

CI 1010-350
So You Think You Want To Teach
Appalachian State University
Fall 2017
M 11:00-11:50
Room: CCCTI Rm. 310

Instructor: Rebekah Saylor
Office: RCOE 504 D (Tuesday-Friday)/CCCTI (Monday)
Office Phone Number: 828-262-2663
Email: saylorrw@appstate.edu

Student Hours: I will be on the CCCTI campus every Monday from 9:00 a.m. to 2:00 p.m. I am also available to meet in person, phone, email, other electronic means from my office on main campus from 9:00 a.m. to 5:00 p.m. Tuesday through Friday, however, I may not always be available due to the nature of my position and responsibilities. Therefore, it is best to make an appointment with me.

Required Texts:
Selected readings

Course Description:
This course is a one hour elective for students interested in teacher education majors. In this course we explore the process for admission to teacher education as well as why students are selecting teacher education as their major. **This section is focused for those students in the distance education program who have received a scholarship.*

Course Goals:
Students will be able to articulate why he/she chooses his/her major.
Students will create and teach a mini lesson.
Students will be introduced to the NC Teaching Standards.
Students will be introduced to education issues that are current news.

Grades will be calculated as follows:

A 90.0+
B 80.0 – 89.9
C 70.0 – 79.9
D 60.0 – 69.9
F 59.9 and Below

Grading:
Narrative – 20%
Professional Development – 20%
Education in the News – 15%
Teach in Three – 15%
Homework Assignments – 15%
Class Participation/Attendance – 15%

Assignments:

Narrative – Why do you want to teach? We will learn how to tell our story to encourage others to support the teaching profession.

Professional Development – Our career development counselor for the college of education will be giving a presentation. In conjunction with her presentation, you will prepare a resume to turn in as well as attend two professional development seminars.

Education in the News – You will select a topic regarding education in the news that is of interest to you and participate in an online discussion.

Teach in Three – You will teach something (*anything!*) in three minutes using whatever method.

Homework Assignments – Your homework assignments will be given on AsU Learn and turned in via AsU Learn.

Class Participation/Attendance – I hope you actively participate in this course. I say this because I found it is the best way to engage you in learning the material (and it makes the lectures more fun!).

Attendance

You should attend every class, however, I recognize extenuating circumstances arise that can make this difficult. If you cannot attend a class, please let me know. If circumstances make you miss more than 2 classes during the semester, let's meet so we can discuss options.

For the full attendance policy of the university, please refer to

<http://academicaffairs.appstate.edu/syllabi>.

Electronic Device Policy

Part of being happy is being present, therefore, NO LAPTOPS, NO PHONES, NO TRI-CORDERS, and NO SONIC SCREWDRIVERS will be allowed during class time.

Academic Integrity

As a community of learners at Appalachian State University, we must create an atmosphere of honesty, fairness, and responsibility, without which we cannot earn the trust and respect of each other.

Furthermore, we recognize that academic dishonesty detracts from the value of an Appalachian degree.

Therefore, we shall not tolerate lying, cheating, or stealing in any form and will oppose any instance of academic dishonesty. This course will follow the provisions of the Academic Integrity Code, which can be found on the Office of Student Conduct Web Site: www.studentconduct.appstate.edu.

Statement on Student Engagement with Courses

In its mission statement, Appalachian State University aims at "providing undergraduate students a rigorous liberal education that emphasizes transferable skills and preparation for professional careers" as well as "maintaining a faculty whose members serve as excellent teachers and scholarly mentors for their students." Such rigor means that the foremost activity of Appalachian students is an intense engagement with their courses. In practical terms, students should expect to spend two to three hours of studying for every hour of class time. Hence, a fifteen hour academic load might reasonably require between 30 and 45 hours per week of out-of-class work.

Disability Services

Appalachian State University is committed to making reasonable accommodations for individuals with documented qualifying disabilities in accordance with the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973. If you have a disability and may need reasonable accommodations in order to have equal access to the University's courses, programs and activities, please contact the Office of Disability Services (828.262.3056 or www.ods.appstate.edu). Once registration is complete, individuals will meet with ODS staff to discuss eligibility and appropriate accommodations.

Religious Observances Policy

Faculty members are required to make reasonable accommodations for students requesting to miss class due to the observance of religious holidays. All ASU students are allowed a minimum of two absences per year for religious observances. Up to two absences for such observances will be excused, without penalty to the student, provided that the student has informed the instructor in the manner specified in the syllabus. Notice must be given by the student to the instructor before the absence occurs and no later than three weeks after the start of the semester in which the absence(s) will occur. Arrangements will be made to make up work missed by these religious observances, without penalty to the student. For the purposes of this policy, ASU defines the term "religious observance" to include religious holidays, holy days, or similar observances associated with a student's faith that require absence from class. Faculty, at their discretion, may include class attendance as a criterion in determining a student's final grade in the course. On the first day of class, faculty must inform students of their class attendance policy and the effect of that policy on their final grade; both policies must be clearly stated in the class syllabus.

Calendar

August 28th – Welcome

September 4th – Labor Day – NO CLASS

September 11th – Kaaren Hayes and Parent-to-Parent

September 18th – What Makes A Great Teacher

September 25th – Education in the News

October 2nd – Maureen Cathey and Career Development

October 9th – Narrative Part I

October 16th – Narrative Part II

October 23rd – Heather Lippard and Praxis Prep

October 30th – Diana Beasley and Teacher Leadership

November 6th – North Carolina Professional Teaching Standards

November 13th – Katrina O'Donnell and First Year of Teaching

November 20th – Teach in Three

November 27th – Teach in Three

December 4th – Final Exam – Pot-luck Lunch