

SYLLABUS (Course Description)

Intellectual history (economic and political thought) (6 ECTS)

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1. COURSE DESCRIPTION

- *Pre-requisites*
Basics of philosophy, basics of the history of social thought
- *Course Type*
Compulsory
- *Abstract*

The course is intended to help a student to enter the universe of intellectual culture underlying contemporary social sciences, to perceive the origin and logic of basic ideas governing political movements and economic change. It is aiming at strengthening students' intellectual and historical outlook, to cultivate skills of professional and public discussion.

2. LEARNING OBJECTIVES

- *provide knowledge of basic ideas and concepts constitutive for social thought through its history: individuality and society, sovereign and state, wealth and war, freedom and history;*
- *make students aware of philosophical and ethical assumptions, as well as inter-disciplinary links, of political and economic theories;*
- *provides skills of shaping one's literary and intellectual background, its updating according to current research tasks.*

3. LEARNING OUTCOMES

- *competencies to comprehend historical, cultural and scientific context within which contemporary ideas were shaped, spheres and limits of their relevance*
- *competencies to assess complexities and challenges of political and economic events, their possible alternative interpretations, social consequences and ethical implications*

4. COURSE PLAN

TOPICS	CONTACT HOURS		SELF-STUDIES	TOTAL
	LECTURES	SEMINARS		
Part 1. Intellectual History as a Discipline	4	-	-	4
Part 2. Discovering political domain	11	13	80	104
– <i>Power versus Security</i>	4	4	20	28
– <i>Social Contract versus Revolution</i>	4	4	20	28
– <i>Philosophy versus Ideology</i>	3	3	20	26
<i>test</i>	-	2	20	22
Part 3 Discovering economic domain	13	15	92	120
– <i>From 'Body politick' to Political Economy</i>	4	4	23	31
– <i>In Search of Efficiency: Alternative Views</i>	6	6	23	35
– <i>Efficiency versus Justice</i>	3	3	23	29
<i>test</i>	-	2	23	25
Sum total	28	28	172	228

5. READING LIST

- Required

Part II.

- Machiavelli, N. *The Prince* (excerpt).
Machiavelli, N. *Discourses on Livy* (The Introductions to Pt. 1-2).
Foucault, M. *Security, Territory, Population* (excerpt).
Hobbes, Thomas. *Leviathan*. Intro, Ch. 13, 17-18, 21. Ed. by J. C. A. Gaskin. Oxford, 1996
Foucault, M. *Security, Territory, Population* (excerpt).
Skinner, Q. *Liberty before Liberalism* (excerpt).
Rousseau, Jean-Jacques. *Discourse on the origin of inequality*. Intro, Pt. 1.
Rousseau, Jean-Jacques. *On the Social Contract*. Bk. 1
Marx, Karl. *Estranged Labour* (excerpt).
The German Ideology (excerpt).
Theses on Feuerbach. Manifesto (excerpt).
Marcuse, G. *On the New Left*.
Badiou, A. *The Communist Hypothesis* (excerpt).
Arendt H. *The Origins of Totalitarianism* (excerpt).
Arendt, H. *What is freedom?*
Berlin, I. *Two concepts of liberty*.
Schmitt, C. *The Concept of Political* (excerpt).
Chomsky, N., Foucault, M. *Chomsky-Foucault Debate* (excerpt).

Part III.

- A Companion to Contemporary Political Philosophy*. 2nd ed. Ed. by R. Goodin, Ph. Pettit and Th. Pogge. Blackwell. 2007 (selected chapters).
Hausman, D.M., ed. *The Philosophy of Economics. An Anthology*. Cambridge University Press. 2008. (selected chapters).
Cantillon, Richard. *Essai sur la nature du commerce en général*. London. Part I, Ch. XIV.
Smith, Adam. *An Inquiry into the Nature and Causes of the Wealth of Nations*. Ed. by E. Cannan. Book 2, ch.3.
Smith, Adam. *The Theory of Moral Sentiments*. Part IV, ch. 1 (IV.I.10)
Marx, K. *Capital. A Critique of Political Economy*. Vol. I, ch. VI.
Clark J.B. *The Distribution of Wealth*. Ch.12.
Keynes, J.M. *The General theory of Employment, Interest, and Money / Collected Works*, vol. VII. Ch. 12.
Keynes, J.M. 1937. "The General Theory of Employment," *Quarterly Journal of Economics*, Vol. 51, No.2
Hayek F. *A Tiger by the Tail: The Keynesian Legacy of Inflation*. (Various eds., selected chapters)
Desmedt, L. "Money in the 'Body Politick': The Analysis of Trade and Circulation in the Writings of Seventeenth-Century Political Arithmeticians," *History of Political Economy*, vol. 37 (2005), No 1: 79-100.
Olson, M. (1993), Dictatorship, Democracy, and Development, *American Political Science Review*, 87 (3): 567-576. (In Russian: Олсон М. Диктатура, демократия и развитие. // *Экономическая политика*. 2010. № 1 (<http://ecsocman.hse.ru/text/50369746/>))

- Optional

- The New Palgrave Dictionary of Economics* Online. Palgrave Macmillan. (HSE E-Library)
A Companion to the History of Economic Thought. Ed. by W. Samuels, J. Biddle, and J.B. Davis. Blackwell, 2003.
Gaus G.F. *On Philosophy, Politics and Economics*. Wadsworth, Cengage Learning. 2008 (selected chapters).
The Cambridge Companion to Keynes. Ed. by R.E. Backhouse, and B.W. Bateman. 2006. (selected chapters).
The Cambridge Companion to Hayek. Ed. by E. Feser. 2007 (selected chapters).
Marshall A. *Principles of economics* (selected chapters).
Schumpeter J.A. *The Theory of Economic Development*. (Various eds.) Chs. 1,2,4.
Keynes J.M. "The End of Laissez-faire". (Various eds.).
Hirschman, A. *The Passions and the Interests: Political Arguments for Capitalism before Its Triumph*. 1977.
Marglin, St. "What Do Bosses Do?," *The Review of Radical Political Economics*, 6 (1974), No 3: 60-112.
Kennedy, G. "Adam Smith and the Invisible Hand: From Metaphor to Myth," *Econ Journal Watch*, 6 (2009), No. 2: 239-263.

Khalil, Elias L. "Making Sense of Adam Smith's Invisible Hand: Beyond Pareto Optimality and Unintended Consequences", *Journal of the History of Economic Thought*, 22 (2000), No 1: 49-63.

Carabelli, A. and N. De Vecchi. "Individuals, institutions and knowledge: Hayek and Keynes," In: *Knowledge, Social Institutions and the Division of Labour*. Eds.: P.L. Porta, R. Scazzieri, and A.S. Skinner. Cheltenham, Edward Elgar – 2001. Pp. 229-248.

6. GRADING SYSTEM

The final grade will be composed as a sum total of the weighted grades for student's class participation, grades for two tests (after each module) and a grade for the written homework:

$$Q_{fin} = (0,2*Q_{1s} + 0,15*Q_{1t}) + (0,2*Q_{2s} + 0,15*Q_{2t}) + 0,3*Q_{hw}$$

where: Q_{1s} ; Q_{2s} – grades for student's activity at the seminars of respective module;

Q_{1t} ; Q_{2t} – grades for control tests after each module;

Q_{hw} – grade for the homework (written essay).

Additional condition: final grade below 4 are not rounded (i.e. any final grade below 4 – e.g. 3.9 – is treated as unsatisfactory).

Attendance and class participation are mandatory. A student ought to read and be prepared to discuss "required literature".

7. EXAMINATION TYPE

Overall assessment is based on the final grade described in p.6

8. METHODS OF INSTRUCTION

Interactive lectures and seminars are organized as discussions over either recommended papers, or students' presentations. Students are encouraged to interact with colleagues and teachers.

9. GUIDELINES FOR KNOWLEDGE ASSESSMENT

Students are expected to study recommended literature before respective lectures and seminars and actively participate in class discussion.

Essays are expected to be formatted according to standards applied to journal articles (structure, citations, references), class presentation should be prepared in PowerPoint.