

CI 3530-101
So You Think You Want To Teach
Appalachian State University
Summer 2016
ONLINE

Instructor: Rebekah Saylor
Office: RCOE 504 D (Office of the Dean)
Office Phone Number: 828-262-2662
Email: saylorrw@appstate.edu

Office Hours: I am in my office from 8 a.m. to 5 p.m. Monday through Friday, however, I may not always be available due to the nature of my position and responsibilities. Therefore, it is best to make an appointment with me.

Required Texts:
Selected readings

Course Description:
This course is a one hour elective for students interested in teacher education majors. In this course we explore the process for admission to teacher education as well as why students are selecting teacher education as their major.

Course Goals:
Students will be able to complete a four year plan.
Students will be able to articulate why he/she chooses his/her major.
Students will be introduced to education systems from other countries.
Students will be introduced to education issues that are current news.

Grades will be calculated as follows:
A 90.0+
B 80.0 – 89.9
C 70.0 – 79.9
D 60.0 – 69.9
F 59.9 and Below

Grading:
Final Reflection Narrative – 20%
Education in the News – 20%
World Education – 20%
Teach in Three – 20%
Homework Assignments – 20%

Assignments:

Final Reflection Narrative – Why do you want to teach? Or why not? What makes a good teacher? How do you plan to prepare yourself here at Appalachian State to succeed in your chosen profession?

Education in the News – Select a topic regarding education in the news and give a presentation to the class.

World Education – We will have guest speakers who are current students here at ASU who grew up in other countries. You will research and prepare questions for the guest speakers.

Teach in Three – You will have to teach something (anything) in three minutes using whatever method.

Homework Assignments – Assignments will be given on AsU Learn and turned in via AsU Learn.

Attendance

You are required to be in this class, and students are expected to attend every meeting of this class. My attendance policy allows for a total of one (1) absence before your grade is affected. Please keep in mind that an absence occurs when you are not in class, with all your materials, and for any reason (illness, work, legitimate, or otherwise). If you miss this class more than one (1) time, you will fail the course. Use your absence wisely. The classroom experience is vital to your learning, in other words, you need to be here. Any day that you do miss, it is YOUR RESPONSIBILITY to catch up, find out missed assignments, work, etc. You can email me, call me, or contact one of your fellow classmates. For the full attendance policy of the university, please refer to <http://academicaffairs.appstate.edu/syllabi>. Also, please be on time. Punctuality is important in a class like this, as every late person is a disturbance to the class. Be on time.

Electronic Device Policy

Part of being happy is being present, therefore, NO LAPTOPS, NO PHONES, NO TRI-CORDERS, and NO SONIC SCREWDRIVERS will be allowed during class time.

Academic Integrity

As a community of learners at Appalachian State University, we must create an atmosphere of honesty, fairness, and responsibility, without which we cannot earn the trust and respect of each other. Furthermore, we recognize that academic dishonesty detracts from the value of an Appalachian degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form and will oppose any instance of academic dishonesty. This course will follow the provisions of the Academic Integrity Code, which can be found on the Office of Student Conduct Web Site: www.studentconduct.appstate.edu.

Statement on Student Engagement with Courses

In its mission statement, Appalachian State University aims at “providing undergraduate students a rigorous liberal education that emphasizes transferable skills and preparation for professional careers” as well as “maintaining a faculty whose members serve as excellent teachers and scholarly mentors for their students.” Such rigor means that the foremost activity of Appalachian students is an intense engagement with their courses. In practical terms, students should expect to spend two to three hours of studying for every hour of class time. Hence, a fifteen hour academic load might reasonably require between 30 and 45 hours per week of out-of-class work.

Disability Services

Appalachian State University is committed to making reasonable accommodations for individuals with documented qualifying disabilities in accordance with the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973. If you have a disability and may need reasonable accommodations in order to have equal access to the University’s courses, programs and activities, please contact the Office of Disability Services (828.262.3056 or www.ods.appstate.edu). Once registration is complete, individuals will meet with ODS staff to discuss eligibility and appropriate accommodations.

Religious Observances Policy

Faculty members are required to make reasonable accommodations for students requesting to miss class due to the observance of religious holidays. All ASU students are allowed a minimum of two absences per year for religious observances. Up to two absences for such observances will be excused, without penalty to the student, provided that the student has informed the instructor in the manner specified in the syllabus. Notice must be given by the student to the instructor before the absence occurs and no later than three weeks after the start of the semester in which the absence(s) will occur. Arrangements will be made to make up work missed by these religious observances, without penalty to the student. For the purposes of this policy, ASU defines the term “religious observance” to include religious holidays, holy days, or similar observances associated with a student’s faith that require absence from class. Faculty, at their discretion, may include class attendance as a criterion in determining a student’s final grade in the course. On the first day of class, faculty must inform students of their class attendance policy and the effect of that policy on their final grade; both policies must be clearly stated in the class syllabus.

Calendar

Week One (June 30th – July 6th): What makes a great teacher?

Week Two (July 7th – July 13th): Teach in Three

Week Three (July 14th – July 20th): Education in the news

Week Four (July 21st – July 27th): Teach Abroad

Week Five (July 28th – August 3rd): Teacher Education at Appalachian