

SSC 107-01
ESL – English as a Second Language
Lees-McRae College
Spring 2008
Thursdays 6:00 p.m. to 8:50 p.m.
Room: Bowman Science Building Room 214

Instructor: Rebekah Graham
Office Number: Bowman 222
Office Phone Number: 898-8755
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Office Hours:
Monday – Thursday: 9:30 a.m. to 4:30 p.m.

Required Text: No Required Text – Instructor will provide handouts.

Recommended Text: English Dictionary

Course Description: This course is designed for advanced students whose first language is not English, and offers individual practice in reading, composition, pronunciation, classroom listening and note-taking, conversation and communicative tasks, effective word choice, and offers insight into American idioms and culture.

Language Objectives: This course is designed to prepare students who are non-native English speakers for reading, writing, listening, and speaking in classroom, professional, and social settings.

Content Objectives: Through readings, discussions, class activities, and service projects, students will hone their skills in academic writing and presentation.

Course Outcomes: The following are outcomes for the course. By the end of the course you will have achieved the following:

1. To be able to see your own improvements in written and spoken English.
2. To be able to understand American vocabulary, idioms, and culture.
3. To be able to think critically in a second language.

Grading: *Grades given are A,B, C, and F.*

Vocabulary Cards – 10%

Grammar Work Packets – 10%

Assessments – 10%

Internship Reflection Journals – 10%

Portfolio – 10%

Homework – 10%

Participation – 10%

Service-Learning Project – 10%

Debate Presentation – 10%

Movie Review – 10%

Assignments: These assignments given are to help cultivate your reading, writing, listening, and speaking skills in English. Rubrics for the assignments will be given before each assignment.

Vocabulary Cards – Each week, you will be given three blank vocabulary cards to complete by the following week. The vocabulary can be something the class reads, you read in your other classes, hear in the dorms, etc. This exercise will help you build your vocabulary in reading and listening. You must have a minimum of **40 words**.

Grammar Work Packets – Each week, you will be given a grammar work packet on a particular grammatical point to complete by the following week. You have a total of **12 work packets**.

Assessments – You will complete **three** (3) grammar diagnostic assessment exams – one at the beginning of the semester, one at midterm, and one at the end of the semester.

Internship Reflection Journals – As part of your IREX program, you are to complete an internship here in the US. You are also to keep a reflection journal. You will write one journal entry each week of your internship.

Portfolio – Your portfolio will consist of your vocabulary cards, grammar worksheets, three assessment exams, internship reflection journals, and your time management schedule we complete in class. This portfolio will allow you to see your progress in vocabulary and grammar.

Homework – Homework includes reading and assignments as needed.

Participation – see below.

Service-Learning Project – You will participate in a service-learning project that focuses on learning English vocabulary.

Debate Presentation – You will get to choose a topic and give a presentation on your side of the topic.

Movie Review – You will write a **three-page movie review** on the movie...

Service-Learning Definition: Service-Learning is a method of teaching and experiential learning that incorporates service into the instruction. Students use what they have learned in the classroom in their community service experience, and in turn they use their community service experience as concrete examples in the classroom.

Supplemental Instruction: Because this course is partially designed to help students with their English skills in academic settings, students are encouraged to bring assignments from other courses that they may need assistance with to me. I am available before and after class, during my office hours, and by appointment. Please see information below regarding the Academic Services that are available here at Lees-McRae.

Attendance: Students are expected to attend every meeting of this class. Because class participation is important to practice communication in the target language, attendance is crucial. The college's attendance policy allows for a total of three (3) absences before your grade is affected. Please keep in mind that an absence occurs when you are not in class, with all your materials, and for any reason (illness, work, legitimate, or otherwise). If you miss this class more than three (3) times, you will fail the course. Use your absences wisely.

The classroom experience is vital to your learning, in other words, you need to be here. Any day that you do miss, it is YOUR RESPONSIBILITY to catch up, find out missed assignments, work, etc. You can email me, call me, or contact one of your fellow classmates.

Also, please be on time. Punctuality is important in a class like this, as every late person is a disturbance to the class. Be on time.

Participation: Participation in class is critical. We will be discussing very relevant, interesting topics, and discussions should be engaging and lively. Please contribute! The best way to contribute is to be prepared for class by having read all assignments and completed any homework. Through collaboration and sharing of ideas, we should generate plenty of discussion. This allows you the opportunity not only to be heard, but also to learn from one another.

Course Policies: Late assignments will be knocked down one letter grade. Assignments more than three days late (without an extension) will not be accepted. All papers MUST be typed. All papers must have research and the required amount of secondary sources, documented in accordance with MLA.

Plagiarism: Plagiarism will not be tolerated. If I suspect that you are turning in work that is not your own, the college's policy regarding plagiarism and academic integrity will be implemented. Please be advised that the academic integrity governs what happens to students who are turned in for such offenses (failing grades, suspension, expulsion, etc). Cheating, of any kind, on any level, for any assignment, will result in immediate failure of the course. It is your responsibility to maintain the college's high standards of learning.

Disability Services: If you are a student who has been diagnosed with a learning disability i.e. dyslexia, ADHD, etc. we can provide various accommodations for you at LMC. Schedule an appointment with Tami Tressler-Blewitt, Coordinator of Disability Services, ext. 2561, for more information. I strongly encourage you to take advantage of this service, especially if you received services and accommodations in high school.

Academic Services Available: The Burton Center offers a variety of academic services to assist you in becoming a successful student at LMC. We offer tutoring in various subjects including mathematics, writing, World Civilization, Introduction to the Bible, and Spanish. If you have a need for tutoring in an area we do not have available, we are committed to finding a tutor for you. We also offer academic advising, disability services, and other academic support. If you wish to take advantage of one or more of these services, please come by our offices in 219 Bowman Science.

Course Calendar Outline:

(This Calendar is tentative and subject to change by the instructor)

Please be sure to check the Sakai site for more detailed instructions on assignments!

www.myclass.lmc.edu

January 17: First Grammar Assessment/Go Over Syllabus/

Chapter 15 Snowboarding at a Winter Resort from A Year in the Life of an ESL

Student: Idioms and Vocabulary You Can't Live Without

Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection/Bring a copy of all of your other classes' syllabi

January 24: Time Management, Study Skills, and Taking Test in America

Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection/ Read pages 1-39 in The Hundred Dresses book

January 31: The Hundred Dresses

Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection/ Read pages 40-80 in The Hundred Dresses book

February 7: The Hundred Dresses

Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection

February 14: Movie

Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection/Answer questions in the movie packet

February 21: Movie Review Workshop

Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection/Movie Review due February 27th

February 28: Movie

Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection/Answer questions in the movie packet/Movie Review due March 17th

March 6: **NO CLASS!! Spring Break!!!**

March 13: Second Grammar Assessment/Movie Comparison and Contrast

Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection

March 20: **NO CLASS!! Easter Break!!**

- March 27: *Chapter 8 Considering the Media* from
Choices: A Basic Writing Guide with Readings
Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection/Email me your debate topic and a short paragraph of why you chose it
- April 3: Debate Workshop
Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection/Prepare for debate presentation
- April 10: Debates
Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection
- April 17: Service-Learning Project
Homework: Three Vocabulary Cards/Grammar Work Packet/Internship Journal
Reflection
- April 24: Idioms Day (*The King Who Rained* and *A Chocolate Moose for Dinner*)
Homework: Three Vocabulary Cards/Internship Journal Reflection/Portfolios
Due May 1st
- May 1: Third Grammar Assessment/ *Chapter 16 Returning Home* from
A Year in the Life of an ESL Student: Idioms and Vocabulary You Can't Live
Without
Homework: Study for your final exams in your other courses ☺