***Research Skills in Global Agenda* Course Syllabus (Part 1: Fall 2019)**

**Course Objective:** To foster the skills of written and oral presentation (in English) of undergraduate research dealing with the issues within Global Agenda

**Learning Outcomes:**

* Application of previously acquired and newly formed academic skills to research tasks
* Presentation of junior (3d year) level research in academic format
* Readiness for taking senior (4th year) level exams (Project Proposal; GRE essay)

**Duration:** Part 1: Fall 2019 (Module 1, 2), Part 2: Spring 2020 (Module 3, 4)

**Course Materials:**

* World Economic Forum The Global Risks Report 2018 13th Edition
* World Economic Forum The Global Risks Report 2019 14th Edition
* Paterson, K., Wedge, R. (2013). Oxford Grammar for EAP: English Grammar and Practice for Academic Purposes. Oxford. (FOR SELF-STUDY)

**Extra Resources:**

* Quizlet.com: username Global Agenda <https://quizlet.com/subject/GlobalAgenda/> (open access)
* <https://scholar.google.ru/> (open access)
* <http://library.hse.ru/e-resources/e-resources.htm> (access through HSE login)
* Ted Talks <https://www.ted.com/>

**Forms of Assessment:** Module 1: three-minute talk. Module 2: Presentation (5-7 minutes) with Q&A.

**Module Grade:** 20% - writing, 20% - listening, 20% - speaking, 10% - quizzes, 10% - homework, 20% - **UP TO INSTRUCTOR**

(95-100% - 10, 88-94% - 9, 81-87% - 8, 74-80% - 7, 66-73% - 6, 58-65% - 5, 50-57% - 4, 41-49% - 3, 31-40% - 2, 0-30% - 1)

**Instructor Contact Information:** *Olga Karamalak (okaramalak@hse.ru)* 8 912 313 6910 Office hours: Friday 15:00 – 16:00 (Bolshaya Ordinka

**Classroom policies:**

* Make-up assignments policy: 1. Make sure you understand assignments before leaving the university. 2. Take home all necessary homework and material you will need to complete your homework. 3. Complete homework on time and budget time for long-term projects. All the tasks should be completed on the hard copies with your signature on them.
* Hand-in assignments policy: hand in your homework on time unless you have officially documented reasons for the delay. For coursework submitted up to 2 working days after the published hand-in deadline, 2 points of the total marks available for the assessment (10 points max) shall be deducted from the assessment mark. The Penalty does not apply to Pass/Fail Modules, i.e. there will be no penalty for late submission if assessments on Pass/Fail are submitted up to 1 working day (24 hours) after the published hand-in deadline. Coursework submitted more than 2 working days after the published hand-in deadline will be regarded as not having been completed. A mark of zero will be awarded for the assessment and the task will be failed, irrespective of the overall module mark.
* The use of phones for any purpose but study is not appropriate in classes. Please turn them off as you enter the classroom and keep them stored out of sight in your backpack or pocket. If there’s a phone call, raise your hand and if permitted, leave the classroom to answer it.
* Avoid academic dishonesty in all its forms, including: plagiarism, fabrication or falsification, cheating, other academic misconduct.
* Don’t be late for classes.
* Respect self and others in the classroom environment.
* If you have any questions about the mark, your general study material or any other personal issues, please contact me during my office hours, by email or phone.

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| **Module** | **Topic**  **(main text)** | **Issues**  **for**  **independent research** | **Skills Focus** | **Sub skills**  (from Oxford Grammar for EAP) | **Speaking Format** | **Writing**  **Format** | **Listening**  **Format** |
| M1 | **Geopolitical power shifts (WEF/2018)\*** | Geopolitical power shifts  Cases of  separatism | -academic discourse types  -supporting the thesis/topic sentence | - factual discourse types  - division/classification  - process  - fact vs opinion  - formal vs informal  - collocation | Three-minute  talks  (purpose: to inform (factual discourse) | Paragraph | Mind mapping  method,  Outlining |
| **Nationalism#** |
| M2 | **Heads and hearts (WEF/2019)\*\*** | The human side of global risks | - academic discourse types (cont)  -the use of data for support | - argumentative patterns  - cause and effect  - comparison/contrast  -problem/solution  -source evaluation  -referencing sources (APA)  - connectors | Individual presentations  (purpose: to persuade (argumentative) | Annotated bibliography | Structure of arguments  Outlining |
| **Going Viral (WEF/2019)\*\*** |
| **Semester 1 Test:** | | **Presentation (vocabulary+skills).** | | | | | |
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