

УТВЕРЖДЕНО

ученым советом НИУ ВШЭ

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Приложение 2

к Положению о программе учебной дисциплины образовательных программ высшего образования – программ бакалавриата, специалитета, магистратуры НИУ ВШЭ

Model form

*Approved by the Academic council  
of the Education programme*

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*Protocol No. \_\_\_\_ from \_\_. \_\_. 20*

Syllabus

**Human Rights in post-communist space**

(N ECTS)

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Meeting Minute # \_\_\_\_ dated \_\_\_\_\_ 20\_\_

## 1. Course Description

### a) Prerequisites

The present syllabus is aimed at faculty teaching this course, their teaching assistants, and students of the degree program 030201.68 'Political Science', master's program 'Political Analysis and Public Policy', studying human rights.

This syllabus meets the standards required by:

- Higher School of Economics,
- degree program 030201.68 'Political Science', master's program 'Political Analysis and Public Policy',
- and the curriculum of the master's program 'Political Analysis and Public Policy' as of 2011.

### b) Abstract

*The democratic wave in 1989 seems to change the political landscape of the former Communist countries in irreversible manner. Since the beginning of 2000th, though, the authoritarian shift in current post-communist space, which has started in post-Soviet space, covered the former communist bloc countries as well (Hungary, Poland). The course is devoted to the discussion of the current state of art with democracy and human rights in the former Warsaw pact countries from the perspective of critique of the "transition" perspective, as well as transitional justice, and other theoretic frame, which could explain the current tendencies in this part of the world.*

## 2. Learning Objectives

By the end of the course, the students are expected to:

- Know the major tools of human rights protection, internationally and locally,
- Know the main tool of human rights monitoring (UPR, HR reports)
- Know and able to analyze the data from international system of human rights monitoring,
- Be able to recognize the main controversy between these rights and other types of rights and freedoms,
- Be able to apply standards of human rights protection,
- Be able to distinguish between infringements of law and human rights violations;

## Course Plan

- 1/ Human Rights in Warsaw pact' countries.
- 2/ Human Rights in the time of political turbulence.
- 3/ Human rights and the end of transition paradigm
- 4/ Nation-building process in the new independent states and human rights
- 5/ Biopolitics and human rights in post-communist space
- 6/ Politics of tradition values
- 7/ Religion and violence
- 8/ Collective memory, politics and human rights
- 9/ Mimicry, whataboutism, and other tools to emulate human rights
- 10/ Alternative theories of human rights and post-communist space

## 3. Reading List

### Mandatory

Alexander Cooley, "Authoritarianism Goes Global: Countering Democratic Norms," *Journal of Democracy* 26.3 (July 2015), pp. 49-63.

Andrew Monaghan. The New Russian Foreign Policy Concept: Evolving Continuity// Chatham House, April 2013

[https://www.chathamhouse.org/sites/files/chathamhouse/public/Research/Russia%20and%20Eurasia/0413pp\\_monaghan.pdf](https://www.chathamhouse.org/sites/files/chathamhouse/public/Research/Russia%20and%20Eurasia/0413pp_monaghan.pdf)

Authoritarianism Goes Global: the Challenge to Democracy. Ed. Larry Diamond, Marc F. Plattner, Christopher Walker. John Hopkins University Press, 2016.

Emma Gilligan Defending Human Rights in Russia .- Sergei Kovalyov, Dissident and Human Rights Commissioner, 1969-2003. London: Routledge-Curzon, 2004. Ch. 4 (Presidential Human Rights Commission).

Jonathan Weiler . Human Rights in Russia: Darker Side of Reform. 2004.

Mary McAuley. Human Rights in Russia. Citizens and the State from Perestroika to Putin. I.B. Tauris. London-New York. 2015:

Sara Mendelson, Ted Gerber. How Russians Think about Human Rights: Recent Survey Data PONARS Policy Memo No. 221 // [http://csis.org/files/media/isis/pubs/pm\\_0221.pdf](http://csis.org/files/media/isis/pubs/pm_0221.pdf)

Samuel Moyn. The Return of the Prodigal: the 1970<sup>th</sup> as a Turning Point in Human Rights History // The Breakthrough. Human Rights in the 1970s. Ed. by Jan Eckel and Samuel Moyn. University of Pennsylvania Press, 2014:1-15.

Sarah E. Mendelson, Russians' Rights Imperiled: Has Anybody Noticed? International Security, Vol.26. N. 4 (Spring 2002). Pp. 39-69

Stephen Kotkin, *Uncivil Society: 1989 and the Implosion of the Communist Establishment*. New York: Modern Library, 2009. Chapter 1 "Bank Run", pp. 5-34.

The Human-Rights Concept of the Russian Orthodox Church and its Patriarch Kirill I: A Critical Appraisal, Lauri Mälksoo // Russia and European Human-Rights Law: the Rise of the Civilizational Argument. Ed. by Lauri Mälksoo. Leiden, Brill Nijhoff, 2014

Thomas Carothers, "The End of the Transition Paradigm", Journal of Democracy Volume 13, Number 1 January 2002 pp.5-21

Viacheslav Morozov. Resisting Entropy, Discarding Human Rights: Romantic Realism and Securitization of Identity in Russia // Cooperation and Conflict, 2002, 37 (4):409-429

#### **4. Grading System**

**Three written answers 60 – 20 % each, class attendance and active participation – 20 % (each disruptions of school attendance – 2 % off the grade)**

**Oral presentation – 20 %**

**final exam 20 % (if you have missed 4 and more classes or your own presentation)**

$G_{final} = 0.2 \text{ written answer1, } 0.2 \text{ written answer2, } 0.2 \text{ written answer 3} + 0.2 \text{ Oral presentation} + 0.2 \text{ attendance, } 0.2 \text{ final exam (not obligatory)}$

1. Please make sure that your papers make an argument and are analytical (that is, discuss several important themes using specific examples from the readings); purely descriptive papers will receive lower grades.
2. All papers should be emailed to me and my teaching assistant by the beginning of class for which it is due, unless another due date and time has been given. No hard copies of any written work need to be turned in unless requested. Unless you have made arrangements with me beforehand, **late assignments will be penalized one letter grade per day they are late**, particularly when papers are related to the discussion that will take place in class that day.
3. **Please note:** *Plagiarism or cheating of any kind will not be tolerated. If you borrow ideas, writings, etc., from other people and do not give them credit, the assignment will be given an automatic zero, and you will most likely be given a NC in the class.*
4. **Please note: absence more than four classes per course will cost you ALL grades for attendance, no matter why it has happened.**

## 5. Examination Type

Final exam will be held in the form of presentation written response to the questions discussed during the course.

## 6. Methods of Instruction

The course is built upon the combination of modern educational techniques. It combines active and interactive forms of teaching. It relies more on discussion and group work besides the conventional lecturing. So the students are

supposed to actively participate in the in-class group work. They are also expected to do their homework and additional reading.

### **7. Special Equipment and Software Support (if required)**

The course requires a computer (laptop) and projector for Power Point presentations.