutions: Can Interdependence Work?", *Foreign Policy* (1998): 82-194.
4. Robert Putnam, "Diplomacy and Domestic Politics: The Logic of Two- Level Games," *International Organization*, 42 (1988): 427-460.

Web-links

1. Why Leaders Lie: The Truth About Lying in International Politics / UChicago. - <http://www.youtube.com/watch?v=VPe5f5dcrGE> .

6. Means of Getting What You Want in World Politics: Hard, Soft, Smart, Sharp. When and How Sanctions Work (and Do not Work)

Recommended readings

1. Alastair Johnston, "Thinking About Strategic Culture," *International Security*, Vol. 19 (1995): 32-64.
2. Charles L. Glaser, "Political Consequences of Military Strategy: Expanding and Refining the Spiral and Deterrence Models", *World Politics*, 44:4 (1992), 497-538.
3. Charles L. Glaser, "The Security Dilemma Revisited", *World Politics*, 50:1 (1997): 171-201.
4. Evan Braden Montgomery, "Breaking Out of the Security Dilemma: Realism, Reassurance, and the Problem of Uncertainty", *International Security*, 31:2 (2006): 7-41.
5. Robert A. Pape. "The Strategic Logic of Suicide Terrorism", *American Political Science Review*, 97:3 (2003): 343-361.
6. Robert J. Art, "To What Ends Military Power?", *International Security*, 4:4 (1980): 3-35.

Optional readings

1. Nina Tannenwald, "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use", *International Organization*, 53:3 (1999): 433-468.

Web-links

1. Dying to Win: The Strategic Logic of Suicide Terrorism. - https://www.youtube.com/watch?v=5tEsWRXV_BM

7. Domestic Politics and Relations among States. When Migration Matters: Domestic and International Dimensions (and Vice Versa)

Required readings

1. Benjamin A. Valentino, Paul K. Huth, and Sarah E. Croco, "Bear Any Burden? How Democracies Minimize the Costs of War", *Journal of Politics*, 72:2 (2010): 528-544.
2. James Fearon, "Domestic Political Audiences and the Escalation of International Disputes," *American Political Science Review*, Vol. 88 (1994): 577- 592.
3. Jessica L. Weeks, "Autocratic Audience Costs: Regime Type and Signaling Resolve", *International Organization*, 62:1 (2008): 35-64.
4. Kurt Dassel, "Civilians, Soldiers, and Strife: Domestic Sources of International Aggression", *International Security*, 23:1 (1998): 107-140.
5. Oded Löwenheim, and Gadi Heimann, "Revenge in International Politics", *Security Studies*, 17 (2008): 685-724.
6. Peter Feaver, "Civil-Military Relations", *Annual Review of Political Science*, 2 (1999): 211-241.

Optional readings

1. Bruce Bueno de Mesquita, James D. Morrow, Randolph Siverson, and Alastair Simth, "An Institutional Explanation of the Democratic Peace", *American Political Science Review*, 93 (1999): 791-807.
2. Kenneth A. Schultz, "Do Democratic Institutions Constrain or Inform?", *International Organization*, 53:2 (1999): 233-266.
3. Kevin Narizny, "Both Guns and Butter, or Neither: Class Interests in the Political Economy of Rearmament", *American Political Science Review* 97:2 (2003): 203-220.

8. International Law and Norms. Human Rights in World Politics. The Logic of Appropriateness and the Logic of Consequentialism. Courts as Actors and Institutions

Recommended readings

1. Derek D. Averre, Lance Davies, "Russia, Humanitarian Intervention and the Responsibility to Protect: The Case of Syria", *International Affairs*, 91:4 (2015): 813-834.
2. David Chandler, "The R2P Is Dead, Long Live the R2P: The Successful Separation of Military Intervention from the Responsibility to Protect", *International Peacekeeping*, 22:1 (2015): 1-5.
3. David Chandler, "The Responsibility to Protect? Imposing the 'Liberal Peace'", *International Peacekeeping*, 11:1 (2004): 59-81.
4. James G. March and Johan P. Olsen, "The Institutional Dynamics of International Political Orders", *International Organization*, 52:4 (1998): 943-969.
5. Steven Ratner, "International Law: The Trials of Global Norms", *Foreign Policy* (1998): 65-80.
6. Carsten Stahn, "Responsibility to Protect: Political Rhetoric or Emerging Legal Norm?", *American Journal of International Law*, 101:1 (2007): 99-120.

9. Digital Technologies and the Dawn of Algorithms: Changing Politics, Changing Societies

Required readings

1. Akin Unver, “Digital Challenges to Democracy Politics of Automation, Attention, and Engagement”, *Journal of International Affairs*, 71:1 (2017): 127-146.
2. Heather Brooke, “Inside of Digital Revolution”, *Journal of International Affairs*, 70:1 The cyber Issue(2016): 29-53.
3. Zeynep Tufekci, “Social Movements and Governments in the Digital Age: Evaluating a Complex Landscape”, *Journal of International Affairs*, 68:1 Breaking Point: Protests and Revolutions in the 21st Century (2014): 1-18.
4. OECD (2018), *Open Government Data Report: Enhancing Policy Maturity for Sustainable Impact*, OECD Digital Government Studies, OECD Publishing, Paris, <https://doi.org/10.1787/9789264305847-en>.

Optional readings

1. Report: Digital Planet (2017) How Competitiveness and Trust in Digital Economies Vary Across the World. – https://sites.tufts.edu/digitalplanet/files/2017/05/Digital_Planet_2017_FINAL.pdf.

10. International Trade: Winners and Losers

Required readings

1. Adam S. Posen, “The Post-American World Economy: Globalization in the Trump Era”, *Foreign Affairs*, 97:2 (2018): 28-38.
2. Jeffrey Frieden, *The Backlash against Globalization and the Future of the International Economic Order* / Harvard University, February 2018. Prepared for a Policy Network volume, *The Next Phase of Globalisation: Capitalism and Inequality in the Industrialized World*. - https://scholar.harvard.edu/files/jfrieden/files/frieden_future_feb2018.pdf.
3. Bradford J. Jensen, Dennis P. Quinn, and Stephen Weymouth, “Winners and Losers in International Trade: The Effects on US Presidential Voting”, *International Organization*, 71 (2017): 423-457.

Optional readings

1. *The Oxford Handbook of the Political Economy of International Trade* // Ed. by Lisa L. Martin – <http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199981755.001.0001/oxfordhb-9780199981755>.

11. Can We Stop Climate Change Before It Is too Late? If It Is too Late, Should We Care? International and Domestic Dimensions of Environmental Policies

Required readings

1. Alice Hu and William Antholis. “Climate Change and Foreign Policy Implications for Rising Powers: An Interview with William Antholis”, *Harvard International Review*, 36:3 (2015): 53-54.
2. Hanno Focken, “Between National Interests and the Greater Good: Struggling Towards a Common European Union Energy Policy in the Context of Climate Change”, *Journal of International Affairs* 69:1 The Geopolitics of Energy (2015): 179-191.

3. Peter F. Nardulli, Buddy Peyton and Joseph Bajjalieh, "Climate Change and Civil Unrest: The Impact of Rapid-onset Disasters", *The Journal of Conflict Resolution*, 59:2 (2015): 310-335.
4. Reinhard Steurer and Christoph Clar, "Is Decentralisation Always Good for Climate Change Mitigation? How Federalism Has Complicated the Greening of Building Policies in Austria", *Policy Sciences*, 48:1 (2015): 85-107.
5. Sheila D. Collins, "War-Making as an Environmental Disaster", *New Labor Forum*, 24:2 (2015): 25-30.
6. Sumudu Atapattu, "Climate Change, Human Rights, and COP 21: One Step Forward and Two Steps Back or Vice Versa?", *Georgetown Journal of International Affairs*, 17:2 (2016): 47-55.

Optional readings

1. Environmental Policy and Politics. A Guide for Politics Teachers in Sixth Form Colleges and Schools / Professor Elizabeth Bomberg and Dr Paul Tobin. – http://eprints.whiterose.ac.uk/96287/1/PSA_Teachers_Topic_Guides_Environmental_Policy_and_Politics_v2.pdf.

12. Making Things Better by Designing a Better Policy

Recommended readings

1. The Global Risks Report 2019. 14th ed. / World Economic Forum, 2019. - http://www3.weforum.org/docs/WEF_Global_Risks_Report_2019.pdf.
2. Global Trends 2015: A Dialogue about the Future with Nongovernment Experts / National Intelligence Council, December 2000. – http://www.dni.gov/files/documents/Global%20Trends_2015%20Report.pdf.
3. Mapping the Global Future: Report of the National Intelligence Council's 2020 Project / National Intelligence Council, December 2004. – http://www.dni.gov/files/documents/Global%20Trends_Mapping%20the%20Global%20Future%202020%20Project.pdf.
4. Global Trends 2025: A Transformed World / National Intelligence Council, November 2008. – http://www.dni.gov/files/documents/Newsroom/Reports%20and%20Pubs/2025_Global_Trends_Final_Report.pdf.
5. Global Trends 2030: Alternative Worlds / National Intelligence Council, December 2012. – http://www.dni.gov/files/documents/GlobalTrends_2030.pdf.
6. Global Trends 2035: Paradox of Progress / National Intelligence Council, January 2017. – <https://www.dni.gov/files/documents/nic/GT-Full-Report.pdf>.

Web-links

1. Global Trends: Paradox of Progress. Part 1 / Office of the Director of National Intelligence - <https://www.youtube.com/watch?v=83E3LWPGhIQ>
2. Global Trends: Paradox of Progress. Part 2 / Office of the Director of National Intelligence - <https://www.youtube.com/watch?v=8rb9frj5bkM>

5. Grading System

First, students are expected to attend classes and participate in discussions. The class format necessarily creates mutual obligations among students to come prepared to discuss both the readings and the lecture materials. If only a few people in the class are regularly doing the reading, our discussions will not be representative and productive, as the majority of students will rely on a minority to carry them. To avoid this situation while fostering a stimulating and productive intellectual environment in class, students' *attendance* and *participation* will be tracked regularly throughout the semester with attendance control.

Second, students will be assigned the task of analyzing the assigned readings in a seminar format. Students are expected to be able to demonstrate that they have done the readings by performing such tasks as summarizing the main arguments, critiquing author's claims, drawing out policy implications and recommendations, suggesting how an author's argument may apply to another issue area, or highlighting similarities and differences with other readings.

Third, students will take two tests based on classroom material.

Fourth, students will participate in a public discussion with contestation (simulation) of a particular policy proposal in class (counts as an Exam).

The cumulative grade is calculated from grades for Participation (*0,2), Active Participation in Discussions (*0,5), and Tests (*0,3, *0,15 for each test). The cumulative grade is a whole number. We employ an arithmetic rounding method to calculate the cumulative grade.

The final grade is calculated from the Cumulative Grade (*0,7) and Exam (*0,3). We employ an arithmetic rounding method to calculate the final grade.

Examples of questions and assignments:

Fill in the gaps

Correlate the ascribed interests (Table 2) with respective actors in world politics (Table 1). Two interests are to be left out as not fully correct.

Table 1

Actor	Ascribed interests (use the letter indicating interest for an appropriate actor)	Examples
States		
Politicians		
Firms, industries, or business associations		
Classes		
Bureaucracies		
International organizations		

Transnational or international NGOs		
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Table 2

	Ascribed interests
A	Profit and a market share in global economy
B	Environment and peace
C	Security and power, welfare, ideology
D	Normative, ideological, or policy goals, etc.
E	Budget maximization, influence, policy preferences
F	Reflect the interests of member states as well as budget maximization, influence, policy preferences
G	Material well-being and power
H	Security and power
I	Reelection or retention of power, ideology, and policy goals

Essay

Write an essay (not less than 300 words). If you demonstrate a perfect knowledge of the course, especially the readings, if your arguments are clear, if you use the appropriate theories (naming their authors and representatives), this essay can give you maximum points for this assignment.

You can choose out of the following topics:

1. President Trump says that “trade wars are good and easy to win”. What is the logic (or rather *logics* – theoretical (political economy) and political) behind this statement?
2. Institutions are important as they structure expectations and provide more certainty in interactions of actors. However, institutions are frequently characterized as biased. Why do states (as actors) need *biased* institutions?

7. Examination Type

The Exam takes form of a public discussion (simulation) with contestation of a particular policy proposal to be conducted in class. Students are expected to present evidence-based arguments and be ready to appeal to various interest groups (to be formed in class) to have a particular policy be approved.

8. Methods of Instruction

Lectures are aimed at introducing students to particular issues in IR. In addition to lectures, there are seminars. Participation in seminars is obligatory. During seminars, students are expected to be prepared to discuss a particular topic. Reading of the required material should be completed before a seminar. The main purpose of seminars is the discussion of the reading and lecture materials.

9. Special Equipment and Software Support (if required)

The instructor needs a computer and a projector to show slides when lecturing.